**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 2nd GRADES**

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| **DATE / TIME** | 02 - 06 January / 40 min. + 40 min. |
| **UNIT** | Unit:5 Colors |
| **TOPIC PATTERN** | Expressing likes and dislikes - Making simple inquiries  Naming colors - Expressing quantity |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E2.5.L1.** Students will be able to identify colors of things.  **Speaking**  **E2.5.S1.** Students will be able to name the colors of things.  **E2.5.S2.** Students will be able to talk about the colors they like.  **E2.5.S3.** Students will be able to express quantities of things. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | I like red and blue.  I don’t like brown.  What color is it?  —Green. —It’s red.  How many red crayons are there?  —Three. —Three crayons.  black/blue/brown  green/orange/pink  purple/red/white/yellow |
| **TEACHING LEARNING ACTIVITIES** | **1. Listen, point and say the colors.**  Show the picture on the board and point to the colors. Tell your students to listen, point and say the colors. Play the CD. Check their pronunciation.  **2. Listen and choose the correct colors.**  Give the instructions. Explain the activity. Students listen and choose the correct colors. Give the students enough time to listen and complete the task. Check as a whole class.  **3. Listen and sing along with the song.**  Tell your students that it is fun time. Play the CD and let them listen to the song just to enjoy themselves. Then play it for the second time and encourage them to sing the song with the CD.  **4. Look at the pictures and write their colors. Then ask and answer in pairs.**  Draw your students’ attention to the pictures. Ask them to look at the pictures and write their colors. Give them enough time. Elicit their answers.  **5. Match the colors with the correct pictures.**  Draw your students’ attention to the pictures. Ask them to match the colors with the correct pictures. Give them enough time. Elicit their answers. |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering |
| **ASSIGNMENT** | Students will name 3 colors around them. |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False |

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**English Language Teacher**

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**APPROVED**

**02/01/2023**

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**Headmaster**