



QUESTION 1 (14 pts)

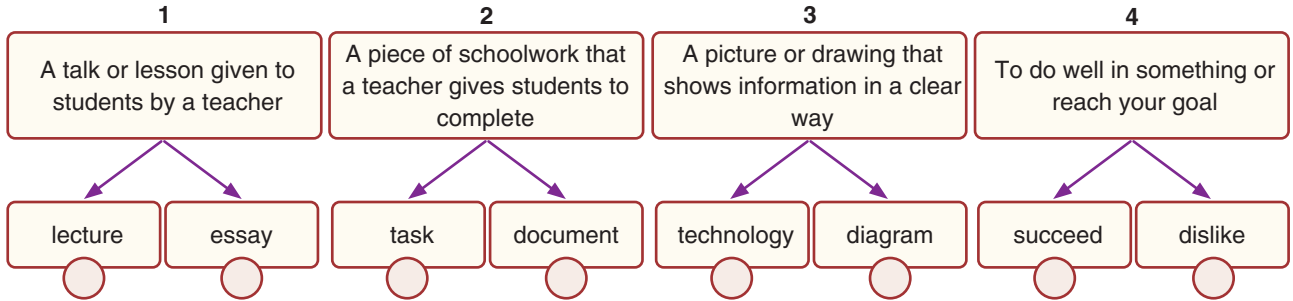
Zeynep is telling her school life in the passage below.

- (I) My name is Zeynep, and I am a ninth-grade student at an Anatolian high school in İstanbul, Türkiye. In our classroom, every student has their own way of learning. According to our English teacher, it is important to understand our individual preferences to succeed in school.
- (II) Some of my classmates enjoy listening to a lecture, while others prefer working on a task or writing an essay. I personally enjoy creative projects with a team because I can express my thoughts well and learn more effectively. My friend Elçin, however, dislikes working in groups. She prefers individual study because she can manage her own time successfully. Some students can't manage their time well in group work, so they prefer studying on their own.
- (III) Next week, we are presenting our assignments on learning technologies. We have to prepare an educational document about how technology supports learning. Last night, I had to download a related video and a diagram to get ready for my project. It was a bit technical, but I think I can achieve good results with enough effort.

a. Read the paragraphs and match each statement with the correct paragraph I–III. (6 pts)

- In paragraph (---), Zeynep talks about how she prepared her project.
- In paragraph (---), Zeynep talks about herself and her school.
- In paragraph (---), Zeynep talks about her and her friends' styles of studying.

b. Read the definitions in the diagram and tick the correct word that matches each one. (4 pts)



c. You see some statements from the text in the table below. Read them and write the number of the correct statement for each question. (10 pts)

I	II
Next week, we are presenting our assignments on learning technologies.	Last night, I had to download a related video and a diagram to get ready for my project.
III	IV
She can manage her own time successfully.	Some students can't manage their time well in group work, so they prefer studying on their own.

- Which sentence tells us about an inability? _____
- Which sentence tells us about an ability? _____
- Which sentence tells us plans or arrangements for the future? _____
- Which sentence tells us about an obligation in the past? _____

QUESTION 2 (9 pts)

Travel & Discover Club at City High School is collecting information from around the world for a project called "Life in Our Cities and Schools". Below, you see some notes for this project.

Aruzhan from Kazakhstan (Astana)

Aruzhan says she loves living in Astana because she can always visit the Bayterek Tower. She thinks it is the best place in the city. She always feels proud of the beauty of Astana. Her school supports this feeling through a weekly Heritage Hour. In the activity, students learn about Kazakh traditions. They also prepare small shows for Independence Day. She enjoys these activities, but she admits that Astana's cold winter mornings make it difficult to walk to school and enjoy the city and activities.

