## SENARYO 2

## E5.1.R2. Students will be able to read and understand timetable for their lessons.

1. Look at Brian's school timetable and answer the questions.

| BRIAN'S SCHOOL TIMETABLE |  |  |  |
| :--- | :--- | :--- | :--- |
| Monday | Music | Maths | Maths |
| Tuesday | Drama | P.E. | P.E. |
| Wednesday | Social studies | Social studies | Art |
| Thursday | Art | Science | Science |
| Friday | Language class | Language class | History |

a. Which classes does Brian have on Monday?
b. When does Brian have language class?
c. Does Brian have P.E. on Tuesday?

E5.1.R2. Students will be able to read and understand timetable for their lessons.
2. Write down Sally's answer according to the map.


Amy is here.
Amy: Excuse me, how can I go to the bakery?
Sally:

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E5.3.R1. Students will be able to follow a simple story with visual aids.
3. Read the text and write down Alice and her friends' names on the table according to their likes.

Alice has two friends. Their names are Sally and Frank. They are good friends, but they like doing different things. Alice likes playing tennis, but Frank doesn't. He likes swimming. Alice doesn't like swimming, but she likes playing basketball. Sally and Frank like cycling.
a.

b.

c.

d.


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E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
4. Read the text and answer the questions.

Dean wakes up at seven o'clock on weekdays. He has breakfast with his family. He goes to school at quarter to eight. He has lunch at the school canteen. After school, he arrives home at half past two. He plays football with his friends. He does his homework at five o'clock. In the evenings, he reads books with his family. He goes to bed early on weekdays.
a. What time does Dean wake up?
b. Does Dean have lunch at home?
c. What does Dean do with his friends?

E5.4.R1. Students will be able to understand short and simple written texts about daily routines.
5. Look at the visuals and complete the sentences with the correct information.

a. At seven o'clock, Tyler $\qquad$
b. Tyler gets dressed at $\qquad$
c. At half past seven, Tyler $\qquad$
d. Tyler has breakfast at $\qquad$

