

DERS KİTABI



ILKOKUL

ingilizee 2 SINIF

Yazar Mehmet KARATAŞ

Talim ve Terbiye Kurulu'nun 18.04.2019 tarih ve 8 sayılı kararıyla 2022-2023 öğretim yılından itibaren 5 (beş) yıl süreyle ders kitabı olarak kabul edilmiştir.



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ISTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak; Sönmeden yurdumun üstünde tüten en son ocak. O benim milletimin yıldızıdır, parlayacak; O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl! Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl? Sana olmaz dökülen kanlarımız sonra helâl. Hakkıdır Hakk'a tapan milletimin istiklâl.

Mehmet Âkif Ersoy

ANDIMIZ

Türküm, doğruyum, çalışkanım.

İlkem küçüklerimi korumak, büyüklerimi saymak; yurdumu, milletimi özümden çok sevmektir.

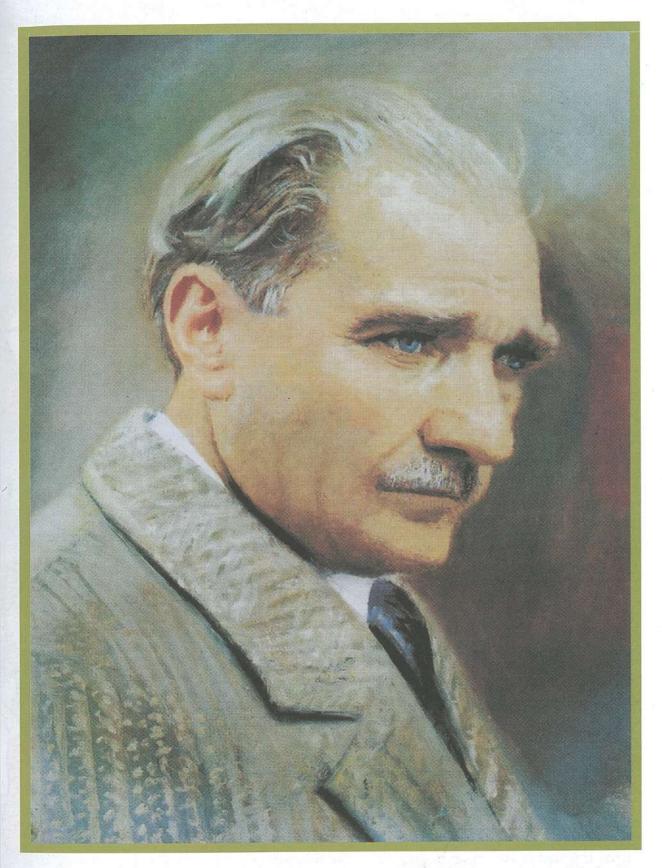
Ülküm yükselmek, ileri gitmektir.

Ey Büyük Atatürk!

Açtığın yolda, gösterdiğin hedefe durmadan yürüyeceğime ant içerim.

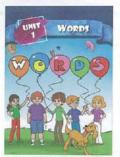
Varlığım Türk varlığına armağan olsun.

Ne mutlu Türküm diyene!



MUSTAFA KEMAL ATATÜRK

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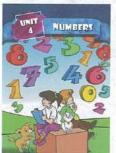
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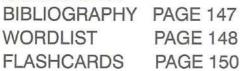
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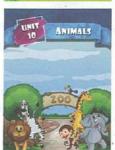
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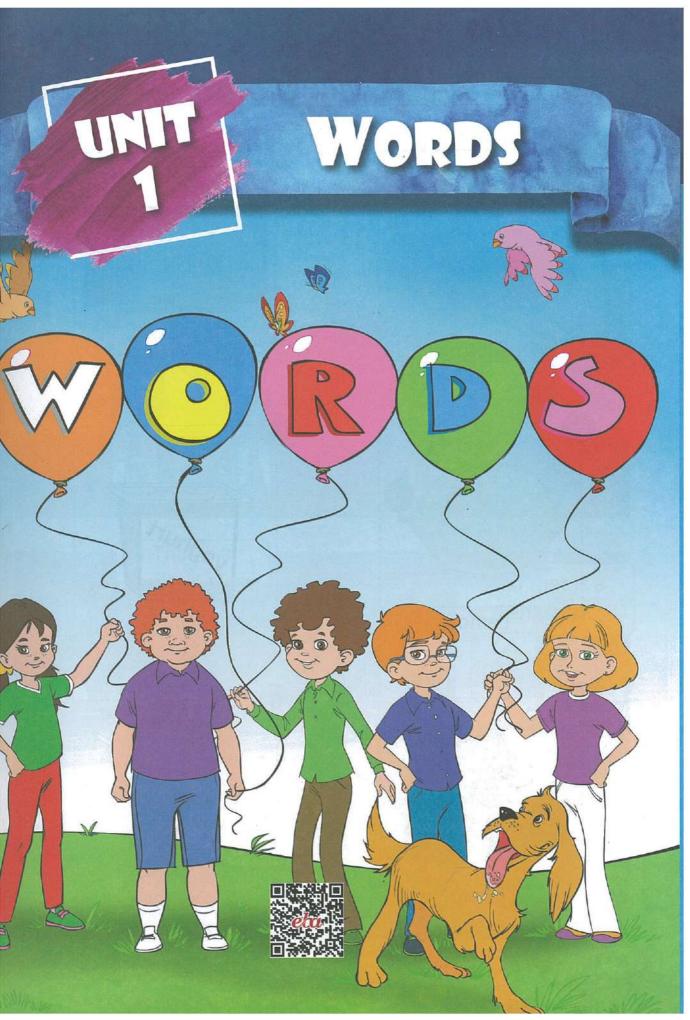
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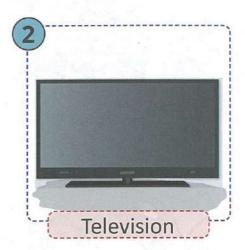
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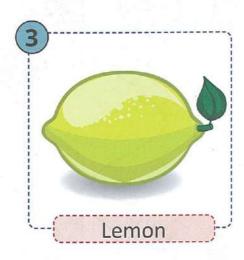


WORDS

1) Listen to the words and repeat. TRACK 1.1







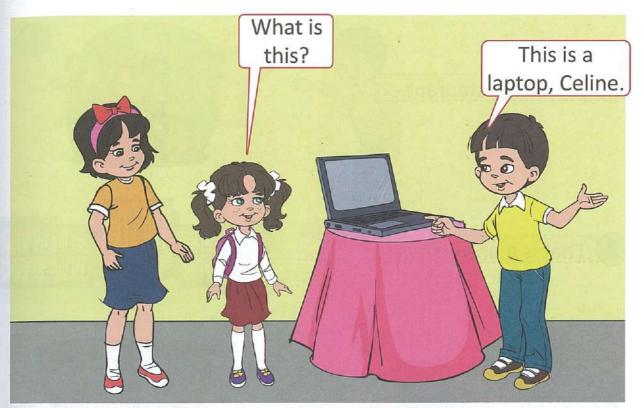


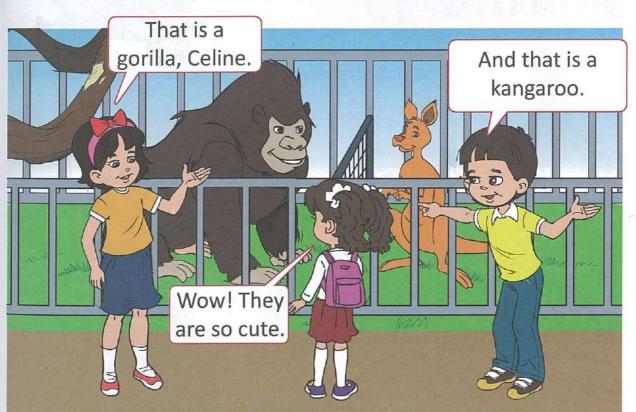






2 Listen to the dialogues. TRACK 1.2







WORDS

3 Look at the pictures. Listen and point. TRACK 1.3

1 That is a restaurant.

2 That is a university.

This is a wagon.

