QUESTION 1 (15 pts)

Nisha is a new exchange student at an international high school. In her first English lesson, she talks about herself and her home country. **(5x3=15 pts)**

Read her speech below and fill in the blanks with the correct words/phrases from the box. Two words/phrases are extra.

tower	**square**	**trip**	**native**	**fascinating**	**famous for**	**fjords**



Hello everyone! My name is Nisha, and I am very excited to join this international school. I am from India, and I live in New Delhi. Hindi is my **(1)** _____ language, but I can also communicate in English.

My home country has a very rich culture, and New Delhi is **(2)** _____ its historical places like the India Gate and the Lotus Temple. In the city, there is also a very tall and narrow stone structure; it is an ancient **(3)** _____ that attracts thousands of visitors every year. As exchange students, I think exploring new cultures is wonderful, so I cannot wait to join our upcoming cultural school **(4)** _____ next month. I am sure this beautiful region has **(5)** _____ places for all of us to see together!

QUESTION 2 (14 pts)

Read the articles in Class 10-A's online magazine and answer the following questions.



My family and I live in a modern block of flats near the city centre. Our home is a third-floor flat, and it is very spacious and stylish. Today is the morning of Eid al-Fitr, so everyone is busy! At present, my mother is in the kitchen; she is preparing the table for our festive breakfast with traditional pastries and fresh tea. My father is in the utility room; he is doing the laundry before our relatives arrive. I usually tidy up my bedroom and make my bed every morning, but right now, I am hoovering the carpet in the sitting-room. My brother Emre is in the bathroom; he is brushing his hair in front of the mirror. We are all looking forward to welcoming our guests with our homemade baklava.



I live in a detached house with a lovely green garden in a peaceful town. Our home has got a nice terrace outside and bright rooms downstairs. I live with my large family, so our house is always full of life! Today is 29 October Republic Day, and our whole family feels proud and lively. The whole neighbourhood is decorated with red Turkish flags, and right now, everyone in our home is busy with something: my grandfather is relaxing in the comfortable armchair in his bedroom and reading his morning newspaper. My grandmother is watching the celebrations live on television in the sitting-room. What are the others doing? My mother is preparing the table on the terrace for lunch, and I am tidying up the dining room. In the kitchen, my sister Leyla is cleaning the cooker and putting clean glasses into the cupboard. Later in the afternoon, we will all walk to the town square together to attend the official parade.

a. Which types of houses are mentioned in the texts for Selin and Kerem? (2x1=2 pts)

Selin: _____

Kerem: _____

b. What special days or celebrations are Selin and Kerem talking about? (2x1=2 pts)

Selin: _____

Kerem: _____

c. Complete the missing information in the chart according to the texts. (5x2=10 pts)

Who	Where (Room / Area)	Current Action (What are they doing?)
Selin's father	_____ (1)	He is doing the laundry.
Selin	_____ (2)	_____ (3)
Kerem's grandfather	His bedroom	He is relaxing in the armchair / reading his newspaper.
Kerem	_____ (4)	_____ (5)

QUESTION 3 (19 pts)

Read the text and do the activities below.

POYRAZ – Türkiye



Poyraz is a tenth-grade student at a boarding school in Türkiye. He stays at the school's dormitory on weekdays and goes home at weekends. After his regular lessons, he has a study period before dinner. He also plays badminton and takes part in the volunteering club.

Poyraz enjoys spending time with his friends, but his busy schedule sometimes makes him tired. He sometimes misses his family, especially when he feels stressed before important exams. At these times, talking to the school counsellor helps him feel calmer. He also finds it easier to prepare for exams when he studies in a quiet room.

Poyraz also enjoys taking part in school activities on special days. Before Republic Day, he and his classmates prepare a presentation about the history of Türkiye. They also practise for the school ceremony and learn why this national day is important.

GRACE – The UK



Grace is a tenth-grade student at a private secondary school in the UK. She has regular lessons in the morning. Twice a week, she does laboratory work in science lessons. After school, she attends the coding club because she enjoys creating simple computer games.

During project weeks, Grace sometimes feels anxious. She wants every project to be perfect, so she spends too much time on small details. As a result, she does not always finish her projects on time. Her teacher advises her to decide which tasks to do first and set a time limit for each task.

