

..... EĞİTİM ÖĞRETİM YILI LİSESİ			
10. SINIF İNGİLİZCE DERSİ			
1. DÖNEM 1. YAZILI SINAVI · 4. SENARYO			
Adı Soyadı:	Sınıfı:	No:	Puan: / 100

Cevaplarınızı ilgili boşluklara yazınız.

7 soru · 100 puan

KAZANIM **ENG.9.4.R3** Students can make sense of and derive meaning from the current content on “family life with family members’ jobs, work routines, work activities, and workplaces”.

Mert

I'm Mert. My mother is a chef. She works in a restaurant kitchen and comes home late. My father is a software developer who uses a computer in an office. My grandfather was a farmer. He used to work in the fields all day.

Answer question 1 according to the text above.

1 Read and complete the table about Mert's family. 15 puan

	Family member	Job	Workplace
1	Mother		
2	Father		
3	Grandfather		

KAZANIM **ENG.9.5.W4** Students can practise producing written content based on the current theme “life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house”.

MY DREAM HOUSE	
Name	Zeynep
House type	a houseboat
Location	on a quiet river
Rooms	kitchen, bedroom, living room
Furniture	sofa, wardrobe, bedside table
Near the house	a café and a pharmacy
Activity at home	watching films with family

Answer question 2 according to the text above.

2 Using Zeynep's card, write 4–5 sentences about her dream house. Start: Zeynep's dream house is a ... 20 puan

.....

.....

.....

.....

3 Complete the sentences using the words. One is extra.

Word box: sci-fi / documentary / horror / sitcom / romantic comedy

- 1 Maya loves _____ films about robots and space travel.
- 2 We watched a _____ about wild animals and learnt a lot.
- 3 I don't like _____ films with ghosts and monsters. They are too scary!
- 4 My family watches a funny _____ on TV every Friday evening.

KAZANIM ENG.10.1.R2 Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.

School Fair Information Board

School	What students do	Clubs / Facilities
Forest School	Learn outside, climb trees, build shelters	Games and group work
Vocational School	Learn to cook, fix cars, design clothes	Workshops, food technology room
STEM School	Build robots, do experiments	Science lab, coding club

Answer question 4 according to the text above.

4 Scan the board and answer.

- a) Which school has a coding club?
- b) Where do students build shelters?
- c) What can students learn at a vocational school? Write two things.

KAZANIM ENG.10.1.R3 Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".

School Project Chat	
Emre	Our school is in an eTwinning project. We write to students in Spain every week.
Ela	Wow! That sounds great. I want to join too. I can practise my English!
Emre	Yes! We share our culture and learn about other cultures. It also helps us make new friends.

Answer question 5 according to the text above.

5 Read the chat and answer.

- a) What do Emre's school and the students in Spain do together?
- b) Is Ela interested in the project? How do you know?
- c) Give one benefit of this kind of project.

KAZANIM ENG.10.1.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.

6 Complete the mind map with TWO words or phrases per heading.

10 puan

	School facilities	School clubs	Education stages
1			
2			

KAZANIM ENG.10.1.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.

7 Rewrite using the bracketed words (adverbs of frequency: 1–2; object pronouns: 3–4).

15 puan

- 1 Students check their phones in class. (never)
- 2 We have a short quiz on Fridays. (usually)
- 3 I give the homework to Mr Williams. (him)
- 4 Ms Clark helps the students after school. (them)

BAŞARILAR DİLERİZ