4 This is a note.

5 That is an ambulance.













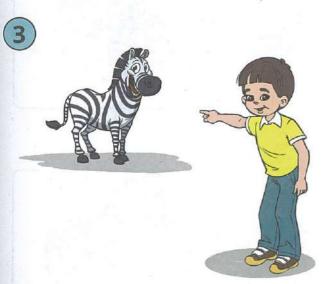
4 Look at the pictures and circle the correct words.



That is an office / orchestra.



This is a cake / laptop.



That is a kangaroo / zebra.

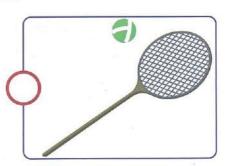


WORDS

Listen and tick v the correct pictures. TRACK 1.4 Then point and say.



television





football





office





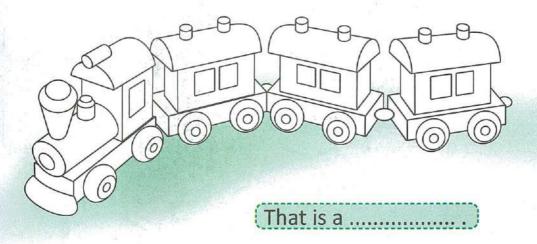
video

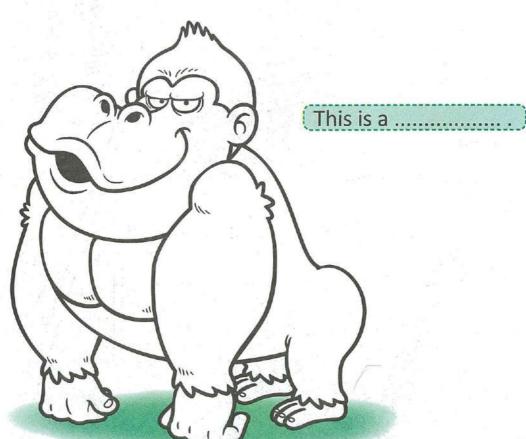






Color the pictures and complete the sentences.

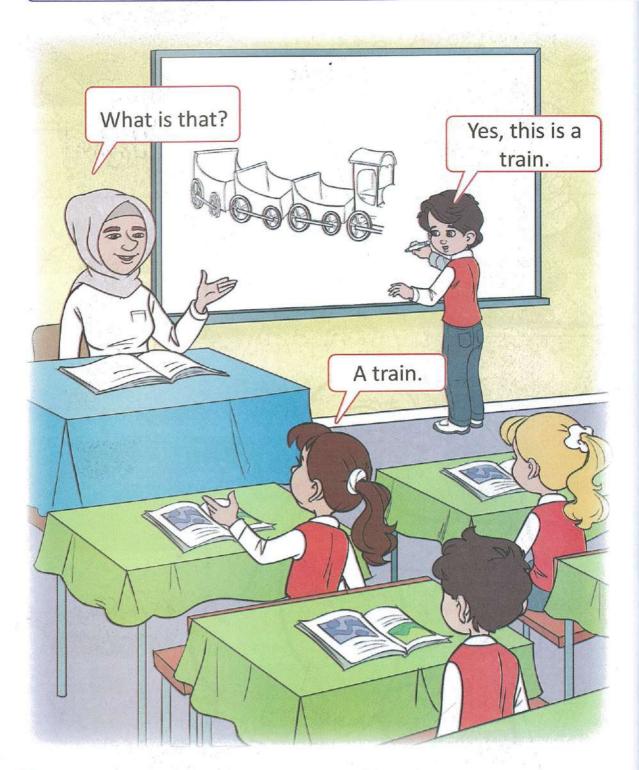








Draw an object on the board. Your friends will try to guess it.







1) Match the pictures with the words.



lemon



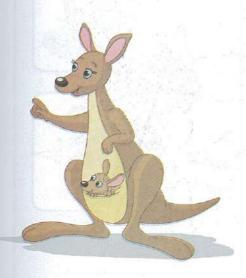
doctor



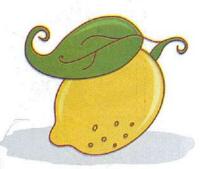
kangaroo



ambulance



picnic

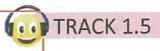


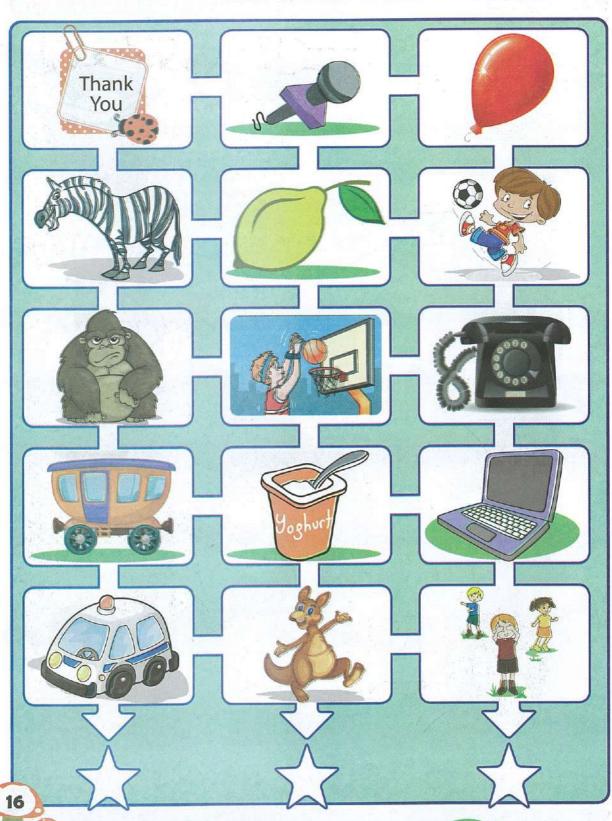
yoghurt



WORDS

2 Listen and follow the route. Find the correct star and color it.





3 Listen and find the absent letters. TRACK 1.6 Point and say.









That is aebra.

This is aoctor.



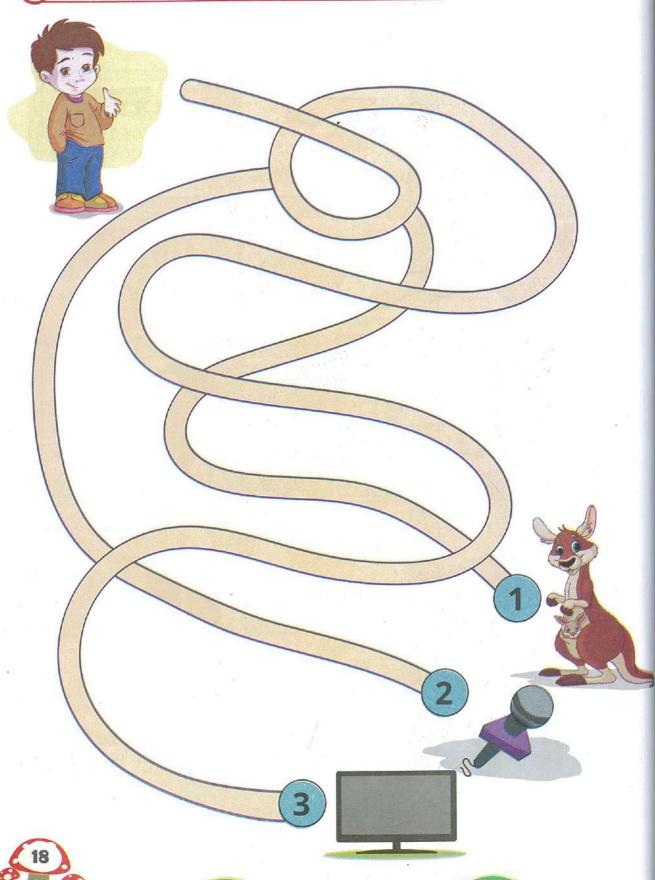




That is aorilla.

