

Fill In The Blanks with the correct Past Continuous Tense forms of the given verbs.

- 1) The linguists _____ (not / study) the impact of globalization on minority languages until it started to threaten cultural diversity.
- 2) The teachers _____ (not / assess) the student's progress through hands-on activities during the first semester.
- 3) The historians _____ (not / attribute) the economic downturn to global trade imbalances at that time.
- 4) The economists _____ (not / forecast) such a drastic recession when the initial report was published.
- 5) The economists _____ (not / consider) the social impact of their policies during the early stages of their analysis.
- 6) The writers _____ (not / reflect) on the socio-political issues within their work when it was first published.
- 7) The engineers _____ (not / anticipate) the environmental impact of the new construction methods when they were first implemented.
- 8) The economists _____ (not / predict) the sharp decline in global trade during the early stages of the pandemic.
- 9) The environmentalists _____ (not / advocate) for renewable energy sources with the same urgency that they do today.
- 10) The theologians _____ (not / debate) the philosophical implications of new religious movements in their publications.
- 11) The writers _____ (not / apply) new narrative techniques to their works before the rise of modernism.
- 12) The philosophers _____ (not / delve) into the nature of consciousness in their writings during that period.
- 13) The historians _____ (not / document) the events in the correct chronological order during their initial research.
- 14) The historians _____ (not / consider) the economic factors in the context of the revolution until years later.
- 15) The educators _____ (not / acknowledge) the importance of emotional intelligence in child development during early education reform.
- 16) The software developers _____ (not / test) the new update under varying network conditions when the bugs appeared.
- 17) The artists _____ (not / consider) the ethical implications of their creative choices when exhibiting their work.
- 18) The sociologists _____ (not / focus) on the effects of urbanization in the developing world at the time.
- 19) The authors _____ (not / examine) the psychological complexity of their characters when the manuscript was submitted.
- 20) The economists _____ (not / consider) the environmental costs of industrialization until the damage was already done.
- 21) The philosophers _____ (not / engage) in public discourse as frequently as they do today.
- 22) The researchers _____ (not / identify) a clear pattern in the data during the first phase of their investigation.
- 23) The scientists _____ (not / recognize) the potential for gene editing to revolutionize healthcare until the development of CRISPR technology.
- 24) The political analysts _____ (not / anticipate) the shift in public opinion following the announcement.
- 25) The scientists _____ (not / recognize) the connection between mental health and physical well-being until the late 20th century.

Answer Sheet (Q6FCN10)

Past Continuous Tense: Negative Sentences: Advanced Level: Fill In The Blanks Quiz 10

- 1) weren't studying
- 2) weren't assessing
- 3) weren't attributing
- 4) weren't forecasting
- 5) weren't considering
- 6) weren't reflecting
- 7) weren't anticipating
- 8) weren't predicting
- 9) weren't advocating
- 10) weren't debating
- 11) weren't applying
- 12) weren't delving
- 13) weren't documenting
- 14) weren't considering
- 15) weren't acknowledging
- 16) weren't testing
- 17) weren't considering
- 18) weren't focusing
- 19) weren't examining
- 20) weren't considering
- 21) weren't engaging
- 22) weren't identifying
- 23) weren't recognizing
- 24) weren't anticipating
- 25) weren't recognizing



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