**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 6th GRADES**

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| **DATE / TIME** | 16 - 20 January / 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit: 5 At the Fair |
| **TOPIC PATTERN** | Describing places  Expressing feelings  Expressing likes and dislikes  Stating personal opinions |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E6.5.L1.** Students will be able to recognize the words related to the expression of emotions.  **Spoken Interaction**  **E6.5.SI1.** Students will be able to talk about and express the feelings and personal opinions about places and things.  **Spoken Production**  **E6.5.SP1.** Students will be able to use various simple expressions to state the feelings and personal opinions about places and things.  **Reading**  **E6.5.R1.** Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.  **E6.5.R2.** Students will be able to read specific information on a poster about a certain place. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | There are many fun things at the fair.  —Roller coasters are crazy!  —I think they are frightening.  —I agree. I like the roller coaster very much.  —I like the train ride. It is fun.  —I hate bumper cars. They are boring.  —I think a ghost train is more frightening than the roller coaster.  What do you think about fairs?  —I think they are exciting places.  —I disagree. I think they are fun. | amazing  boring  bumper car, -s  carnival  carrousel, -s  crazy  dull  exciting  fantastic  ferris wheel  ghost train, -s  horrible  interesting  roller coaster, -s  terrifying  thrilling |
| **TEACHING LEARNING ACTIVITIES** | **SPEAKING**  **18. What do you think about these places? First draw emoticons, then say.**  First cover the phrases again that we use to express our likes/dislikes, feelings and options. The aim of this activity is to make students create new sentences on expressing their feelings. When they finish the task, ask if there are any volunteers to share their sentences with the class.  **LISTENING**  **19. Before you listen, look at the pictures in activity 20. Which one do you like more? A Ferris wheel or a roller coaster?**  Before the listening, ask studentsto look at the pictures and which one they like more, a ferris wheel or a roller coaster. Elicit the answers.  **20. Listen to the dialogue and answer the question: Why doesn’t Mary like the roller coaster?**  **(Track 20)**  First draw students attention to the picture. Explain the task and play the recording. Students listen and answer why Mary doesn’t like the roller coaster according to the recording they hear. Check the answers as a class.  **21. Listen to track 20 again and complete the sentences.**  Explain the task and play the recording again. Students listen and complete the sentences according to the recording they hear. Check the answers as a class.  **SPEAKING**  **22. Work in pairs. Compare bumper cars and carousels as in track 20.**  The aim of this activity is to make students compare the things. When they finish the task, ask if there are any volunteers to share their answers with the class.  **READING *&* WRITING *&* SPEAKING**  **23. Before you read, answer the questions: What is your favourite at a fair? Why?**  Before reading, ask students what their favourite is at a fair. Elicit the answers.  **24. Who thinks what? Look at the table and complete the sentences below.**  Let your students to look at the table and complete the sentences. Give them some time for completing the sentences. Make an oral check for the answers.  **Complete the "You" part for yourself in activity 24. Then describe your likes/dislikes.**  Give them some time for preparing their sentences. Monitor students and help them if needed. Check the answers as a class. | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will tell where they love to go in fairs. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**APPROVED**

**02/01/2023**

**Headmaster**