

Learning Outcome: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual about Berkay's Sunday routines and answer the questions.

Berkay's Sunday Routines



- a. What time does Berkay get up?
- b. What does Berkay do at quarter past two pm?
- c. Does Berkay play football at quarter to five pm?



Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

2. Rita and her family are having a picnic. Read the text and write down the names of the people in the correct places on the visual.

We are having a picnic on a sunny day. Liam and Tom are setting the table, Sarah is making sandwiches, and Emma is preparing drinks for us. Jack is playing the guitar, and David is flying a kite with me.





Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. There are some mistakes in the sentences below. Look at the visual, correct the mistakes, and rewrite the sentences.



- a. Mardin is more crowded than Bishkek.
- b. Venice is colder than Bishkek in winter.
- c. Bishkek is hotter than Mardin in summer.
- d. Venice and Bishkek are larger than Mardin.

Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

4. Read the statements and complete them with suitable words. The first letter of each word is given!						
a.	Sally goes outside and plays with water on rainy days, so she feels h and					
	e on these days.					
b. Olivia loves watching snowfalls and drinking hot chocolate, so her favourite season is						
	W					
c.	Emma loves reading books and enjoys the cool weather, so she feels					
	rin autumn.					
d.	Jack is afraid of thunder and lightning, so he feels s on stormy days.					
	a. b.					



Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

5. Read the text and complete the table.



Name	City	Weather conditions	Feelings about the weather	Activities
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