WORDS

4 What is that? Follow the route and say.



5 Trace and color the pictures. Say what they are.

WORDS

6 Circle the correct words.



This / That is a television.



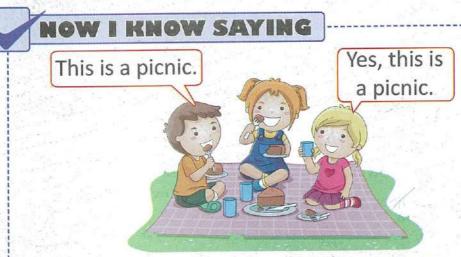
This / That is a stadium.

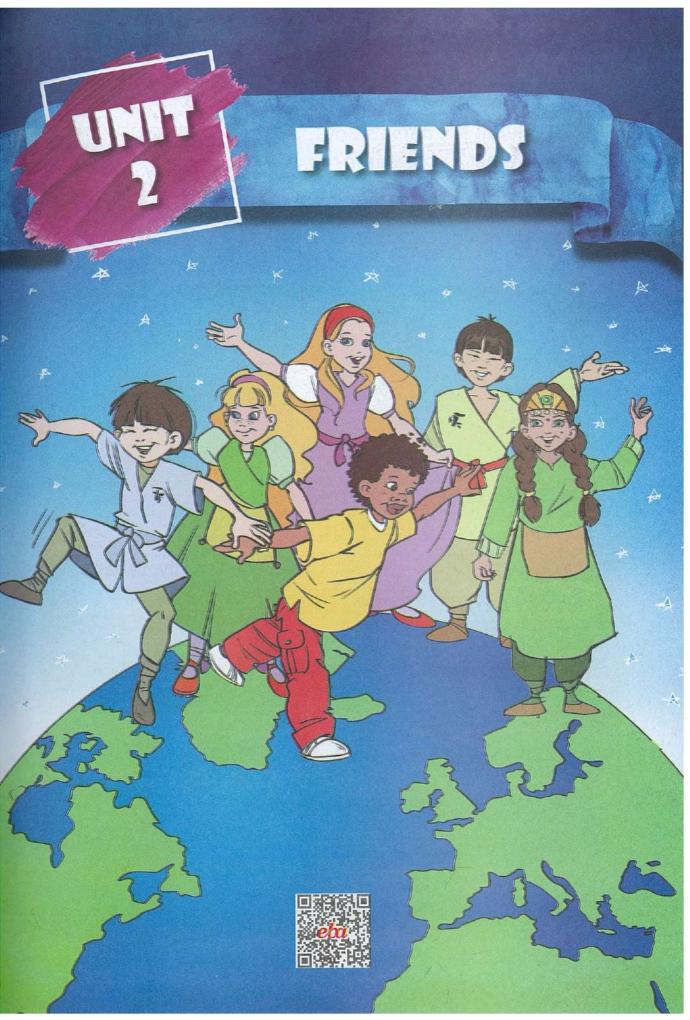


This / That is a microphone.

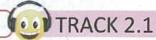


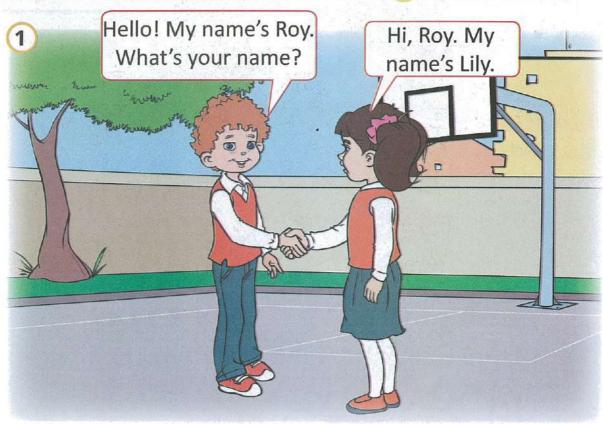
This / That is a cafe.

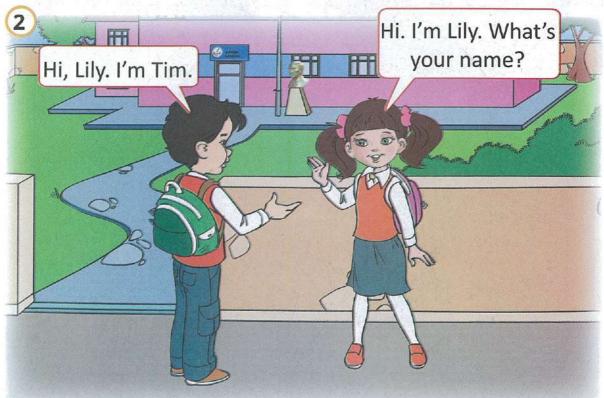




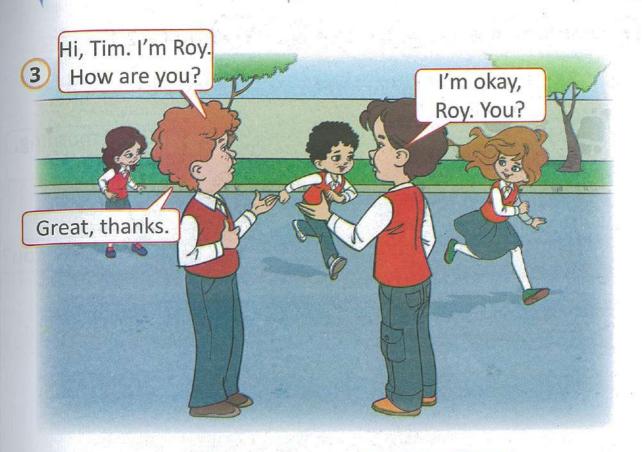
1) Listen to the dialogues and act them out.







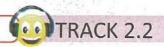




2 Look at the picture. Complete and say.

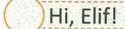


3 Listen to the dialogue and act it out.





4) Order the dialogue.



Great, thanks.

I'm fine, you?

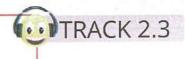
1 Good morning, Jack.

How are you?





5 Look at the pictures. Listen and repeat.



1 Good morning!



2 Good afternoon!



3 Good night!



6 Match the sentences with the pictures and say.

1 Good afternoon!



Good night!



3 Good morning!



7) Ask and answer.



What's your name?

My name's Nasreddin Hoca.







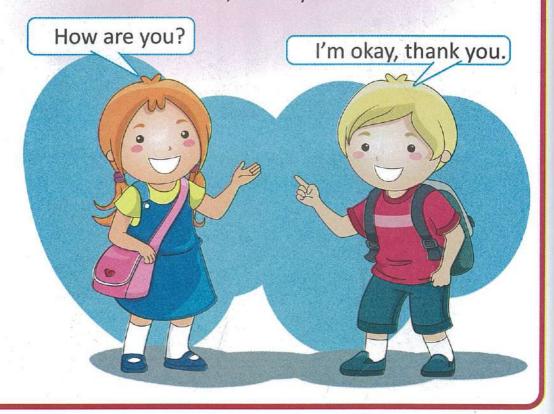




8 Listen and sing the song. TRACK 2.4

Hello, hello,
What's your name?
My name's
That's my name.

