## SENARYO 1

E8.1.R1. Students will be able to understand short and simple texts about friendship.

1. Read the text and answer the questions.

Jack has four close friends. They are Sandra, Tom, Kate, and Brad. Jack prefers meeting his friends and spending time with them to staying at home and playing online games. Jack and his friends cycle, play volleyball, and go to the cinema together.
a. How many close friends does Jack have?
b. What do Jack and his friends do together?
c. Is Jack a sociable person?

## SENARYO 1

E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.
2. Look at the visual and write a paragraph including at least three sentences about Maria's weekend routine.


## SENARYO 1

E8.3.R1. Students will be able to understand the overall meaning of short texts about a process.
3. Read the text and answer the questions.

## VEGETABLE SOUP

First, peel an onion, two carrots, and a potato. Then, rinse a red pepper, broccoli and the other vegetables. Second, chop the onion and dice all the vegetables. Pour four tablespoons of olive oil into a large pot and heat it for a minute. Then, add the onion and carrots. After cooking them for 5 minutes, add a tablespoon of flour and stir them for 2 minutes. Then, add the other vegetables and 5 glasses of water. Finally, sprinkle a teaspoon of salt and cook the soup for 20 minutes over low heat. Your vegetable soup is ready to eat. Serve it hot.

Good appetite!
a. Write down at least four ingredients of the vegetable soup.
b. Is there white meat in the soup?
c. How long should you cook the soup after adding water?
d. How much olive oil do you need for the soup?

## SENARYO 1

E8.3.W1. Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.
4. Put the steps of the recipe into the correct order and write down the pancake recipe again by using linkers (first, second, next, after that, and finally).

## Pancake Recipe

I. Serve your pancake with honey, chocolate sauce, or jam.
II. Pour the mixture into a hot pan.
III. Put the eggs, sugar, milk, and flour in a bowl.
IV. Mix them in the bowl for about 3 minutes.
V. Cook both sides of it.


E8.4.R1. Students will be able to understand short and simple texts with related vocabulary.
5. Read the phone conversation below and complete the table.

Nancy: Hi, Lily. How are you?
Lily: Thank you, Nancy. What about you?
Nancy: We are meeting at a café for Jane's birthday on Sunday. Would you like to join us?
Lily: I am really busy, but I will be there. I don't know where the café is. Can you text me its address, please?

| Event |  |
| :--- | :--- |
| Place |  |
| Day |  |

## ingilizce 8

## SENARYO 1

E8.4.W1. Students will be able to write short and simple conversations.
6. Read the situations and answer the questions.
a. You are talking to a friend on the phone, but you don't understand what she said. What would you say?
b. One of your friends invites you for dinner on the phone, but you are busy. What would you say?

