**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7th GRADES**

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| **DATE / TIME** | 07 - 11 November / 40 min. + 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit: 3 Biographies |
| **TOPIC PATTERN** | Talking about past events (Making simple inquiries)  Telling the time, days and dates |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.3.L1.** Students will be able to recognize specific information in oral texts dealing with past events and dates.  **Spoken Interaction**  **E7.3.SI1.** Students will be able to talk about past events with definite time.  **Spoken Production**  **E7.3.SP1.** Students will be able to describe past events and experiences.  **Reading**  **E7.3.R1.** Students will be able to spot specific information about names and dates in past events in written texts.  **Writing**  **E7.3.W1.** Students will be able to write a shortand simple report about past events. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | S/he was a hardworking person.  S/he was alone and s/he had an interesting life.  Why did s/he move to Manchester?  —S/he moved to Manchester to study physics. | S/he was born in London in 1970.  S/he grew up in London and s/ he stayed there until 1988.  alone -- award, -s – brilliant -- die  get engaged/married – graduate -- grow up  move – own -- prize, -s -- raise children/kids |
| **TEACHING LEARNING ACTIVITIES** | **GET READY!**  a. Do you like reading biographies of famous people? b. Whose biography did you last read?  Let your students read the questions and think about them for a short time. Remind them that there is no correct answer, so encourage them to think. Give them a suitable amount of time and let the volunteers share their answers.  **VOCABULARY**  **1. Match the words with the correct pictures and write. One word is extra.**  Explain the task and read out the words. Ask them how many of them they know and ask them to guess the meanings. Allow students enough time to complete the task. Check the answers as a class.  **2. Fill in the blanks with the words in the box. Use the correct forms of the verbs.**  **One verb is extra.**  Let your students read the sentences and fill in the blanks. Make short and brief explanations for these words in English if necessary. Make an oral check for the answers.  **LISTENING**  **1. Listen and fill in the blanks**  Draw students’ attention to the text. Explain the task and play the recording. Students listen and fill in the blanks according to the recording they hear. Check the answers as a class.  **2. Listen to the recording again and answer the questions.**  Explain the task and play the recording again. Students listen and answer the questions. Play the recording again and students check their answers. Check the answers with various students.  **3. Listen and circle the correct option.**  Explain the task and play the recording. Students listen and circle the correct option according to the recording they hear. Check the answers as a class.  **SPEAKING**  **1. Work in pairs. Use the given key question words, ask and answer about past events and experiences. Search the Internet if you need help.**  Explain the task and ask students to read the phrases in the box. Explain the meanings of any unknown words. Allow students enough time to read and make a dialog. When they finish the task, ask if there are any volunteers to share their dialogs with the class.  **2. Fill in the chart for your grandmother and grandfather. Then, ask and answer about them with your friend.**  Draw students’ attention to the chart. Allow students enough time to ask and answer about their grandparents. When they finish the task, ask if there are any volunteers to share their dialogs with the class. | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will talk about a event that happened in their life. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**07/11/2022**

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**Headmaster**