

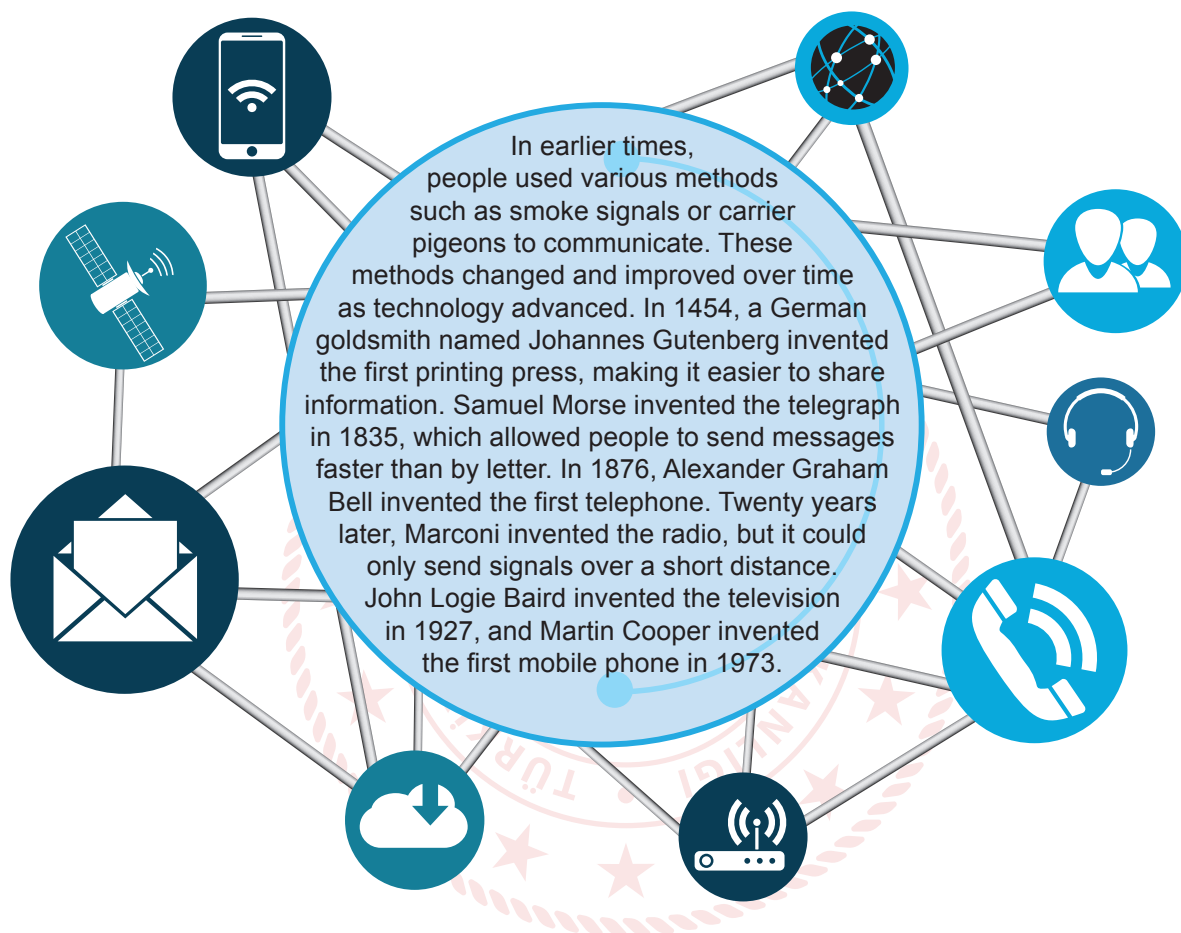
**Learning Outcome: E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.**

1. Imagine that you have recently attended the Orange Blossom Festival in Adana and can't wait to share your experience on your blog. Write a paragraph about the Orange Blossom Festival, including its name, location, date, purpose, and activities for your blog.



**Learning Outcome: E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.**

**2. Read the text below and complete the table with the correct information.**

[illegible]

**Learning Outcome: E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.**

3. Imagine that you are a heroine or hero with special superpowers. Choose one of the given situations and write a paragraph including at least four sentences.



**Situation 1: The city is in danger!**

A giant robot is attacking your city, and it's too big for the police or army to stop. Which superpowers would you choose, and how would you use them to save the city?

**Situation 2: Your friend is in trouble!**

Your friend is stuck in a dangerous place, but you can't get there in time to help. Which superpowers would you choose, and how would you save your friend?

**Situation 3: A big disaster happens!**

There's a huge flood in a nearby town, and people are trapped on rooftops. Which superpowers would you choose, and how would you help the people escape safely?