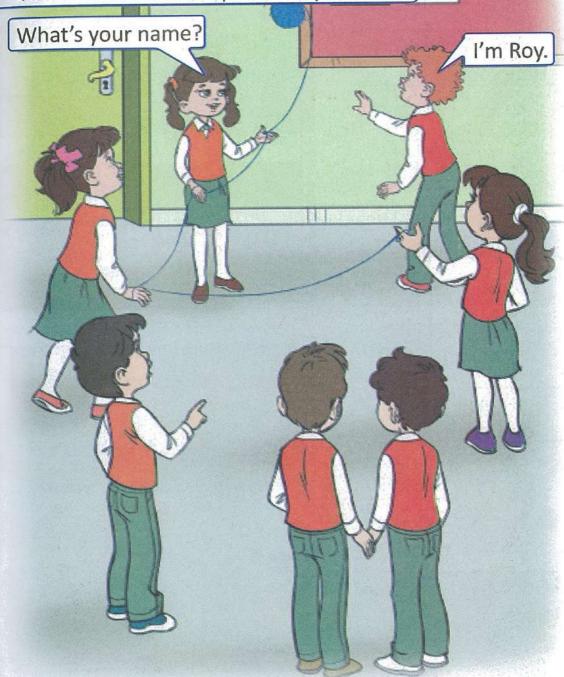
Hello, hello,
How are you?
I'm fine, thank you.
Hello, hello,
How are you?
I'm fine, thank you.







- Make a circle.
- Throw a ball of string to your friend.
- Ask and answer the questions you know.





1) Look at the dialogues and tick $\sqrt{}$ the correct pictures.







2 - Good morning, Lucas! - Good morning, Eliza!





Good night!
- Good night, Mom!





Good bye! - Bye!







2 Look at the pictures and match.



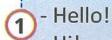


- O Good night!
- Hello, what is your name? - My name's Arda.
- Hi, Gizem. - Hi, how are you?
- O Good morning!





3 Look at the dialogues and tick √ the correct pictures.





2- What's your name? - My name is Ali.



- Good morning!
3 - Good morning!
(Chorus)



- How are you?
- 4) I'm fine. You?
 - Great, thanks.





4 Draw yourself and write your name.



5 Listen and talk to Tom. TRACK 2.5



6 Match the pictures and say.



















NOW I KNOW SAYING



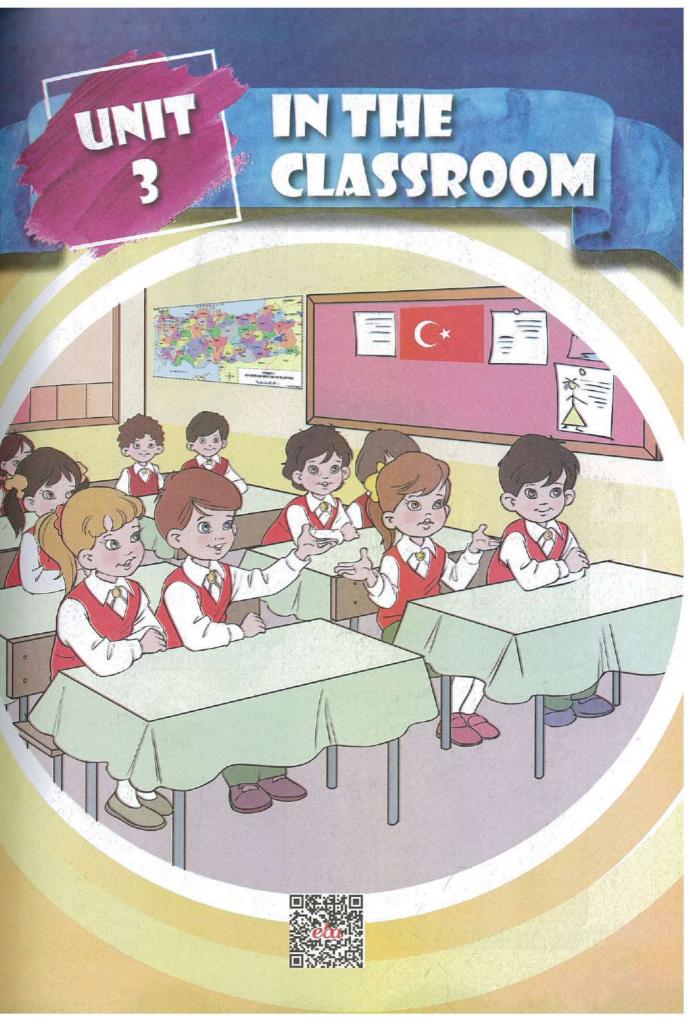
Hello!



How are you?



What's your name?



1) Listen to the instructions and act them out. TRACK 3.1













2) Give instructions to the class.



3 Listen, sing along with the song and act out. TRACK 3.2



Sit down, stand up. Turn left, turn right. Sit down, stand up. Turn left, turn right.

Ohhh! Jump, jump, jump! Ohhh! Jump, jump, jump! Turn left and jump! Turn right and jump!

Sit down, stand up.
Turn left, turn right.
Sit down, stand up.
Turn left, turn right.
Ohhh! Jump, jump, jump!

37



Listen and match the instructions (TRACK 3.4 with the pictures.

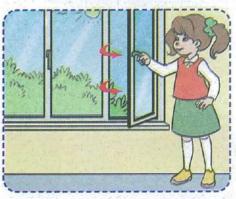
Close the window.



Close the door.



Open the door.



Open the window.



6 Complete the dialogues and act them out.



Onur: Thank you.

Maria: You are

Mert: Auchh!

Stephen: I'm





Isabelle: Close the!

Ümit: Excuse me! Say that

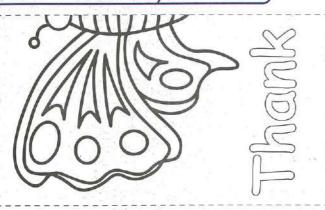
again, please.

Isabelle: Close the window!





Make a "Thank you" card.



Cut the paper.

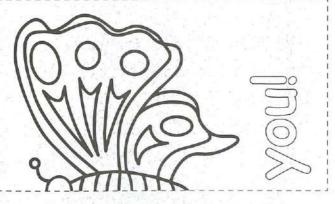


Color the picture.

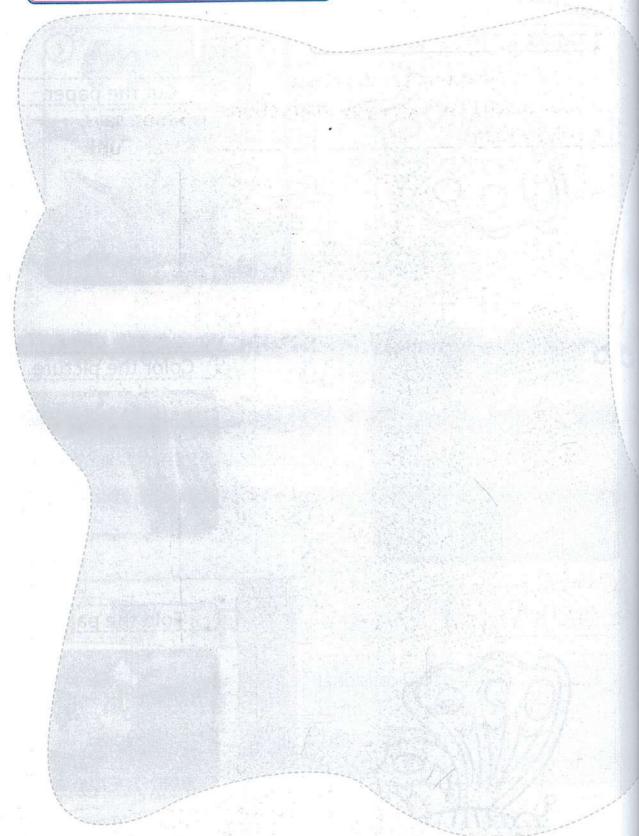


Fold the paper.





