

## THEME 2 MY ENVIRONMENT

### **FUNCTIONS**

1. Talking about locations of things
2. Asking about and describing neighborhood
3. Making comparisons

### **LANGUAGE SKILLS and LEARNING OUTCOMES**

#### **Listening**

**E9.2.L1.** Students will be able to respond to the questions related to the topic of a recorded text/video.

**E9.2.L2.** Students will be able to locate the things as they listen to information about the instructions.

#### **Pronunciation**

**E9.2.P1.** Students will be able to differentiate /ɪ/ and /i:/ sounds.

Eg. sit /sɪt/ seat /si:t/

#### **Speaking**

**E9.2.S1.** Students will be able to ask about and describe their neighbourhood.

**E9.2.S2.** Students will be able to compare people, places and objects around them.

**E9.2.S3.** Students will be able to ask and answer questions about location of things and places.

#### **Reading**

**E9.2.R1.** Students will be able to read a simple text for specific information about their neighbourhood/city etc.

#### **Writing**

**E9.2.W1.** Students will be able to fill in a chart comparing cities in different countries/Turkey.

**E9.2.W2.** Students will be able to describe different environments in simple sentences and phrases.

### **SAMPLE USAGE**

What do you have in your room/kitchen/classroom/lounge/school?

Is it a large or a small cellar?

There aren't any sport facilities in our school.

Do you live in a nice community?

This store is cheaper than the previous one. Is there a nice mall in this neighborhood?

The one in our neighborhood is the biggest in Ankara.