
	2023-2024 EĞİTİM ÖĞRETİM YILI ORTAOKULU						
	7. SINIF İNGİLİZCE DERSİ 2. DÖNEM 1. YAZILI SINAV SORULARIDIR.						
	ADI SOYADI			ALDIĞI PUAN	RAKAMLA		
	SINIFI - NO	7/		%50 =			

A- Learning Outcome: E7.5.R1. Students will be able to understand simple texts about daily routines and preferences.

***Read the text below and answer the questions. 5x5=25**

Aysima and her family have different preferences for TV programmes. She is a 7th grade student. After school, first she finishes her homework and then she watches TRT Belgesel on TV. She finds documentaries interesting and educational. Sometimes she takes notes while watching documentaries for her science and other lessons. Her sister, Aybüke, always watches cartoons because she is only 3 years old. Her father, Ayhan, enjoys watching quiz shows. He thinks they are exciting. He never watches reality shows, he thinks they are waste of time. Her mother, Ayça, follows the news every day.

- 1-When does Aysima watch TV? *After school.*
- 2-What does Aysima think about documentaries? *She thinks they are interesting and educational*
- 3- What kind of TV programmes does Aybüke prefer? *She prefers cartoons.*
- 4- What does Ayhan prefer watching quiz shows or reality shows? *He prefers quiz shows.*
- 5-How often does Ayça watch the news? *Every day*

B-Learning Outcome: E7.6.R1. Students will be able to understand texts about celebrations.

Read the e-mail below and answer the questions. .5X5=25

Hi friends, I am planning a surprise welcome party for Aykan. The party will be at the Flower Café near our school on April 5 . It will start at 12 pm. We can go to cinema at "17 Burda" after party.

Hope to see you there. Aycan.

- 1-What type of party is this? *Welcome party*
- 2-Where does the party take place? *at Flower Cafe*
- 3-What is the date of the event? *on April 5th.*
- 4-At what time is the party going to start? *at 12 p.m.*
- 5-What is their plan after the party? *Going to cinema*

C-Learning Outcome: E7.7.R1. Students will be able to understand short and simple texts about predictions.

Read the conversation below and answer the questions. 3x5=15

Emily : What are your future plans?

Sarah : I will work hard to be a successful scientist and win the Nobel Prize.

Tom : I prefer calm places, so I will live in a small and peaceful city.

Kevin : Doing sports is a lifestyle for me, and I will be a successful sportsman and win a lot of medals.

Mary : I want to experience different cultures, so I will go abroad to see different places.

1- Which two people are talking about their future jobs? *Sarah and Kevin*

2- Whose dreams are about travelling? *Mary's.*

3- Will Tom live in a village? *No, he won't.*

D-Learning Outcome: E7.5/6 .W1. Students will be able to write pieces about daily routines , preferences or needs . 2x10=20

1-What kind of TV shows do you prefer watching? *I prefer watching news.*

2-What do you need for a great party? *I need cake, decorations and presents*

E-Learning Outcome: E7.7.R1. Students will be able to understand short and simple texts about predictions. Read the text below, correct the mistakes, and rewrite the sentences. The teacher asked his students to write their predictions about the future. Below, you see their notes. 3x5=15

Gökhan-- People will destroy nature, so life on the Earth will be more difficult for all living things.

Gökdeniz-- We won't need any devices to communicate because we will be able to call others by sending signals through our brains.

Göktuğ -- Business life will change a lot. Most people will work at home, so people will have more time for their families.

1-Gökhan believes the Earth will become a ^{worse} ~~better~~ place in the future.

2-Gökdeniz thinks people will ~~develop a new device for communication.~~ *call others by sending signals through brains*

3-Göktuğ 's prediction is about ~~education.~~ *business*

AYHAN ERSOY

I wish you GOOD LUCK