Make an "Excuse me" card.





- Play "Simon says".
- Form small groups in the class.
- Your teacher will give you instructions.

· Follow them.

Simon says, stand up!





Listen and tick the correct picture. TRACK 3.5





















1) Stand up.





2) Sit down.





3 Turn right.





4 Turn left.





3 Look at the pictures and say.

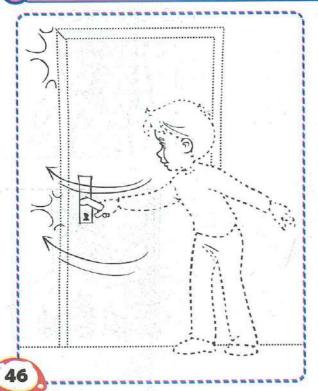


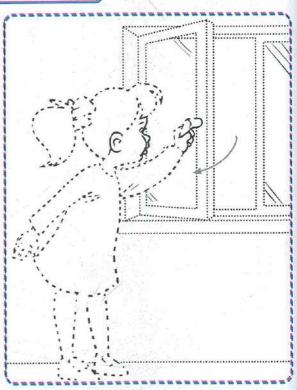




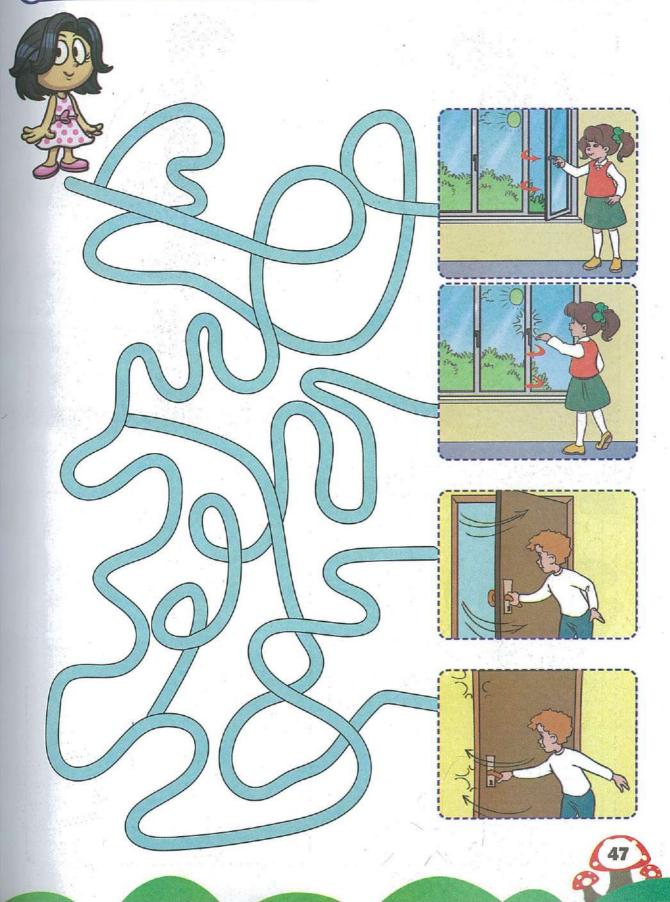


Trace and color the pictures. Now say.





5 Follow the route and say.



6 Match and say.



Say that again, please.

Thank you.





I'm sorry.

Thank you.

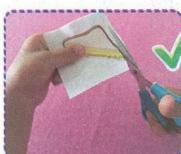




NOW I KNOW SAYING



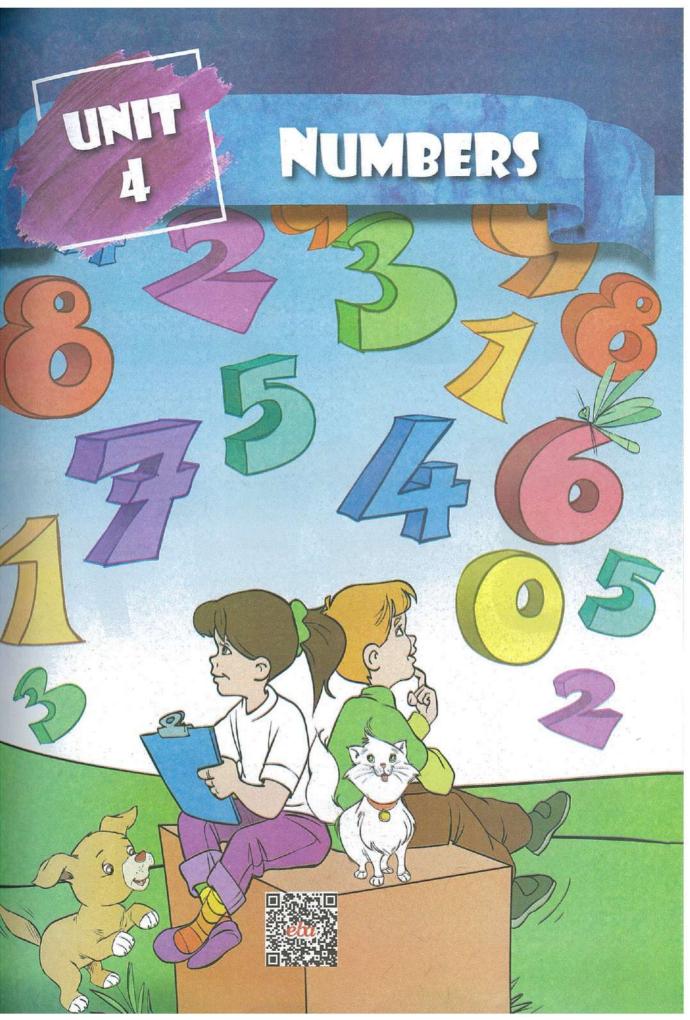
Stand up.



Cut the paper.

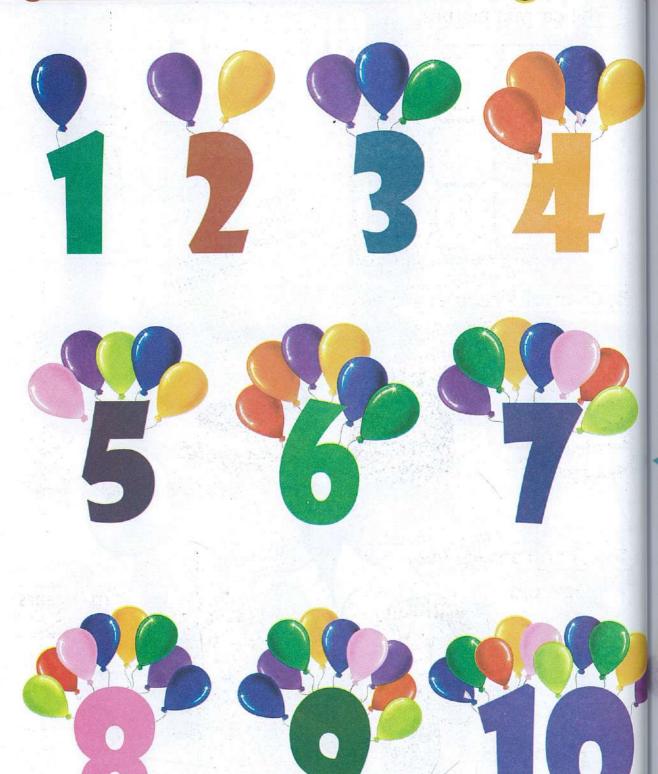


Thank you.



