**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 4th GRADES**

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| **DATE / TIME** | 03 – 07 October / 40 min. + 40 min. |
| **UNIT** | Unit 1 CLASSROOM RULES |
| **TOPIC PATTERN** | Asking for permissionMaking simple requestsTelling someone what to doNaming numbers |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E4.1.L1.** Students will be able to understand short and clear utterances about requests.**E4.1.L2.** Students will be able to understand short and clear utterances about permission.**E4.1.L3.** Students will be able to recognize simple classroom instructions.**E4.1.L4.** Students will be able to recognize numbers from one to fifty.**Speaking****E4.1.S1.** Students will be able to interact with their classmates through asking for and giving permission in short utterances.**E4.1.S2.** Students will be able to make requests by using simple utterances.**E4.1.S3.** Students will be able to give and respond to simple instructions verbally.**E4.1.S4.** Students will be able to count up to fifty. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | Can/May I come in/go out?— Yes, you can.— Sure/Of course.— Sorry, not right now.Give me the book, please.— Sure/Of course.— Here you are.— Say that again, please.,Be quiet, please.Clean/Look at the board, please.Go back your place, please.Open the window, please.Open/close the door, please.Please come in.The pencil, please. | Numbers from 1 to 50.eraser,-sjoinleavepencil case, -spencil sharpener, -sruler, -sstaytaketurn on/off |
| **TEACHING LEARNING ACTIVITIES** | **20. Match the numbers.**Explain the task and tell your students to match the numbers with the words. Give enough time. Monitor the students. Elicit the answers. **21. Listen and circle.**Draw students attention to the numbers. Ask your students to listen and circle. Play the CD. Monitor your students. Elicit the answers. **LET’S PRACTICE!**Explain the task. Allow students enough time to do the Let’s practice to evaluate themselves. Then elicit the answers. **1-** **Match and say.****2-** **Look at the signs and say.****3-** **Read and match.****4-** **Work in pairs. Tick 3 sentences. Ask your friend to do them.****5-** **Can you find the missing numbers.** |
| **TASKS AND ACTIVITIES** | TablesLabelingMaking puppetsMatching |
| **ASSIGNMENT** | Students will make 3 simple requests. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

**APPROVED**

**12/09/2022**

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**Headmaster**