Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır.

1. A. Read the text quickly and complete the sentence.

Every school day, İnci packs her bag before she leaves home. At school, she greets her teachers and enters the classroom. She follows the teacher's instructions carefully.

The text is about İnci's school _____.

B. Read the text again. Number the pictures from 1 to 4 in the correct order.



_____



_____



_____



_____

2. Read the text quickly and complete the sentence.

Some students prepare the noticeboards with Turkish flags and pictures of Atatürk. Others practise poems and songs. Their teacher helps everyone get ready. The students work together before the special event at school.

The students are preparing for a school _____.

3. Read the text carefully. Write the correct names in the table.

Our school celebrates Republic Day on 29 October. Students and teachers prepare for the ceremony together. They talk about what they want to do.

Lily wants to read a poem. Kerem wants to carry the Turkish flag. He also wants to help his friends decorate the school garden with flags. Grace and Nehir want to sing in the school choir. Mr Alkan, our headmaster, wants to give a speech. At the end of the ceremony, the students want to perform Turkish folk dances together.

Role in the celebration	Name
1. Carrying the Turkish flag	_____
2. Giving a speech	_____
3. Reading a poem	_____
4. Singing in the school choir	_____

4. Read the text carefully and complete the sentences with the correct words.

Every morning, Sophie greets her teachers before entering the classroom. She follows the school rules and listens to her teachers' instructions carefully. She helps her classmates when they have problems. In school projects, she works with her friends and supports them willingly.

1. Sophie says hello to her teachers every morning. She is _____.

2. Sophie helps her classmates when they have problems. She is _____.

3. Sophie works with her friends and supports them in school projects. She is a good team _____.

5. Look at the pictures and write the correct English word or phrase under each picture.



1. _____



2. _____



3. _____



4. _____



5. _____

6. Complete the dialogues with suitable words or phrases. The first letters are given.

1. **Ekin:** Why are the students carrying flags and singing the national anthem?
   Lucy: Because there is a s_____ c_____ in the school garden today.

2. **Jack:** Where do all the students and teachers meet on Friday mornings?
   Bade: In the hall. We have an a_____ there.

3. **Grace:** What are you preparing for Republic Day?
   Kerem: A c_____ with songs, poems, and folk dances.

4. **Tom:** You look worried. What's wrong?
   İpek: I don't want to f_____ my English test.
   Tom: Don't panic! You just need to study more to p_____ it.

5. **Mia:** I can't c_____ all these books. They are too heavy.
   Arda: Let me help you.
   Mia: Thank you! You are very helpful.

6. **Beren:** This exercise is difficult.
   George: Please t_____ again. You can do it!

7. **William:** Can we run in the corridor?
   Nehir: No. We must f_____ the school rules.

7. Complete the text with suitable verbs.

Hello! My name (1) _____ Berkay. I (2) _____ a Year 6 student. I usually (3) _____ up early on school days. I (4) _____ breakfast at 7:30 a.m. I often walk to school with my friend, Metehan. We (5) _____ good friends.

At school, we always (6) _____ the school rules and keep our classroom tidy. Our teacher, Mrs Green, (7) _____ us when we have problems. We (8) _____ to her carefully when she explains a task.

There (9) _____ a library in our school. There (10) _____ also twenty classrooms. We enjoy learning new things and working together.

8. Complete the dialogues with the correct words.

1. **Harry:** I can't finish this school project. Can you help _____?
   Lily: Of course, Harry.

2. **George:** Mr Green is our new teacher.
   Ruby: Yes. _____ supports our school team.

3. **Archie:** These books are for our classroom. Where can I put _____?
   Freya: On the shelf, please.

4. **Noah:** Poppy, you and I are in the same project group.
   Poppy: Yes. _____ work well together.

5. **Henry:** Chloe is helpful.
   Mia: Yes. I always thank _____ for her support.

9. Look at Merve's plan below. Write 3 sentences about her daily routine.

Time of day	Merve's plan
In the morning	get up early, have breakfast
In the afternoon	come home, do homework
In the evening	read a book, go to bed

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10. Write three school rules for students.

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