**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 4th GRADES**

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| **DATE / TIME** | 02 - 06 January / 40 min. + 40 min. |
| **UNIT** | Unit: 5 My Day |
| **TOPIC PATTERN** | Talking about daily routines  Making simple inquiries  Telling the time and days |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E4.5.L1.** Students will be able to understand the general and specific information in a short, oral text about daily routines.  **E4.5.L2.** Students will be able to recognize the time in a short oral text.  **Speaking**  **E4.5.S1.** Students will be able to talk about their daily routines.  **E4.5.S2.** Students will be able to talk about the time. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | I wake up in the morning.  I have breakfast with my mother and brother on Sundays.  I meet my friends at school.  I go to the playground in the afternoon.  I go shopping with my mom on Saturdays.  I do my homework.  I go to bed at night.  What do you do at noon?  —I have lunch at school.  What do you do in the afternoon?  —I watch TV at home. | What time is it?  days of the week  at noon/night  in the morning/afternoon  —It’s 7 o’clock/12 o’clock/3 o’clock.  do homework  get dressed  go ... ... shopping ... to the playground  ... to bed … to school  have ... ... a shower  ... breakfast/lunch/dinner/meet friends/wake up /wash |
| **TEACHING LEARNING ACTIVITIES** | **1. Listen to the song. Sing and act out. Then number the pictures.**  The aim of this activity is to learn the new words. Tell your students that it is fun time. Play the CD for the first time and let them listen to the song just to enjoy themselves. Then play it for the second time and encourage them to sing the song with the CD and act out. Then tell them listen again and number the pictures.  **2. Look at the pictures and sing the song again.**  Explain the task. Play the CD for the third time and encourage them to sing the song with the CD.  **3. Complete.**  Give enough time. Monitor the students. Elicit their answers.  **4. Listen and follow. Then work in pairs. Say the sentences. Your friend follows.**  Give the instructions. Explain the activity. Students listen and say the sentences and their friend follows. Give the students enough time to complete the task. Monitor the class and help if necessary. Check as a whole class.  **5. Listen and point.**  Explain the task. Play the CD. Students listen and point.  Play the CD again. Pause after each word and let the students repeat the words.  **6. Listen and match.**  Draw students attention to the pictures. Ask your students to listen to the speakers and match the pictures. Play the CD. Monitor your students. Check the answers.    **7. Listen and sing.**  The aim of this activity is to learn the days of the week Tell your students that it is fun time. Play the CD for the first time and let them listen to the words just to enjoy themselves. Then play it for the second time and encourage them to sing the song with the CD and write. | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will ask 3 simple questions. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**02/01/2023**

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**Headmaster**