**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 7th GRADES**

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| **DATE / TIME** | 03 - 07 October / 40 min. + 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit 1 Appearance And Personality |
| **TOPIC PATTERN** | Describing characters/people (Making simple inquiries) - Making simple comparisons (Giving explanations/reasons) |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E7.1.L1.** Students will be able to understand clear, standard speech on appearances and personalities.**Spoken Interaction****E7.1.SI1.** Students will be able to talk about other people’s appearances and personalities.**Spoken Production****E7.1.SP1.** Students will be able to report on apperances and personalities of other people.**Reading****E7.1.R1.** Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.**Writing****E7.1.W1.** Students will be able to write simple pieces to compare people. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | —What does your best friend look like?—S/he is beautiful/handsome, with curlyhair and green eyes.—What is s/he like?—S/he is slimmer than me and s/he hasshort and dark hair.—My cousin is more outgoing than me;s/he has a lot of friends.Making simple comparisons(Giving explanations/reasons)S/he can play basketball well becauses/he is taller than me. | beautifulcuteeasy-goinggeneroushandsomehonestheadscarfoutgoingplumppunctualselfishslimsmartstubborn |
| **TEACHING LEARNING ACTIVITIES** | **EXERCISES!**Explain the task. Allow students enough time to do the Exercises, evaluate themselves. Then elicit the answers. **3-** **Read the speech bubbles and match with the pictures.****4-** **Write the comparative forms of the following adjectives.****5-** **Look at the pictures and compare these two girls. Use the given adjectives.****6-** **Write a short paragraph and describe Helen by using the given words.****7-** **Listen and fi ll in the blanks.****8-** **Read the dialogue.****a-** **Write True (T) or False (F).****b-** **Write a short paragraph and describe your best friend's personality and****appearance.****9-** **Do the quiz!****10-** **Answer the following questions.** |
| **TASKS AND ACTIVITIES** | TablesLabelingMaking puppetsMatching |
| **ASSIGNMENT** | Students will explain their own personality and appearance to the class. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

**APPROVED**

**12/09/2022**

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**Headmaster**