**Advanced** 

## Past Continuous Tense Negative Sentences: Fill-Blanks Quiz 4

Q6FCN4

Fill in The Blanks with the correct Past Continuo	us Tense forms of the given verbs.
1) The engineers environmental regulations became stricter.	(not / design) machines with energy efficiency in mind before
2) The jurors that point.	(not / consider) the impact of the defendant's background on the case at
3) The philosophers identity during their debate.	(not / examine) the implications of artificial intelligence on human
4) The mathematiciansmade.	(not / solve) the complex equation when the breakthrough was
5) The sociologists its effects became undeniable.	(not / analyze) the impact of technology on human relationships until
6) The teachers the pilot program.	(not / implement) the new teaching methods in their classrooms during
7) The biologists environmental change began.	(not / track) the migration patterns of the species when the
8) The engineers construction project.	(not / implement) the new safety protocols during the early stages of the
9) The linguists the issue gained international attention.	_ <b>(not / examine)</b> the impact of globalization on language preservation until
<b>10)</b> The authors early years of their careers.	(not / pursue) the idea of using unreliable narrators in literature during the
<b>11)</b> The anthropologists cultures during the early 20th century.	(not / apply) a postcolonial lens to their studies of indigenous
<b>12)</b> The economists automation on jobs until recent studies were conducted	(not / evaluate) the broader social impacts of technological .
13) The doctors the clinical trials.	(not / research) alternative treatments for the condition when they started
<b>14)</b> The diplomats of the conflict.	(not / engage) in peace talks with rival nations during the final stages
15) The lawyers	(not / prepare) the case thoroughly before the trial began.
<b>16)</b> The engineers the system failure.	(not / implement) the necessary upgrades to the infrastructure before
17) The historians their study.	(not / consider) the cultural implications of the event until much later in
<b>18)</b> At the time of the debate, the philosophers of their ethical frameworks.	(not / consider) the broader implications
19) The biologistsuntil recent research brought it to light.	(not / recognize) the importance of genetic diversity in conservation
<b>20)</b> The philosophers when the debate began.	(not / consider) the ethical consequences of genetic engineering
21) The philosophers during the early days of the digital revolution.	(not / question) the role of technology in shaping human identity
22) The sociologistsstudies.	(not / acknowledge) the full extent of societal inequality in their early
23) The musicians	(not / explore) jazz fusion as a genre when they began their careers.
24) The playwrights during the early stages of their career.	(not / capture) the essence of human vulnerability in their scripts
25) The economists economies.	(not / consider) the long-term implications of globalization on local



## **Answer Sheet (Q6FCN4)**

## Past Continuous Tense: Negative Sentences: Advanced Level: Fill In The Blanks Quiz 4

- 1) weren't designing
- 2) weren't considering
- 3) weren't examining
- 4) weren't solving
- 5) weren't analyzing
- 6) weren't implementing
- 7) weren't tracking
- 8) weren't implementing
- 9) weren't examining
- 10) weren't pursuing
- 11) weren't applying
- 12) weren't evaluating
- 13) weren't researching
- 14) weren't engaging
- 15) weren't preparing
- 16) weren't implementing
- 17) weren't considering
- 18) weren't considering
- 19) weren't recognizing
- 20) weren't considering
- 21) weren't questioning
- 22) weren't acknowledging
- 23) weren't exploring
- 24) weren't capturing
- 25) weren't considering



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