**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7th GRADES**

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| **DATE / TIME** | 03 - 07 October / 40 min. + 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit 1 Appearance And Personality |
| **TOPIC PATTERN** | Describing characters/people (Making simple inquiries) - Making simple comparisons  (Giving explanations/reasons) |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.1.L1.** Students will be able to understand clear, standard speech on appearances and personalities.  **Spoken Interaction**  **E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.  **Spoken Production**  **E7.1.SP1.** Students will be able to report on apperances and personalities of other people.  **Reading**  **E7.1.R1.** Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  **Writing**  **E7.1.W1.** Students will be able to write simple pieces to compare people. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | —What does your best friend look like?  —S/he is beautiful/handsome, with curly  hair and green eyes.  —What is s/he like?  —S/he is slimmer than me and s/he has  short and dark hair.  —My cousin is more outgoing than me;  s/he has a lot of friends.  Making simple comparisons  (Giving explanations/reasons)  S/he can play basketball well because  s/he is taller than me. | beautiful  cute  easy-going  generous  handsome  honest  headscarf  outgoing  plump  punctual  selfish  slim  smart  stubborn |
| **TEACHING LEARNING ACTIVITIES** | **EXERCISES!**  Explain the task. Allow students enough time to do the Exercises, evaluate themselves. Then elicit the answers.  **3-** **Read the speech bubbles and match with the pictures.**  **4-** **Write the comparative forms of the following adjectives.**  **5-** **Look at the pictures and compare these two girls. Use the given adjectives.**  **6-** **Write a short paragraph and describe Helen by using the given words.**  **7-** **Listen and fi ll in the blanks.**  **8-** **Read the dialogue.**  **a-** **Write True (T) or False (F).**  **b-** **Write a short paragraph and describe your best friend's personality and**  **appearance.**  **9-** **Do the quiz!**  **10-** **Answer the following questions.** | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will explain their own personality and appearance to the class. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

**APPROVED**

**12/09/2022**

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**Headmaster**