

## INGILIZCE 6

Learning Outcome: E6.7.W1. Students will be able to write short and simple pieces in various forms about holidays.

1. Susan, a student from Dimprose Secondary School, joined an international project programme and went to Italy last week. Below, you see the plan for her two-day visit. Read what she did during her visit and write a paragraph of at least five sentences.

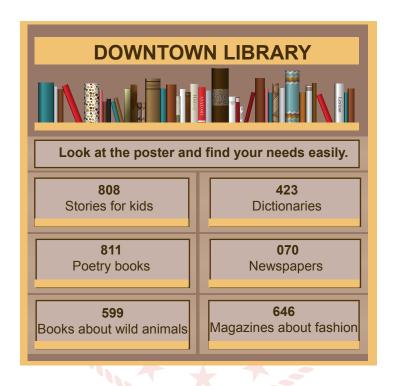
## TWO-DAY VISIT PROGRAMME SUNDAY **SATURDAY Morning** Morning • Have an Italian • Have a Swedish breakfast breakfast • Climb trees and • Go on a sightseeing pick fruit **Afternoon** Afternoon • Ride a horse • Visit a museum • Walk by a lake • Watch a parade **Evening Evening** • Eat dinner at a • Eat dinner restaurant in a school's garden • Play traditional • Go to a symphony concert games **Night** Night • Read folk tales • Watch a movie 100000000

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Learning Outcome: E6.8.R1. Students will be able to understand short, simple sentences and expressions about past events with definite time.

2. Alice and her friends went to the library yesterday. They saw the poster below about the shelves with their explanations. Look at the poster, read the statements below, and complete them with the correct shelf numbers. One shelf number is extra!



- a. Çınar needed some information about Siberian tigers for his project, so he went to the shelf
- b. Alice wanted to learn about daily events, so she went to the shelf ------
- c. Jack needed to look up words for his Spanish homework, so he went to the shelf -----
- **d.** Mary wanted to read some poems, so she went to the shelf ------.
- e. Daniel needed to look for trendy clothes, so he went to the shelf ------



## INGILIZCE 6

Learning Outcome: E6.9.R1. Students will be able to understand the texts about the protection of the environment.

3. Read the text and answer the questions.



- a. What is global warming?
- b. What materials can we recycle?
- c. Why is planting trees important for our planet?
- d. How can we stop global warming?