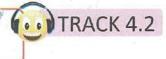
NUMBERS

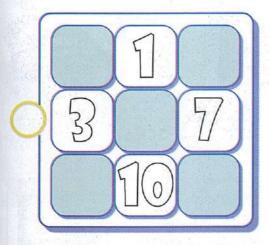
1 Listen and repeat the numbers of the balloons. TRACK 4.1

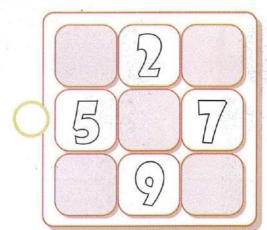




Listen to the numbers and tick V (TRACK 4.2 the correct picture.







Count the candles and write.



4) Ask and answer in pairs.



NUMBERS 5 Listen and repeat the words. (TRACK 4.3 4 5 3 scissors (school bag) board book crayon 10 7 9

pencil

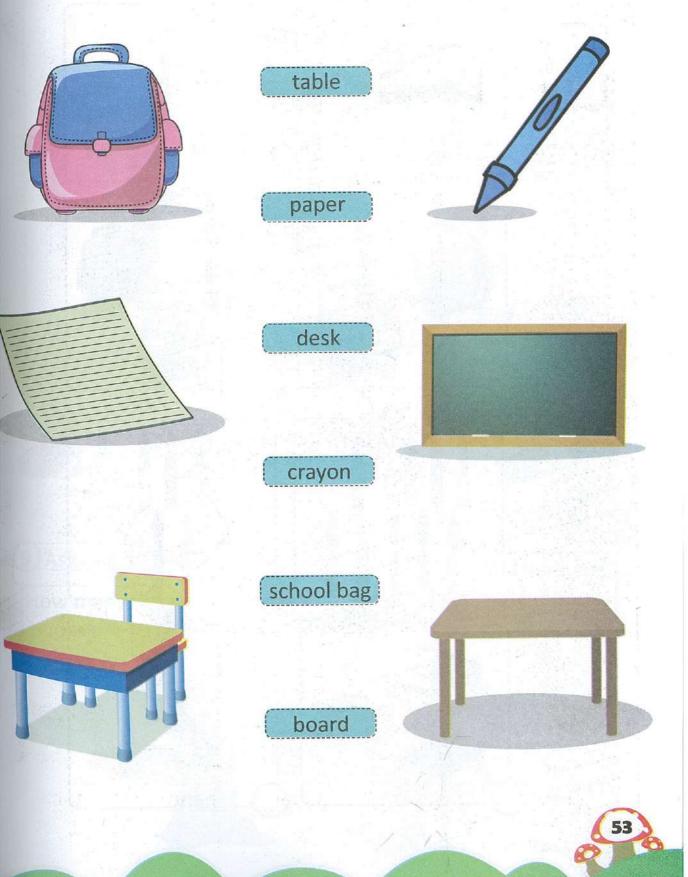
paper

table

desk

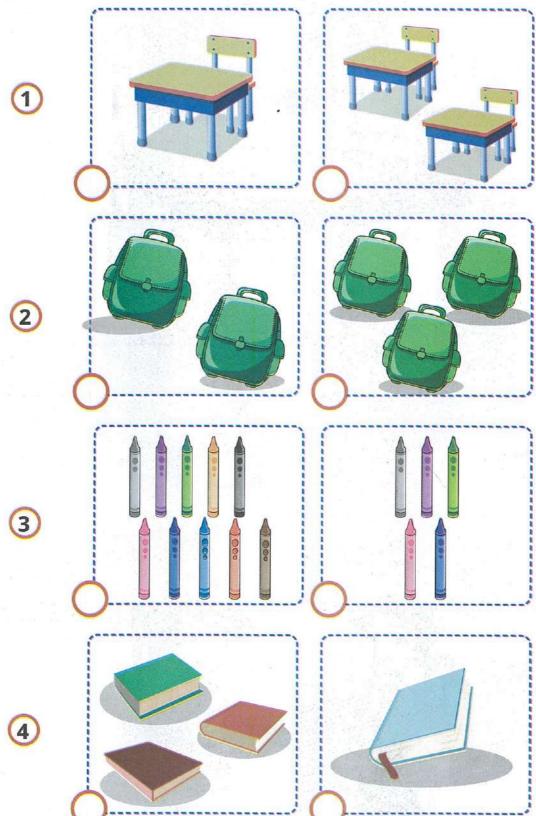
eraser

6 Match the pictures with the words.



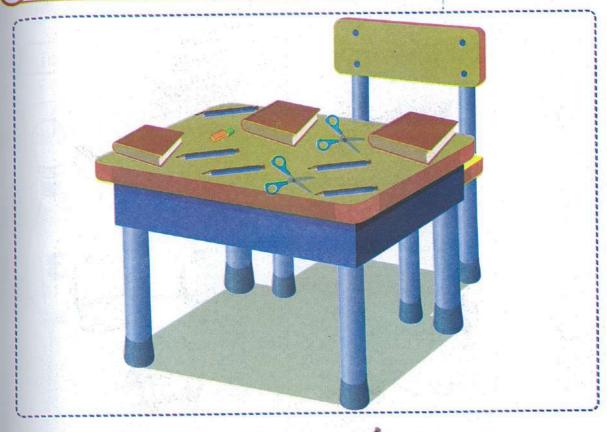
NUMBERS

7 Listen and tick \(\square \) the correct picture. (\(\oldsymbol{1} \) TRACK 4.4





8) Count and circle the correct numbers.

