**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 4th GRADES**

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| **DATE / TIME** | 03 – 07 October / 40 min. + 40 min. |
| **UNIT** | Unit 1 CLASSROOM RULES |
| **TOPIC PATTERN** | Asking for permission  Making simple requests  Telling someone what to do  Naming numbers |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E4.1.L1.** Students will be able to understand short and clear utterances about requests.  **E4.1.L2.** Students will be able to understand short and clear utterances about permission.  **E4.1.L3.** Students will be able to recognize simple classroom instructions.  **E4.1.L4.** Students will be able to recognize numbers from one to fifty.  **Speaking**  **E4.1.S1.** Students will be able to interact with their classmates through asking for and giving permission in short utterances.  **E4.1.S2.** Students will be able to make requests by using simple utterances.  **E4.1.S3.** Students will be able to give and respond to simple instructions verbally.  **E4.1.S4.** Students will be able to count up to fifty. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Can/May I come in/go out?  — Yes, you can.  — Sure/Of course.  — Sorry, not right now.  Give me the book, please.  — Sure/Of course.  — Here you are.  — Say that again, please.,  Be quiet, please.  Clean/Look at the board, please.  Go back your place, please.  Open the window, please.  Open/close the door, please.  Please come in.  The pencil, please. | Numbers from 1 to 50.  eraser,-s  join  leave  pencil case, -s  pencil sharpener, -s  ruler, -s  stay  take  turn on/off |
| **TEACHING LEARNING ACTIVITIES** | **20. Match the numbers.**  Explain the task and tell your students to match the numbers with the words. Give enough time. Monitor the students. Elicit the answers.  **21. Listen and circle.**  Draw students attention to the numbers. Ask your students to listen and circle. Play the CD. Monitor your students. Elicit the answers.  **LET’S PRACTICE!**  Explain the task. Allow students enough time to do the Let’s practice to evaluate themselves. Then elicit the answers.  **1-** **Match and say.**  **2-** **Look at the signs and say.**  **3-** **Read and match.**  **4-** **Work in pairs. Tick 3 sentences. Ask your friend to do them.**  **5-** **Can you find the missing numbers.** | |
| **TASKS AND ACTIVITIES** | Tables  Labeling  Making puppets  Matching | |
| **ASSIGNMENT** | Students will make 3 simple requests. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

**APPROVED**

**12/09/2022**

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**Headmaster**