**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 2nd GRADES**

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| **DATE / TIME** | 26 - 30 December / 40 min. + 40 min. |
| **UNIT** | Unit:4 Numbers |
| **TOPIC PATTERN** | Expressing quantity  Making simple inquiries  Naming classroom objects  Naming numbers |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E2.4.L1.** Students will be able to identify and understand the names of some classroom objects.  **E2.4.L2.** Students will be able to recognize the numbers from 1 to 10.  **E2.4.L3.** Students will be able identify quantities of things.  **Speaking**  **E2.4.S1.** Students will be able to express the correct names of the classroom objects.  **E2.4.S2.** Students will be able to count numbers from 1 to 10  **E2.4.S3.** Students will be able express quantities of things. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | How many ... are there?  -four (pencils). -five (schoolbags). -seven (books).  How old are you? - I am 7. - I am 7 years old.  board, -s /book, -s /crayon, -s /desk, -s /notebook, -s  paper /pen, -s / pencil, -s / schoolbag, -s / scissors  table, -s / Numbers from 1 to 10. |
| **TEACHING LEARNING ACTIVITIES** | **2. Complete the puzzle.**  Give the instructions. Explain the activity. Give the students enough time to complete the task. Monitor the class and help if necessary. Elicit the answers.  **3. Color the cake and draw the candles. Complete the sentences.**  Give the instructions. Explain the activity. Students color the cake and draw the candles. Monitor the class and help if necessary. Check as a whole class.  Draw your students’ attention to the pictures. Ask them to count, write and say. Give them enough time. Elicit their answers.  **5. Draw the objects and say.**  Give the instructions. Explain the activity. Monitor the class and help if necessary.  **6. Listen and follow the route. Then find the letter.**  Show the picture on the board and point to the numbers. Tell your students to listen and follow the route and find the letter. Play the CD. Check their answers. |
| **TASKS AND ACTIVITIES** | **Arts and Crafts**  **Chants and Songs**  **Drama (Role Play, Simulation, Pantomime)**  **Drawing and Coloring**  **Making puppets**  **Questions and Answers**  **Reordering** |
| **ASSIGNMENT** | Students will be able to count numbers from 1 to 10 |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False |

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**English Language Teacher**

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**APPROVED**

**12/12/2022**

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**Headmaster**