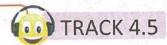


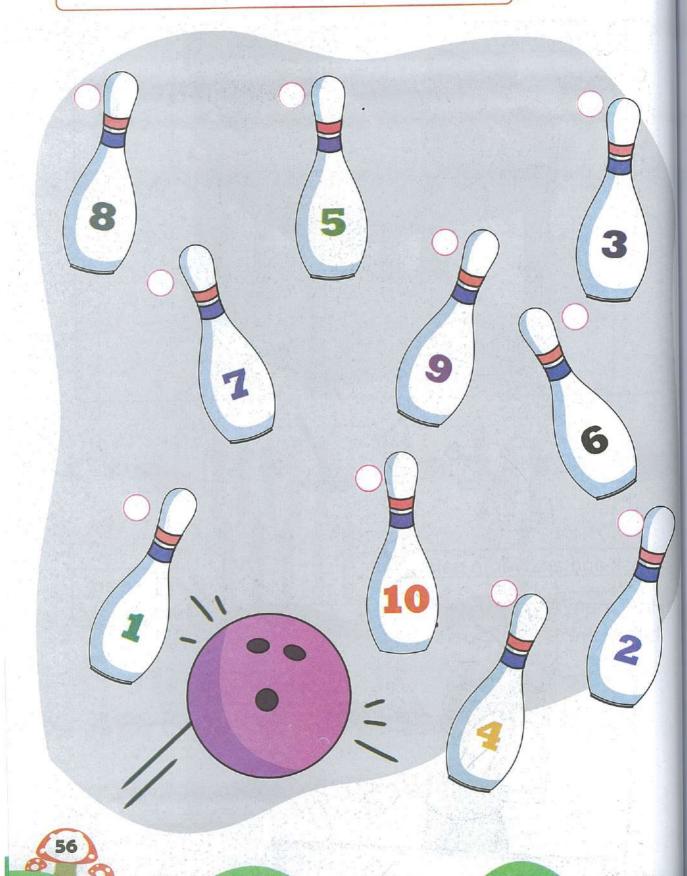




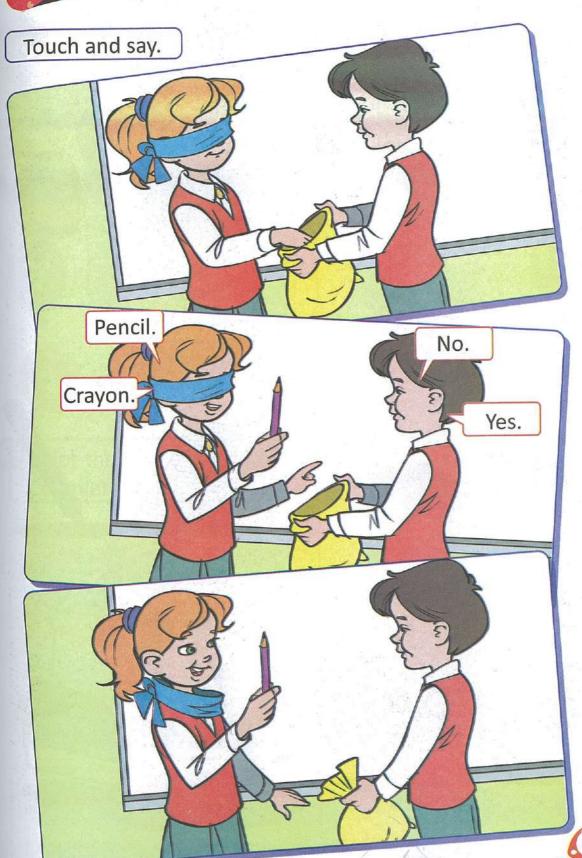
NUMBERS

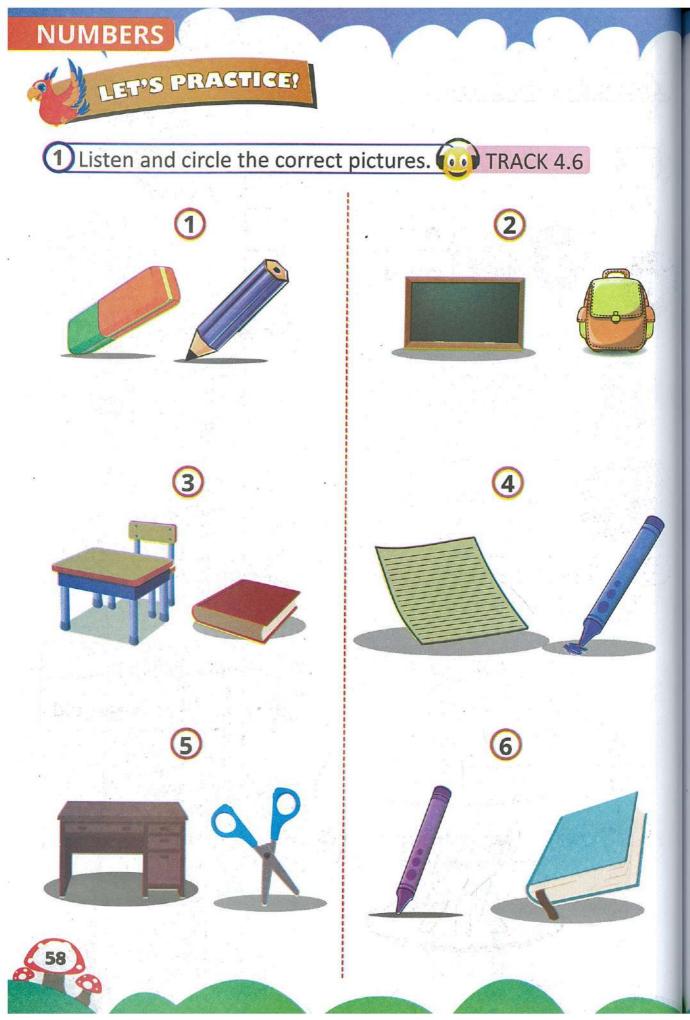
Listen and tick the numbers you hear.

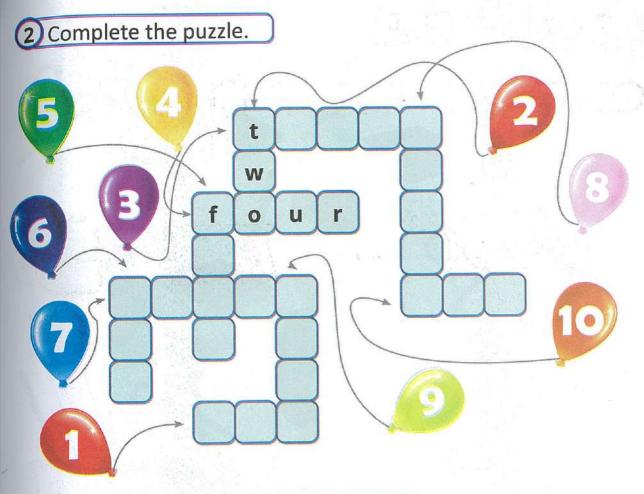




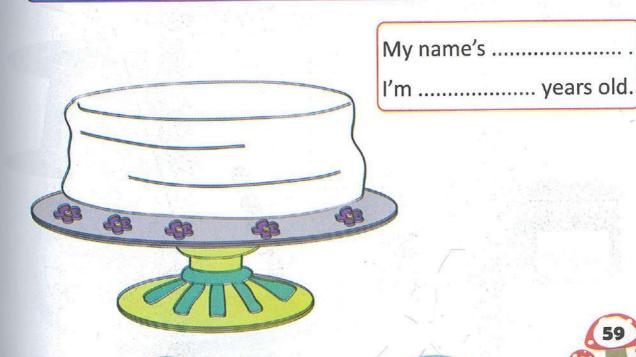




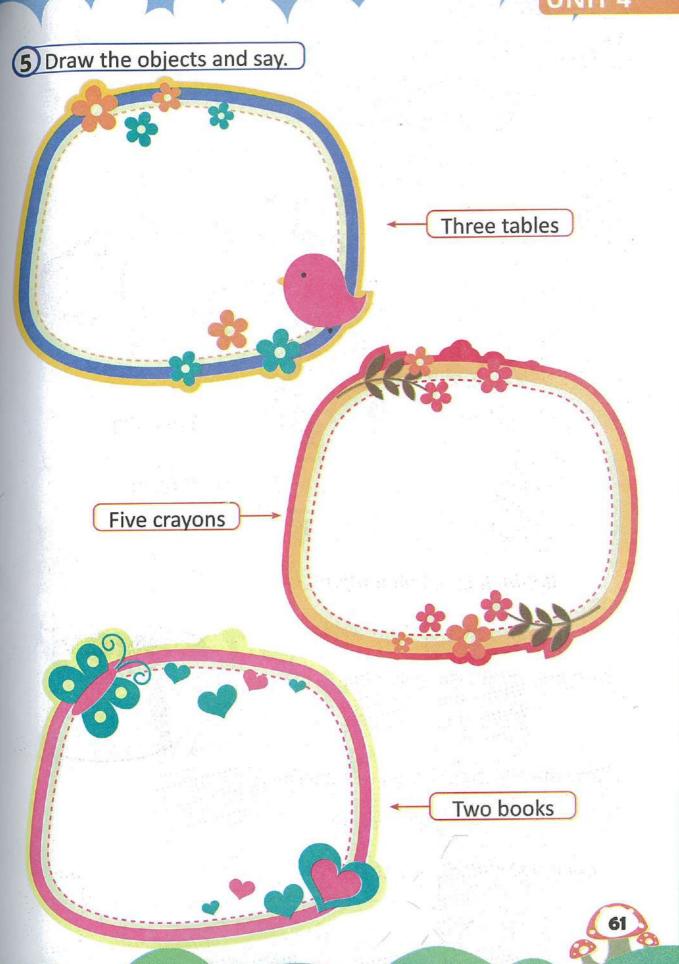




Color the cake and draw the candles.
Complete the sentences.

