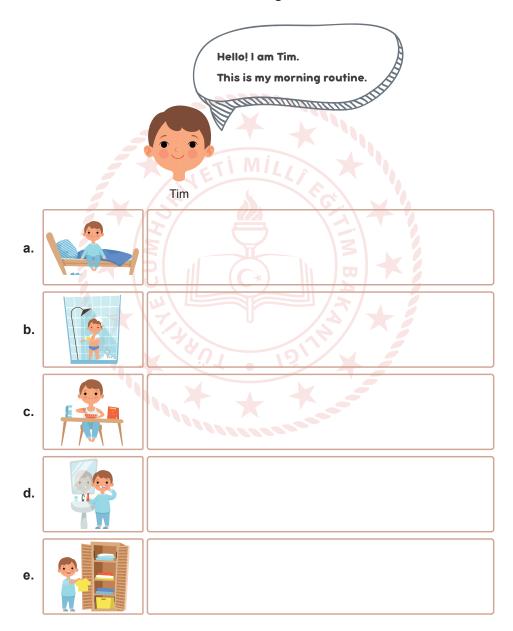
	INGILIZCE 6	1. SINAV
Adı ve Soyadı:	Sınıfı:	Numarası:

SENARYO 2

E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the table below and write down Tim's morning routine.





E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

2. Look at Zury's daily routine below and answer the questions.



- a. Does Zury wake up at half past nine am?
- b. What does Zury do after he wakes up?
- c. What time does Zury meet his friends?
- d. Does Zury take a shower at quarter past seven pm?

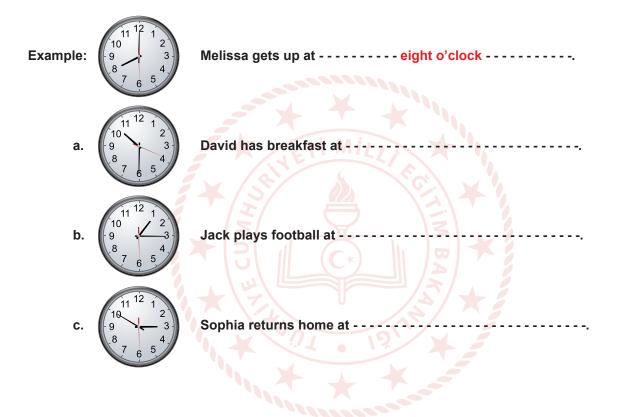


1. SINAV



E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

3. Write down the time correctly as in the example.

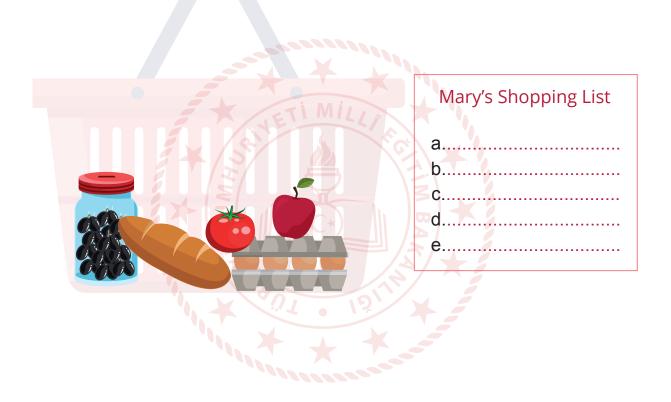




SENARYO 2

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

4. Look at Mary's shopping basket and write down the names of the foods.





E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

5. Look at the visual and answer the questions.



a. What is the name of the food?

b. What is the date marking?

c. What is the country of origin?



E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

6. Read the text and answer the questions.

In Türkiye, breakfast is very important. People prefer having bread, olives, cheese, tomatoes, cucumbers, eggs, honey, and butter. They don't like coffee for breakfast. They like drinking tea. They call it 'çay' in Turkish. They love Turkish bagels for breakfast.

- a. What does 'tea' mean in Turkish?
- b. Which drink do Turkish people dislike for breakfast?
- c. What do Turkish people love eating for breakfast?