Sınıfı:

## SENARYO 1

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

1. Answer the questions according to the conversation.

Sam : Hello, Yang. What nationality are you?
Yang: Hi Sam. I'm Japanese.
Sam : How old are you?
Yang: I'm ten years old.
Sam : Which languages do you speak?
Yang: French, Italian, and Japanese.
Sam : What's your favourite class?
Yang: History.
a. Is Yang Italian?
b. Does Yang speak French?
c. Which school subject does Yang like?

## SENARYO 1

E5.2.R1. Students will be able to understand information about important places.
2. Read the text and answer the questions.

Susan goes to New High School. After school, she sometimes goes to the pool. It is behind the school. She goes to the cinema at weekends. The cinema is between the bus stop and the bookshop. She sometimes buys books from this bookshop.
a. Is the pool in front of the New High School?
b. What is there between the bus stop and the bookshop?

E5.2.R1. Students will be able to understand information about important places.
3. Look at the visuals and write down the names of the places.

a. $\qquad$

c. $\qquad$

## SENARYO 1

E5.3.R1. Students will be able to follow a simple story with visual aids.
4. Read Kevin's statements about his friends and answer the questions.

Hi, I'm Kevin. I have two friends, Jack and Edward.

a. Who does not like playing basketball?
b. Can Edward swim?
c. Which game does Jack like?

## SENARYO 1

E5.3.R1. Students will be able to follow a simple story with visual aids.
5. Read the text and write down Alice and her friends' names on the table according to their likes.

Alice has two friends. Their names are Sally and Frank. They are good friends, but they like doing different things. Alice likes playing tennis, but Frank doesn't. He likes swimming. Alice doesn't like swimming, but she likes playing basketball. Sally and Frank like cycling.
a.

b.

c.

d.


## SENARYO 1

E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
6. Read the text and answer the questions.

Chen always wakes up early on weekdays. He gets dressed and has breakfast with his parents at quarter past seven. Then, he brushes his teeth. He leaves home at half past seven. He gets back home at one o'clock and does his homework. In the evenings, he usually plays the guitar. He has a shower and goes to bed at quarter to nine.
a. Does Chen get up late on weekdays?
b. What does Chen do before he brushes his teeth?
c. What time does Chen go to bed?

## SENARYO 1

E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
7. Look at the table and complete the text with the correct information.


David swims on . He on Wednesday.
He does sports on and He and $\qquad$ at weekends.