Soojin from South Korea (Seoul)

Soojin explains that Gyeongbok Palace is the greatest place in Seoul because it gives her a sense of peace in the busy city. She also has a favourite place in her school. It is the "Language Exchange Corner". Students meet there and practise Korean, English, and Japanese together. In her article, she says that Seoul's heavy traffic is frustrating for her because it makes her journey to school tiring. But she believes that every rose has its thorn, so she tries to enjoy the beauty of her city despite these challenges.

Jonas from Norway (Oslo)

Jonas says he enjoys spending time along the Akerselva River path the most, as the fresh air there helps him relax after school. His school also often organises nature trips. For example, during the preparations for Constitution Day, his class takes part in small outdoor activities near Akerselva. He mentions that the only difficult part of living in Oslo is the long winter darkness, because it makes him feel sleepy during his morning classes.

a. Read the text above and fill in the table according to the text. (6 pts)



Aruzhan
Kazakhstan



Soojin
South Korea



Jonas
Norway

Her / his favourite place	(1) _____	(3) _____	(5) _____
The disadvantage of the city	(2) _____	(4) _____	(6) _____

b. Complete the sentence with the correct student names. (3 pts)

_____ (1) and _____ (2) mention a national day in their countries, but _____ (3) doesn't mention a national day.

QUESTION 3 (20 pts)

Imagine you have just received the email below from Maya, a member of the Travel & Discover Club at City High School. Write a reply to her email using all the information on the card below.

New message

To global.student@classroom.net Copy Hide copy

Subject Tell me about your school life and city

Hi there,

I'm writing because our class is collecting short texts about school life and daily experiences from students in different countries. I would love to learn more about you and where you live. Could you tell me about your school? I'm also curious about your country and its capital.

I'm looking forward to your reply!

Best wishes,

Maya

Send

Information Card

Name: Diyor

Country: Uzbekistan

Capital: Tashkent

Social activities in school: A robotics club

Language classes in school: Uzbek, Russian, English

A famous place in the capital: Chorsu Bazaar

National day: Independence Day

National day activities: Attend parades

Good side: Lively and warm

Difficult side: Hot summer days

New message

To maya.student@globalclass.net Copy Hide copy

Subject My city and school

Send

QUESTION 4 (16 pts)

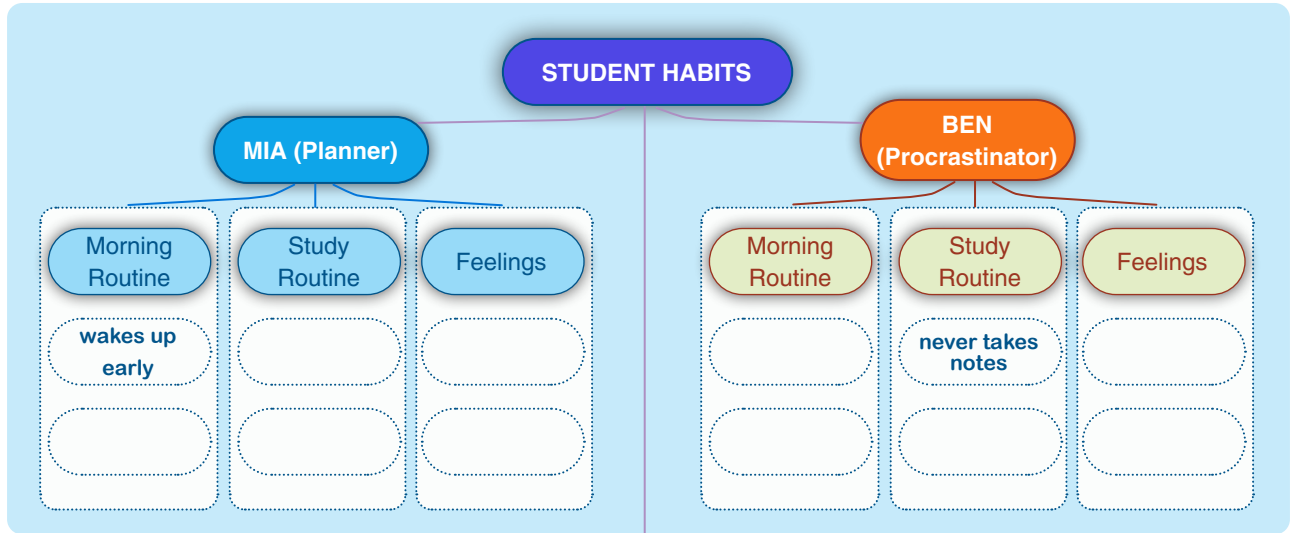
Mia and Ben are giving information about their daily routines and study habits in the passage below.

