

Learning Outcome: E8.7.R1. Students will be able to find specific information from various texts about tourism.

1. Sarah visited Bayburt last week, and the visual shows some of her notes about her trip.

My Trip to Bayburt

Sunday
I arrived in Bayburt by bus from Istanbul and went to my best friend Filiz's house to stay during my holiday.

Monday
I visited Bayburt Castle, the third-largest castle in Türkiye, and saw the Old Clock Tower in the city center.

Thursday
I spent time near Sankayalar Waterfall, then went to see the Korgan Bridge over the Çoruh River near the town of Akşar.

Tuesday
I walked along the Çoruh River, enjoying the nice scenery, and tried traditional foods like 'Bayburt döner', 'kete', 'lor dolması', and 'tatlı çorba'.

Wednesday
I visited the Kenan Yavuz Ethnography Museum in Beşpinar Village, which won the 2022 Europa Nostra Award, and the Baksı Museum in Bayraktar Village that received the 2014 Council of Europe Museum Prize.

There are some mistakes in the sentences below. Read Sarah's notes, correct the mistakes, and rewrite the sentences.

- Sarah travelled by plane to Bayburt and preferred a hotel for accommodation.
- The biggest castle of Türkiye is located in Bayburt, and Sarah visited it at the weekend.
- Sarah explored the natural beauty of the city on both Tuesday and Wednesday.
- Only one museum that Sarah visited during her trip won an award.
- Sarah didn't get the chance to taste the city's local dishes during her holiday.



Learning Outcome: E8.8.R1. Students will be able to understand various short and simple texts about responsibilities.

2. Read the conversation and complete the visual with the correct household chores.

Sally: Nick, we've got a lot to do before our parents arrive for dinner tonight. Let's share the tasks.

Nick: What's on our list?

Sally: Well, I vacuumed yesterday, so we don't need to worry about that. We should mop the floors and clean the bathroom. Can you clean the bathroom while I'm mopping?

Nick: Sure, I'll do it. Are we going to prepare dinner after shopping?

Sally: Yeah, that's the plan. Can you do the shopping? That'll give me some time to do the ironing.

Nick: Sounds good! We should make a shopping list. What else do you think we should do?

Sally: We should prepare dinner. We can do it together after you get back from shopping.

Nick: Perfect! It looks like we have a busy day, but we'll finish everything before they arrive.

Sally

Both

Nick




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Learning Outcome: E8.9.W1. Students will be able to write simple descriptions of scientific achievements in a short paragraph.

3. Imagine you are a writer for a magazine, and you will write a text about Asuman Baytop, a scientist. Read the information and write a paragraph using all the given details about her.

<p>Name : Asuman Baytop</p> <p>Birth date/place : 1920, İstanbul</p> <p>Country : Türkiye</p> <p>Occupation : Botanist</p> <p>Prizes : Over 5 prizes</p> <p>Discoveries : About ten species of plants</p> <p>Death date/place : 2015, İstanbul</p>	 <p>A LIFE DEDICATED TO NATURE</p>
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