**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 6th GRADES**

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| **DATE / TIME** | 26 - 30 December / 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit: 4 Weather and Emotions |
| **TOPIC PATTERN** | Describing the weatherMaking simple inquiriesExpressing emotions |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E6.4.L1.** Students will be able to pick up specific information from short oral texts about weather conditions and emotions.**Spoken Interaction****E6.4.SI1.** Students will be able to ask people about the weather.**Spoken Production****E6.4.SP1.** Students will be able to talk about the weather and their emotions in a simple way.**Reading****E6.4.R1**. Students will be able to understand short and simple texts about the weather, weather conditions and emotions. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?—It’s foggy.—It’s very cold. It is 2 degrees Celsius!—It is stormy. I feel scared.—It’s not snowy in the desert. It is dry.—I don’t get it. Can you repeat that, please? | I feel …anxiousmoodysleepycloudyfabulousfreezinghailinglightningstormywindy |
| **TEACHING LEARNING ACTIVITIES** | **17. Read the poem and answer the question: What do the children want?**Let your students read the poem and answer what the children want. Give them some time for reading the poem and if they have problems with the unknown words, make short and brief explanations for these words in English. Make an oral check for the answers. **18. Read the poem again and fill in the blanks.**Let your students read the poem again and fill in the blanks. Give them some time for reading the poem again. Monitor students and help them if needed. Check the answers as a class. **19. Read the poem and fill in the blanks with the words below.**Let your students read the poem again and fill in the blanks with the given words. Monitor students and help them if needed. Check the answers as a class. READING20. Before you read, answer the question: What kind of weather do you like?Before reading, ask students what kind of weather they like. Elicit the answers. 21. Look at the pictures, read the dialogue and answer the question. How does the brother feel?Let your students read the dialogue and answer how the brother feel. Give them some time for reading the dialogue and if they have problems with the unknown words, make short and brief explanations for these words in English. Make an oral check for the answers. 22. Read the dialogue again and answer the questions.Let your students read the text again and answer the questions Give them some time for reading the dialogue again. Monitor students and help them if needed. Check the answers as a class. **SPEAKING**23. Work in pairs. You are in different cities with your friend. Ask and answer about the weather on the phone. Say your feelings.The aim of this activity is to make students create dialogues about the weather Ask students to work in pairs. Tell them ask and answer about the weather on the phone. When they finish the task, ask if there are any volunteer pairs to share their dialogues with the class. **GAME TIME!**Miming Game: Throw the bean. Read the sentence in the box. Mime it and play in pairs. The student with the wrong mime goes back 2 boxes. **ASSIGNMENTS**Prepare a chart for weather forecast for a city. Use pictures. Act out different weather conditions by using emotions.  |
| **TASKS AND ACTIVITIES** | TablesLabelingMaking puppetsMatching |
| **ASSIGNMENT** | Students will be able to talk about the weather and their emotions in a simple way. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

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**APPROVED**

**12/12/2022**

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**Headmaster**