QUESTION 1 (17 pts)

As part of an eTwinning project, a student from Türkiye is sharing a live broadcast about national days and celebrations in their country. Read the text and answer the following questions.



(1) In our country, national days and celebrations bring people together with great excitement and a sense of unity. Schools play an important role in these celebrations. Every year, students and teachers prepare celebration programmes for special days such as 29 October Republic Day and 19 May Commemoration of Atatürk, Youth and Sports Day.

(2) Right now, our school is getting ready for the Republic Day ceremony. Many students are preparing for the big day. In the school garden, student volunteers are decorating the walls with Turkish flags and red and white balloons. Inside the school, some students are practising playing their instruments, while a drama group is rehearsing a special play. They are wearing historical costumes.

(3) During national celebrations, there are important rules for everyone to follow. When the ceremony begins, all students must stand quietly during the moment of silence and listen to the performances.

(4) After the official ceremony, students can take part in other events in the city. There may be concerts, parades, and other public celebrations. These events give people a chance to celebrate our national days together with joy and pride.

a. Match each topic with the correct paragraph and write the correct paragraph numbers (1-4) into the blanks. (2x4=8 pts)

_____ Rules during the ceremony

_____ Preparations for the Republic Day ceremony

_____ Republic Day events outside school

_____ The importance of national days in Türkiye

b. Answer the questions below according to the text. (3x3=9 pts)

1. What are student volunteers doing in the school garden right now?

_____

2. What must students do at the beginning of the ceremony?

_____

3. What can students do when the official ceremony finishes? Write three activities.

_____

QUESTION 2 (10 pts)

There are some sentences below from the Arts and Media Club's weekly meeting.

a. Read the sentences and write the correct letter (A–H) in the blank for each question. There are three extra sentences. (5x1=5 points)

ARTS AND MEDIA CLUB – WEEKLY MEETING	
A) Ece "I used to watch art videos on my phone late at night, but now I prefer drawing before bed."	**E) Mina** " When I was younger, I could draw cartoon characters very well."
B) Can "That's a good change! You should take regular breaks from your phone to protect your eyes."	**F) Deniz** "I watched a short video about the effects of screen time on sleep yesterday."
C) Ada "Students talked face to face more before smartphones became popular, didn't they?"	**G) Kai** "My brother wants to start a music band with his friends."
D) Leo "Shall we organise an art workshop where everyone puts their phones away and creates something together?"	**H) İpek** "I need to choose a photo for our art club poster."

1. Which sentence describes an ability in the past? _____
2. Which sentence refers to a past habit that has changed? _____
3. Which sentence gives advice for a healthier habit? _____
4. Which sentence suggests doing an activity together? _____
5. Which sentence asks for agreement about a past situation? _____

b. Complete the sentences below by using the expressions in the box. One is extra. (5x1=5 points)

• **used to**	• **don't you**	• **could**
• **should**	• **shall we**	• **want to**

1. Our club _____ print its posters, but now we share them online.
2. What kinds of musical instruments _____ Deniz play when he was younger?
3. You spend too much time editing videos. You _____ take regular breaks to rest your eyes.
4. Our art exhibition starts next week. _____ design the invitations together?
5. You often use digital tools to create your designs, _____?

QUESTION 3 (10 pts)

The three chefs below are talking about the descriptions of their traditional dishes.

Complete each sentence with one word from the descriptions. (5x2=10 points)



CHEF EKIN TÜRKİYE

Hello! I'm Ekin. I come from Türkiye. Turkish cuisine has many delicious breakfast dishes. My favourite is menemen. First, I cook peppers and tomatoes in a pan. Then, I add eggs and mix everything. I always taste the food before serving it.



CHEF ELIO ITALY

Hi! I'm Elio from Italy. Pasta is a popular dish in Italian cuisine. For my recipe, I first cook pasta in boiling water. Next, I cook tomatoes with olive oil in a pan to make a thick sauce. Finally, I pour it over the pasta.



CHEF NOZOMI JAPAN

Hello! I'm Nozomi, and I'm from Japan. Rice is an important part of Japanese cuisine. I often prepare a simple chicken and rice dish. First, I cook rice and vegetables. Then, I put them in a bowl and add small pieces of chicken on top.

1. Menemen is a traditional breakfast dish prepared by the _____ chef.
2. Before serving menemen, Ekin tries a little to _____ its flavour.
3. Elio prepares a tomato _____ to serve with his pasta.
4. Nozomi uses a _____ instead of a plate for her rice dish.
5. Nozomi introduces a traditional dish from _____.

QUESTION 4 (18 pts)

Alex and Dr. Sarah are discussing future transportation on a technology website. The text below is from their interview.



Presenter: Welcome! Today, we are talking to Dr Sarah about the future of transport. Dr Sarah, high-tech vehicles will change our daily lives, won't they? What do you think?

