**2022-2023 EĞİTİM ÖĞRETİM YILI … ORTOKULU İNGİLİZCE DERSİ 6. SINIFLAR  
DESTEKLEME VE YETİŞTİRME KURSLARI YILLIK PLANI**

| **AY** | **HAFTA** | **SAAT** | **FUNCTIONS** | **TOPICS** | **LANGUAGE TASKS AND STUDY SKILLS/METHODS** | **DEĞERLENDİRME** |
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| EYLÜL | **1. HAFTA (19-25)** | 3 SAAT | Describing what people do regularly (Making simple inquiries) Telling the time, days and dates | Unit 1: Life | Listening • Students will be able to recognize phrases, words, and expressions related to repeated actions. Students will be able to talk about repeated actions. Spoken Production • Students will be able to use a series of phrases and simple expressions to express their repeated actions. • Students will be able to tell the time and days. Reading • Students will be able to understand short and simple texts, such as personal narratives about repeated actions. |  |
| EYLÜL | **2.HAFTA (26-02)** | 3 SAAT | Describing what people do regularly (Making simple inquiries) Telling the time, days and dates | Unit 1: Life | Listening • Students will be able to recognize phrases, words, and expressions related to repeated actions. Students will be able to talk about repeated actions. Spoken Production • Students will be able to use a series of phrases and simple expressions to express their repeated actions. • Students will be able to tell the time and days. Reading • Students will be able to understand short and simple texts, such as personal narratives about repeated actions. |  |
| EYLÜL-EKİM | **3.HAFTA (03-09)** | 3 SAAT | Accepting and refusing Describing what people do regularly Expressing likes and dislikes | Unit 2: Yummy Breakfast | Listening • Students will be able to identify the names of different food in an oral text. Spoken Interaction • Students will be able to ask people about their food preferences. Spoken Production • Students will be able to express their opinions about the food they like and don’t like. Reading • Students will be able to understand short and simple texts about food and preferences. • Students will be able to understand the label of food products. |  |
| EKİM | **4.HAFTA (10-16)** | 3 SAAT | Accepting and refusing Describing what people do regularly Expressing likes and dislikes | Unit 2: Yummy Breakfast | Listening • Students will be able to identify the names of different food in an oral text. Spoken Interaction • Students will be able to ask people about their food preferences. Spoken Production • Students will be able to express their opinions about the food they like and don’t like. Reading • Students will be able to understand short and simple texts about food and preferences. • Students will be able to understand the label of food products. |  |
| EKİM | **5.HAFTA (17-23)** | 3 SAAT | Accepting and refusing Describing what people do regularly Expressing likes and dislikes | Unit 2: Yummy Breakfast | Listening • Students will be able to identify the names of different food in an oral text. Spoken Interaction • Students will be able to ask people about their food preferences. Spoken Production • Students will be able to express their opinions about the food they like and don’t like. Reading • Students will be able to understand short and simple texts about food and preferences. • Students will be able to understand the label of food products. |  |
| EKİM | **6.HAFTA (24-30)** | 3 SAAT | Describing places (Making comparisons) Describing what people are doing now (Making simple inquiries) | Unit 3: Downtown | Listening • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions in a dialogue comparing things. Spoken Interaction • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. Spoken Production • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. Reading • Students will be able to understand visually supported, short and simple texts. | **Cumhuriyet Bayramı**  **KURS DEĞERLENDİRME** |
| EKİM | **7**[**.**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**HAFTA (31-06)** | 3 SAAT | Describing places (Making comparisons) Describing what people are doing now (Making simple inquiries)Describing places (Making comparisons) Describing what people are doing now (Making simple inquiries) | Unit 3: DowntownUnit 3: Downtown | Listening • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions in a dialogue comparing things. Spoken Interaction • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. Spoken Production • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. Reading • Students will be able to understand visually supported, short and simple texts.Listening • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions in a dialogue comparing things. Spoken Interaction • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. Spoken Production • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. Reading • Students will be able to understand visually supported, short and simple texts. |  |
| KASIM | **8.HAFTA (07-13)** | 3 SAAT  **14-20 KASIM 2022-2023 EĞİTİM ÖĞRETİM YILI 1.ARA TATİL HAFTASI** | Describing places (Making comparisons) Describing what people are doing now (Making simple inquiries) | Unit 3: Downtown  **14-18 KASIM 2022-2023 EĞİTİM ÖĞRETİM YILI 1.ARA TATİL HAFTASI** | Listening • Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions in a dialogue comparing things. Spoken Interaction • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. Spoken Production • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. Reading • Students will be able to understand visually supported, short and simple texts. | **Atatürk Haftası** |
