





INGILIZCE 10

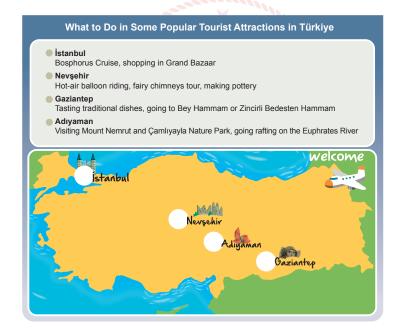
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SENARYO 1

Learning Outcome: E10.5.R1. Students will be able to make use of written instructions in order to draw a route.

1. Lara flew from London to explore different cities in Türkiye. Each stop offered unique experiences. On the first stop, she did some nature sports and went camping. In the next city, she tasted local food and tried a traditional Turkish bath. Then, she joined a boat tour and bought some souvenirs for her family in another location. Finally, she enjoyed the panoramic view of the city from the sky and did some handicrafts at her last destination. At the end of her trip, she returned with a suitcase full of amazing memories!

Look at the brochure below and number the cities on the given map according to Lara's experience in Türkiye.



SENARYO 1

Learning Outcome: E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.

2. Read the conversation below and answer the questions.

Emma: Hey Jake, do you obey the traffic rules?

Jake: Yes, I do. I always wear my seat belt.

Emma: Got it. What about speed limits?

Jake : I rarely exceed speed limits. You know it is a rule to drive at or below the posted limit.

Emma: Nice. What about traffic lights?

Jake : Red means 'stop', green means 'go', and yellow means 'slow down'. I always pay attention to traffic

lights while driving.

Emma: What do you think about pedestrians?

Jake : They have the right of way at crosswalks. I stop and wait for them.

Emma: You stick to all the rules.

Jake : Rules make driving clear and simple, so we should follow them.

a. What are two examples of traffic rules?

b. Do the pedestrians have the right of way at crosswalks?

c. What does Jake think about rules?







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SENARYO 1

Learning Outcome: E10.6.W2. Students will be able to write an advice letter about youth problems.

3. Read Sally's problem and write down an advice letter to her including at least three sentences.

I never have much money, and I'm always broke. When I get my pocket money, I spend it the first time I go out. How can I stop spending it all so quickly?

Sally

SENARYO 1

Learning Outcome: E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.

4. Read the text below and answer the questions.

Let's explore delightful dishes from various corners of the world!

In Thailand, we can eat Pad Thai. It's made with noodles, peanuts, vegetables, and meat. It's very tasty.

Lebanon has falafel. They are balls made from chickpeas and spices. They are fried and put in pita bread with vegetables and a sauce called tahini. It's a yummy street food you can eat with your hands.

In Türkiye, there's musakka. It's like a lasagne, but made with eggplant instead of pasta. It has meat and a creamy sauce on top. It's baked in the oven until it gets golden brown.

These are just a few examples of delicious foods from around the world. There are so many different flavours to try!

- a. What are the ingredients in Pad Thai?
- b. What is falafel made from?
- c. Which dish is musakka similar to?

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SENARYO 1

Learning Outcome: E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.

5. Complete the table according to the text below.

Winterlude is a big winter festival that takes place every year in Canada. It has been celebrated since 1979, and lots of people love to visit this festival. It's a special time with many activities to do. During the festival, the place turns into a giant snow park, and one of the coolest parts is the ice sculpture competition, where artists make amazing things out of ice and snow. The festival goes on for three weeks, and there're lots of activities such as concerts, contests, and ice-skating shows. The goal of the event is to have a good time during the winter. It brings happiness and excitement to the people who live there and those who come to visit. Kids especially love it because there are lots of fun things just for them to enjoy.

Name of the festival	RIVETI MILLIFE
Country of the festival	T N N N N N N N N N N N N N N N N N N N
Season of the festival	* A A
Activities in the festival	11 × 401 · 12 11 × 32
Purpose of the festival	The state of the s