ARE YOU A PLANNER OR A PROCRASTINATOR?

Mia is a planner. She organises everything and likes to start the day ready. She wakes up bright and early! Every day, she gets out of bed immediately. First, she makes her bed neatly and then takes a shower. She quickly puts clothes on and combs her hair. Before she leaves home, she checks her messages and recharges her phone. Mia always writes her homework in a small notebook and plans her week carefully. She believes that this habit helps her keep up with her tasks. When she returns home from school, she takes a short break. Then, she hits the books! She works on her tasks for one hour, takes notes carefully, and sometimes repeats them aloud. She finishes all her work early. Mia is never stressed about tests. She is a cheerful, good friend, and she helps Ben sometimes.

Ben is a procrastinator. He waits until the last minute. He likes to sleep late, so he wakes up slowly. He rarely makes his bed. He usually leaves home quickly and walks to school. He often forgets to put his books in his bag. During classes, he participates in activities, but he never takes notes. Ben thinks about homework, but he starts playing games first. He sometimes watches films instead of studying. Ben is a very creative student, but his habits make his life difficult. He puts off his tasks and gets back to studying late in the evening. He usually tries to learn by heart the night before a test, so he feels stressed. When he calls it a day, he is very tired. Mia often tells him, "Work hard, play later!"

- a. Read the text and fill in the missing information in the diagram below about Mia and Ben's morning routines, study habits, and feelings. (10 pts)



- b. Are you a planner or a procrastinator? What can you say about your study habits? Write 3 full sentences. (6 pts)


QUESTION 5 (20 pts)

Ms Ashton asks her students to write on a digital board about their study habits and those of their friends, family members, and themselves.

<http://digitalhubforstudents.com/MsAshton'sclass>

DIGITAL STUDENT HUB Ms Ashton's Class

Write about your study habits of yourself, your friends and family members.



Kevin "I start my homework immediately. My best friend, Sam, plays soccer first." 1	Jen "My sister never forgets to recharge her laptop. I often remember to do it only at night." 2	Bill "I always make a study plan. My brother, he does not make a plan; he just begins his work." 3
Liz "My mom helps me. I don't ask my dad, but they check the final answers together." 4	Sarah "My friends prefer to study in a group. We occasionally work together." 5	Mike "I usually start my study session at 4 PM." 6
Jamie "My brother and sister study in their quiet rooms." 7	Anna "I never put off my English homework. My classmates often leave the writing tasks until the last minute." 8	Steve "My sister and I only check our phones after dinner." 9

Read the students' posts and answer the questions. Fill in the blanks with the correct post numbers.

- In which post / posts can you find a negative sentence?

- In which post / posts does the verb take an ending because the subject is singular?

- In which post / posts is the subject plural and followed by a verb in the base form?