| KASIM | **9.HAFTA (21-27)** | 3 SAAT | Describing the weather Making simple inquiries Expressing emotions | Unit 4: Weather and Emotions | Listening • Students will be able to pick up specific information from short oral texts about weather conditions and emotions. Spoken Interaction • Students will be able to ask people about the weather. Spoken Production • Students will be able to talk about the weather and their emotions in a simple way. Reading • Students will be able to understand short and simple texts about the weather, weather conditions and emotions. |  |
| KASIM | **10.HAFTA (28**[**-**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**04)** | 3 SAAT | Describing the weather Making simple inquiries Expressing emotions | Unit 4: Weather and Emotions | Listening • Students will be able to pick up specific information from short oral texts about weather conditions and emotions. Spoken Interaction • Students will be able to ask people about the weather. Spoken Production • Students will be able to talk about the weather and their emotions in a simple way. Reading • Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | **Öğretmenler Günü**  **KURS DEĞERLENDİRME** |
| ARALIK | **11.HAFTA (05-11)** | 3 SAAT | Describing the weather Making simple inquiries Expressing emotions | Unit 4: Weather and Emotions | Listening • Students will be able to pick up specific information from short oral texts about weather conditions and emotions. Spoken Interaction • Students will be able to ask people about the weather. Spoken Production • Students will be able to talk about the weather and their emotions in a simple way. Reading • Students will be able to understand short and simple texts about the weather, weather conditions and emotions. | **Dünya Engelliler Günü** |
| ARALIK | **12.HAFTA (12-18)** | 3 SAAT | Describing the weather Making simple inquiries Expressing emotions | Unit 4: Weather and Emotions | Listening • Students will be able to pick up specific information from short oral texts about weather conditions and emotions. Spoken Interaction • Students will be able to ask people about the weather. Spoken Production • Students will be able to talk about the weather and their emotions in a simple way. Reading • Students will be able to understand short and simple texts about the weather, weather conditions and emotions. |  |
| ARALIK | **13.HAFTA (19-25)** | 3 SAAT | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | Unit 5: At The Fair | Listening • Students will be able to recognize the words related to the expression of emotions. Spoken Interaction • Students will be able to talk about and express the feelings and personal opinions about places and things. Spoken Production • Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. Reading • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. • Students will be able to read specific information on a poster about a certain place. |  |
| ARALIK | **14**[**.**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**HAFTA (26-01)** | 3 SAAT | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | Unit 5: At The Fair | Listening • Students will be able to recognize the words related to the expression of emotions. Spoken Interaction • Students will be able to talk about and express the feelings and personal opinions about places and things. Spoken Production • Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. Reading • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. • Students will be able to read specific information on a poster about a certain place. | **KURS DEĞERLENDİRME** |
| OCAK | **15.HAFTA (02-08)** | 3 SAAT | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | Unit 5: At The Fair | Listening • Students will be able to recognize the words related to the expression of emotions. Spoken Interaction • Students will be able to talk about and express the feelings and personal opinions about places and things. Spoken Production • Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. Reading • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. • Students will be able to read specific information on a poster about a certain place. | **Yılbaşı Tatili** |
| OCAK | **16.HAFTA (09-15)** | 3 SAAT | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | Unit 5: At The Fair | Listening • Students will be able to recognize the words related to the expression of emotions. Spoken Interaction • Students will be able to talk about and express the feelings and personal opinions about places and things. Spoken Production • Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. Reading • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. • Students will be able to read specific information on a poster about a certain place. |  |
| OCAK | **17.HAFTA (16-20)** | 3 SAAT | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | Unit 5: At The Fair | Listening • Students will be able to recognize the words related to the expression of emotions. Spoken Interaction • Students will be able to talk about and express the feelings and personal opinions about places and things. Spoken Production • Students will be able to use various simple expressions to state the feelings and personal opinions about places and things. Reading • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. • Students will be able to read specific information on a poster about a certain place.  **23 OCAK - 3 ŞUBAT YARIYIL TATİLİ** |  |
| ŞUBAT | **18.HAFTA (06-12)** | 3 SAAT | Talking about past occupations Asking personal questions Telling the time, days and dates | Unit 6: Occupations | Listening • Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts. • Students will be able to understand the time, days and dates. Spoken Interaction • Students will be able to talk about occupations. Spoken Production • Students will be able to ask personal questions. • Students will be able to state the dates. Reading • Students will be able to understand familiar words and simple sentences about occupations and the dates. Writing Students will be able to produce a piece of writing about occupations and the dates. | **İkinci Yarıyıl Başlangıcı** |
