THEME 2 HOBBIES AND SKILLS GRAMMAR & EXERCISES GERUND-INFINITIVE

INFINITIVE

We use" the infinitive"

1. after some verbs such as

advise	decide	invite	pretend	tend
afford	expect	intend	promise	threaten
agree	fail	learn	recommend	wait
allow	forget	manage	remember	want
appear	get	need	refuse	warn
arrange	happen	offer	say	wish
ask	help	plan	seem	would like
come	hope	prepare	teach	dare

They couldn't afford to go on holiday last summer

You need to be a good swimmer with good balance to be an expert surfer.

You mustn't forget to wear your helmed when you go rock-climbing.

2. to express purpose

I went to England to improve my English.

I studied all night to get a good mark.

3. after certain adjectives such as

glad	sad	proud	happy	please	ed	reluctai	nt
stupid	disappo	ointed	ashamed			clever	surprised
good	afraid	difficul	t nice k	cind	sorry		

Sometimes it is difficult to persuade old people to think in a different way.

I was surprised to see Celine at the party.

She was proud to be the best player in the team.

4. to express a specific preference (after would like / would love / would prefer)

I am really tired. I would like to go to bed a bit earlier tonight.

5. after "too-enough" constructions

He is too young to have a driving licence.

You aren't strong enough to lift the table.

GERUND

We use "the gerund"

1. after some verbs such as

admit	confess	enjoy	give up	mention	quit	suggest
appreciate	consider	fancy	hate	miss	regret	worth
avoid	delay	finish	imagine	mind	risk	
can't bear	deny	forgive	involve	postpone	stand	
can't stand	dislike	go	keep	practice	stop	

Most surfers enjoy riding the waves in Hawaii.

We had to postpone going on a picnic because of bad weather conditions.

While you are surfing the Net, you should avoid getting too close to the screen.

2. after verbs of likes and dislikes (like, enjoy, love, hate, don't mind....etc.)

I don't mind sleeping late because I don't have to get up early in the mornings.

3. as a subject

Riding the waves is the thrill of a lifetime.

Drinking too much coffee fastens your heartbeat.

4. after prepositions such as

talk about	object to	insist on	instead of	thank for
good/bad at	tired of	succeed in	be gifted in	afraid of
interested in	fond of	apologize for	feel like	rely on
keen on	crazy about	complain about	accustomed to	responsible for
use for	blame for	worry about	happy about	think about
believe in	be into	look forward to	think of	

Eskil is interested in **balancing** when he was five years old.

All the students are responsible for **obeying** the school rules.

Exercise 1: Put the verbs in brackets into the correct form.

1. Sue has alv	vays enjoyed (1)	(go) skiing.	One	day, when she	saw some pe	ople (2)
(snowboard), s	she decided (3)		(give) it a try.	. It v	was more difficu	ılt than she ha	d expected. At first she
could not (4)		(keep) her	balance on the boar	d as	s easily as on ski	s, and it was a	lmost impossible for he
(5)	(go) a	ny distance wit	hout (6)		(fall). She hates (7)
(fail) at any sp	ort, so she cont	inued (8)	(tr	ry) a	and she finally n	nanaged (9) _	(go
all the way do	wn a slope with	out an accident.	It was then that she	real	ised what a grea	t sport it is, ar	nd now she'd rather (10)
		(go) snowboardi	ng than skiing.				
2. I have alway	ys loved (1)		(take)	part	in team sports, s	so when my P	E. teacher asked me if
wanted (2)		(learn) hov	w (3)		(play) handball, I i	mmediately accepted. I
							easy as I thought. I kep
(5)		practise) every	day including weel	kend	ds. But I gave i	up in the end	because I couldn't (6)
		centrate) on my					
Exercise 2 : C	hoose the corre	ect options.					
1. A: What do	you think about	the show?				_ the live perfo	ormances.
2. A: I've neve	er seen Bob divi	ng into the sea.	B: Ahh, you don't	knc	ow. His disability	y prevents him	from
a. dive 3. A: What are a. to listen	we doing now?	B: I think it's	time		to my fav	ourite band's r	new single.
	el really disappo		sorry for not			_ the equipmen	nt you wanted. I
5. A: I'm glad			in the school tea	m.	B: Me, too.		
a. to be		c. being	, ,		1 . 111 .	D II 1 1	
	nised b. take		me to the c	ırcu	is but you didn't.	B: I'm deeply	sorry.
u. tuking	o. take	c. to take					

