

*E5.1.R1.* Students will be able to read and understand picture stories, conversations, and cartoons about personal information.

1. Read the conversation and write down Nora's questions.

Nora: Hello, I'm Nora
Alya : Hi! My name is Alya.
Nora :
Alya: I am ten years old.
Nora :
Alya : I go to Blue Primary School.
Nora :
Alya : Turkish, English, and German.



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## 2. Look at the table and answer the questions.

	Kim	Grace
Likes 😳		$ \begin{array}{c} 6-4=2 & 10-9=1 \\ 1+5=6 & 2+4-6 \\ 3+3=6 \end{array} $
Dislikes 😕		

- a. Who likes maths?
- b. Does Kim like science?
- c. Which class does Grace dislike?
- d. Which class does Kim like?

## INGILIZCE 5



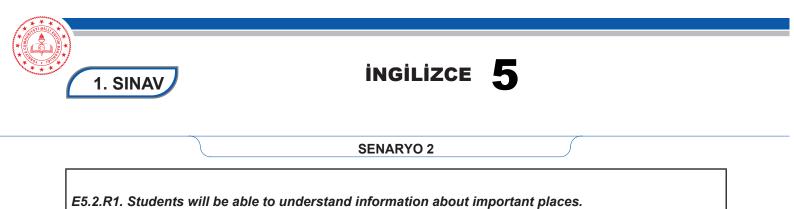
## **SENARYO 2**

E5.1.R2. Students will be able to read and understand timetable for their lessons.

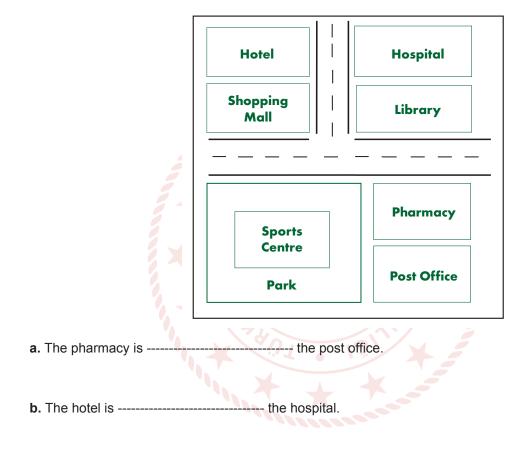
3. The table below shows Tom's classes every afternoon. Answer the questions according to the table.

Monday	P.E.	P.E.
Tuesday	History	Science
Wednesday	Maths	Music
Thursday	Language class	Social studies
Friday	Language class	Art

- a. When is language class?
- b. Is there maths on Tuesday?
- c. Which classes are there on Wednesday?



4. Look at the map and complete the sentences with the correct directions.



c. The sports centre is ----- the park.



**SENARYO 2** 

E5.2.R1. Students will be able to understand information about important places.

5. Look at the map and complete the conversation with the name of the correct place.



Sam: Sorry, how can I get to the -----?

Bill: Go up Rose Street and turn left. It is opposite the shopping mall and next to the museum.