| ŞUBAT | **29.HAFTA (13**[**-**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**19)** | 3 SAAT | Talking about past occupations Asking personal questions Telling the time, days and dates | Unit 6: Occupations | Listening • Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts. • Students will be able to understand the time, days and dates. Spoken Interaction • Students will be able to talk about occupations. Spoken Production • Students will be able to ask personal questions. • Students will be able to state the dates. Reading • Students will be able to understand familiar words and simple sentences about occupations and the dates. Writing Students will be able to produce a piece of writing about occupations and the dates. |  |
| ŞUBAT | **20**[**.**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**HAFTA (20-26)** | 3 SAAT | Talking about past occupations Asking personal questions Telling the time, days and dates | Unit 6: Occupations | Listening • Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear oral texts. • Students will be able to understand the time, days and dates. Spoken Interaction • Students will be able to talk about occupations. Spoken Production • Students will be able to ask personal questions. • Students will be able to state the dates. Reading • Students will be able to understand familiar words and simple sentences about occupations and the dates. Writing Students will be able to produce a piece of writing about occupations and the dates. |  |
| ŞUBAT | **21.HAFTA (27-05)** | 3 SAAT | Talking about past events (Making simple inquiries) | Unit 7: Holidays | Listening • Students will be able to spot the activities about holidays in oral texts. Spoken Interaction • Students will be able to talk about their holidays. Spoken Production • Students will be able to describe past activities and personal experiences. Reading • Students will be able to understand short, simple sentences and expressions related to past activities. Writing • Students will be able to write short and simple pieces in various forms about holidays. |  |
| MART | **22**[**.**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**HAFTA (06-12)** | 3 SAAT | Talking about past events (Making simple inquiries) | Unit 7: Holidays | Listening • Students will be able to spot the activities about holidays in oral texts. Spoken Interaction • Students will be able to talk about their holidays. Spoken Production • Students will be able to describe past activities and personal experiences. Reading • Students will be able to understand short, simple sentences and expressions related to past activities. Writing • Students will be able to write short and simple pieces in various forms about holidays. |  |
| MART | **23**[**.**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**HAFTA (13-19)** | 3 SAAT | Talking about past events (Making simple inquiries) | Unit 7: Holidays | Listening • Students will be able to spot the activities about holidays in oral texts. Spoken Interaction • Students will be able to talk about their holidays. Spoken Production • Students will be able to describe past activities and personal experiences. Reading • Students will be able to understand short, simple sentences and expressions related to past activities. Writing • Students will be able to write short and simple pieces in various forms about holidays. | **İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| MART | **24.HAFTA (20-26)** | 3 SAAT | Talking about locations of things and people Talking about past events | Unit 8: Bookworms | Listening • Students will be able to listen to the instructions and locate things. • Students will be able to understand past events in oral texts. Spoken Interaction • Students will be able to talk about the locations of people and things. • Students will be able to talk about past events with definite time. Spoken Production • Students will be able to describe the locations of people and things. • Students will be able to describe past events with definite time. Reading • Students will be able to understand short, simple sentences and expressions about past events with definite time. Writing • Students will be able to write about past events with definite time. • Students will be able to write about the locations of people and things. | **Şehitler Günü** |
| MART | **25.HAFTA (27-02)** | 3 SAAT | Talking about locations of things and people Talking about past events | Unit 8: Bookworms | Listening • Students will be able to listen to the instructions and locate things. • Students will be able to understand past events in oral texts. Spoken Interaction • Students will be able to talk about the locations of people and things. • Students will be able to talk about past events with definite time. Spoken Production • Students will be able to describe the locations of people and things. • Students will be able to describe past events with definite time. Reading • Students will be able to understand short, simple sentences and expressions about past events with definite time. Writing • Students will be able to write about past events with definite time. • Students will be able to write about the locations of people and things. | **KURS DEĞERLENDİRME** |
