QUESTION

1. Read Eren's school routines and complete the missing information. (10 Points)



Hi! I'm Eren. I arrive at school at 8:20. I greet my teachers and enter my classroom. Our lessons start twenty minutes after I arrive at school. We have lunch at 12:30. After lunch, I usually go to the library. I leave school at 3:30.

ANSWER

Information	Answer
1. Eren arrives at school at …	_____ (2 Points)
2. His lessons start at …	_____ (2 Points)
3. He has lunch at …	_____ (2 Points)
4. He usually goes to the library …	_____ (2 Points)
5. He leaves school at …	_____ (2 Points)

QUESTION

2. Complete the school notice with the correct words. (10 Points)

follow greet volunteer pack fail

BE A RESPONSIBLE STUDENT!

1. _____ your teachers when you arrive at school. (2 Points)
2. _____ the instructions carefully. (2 Points)
3. _____ your school bag before you leave home. (2 Points)
4. _____ for school activities and help your friends. (2 Points)
5. Don't _____ to follow the school rules. (2 Points)

QUESTION

3. Read the students' responsibilities and answer the questions. (20 Points)



1. Who leads the class project? _____ (5 Points)
2. Who welcomes the guests? _____ (5 Points)
3. Who volunteers for school celebrations? _____ (5 Points)
4. What do Elif and Defne both do before school events?
_____ (5 Points)

QUESTION

4. Look at Ada's school week and complete the sentences. (10 Points)

Activities	Mon	Tue	Wed	Thu	Fri
greet her teachers	✓	✓	✓	✓	✓
help her classmates	✓	✓	–	✓	✓
volunteer for activities	–	✓	–	–	✓
arrive late	–	–	–	–	–
join the school assembly	✓	✓	✓	✓	–

always – usually – sometimes – never

1. Ada _____ greets her teachers. (2 points)
2. She _____ helps her classmates. (2 points)
3. She _____ volunteers for school activities. (2 points)
4. She _____ arrives late. (2 points)
5. She _____ joins the school assembly. (2 points)

QUESTION

5. Read the dialogue and complete it with the correct object pronouns. (20 Points)

her | him | us | them

Teacher: We need some volunteers for the school ceremony. Can you help **(1)** _____? (5 Points)

Ece: Of course! Arda wants to volunteer, too. I can call **(2)** _____. (5 Points)

Teacher: Great. Defne is the group leader. Please listen to **(3)** _____ carefully. (5 Points)

Ece: Sure. What about the other students?

Teacher: Give **(4)** _____ these instructions, please. (5 Points)

QUESTION

6.



Read the programme and answer the questions. (10 Points)

1. What time does the school assembly start?

_____ (2 Points)

2. What do the students do at 09:15?

_____ (2 Points)

3. What happens at 9.30?

_____ (2 Points)

4. What time does the school choir start?

_____ (2 Points)

5. What is the last activity?

_____ (2 Points)

QUESTION

7. Read the information and complete the text using the correct forms of the verbs in brackets. (5 × 2 = 10 points)



Eylül is our group leader. She **(1)** _____ **(support)** her friends and **(2)** _____ **(give)** instructions to them. She also **(3)** _____ **(help)** her teacher. Kerem and Ali are volunteers. They **(4)** _____ **(prepare)** posters and **(5)** _____ **(help)** with school celebrations.

QUESTION

8. Read the text and answer the questions. (10 Points)

Aslı and Bora have responsibilities for the Republic Day celebration. Aslı arrives at school early because she helps decorate the school hall. Bora is in the school choir. He practises with the choir every day before the celebration. On Republic Day, Aslı welcomes the guests. Bora sings with his friends.

1. Why does Aslı arrive at school early?

_____ (2 Points)

2. What does Bora do before the celebration?

_____ (2 Points)

3. What does Aslı do on Republic Day?

_____ (2 Points)

4. Who is in the school choir?

_____ (2 Points)

5. Who does Bora sing with?

_____ (2 Points)