CAN / CAN'T / COULD / COULDN'T / WAS ABLE TO

Can/Can't

Can Can t		
• We use can to talk about ability.		
She can speak English fluently.		
Affirmative		
I / He / She / It / We / You / They can play chess.		
Negative		
I / He / She / It / We / You / They can't (cannot) ski		
Interrogative		
Can I / he / she / it /we / you / they do ice skating?		
Could / Couldn't		
• Could / couldn't are the past tense forms of can (abil	lity).	
I could run fast when I was young.		
My sister couldn't read when she was 3.		
Could you play the flute when you were 10?		
Was/Were Able to		
• We use "could" for general statements.		
• We use "was/were able to" for specific events or wh	en something was difficult, but you manage to de	o it.
My brother is a real intelligent boy. He could play che	ess when he was only five.	
The other team played very well, but we were able to	win.	
Our goalkeeper was great, so the other team couldn't	score a goal.	
He could run very fast when he was a young boy, but	now he's very old, and it's very difficult for him i	to do sports.
Exercise 1: Fill in the blanks with can, can't, could	l, couldn't, was/were able to.	
1. When his mother was young she	skate but she can't do it any longer.	
2. Tom is really in to music. He	play three instruments.	
3. Although it was raining hard, we	finish the match.	
4. As the weather was stormy, we	go sailing.	
5. Mary was a fast runner. She	run 18 km per hours.	
6. Heread without glasses t	ill he suffered from visual disorder.	
Exercise 2: Fill in the blanks with the words can, o	can't, could, couldn't.	
1. I'm really into art. I	express my feelings through colours. I think	I'm gifted in drawing
2. Mozart was a famous child as he	play the piano and write music when	he was four.
3. Most of my friends enjoy scuba diving but I	do it because I'm afrai	id of sea creatures.
4. Gwen's brother is very intelligent. He	play chess when he was a little bo	oy.
5. I've tried pottery many times but I	succeed it. I think I'm not creative of	enough.
6. Demi Lovato is an amazing pop singer. Do you kno	ow what she does in her leisure time? She	knit very well
7. Unfortunately, I'm not good at music at all. I	even do karaoke.	
8. My grandma use a compu	iter when she was young but now what she likes	most is to have a chat
with friends on the Net.		

EXPRESSING PREFERENCES

1. WOULD LIKE

We use "would like"

• to talk about what we want to do.

After would like we use the infinitive with to.

Do you have any time? I would like to talk to you about something.

I wouldn't like to go on holiday alone. It must be really boring.

Affirmative

I / He / She / It / We / You / They would like to have a cup of coffee.

Negative

I / He / She / It / We / You / They wouldn't like to have a cup of coffee.

Interrogative

Would I / he / she / it / we / you / they like to have a cup of coffee?

NOTE: "would like" has the same meaning with "want" but would like is more polite than want.

2. PREFER

We use "prefer"

• to state general preferences.

I don't like big cities. I prefer living in the countryside. / My little daughter prefers wearing pink clothes instead of yellow or green ones.

Affirmative

I / You / We / They prefer visiting historical places.

He / She / It prefers visiting historical places.

Negative

I / You / We / They don't prefer visiting historical places.

He / She / It doesn't prefer visiting historical places.

Interrogative

Do I / you / we / they prefer visiting historical places?

Does he / she / it prefer visiting historical places?

I prefer a full-time job to a part-time one.

My son prefers playing computer games to playing an instrument.

Turkish people prefer to go on a beach holiday rather than go on an adventure holiday.

3. WOULD RATHER

We use "would rather"

• to state specific preferences.

I would rather visit Aquarium when I go to İstanbul this summer.

I would rather stay at home and watch a movie with my friends tonight.

Affirmative

I / He / She / It We / You / They would rather ('d rather) eat out.

Negative			
I / He / She / It / We / You / Th	ey would rather not eat out.		
Interrogative			
Would I / he / she / it / we / you	u / they rather eat out?		
4. WOULD PREFER	•		
We use "would prefer"			
• to say what someone wants in	n a specific situation not in (general	
A: Shall we meet in front of the		general.	
ů ů			
B: No, I would prefer to meet i	n front of the City Hall. It is	s nearer.	
Affirmative			
I / He / She / It / We / You / Th	ney would prefer to go ther	e by train.	
Negative			
I / He / She / It / We / You / Th	ney wouldn't prefer to go the	ere by train.	
Interrogative			
Would I / he / she/ it / we / you	u / they prefer to go there by	y train?	
*** Would rather and would	l prefer have the same me	aning but;	
We use Subject + would rathe	er + verb + than + verb	-	
The sun is shining outside. I we	ould rather sit in the garden	than play chess here.	
We use Subject + would prefe	er + to + verb + rather tha	n + verb	
The match on TV is very excit	ing. I would prefer to watch	it rather than chat with my parents.	
Exercise 1 : Fill in the blanks	-	· -	
1. Diana		sure, she'll love it.	
		ng extreme sports or documentaries?)
3 you		•	
4 . They	_	ening to it.	
Exercise 2 : Choose the corre		_ with my relatives	in a dormitory
a) stay – than		c) to stay – than	in a domintory.
2. A: Do you like baggy trouse	rs?	•	
B: Actually not. I prefer	skinny jeans	baggy ones. I thin c) wearing – than wearing	k they are more fashionable.
a) wear – to wear	b) wearing – to wearing	c) wearing – than wearing	the phone
a) to talk to solve	b) talking than solving	this problem on c) to talk – rather than solve	the phone.
4. I would rather	from the job	those had working	conditions.
a) resigning – than accepting	b) resign – than accept	those bad working c) resign – to accept	9 11 11 11 11
	my favourite sing	ger on the stage when she comes to o	
a) see	b) seeing	c) to see	
6. People prefer	in supermarkets	to the local shops as they c) to shop – to go	can find whatever they need.
a) snopping – to going7. I have been studying for how	b) shop – than go ars and I feel sleepy, but I w	c) to shop – to go on't go to bed. I would like	this project even if

c) finishing

it lasts till the morning.
a) finish

b) to finish