**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7th GRADES**

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| **DATE / TIME** | 16 - 20 January / 40 min. + 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit: 5 Television |
| **TOPIC PATTERN** | Describing what people do regularly  Expressing preferences  Stating personal opinions  Talking about past events |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.5.L1.** Students will be able to understand simple oral texts about daily routines and preferences.  **Spoken Interaction**  **E7.5.SI1.** Students will be able to ask questions about preferences of other people.  **E7.5.SI2.** Students will be able to talk about past events and personal experiences.  **Spoken Production**  **E7.5.SP1.** Students will be able to state their preferences.  **E7.5.SP2.** Students will be able to describe past events in a simple way.  **Reading**  **E7.5.R1.** Students will be able to understand simple texts about daily routines and preferences.  **E7.5.R2.** Students will be able to understand simple texts about past events.  **Writing**  **E7.5.W1.** Students will be able to write pieces about daily routines and preferences. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | I never/sometimes/often/usually/always  watch football matches at weekends.  I can’t wait for it.  I prefer movies to TV series.  S/he prefers talk shows to reality shows.  My favorite TV program is …  Talk shows are usually amusing, but I  think reality shows are pretty boring.  Did you watch the wild life documentary last night?  —I watched it last night, and it was fantastic. | appear  channel, -s  commercial, -s  director, -s  discussion, -s  documentary, -ies  news  quiz show, -s  reality show, -s  recommend  remote control, -s  series  sitcom, -s  soap opera, -s  talk show, -s |
| **TEACHING LEARNING ACTIVITIES** | **SPEAKING**  **1. Read the following conversation.**  Allow students enough time to read the conversation. Then, tell them to work in pairs and act out the dialogue. When they finish the task, ask if there are any volunteers to share their dialogues with the class.  **2. Make a survey in the classroom. Ask five of your friends what their favourite TV shows are and write their answers.**  **3. Talk about a TV show you've watched lately. Say your opinions about it.**  The aim of this activity is to make students talk about a TV show they’ve watched lately. Monitor the activity around the class. Then ask some students to speak in front of the classroom.  **EXERCISES!**  Explain the task. Allow students enough time to do the Exercises evaluate themselves. Then elicit the answers.  **1-** **Match the words with the pictures and write. One word is extra.**  **2-** **Listan and tick the correct frequency adverb according to Mike's preferences.**  **3-** **Fill in the blanks with the given words. One word is extra.**  **4-** **Make sentences about those people's preferences. Use prefer**  **5-** **Ask questions for the underlined phrases.**  **6-** **Read the e-mail,**  **a. Write True (T) or False (F).**  **b. Suppose you're Leonard and reply to Rob.**  **7-** **Do the quiz!**  **8-** **Answer the questions.**  **9-** **Do the quiz!** | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will tell what they do in a regular day. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**02/01/2023**

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**Headmaster**