|                | ingilizce <b>10</b> |         | 2. SINAV  |
|----------------|---------------------|---------|-----------|
| Adı ve Soyadı: |                     | Sınıfı: | Numarası: |

**SENARYO 1** 

E10.2.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.

1. Write down a paragraph about Jack including his job, age, and hobbies.

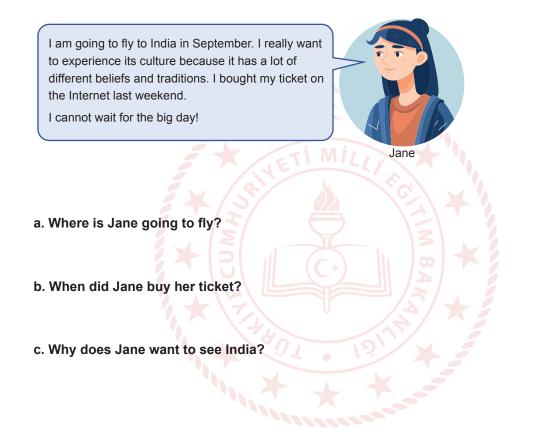




#### **SENARYO 1**

E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.

### 2. Answer the questions according to the text.



2. SINA



E10.3.W1. Students will be able to write the end of a given unfinished story.

#### 3. Read the story below and write down at least two sentences to continue it.

It was nighttime in the museum, and the security guards were enjoying their coffee. It was a really tiring day for them because there were a lot of visitors from all around the world. The chief, John, went out to check the entrance of the museum. Suddenly, - - -





#### **SENARYO 1**

E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

### 4. Answer the questions according to the text below.

When I was a child, we used to design our own toys. Everywhere was safer, so we used to play outside with our friends until late hours. The children have a lot of toys now, but they are not happy. They always spend time on the Internet at home, so they have fewer friends. We didn't use to have many technological devices at home such as computers, laptops, and smartphones. We used to go to the library to do our homework.



a. Where did Leo use to play when he was a child?

- b. Why do children have fewer friends now?
- c. Did Leo use to have many technological devices at his home?
- d. What did Leo use to do in the library?



**SENARYO 1** 

E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.

5. Choose two countries from the table. Write down a short paragraph about these countries' superstitions that bring good luck and bad luck.

| Table: Superstitions of Different Countries |                    |                         |              |  |  |
|---|--------------------|-------------------------|--------------|--|--|
|   | Türkiye            | Spain                   | China        |  |  |
| Good luck                                   | Having a blue bead | Eating a dozen grapes   | Wearing red  |  |  |
| Bad luck                                    | Seeing a black cat | Putting hats on the bed | Having beard |  |  |
|   |                    |                         |              |  |  |