| NİSAN | **26.HAFTA (03**[**-**](https://ortaokuldokuman.com/2022-2023-egitim-ogretim-yili-ortaokul-dersleri-yillik-planlari/)**09)** | 3 SAAT | Talking about locations of things and people Talking about past events | Unit 8: Bookworms | Listening • Students will be able to listen to the instructions and locate things. • Students will be able to understand past events in oral texts. Spoken Interaction • Students will be able to talk about the locations of people and things. • Students will be able to talk about past events with definite time. Spoken Production • Students will be able to describe the locations of people and things. • Students will be able to describe past events with definite time. Reading • Students will be able to understand short, simple sentences and expressions about past events with definite time. Writing • Students will be able to write about past events with definite time. • Students will be able to write about the locations of people and things. |  |
| NİSAN | **27.HAFTA (10-16)** | 3 SAAT  **17-20 NİSAN 2022-2023 EĞİTİM ÖĞRETİM YILI 2.ARA TATİL HAFTASI** | Giving & responding to simple instructions | Unit 9: Saving The Planet | Listening • Students will be able to recognize appropriate attitudes to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple oral texts. Spoken Interaction • Students will be able to give each other suggestions about the protection of the environment. Spoken Production • Students will be able to talk to people about the protection of the environment. Reading • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. Writing Students will be able to write simple pieces about the protection of the environment. | **21-22-23 NİSAN RAMAZAN BAYRAMI** |
| NİSAN | **28.HAFTA (24-30)** | 3 SAAT | Giving & responding to simple instructions | Unit 9: Saving The Planet | Listening • Students will be able to recognize appropriate attitudes to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple oral texts. Spoken Interaction • Students will be able to give each other suggestions about the protection of the environment. Spoken Production • Students will be able to talk to people about the protection of the environment. Reading • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. Writing Students will be able to write simple pieces about the protection of the environment. | **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı**  **KURS DEĞERLENDİRME** |
| MAYIS | **29.HAFTA (01-07)** | 3 SAAT | Giving & responding to simple instructions | Unit 9: Saving The Planet | Listening • Students will be able to recognize appropriate attitudes to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple oral texts. Spoken Interaction • Students will be able to give each other suggestions about the protection of the environment. Spoken Production • Students will be able to talk to people about the protection of the environment. Reading • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. Writing Students will be able to write simple pieces about the protection of the environment. |  |
| MAYIS | **30.HAFTA (08-14)** | 3 SAAT | Giving & responding to simple instructions | Unit 9: Saving The Planet | Listening • Students will be able to recognize appropriate attitudes to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple oral texts. Spoken Interaction • Students will be able to give each other suggestions about the protection of the environment. Spoken Production • Students will be able to talk to people about the protection of the environment. Reading • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. Writing Students will be able to write simple pieces about the protection of the environment. |  |
| MAYIS | **31.HAFTA(15-21)** | 3 SAAT | Talking about stages of a procedure Making simple inquiries Talking about past events | Unit 10: Democracy | Listening • Students will be able to recognize some key features related to the concept of democracy. Spoken Interaction • Students will be able to talk about the stages of classroom president polls. Spoken Production • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. Reading • Students will be able to recognize familiar words and simple phrases related to the concept of democracy. Writing • Students will be able to write simple pieces about concepts related to democracy. | **19 Mayıs Atatürk’ü Anma Gençlik ve Spor Bayramı** |
| MAYIS | **32.HAFTA (22-28)** | 3 SAAT | Talking about stages of a procedure Making simple inquiries Talking about past events | Unit 10: Democracy | Listening • Students will be able to recognize some key features related to the concept of democracy. Spoken Interaction • Students will be able to talk about the stages of classroom president polls. Spoken Production • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. Reading • Students will be able to recognize familiar words and simple phrases related to the concept of democracy. Writing • Students will be able to write simple pieces about concepts related to democracy. |  |
| MAYIS | **33.HAFTA (29-04)** | 3 SAAT | Talking about stages of a procedure Making simple inquiries Talking about past events | Unit 10: Democracy | Listening • Students will be able to recognize some key features related to the concept of democracy. Spoken Interaction • Students will be able to talk about the stages of classroom president polls. Spoken Production • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. Reading • Students will be able to recognize familiar words and simple phrases related to the concept of democracy. Writing • Students will be able to write simple pieces about concepts related to democracy. |  |
| HAZİRAN-HAZİRAN | **34.HAFTA (05-09)** | 2SAAT | Revision of the past subjects | Revision of the past subjects | Revision of the past subjects | **KURS DEĞERLENDİRME** |