**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7TH GRADES**

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| **DATE / TIME** | 10-14 October min. 40+40+40+40 |
| **UNIT** | Unit: 2 Sports |
| **TOPIC PATTERN** | Talking about routines and daily activities  Describing what people do regularly (Giving explanations and reasons) |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.2.L1.** Students will be able to recognize frequency adverbs in simple oral texts.  **Spoken Interaction**  **E7.2.SI1.** Students will be able to ask questions related to the frequency of events.  **Spoken Production**  **E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  **Reading**  **E7.2.R1.** Students will be able to understand short and simple texts on sports.  **Writing**  **E7.2.W1.** Students will be able to write pieces about routines/daily activities by using frequency adverbs. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | —Do you often go on a diet?  —I never/sometimes/often/usually/ always go on a diet.  —How often do you exercise/train?  —Once a month./Twice a day./Three times a week.  He usually goes jogging in the park.  I never/sometimes/often/usually/ always wake up early in the mornings. | S/he eats healthy food and runs once/ twice a day because s/he wants to win a medal.  They are never/sometimes/often/ usually/always late to gym.  achieve / beat / draw / equipment  go jogging/swimming/skating/running/…  go on a diet  hit - indoor/outdoor - injury, -ies - lose  medal, -s - score ... a goal/a point - spectator, -s  success, -es – train |
| **TEACHING LEARNING ACTIVITIES** | **GET READY!**  a. What are your daily activities? b. How often do you do a sport?  Let your students read the questions and think about them for a short time. Remind them that there is no correct answer, so encourage them to think. Give them a suitable amount of time and let the volunteers share their answers.  **VOCABULARY**  **1. Look at the pictures and write what Sally likes doing.**  Explain the task. Allow students enough time to make sentences. Check their sentences.  **2. Match the words with the pictures. One word is extra.**  Explain the task and read out the words. Ask them how many of them they know and ask them to guess the meanings. Allow students enough time to complete the task. Check the answers as a class.  **LISTENING**  **1. Listen and fi ll in the table.**  Draw students’ attention to the table. Explain the task and play the recording. Students listen and fill in the table according to the recording they hear. Check the answers as a class.  **2. Listen and write the missing words.**  Explain the task and play the recording again. Students listen and write the missing words. Elicit the answers.  **3. Listen and fill in the charts.**  Draw students’ attention to the chart. Explain the task and play the recording. Students listen and fill in the chart. Elicit the answers.  **SPEAKING**  **1. Suppose you are a sportsman/woman. Work in pairs and prepare an interview.**  **Then, present it to your friends.**  Explain the task and read out the questions. Explain the meanings of any unknown words. Allow students enough time to read and make a dialog. When they finish the task, ask if there are any volunteers to share their dialogs with the class.  **2. Do a survey in the classroom and fill in the chart.**  Explain the task. Allow students enough time to fill in the chart. When they finish the task, ask if there are any volunteers to share their dialogs with the class. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will tell which sport they like to do and why | |
| **ASSESSMENT AND EVALUATION** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Labeling  Making Puppets  Matching  Questions and Answers  **https://www.ingilizceciyiz.com/** | |

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**English Language Teacher**

**APPROVED**

**10/10/2022**

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**Headmaster**

**https://www.ingilizceciyiz.com/**