**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 8TH GRADES**

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| **DATE / TIME** | 31 October-04 November min. 40+40+40+40 |
| **UNIT** | Unit: 2 Teen Life |
| **TOPIC PATTERN** | Expressing likes and dislikes / Expressing preferences / Stating personal opinions(Making simple inquiries) |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E8.2.L1.** Students will be able to understand phrases and expressions about regular activities of teenagers.**Spoken Interaction****E8.2.SI1.** Students will be able to talk about regular activities of teenagers.**Spoken Production****E8.2.SP1.** Students will be able to express what they prefer, like and dislike.**E8.2.SP2.** Students will be able to give a simple description of daily activities in a simple way.**Reading****E8.2.R1.** Students will be able to understand short and simple texts about regular activities of teenagers.**Writing****E8.2.W1.** Students will be able to write a short and simple paragraph about regular activities of teenagers. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | I love/like/enjoy going to concerts.I hate/dislike shopping with my parents.Expressing preferencesI prefer hip-hop concerts, I think they’re terrific.I prefer reading the news online.Stating personal opinions(Making simple inquiries)What do you do in the evenings?I usually do my homework, butI also listen to music. I love rap. And tobe honest, I never listen to pop music; I can’t stand it. I think it’s unbearable.I rarely/seldom go to the theater. I am fond of/keen on camping. | arguecasualfashion, -simpressiverelationship, -sridiculousserioussnob, -steenager, -sterrifictrendyunbearabletypes of music |
| **TEACHING LEARNING ACTIVITIES** | **Lesson 6 - 1. What do you usually do with your family? How often do you do those things? What do you like/dislike doing most with them? Share your ideas with your friends.**Ask two of the students to read out the example and explain the sentences/expressions in the example. Explain the task and ask students to make similar sentences. Remind them to use the expressions/sentences in the example. Allow students enough time to complete the task. Go around the class and monitor the activity. Help students if/when needed. Ask some students to read their sentences aloud. **2. What do you think of the teenagers in your country? Write the letters of the appropriate statements below in the related boxes. You can write more than one letter.**Explain the task and ask students to write letters at the beginning of the sentences according to their ideas. Encourage students to share their ideas in class. Monitor students and help them if needed. **3. What do the people below think of teenagers? Listen and put a tick (✔) or a cross (✘).**Explain the task and play the recording. Students listen and tick (✓) or a cross (✘). Play the recording again and students check their answers. Check the answers with various students. **4. Make a short presentation about yourself in the class. Use the phrases below to help you.**Explain the task and read the phrases in the box aloud. Remind them to use the expressions/sentences in the box. Allow students enough time to complete the task. Go around the class and monitor the activity. Help students if/when needed. Ask some students to present in front of the class.  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will prepare a poster about daily life of a teenager in different countries. |
| **ASSESSMENT AND EVALUATION** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringLabelingMaking PuppetsMatchingQuestions and Answers**https://www.ingilizceciyiz.com/** |

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**English Language Teacher**

**APPROVED**

**31/10/2022**

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**Headmaster**

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