Dr Sarah: Hello, Alex! Yes, they will. In the future, self-driving cars will move more efficiently on the road. These high-tech vehicles can solve many traffic problems. Experts say they can reduce travel times, traffic jams, air pollution, and car accidents.

Presenter: That sounds great! Will these electric vehicles be safe for passengers?

Dr Sarah: Yes, they will be very safe and reliable. They use smart sensors, cameras, radar, and maps. Also, these vehicles use electrical power, so they are environmentally friendly.

Presenter: What about flying vehicles and drones? Will we see air taxis in the sky?



Dr Sarah: Yes! We will see air taxis and drones. Flying cars are going to carry passengers to their destinations along special routes instead of using busy roads. These cars will also take off and land quietly. As you know, people generally use drones to deliver lightweight packages today. Soon, they can deliver everything from furniture to home appliances.

Presenter: Wow! Future transport is going to be very exciting. Thank you, Dr Sarah!

a. Complete the sentences below with one type of vehicle from the interview. (3x2=6 points)

1. _____ move on streets without drivers.
2. People often use _____ to send small things.
3. _____ can carry passengers up in the sky.

b. Read the text and answer the questions. (3x4=12 points)

1. What do self-driving cars use to navigate safely?

   _____

2. Why are self-driving cars environmentally friendly?

   _____

3. According to the text, what kind of items will drones deliver in the near future?

   _____

QUESTION 5 (14 pts)

There is a school blog post below. Read and complete the blanks with the expressions in the box. Use them once. One expression is extra. (7x2=14 points)

EXCHANGE PROJECT BLOG

Where Can We Take Our Guests?

By Eda

art museum	**boat ride**	**famous for**	**fascinating**
head to	**Spanish**	**tourist attraction**	**join**

Hello everyone! Two students from our partner schools, Minseo from South Korea and Camila from Chile, are with us this week for an exchange project. During their visit, they **(1)** _____ us for lessons and share stories about school life in their countries. Minseo speaks Korean, while Camila's native language is **(2)** _____. On Saturday, they are free for one afternoon, so our class wants to show them two places in İstanbul.

Because Minseo likes history, one idea is to **(3)** _____ Dolmabahçe Palace. A tour of the building can give her a closer look at İstanbul's past. The palace is **(4)** _____ its beautifully decorated rooms and grand halls. The historical atmosphere inside the palace is truly **(5)** _____. All this makes it a popular **(6)** _____ in İstanbul. Camila enjoys paintings and sculptures, and she is curious about works by Turkish artists. So, a well-known **(7)** _____ would be a great place to visit during our afternoon together.

These are only our first ideas. What places do you recommend for our guests? Share your suggestions in the comments.

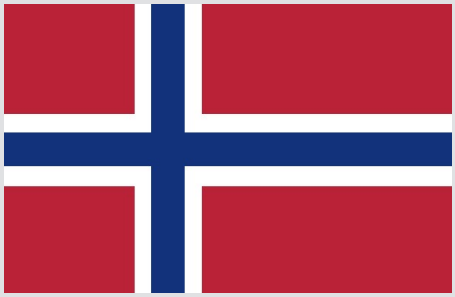
QUESTION 6 (11 pts)

Sven and Merve are at the high school cafeteria on the first day of an international youth camp.

Read the dialogue and complete the sentences with the correct form of 'to be' or 'can' (11x1=11 points)



MERVE
TÜRKİYE



SVEN
NORWAY

Merve : Hi there!

Sven : Hello! Let me introduce myself. I _____[1] Sven. I _____[2] from Norway. What's your name?

Merve : I'm Merve, and I'm from Türkiye. Nice to meet you, Sven!

Sven : Nice to meet you too! What languages _____[3] you speak?

Merve : My native language _____[4] Turkish, but I _____[5] speak English and German fluently. What about you?

Sven : Norwegian and English.

Merve : That's awesome! What _____[6] the capital of your country?

Sven : The capital of Norway _____[7] Oslo. The Fram Museum and the city centre _____[8] famous tourist attractions.

Merve : Wow! What can tourists do in Norway?

Sven : Tourists _____[9] take a boat ride along the deep fjords, or they _____[10] visit ancient ruins and historical castles.

Merve : Those sound like wonderful activities! Let's grab our trays, sit and chat about other historical sites during lunch.

Sven : This _____[11] perfect!

QUESTION 7 (20 pts)

Your English teacher has started an online pen pal project with a school abroad. You are writing an email to your new pen pal.

Use the information on the card below to tell your pen pal about Türkiye.

NEW MESSAGE

To: _____

From: _____

Subject: _____

Hi,

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Best regards,

_____

Use the following criteria and mention:

- the name of the country and the capital city
- the languages you can speak
- tourist attractions
- activities in your country
- one of the national celebrations