Grace also takes part in special school events during the year. For the school's annual celebration, she and her classmates prepare posters and practise a short performance. These activities help students learn about different traditions and celebrate together.

a. Read the sentences. Write P for Poyraz, G for Grace, or B for both. (2x5=10 points)

1. Regular lessons and club activities are part of this student's school life. _____
2. This student takes part in a sports activity. _____
3. A teacher gives this student advice on organising schoolwork. _____
4. Studying in a quiet place helps this student prepare for exams. _____
5. This student helps prepare for a national day or a special school celebration. _____

b. Answer the questions according to the text. Short phrases are enough. (3x3=9 pts)

1. Why does Poyraz sometimes feel tired?

   ……. .

2. Which activity allows Grace to develop her computer skills?

   ……. .

3. "She wants every project to be perfect, so she spends too much time on small details. As a result, she does not always finish her projects on time."
   Based on this information, which personal quality does Grace have?
   ……. .

QUESTION 4 (12 pts)

Read the newsletter below about Sutton Hill High School. Guess the meanings of the highlighted words or phrases from the context. Then write the highlighted word or phrase that matches each definition in the table. There are two extra highlighted words or phrases. (6x2=12 pts)

Welcome to Sutton Hill! Our school is very active in England. In our educational system, students belong to a specific **year group**, and we all study together to build our academic and social skills. Every morning, teachers meet in the **staffroom** before classes start to have a cup of coffee and discuss their plans for the day. Once classes begin, they **assign** daily **classwork** to help us practise our lessons. Sometimes they give a **quiz** to check our understanding of a topic. In our school, students try their best to obtain a good **qualification** for their future career.

However, academic success is not our only goal; our school also cares deeply about our emotional balance. Therefore, we are encouraged to join **extracurricular activities**, such as chess, drama, or athletics, which take place outside normal lesson hours. After we finish all the required studies successfully, we receive a **diploma** at the graduation ceremony.

	DEFINITIONS	HIGHLIGHTED WORDS/PHRASES
1.	A special area in a school where teachers relax or prepare their lessons	
2.	A group of students who are of the same age and study at the same school grade level	
3.	Academic tasks, exercises, or assignments that students carry out during normal school hours	
4.	An official paper or certificate that you get when you complete your school education	
5.	A short and quick informal test to evaluate basic subject knowledge	
6.	Activities or clubs that students do outside their regular school lessons	

QUESTION 5 (20 pts)

Read the storyboard below carefully. Fill in the blanks (1–10) by choosing the correct grammatical form / phrase from the box. Use each word once. One is extra. (10x2=20 pts)

rarely / what / studies / nothing / aren't you / usually / doesn't he / is sitting / can't / something / must



Selim normally **(1)** _____ quietly in the library before morning registration, but right now he **(2)** _____ alone, and he looks terribly stressed. Kevin approaches him.

Kevin: Good morning, Selim! You look pale. **(3)** _____ is wrong with you?



Selim: I've got our biology exam tomorrow, and I remember **(4)** _____ from last week's lesson! Also, Elif borrowed my notes and hasn't returned them yet! I need to do **(5)** _____ about it quickly.

Kevin: Don't panic! I'll help you track her down before the bell rings. She **(6)** _____ spends her free periods around the sports hall, so let's start there.



Kevin: Wait, Elif's bag is here by the court, but she isn't here herself! The lights are off in the sports hall, and the doors are locked, so she **(7)** _____ be inside. Then, she **(8)**_____ be in the science lab; she told me yesterday she'd get there early to prepare her slides before class.



Kevin: Aha! You're using Selim's notes for your presentation, **(9)** _____ ?

Elif: Yes, I'm so sorry! Selim panics easily before big tests, **(10)** _____? Here are the notes—let's hurry back to the courtyard so he can look over them before the bell!

QUESTION 6 (20 pts)

Imagine you are the chief editor of your online school magazine and need to write a welcome message on the first page to introduce the school to the newcomers. Write five sentences.

In your paragraph, make sure to include:

- School type
- Two school facilities
- Regular Activities
- Extracurricular Activities
- Feelings and Moods about School

Editor's Welcome Message



Welcome to _____ **Upper Secondary School! Let me introduce our wonderful school.**

First, we _____ **in our school.**

In the mornings, students _____

_____

_____

After classes, _____

_____

_____

_____

You _____ **about your new school because you keep sending messages and asking questions about the school.**

We are so happy to see you here, and I hope this year will be full of great memories for all of us!

Best,

Zeynep Kaya