INGILIZCE

YAZILIYA HAZIRLANIYORUM

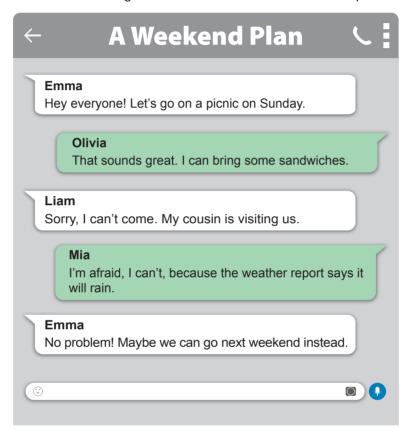


1. DÖNEM - 2. YAZILI

"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

1. Read the text carefully and answer the questions according to the conversation below.

On Thursday, Emma sends a message to her friends and invites them for a picnic on Sunday.



a.	Who invites others to the picnic?
b.	Why can't Liam join the picnic?
c.	What does Olivia plan to bring to the picnic?
d.	Why can't Mia join the picnic?
e.	What does Emma suggest?



2. Read the e-mail and answer the questions below.

Lisa writes an e-mail to her friend about her daily activities.

From: Lisa			
To: Emma			
Subject: My week			
Hi Emma,			
How are you? You wanted to know about my weekly routine. Here it is! I usually get up early and go to school by bus. I really like my mornings because I listen to music on the way. I prefer English and Art lessons at school because they are fun and creative. After school, I sometimes play volleyball with my friends, but I don't like doing my homework right after that. I usually do it in the evening. I love spending time with my family on weekends. We often go to the park or watch movies together. What about you? What's your favorite part of the week? Take care Lisa			
a. How does Lisa go to school?			
b. Which lessons does she prefer at school?			
c. What activity does she sometimes do after school?			
d. When does she usually do her homework?			
e. What does she love doing on weekends?			
Write a short phone conversation (at least 4–6 lines).			
You call your friend and invite him/her to your birthday party. Your friend refuses the invitation because he/she has homework. In the conversation, you should give details about the party.			



3.

Choose a teenage character and give him/her a name. Write a short paragraph (4-6 sentences, about 40-70 words) about his/her daily life.

In your paragraph, write about:

- his/her likes and dislikes, how they go to school, hobbies or favorite activities.







E.g. This is Sam. He is 14. He usually goes to school on for running.	oot. He likes biking and swimming but he hates

Read the recipe and answer the questions with short written answers.

Esra wants to eat a sandwich but she doesn't know how to make it. So she looks at her mum's recipes.

HOW TO MAKE A CHEESE AND TOMATO SANDWICH

- 1. Wash the tomato and cut it into thin slices.
- 2. Spread butter on two slices of bread.
- 3. Put a slice of cheese and the tomato slices on one bread slice.
- 4. Add a little salt and pepper if you want.
- 5. Put the other bread slice on top and cut the sandwich in half.



a.	What	is t	he	last	step'	
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- **b.** What is the first step?
- c. Which step is optional (you do it only if you want)?



6.	Read the given sentences about how to make a fruit smoothie. Rewrite the smoothie recipe. Use
	the linkers such as first, second, next, then, and finally.

- · Put the fruit and milk into a blender.
- Turn on the blender and mix for 1 minute.
- · Pour the smoothie into a glass and enjoy.
- · Wash and cut the fruit into small pieces.
- · Add a teaspoon of honey if you want it sweet.

First,	
	First,

- **b.** Second,
- **c.** Next,
- **d.** Then
- e. Finally,

7. Look at the parts of four different phone conversations and answer the question below.

- Linda: Thanks for your help, Peter.

 Mark: Hi, this is Mark. May I speak to Ms Dalton?

 Peter: No problem. Talk to you later.

 Secretary: She is not available right now.
- Sophie: Could you put me through to Mr Adams?

 Assistant: Sure, hang on a moment, please.

 Could you put me through to Mr Adams?

 Kevin: Is Mr Harris there?

 Receptionist: Hold the line. I'll check.

Which two people are finishing their phone conversation?

