**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 6TH GRADES**

|  |  |
| --- | --- |
| **DATE / TIME** | 17-21 October min. 40+40+40 |
| **UNIT** | Unit: 2 Yummy Breakfast |
| **TOPIC PATTERN** | Accepting and refusing Describing what people do regularlyExpressing likes and dislikes |

|  |  |
| --- | --- |
| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E6.2.L1.** Students will be able to identify the names of different food in an oral text.**Spoken Interaction****E6.2.SI1.** Students will be able to ask people about their food preferences.**Spoken Production****E6.2.SP1.** Students will be able to express their opinions about the food they like and don’t like.**Reading****E6.2.R1.** Students will be able to understand short and simple texts about food and preferences.**E6.2.R2.** Students will be able to understand thelabel of food products. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | Can I have some cheese?—Sure.—No, it’s all gone.Do you want some tea?—Yes, please.—No, thanks. I don’t like tea.—No, thanks. I don’t want any tea.I eat honey and butter in the mornings. | Yummy! I love/like muffins!I don’t like junk food.It’s my favorite!Enjoy it!bagel, -s – butter -- cerealcroissant, -s -- egg, -sfruit/orange/apple/… juicejam -- junk food -- muffin, -s -- pancake, -ssausage, -s – nutritious -- tea/coffee/milk |
| **TEACHING LEARNING ACTIVITIES** | **SPEAKING****9. Work in pairs. You are at a cafe´ for breakfast. Choose a menu below. Ask and answer questions as in the dialogue in activity 7.** Explain the task and let them go through the dialogue in activity 7. They find a partner and make a similar dialogue using the phrases in the activity and the menu. Remind students to follow the steps and monitor the activity around. Encourage students to use correct intonation and stress while they do the activity. Ask various pairs to act out their dialogues in front of the class. **LISTENING****10. Before you listen, answer the question: Do you think you have a healthy breakfast every day? Why / Why not?**Before the listening, ask students if they think they have a healthy breakfast every day?. Elicit the answers. **11. Look at the menus and listen to the dialogue. Who likes which cafe´? Write under the menus. (Track 9)**First covr the menus. Make sure the students know all the vocabulary. Explain the task and play the recording. Students listen and find who likes which cafe according to the recording they hear. Check the answers as a class. **12. Listen to track 9 again and write true (T) or false (F).**First cover the sentences given. Explain the task and play the recording again. Students listen and decide if the sentences are true or false according to the recording they hear. Check the answers as a class. **13. Which cafe´ in activity 11 do you prefer? Why? Explain briefly.**Explain the task and ask students to write a short text about which café they prefer. Check the answers as a class. Monitor the activity around. Ask various studentss to read their texts aloud. **14. Look at the pictures and do the crossword puzzle.**Explain the task and ask students to look at the pictures and do the crossword puzzle. Check the answers as a class. Monitor the activity around. Elicit the answers.  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will explain what they do in a regular day to the class |
| **ASSESSMENT AND EVALUATION** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringLabelingMaking PuppetsMatchingQuestions and Answers**https://www.ingilizceciyiz.com/** |

 **…**

**English Language Teacher**

**APPROVED**

**17/10/2022**

**…**

**Headmaster**

**https://www.ingilizceciyiz.com/**