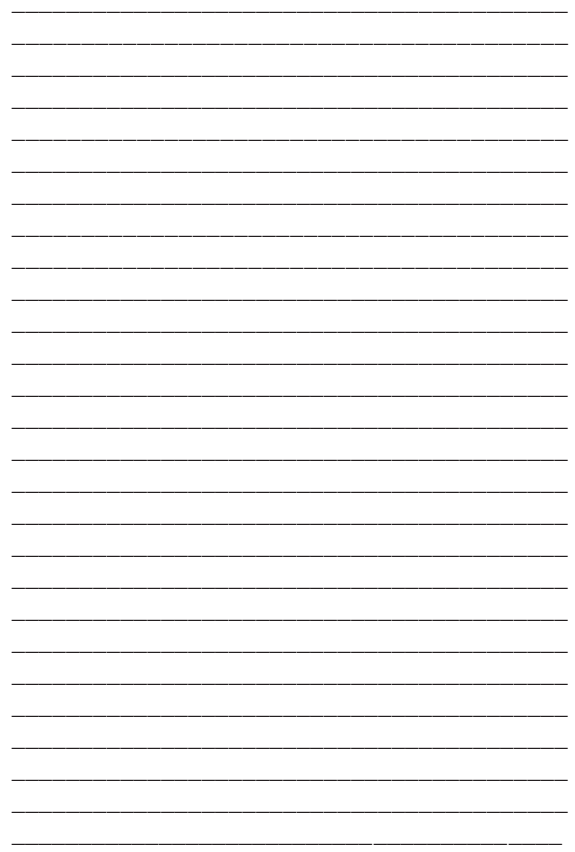
- In which post / posts can you see a verb without an ending, but the subject is singular?

- In which post / posts can you see sentences about the frequency of the action?

QUESTION 6 (12 pts)

Look at the diary page. It has three sections: Morning Routine, School & Activities, and Study Habits & Evening.

1. Choose ONE section (Morning Routine, School & Activities or Study Habits & Evening) that you want to write about.
2. Read the diary notes in that section carefully.
3. Write a short paragraph (at least 3 sentences) describing what the student does during that time of day.
4. Rule: Do not copy the notes exactly. Turn the notes into full sentences and use linking words like *first*, *then*, *after that*, and *finally* to connect your ideas.

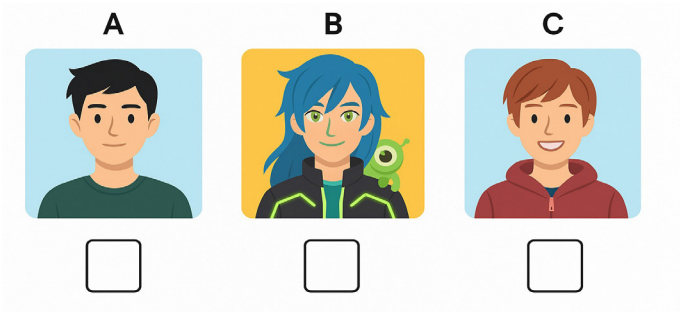


QUESTION 7 (9 pts)

The text below is giving information about Avatar Challenge in Arda's school.

- (I) This year, many students at our high school joined Avatar Challenge, where you create a digital character that represents you but can also show a different side of you.
- (II) Arda, a seventeen-year-old student, was excited to join. In real life, he has short black hair, dark eyes, and a calm style. He is slim and of medium height because he likes skateboarding. For the challenge, he created an avatar that looks nothing like him. His avatar has long blue hair, bright green eyes, and a glowing jacket because he wanted a more colourful and energetic look.
- (III) Arda is usually thoughtful, polite, and a bit shy with new people. Also, he can sometimes be moody. His avatar, however, looks confident, adventurous, and always ready to have fun. He even added a small digital pet to show a playful side.
- (IV) Arda says the challenge helped him see that he has different sides to his personality. His avatar shows the outgoing version of himself that he sometimes hides in real life.

a. Scan the text and tick the avatar of Arda according to it. (1 pts)



b. Complete the notes about Arda according to the text. (5 pts)

Arda's Physical Appearance:

- Hair: _____
- Eyes: _____
- Body type: _____

Arda's Personality:

- Positive traits: _____
- Negative traits: _____

c. Answer the following questions according to the text. (3 pts)

1. What does Arda add to his avatar to show a playful and outgoing side?

2. Why does Arda choose different hair and eye colours for his avatar?

3. How does Arda's real personality differ from his avatar's personality?