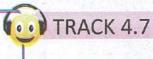


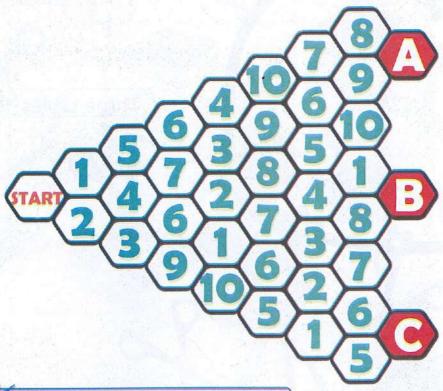
NUMBERS 4) Count, write and say. How many books are there? How many crayons are there? How many pencils are there? How many school bags are there? How many erasers are there? How many scissors are there?



NUMBERS

6 Listen and follow the route. TRACK 4.7 Then find the letter.







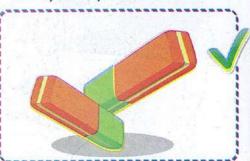
Desk



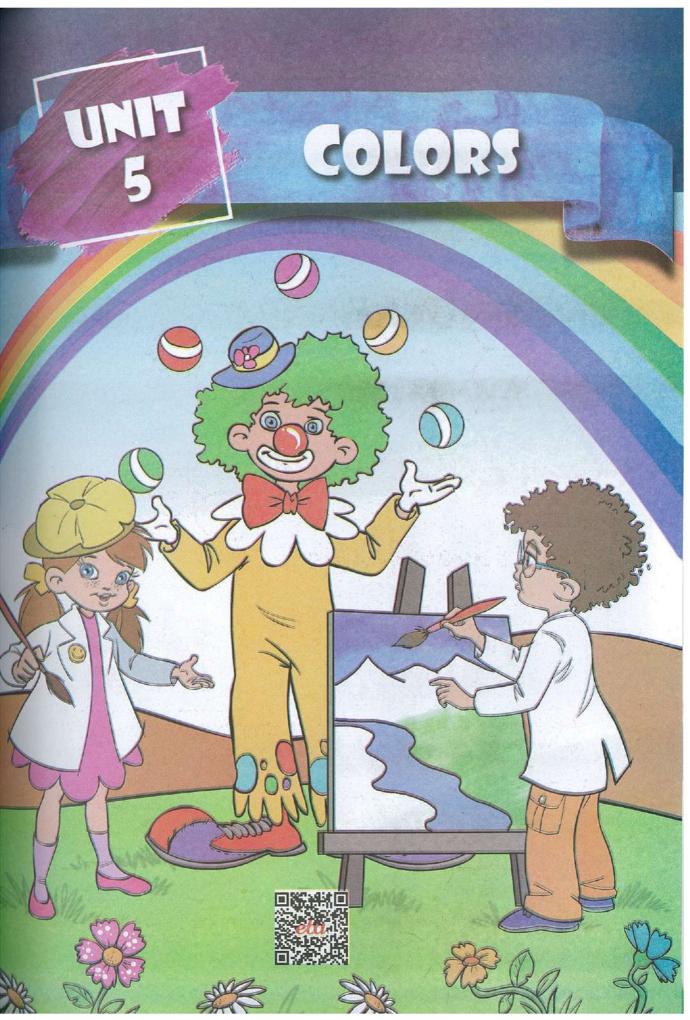
How old are you?

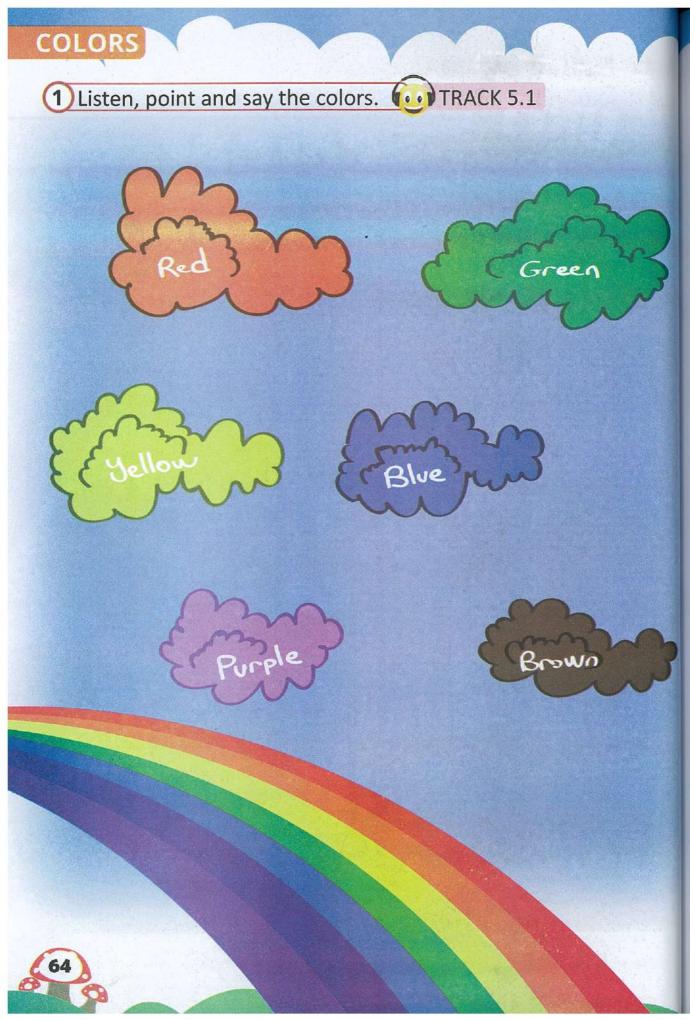


One, two, three ...



How many ... are there?

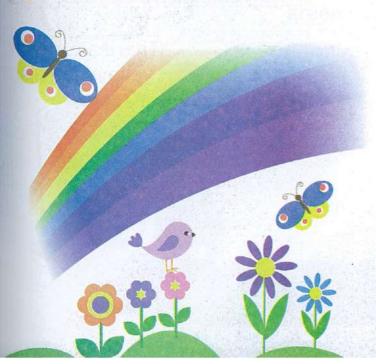




2 Listen and choose the correct colors. TRACK 5.2



3 Listen and sing along with the song. TRACK 5.3



I like red.
And I like pink.
And I like yellow
Oh, I see a rainbow!
See a rainbow!

And I like green.
And I like yellow.
Oh, I see a rainbow!
See a rainbow!

COLORS

Look at the pictures and write their colors.

Then ask and answer in pairs.

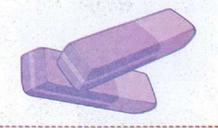




One school bag



Four books



Two erasers

How many yellow pencils are there?





Three scissors



Five..... crayons





Match the colors with the correct pictures.















blue



orange



green



red





COLORS

6 Look at the pictures and circle the correct color. Then point and say.



I like red/yellow.

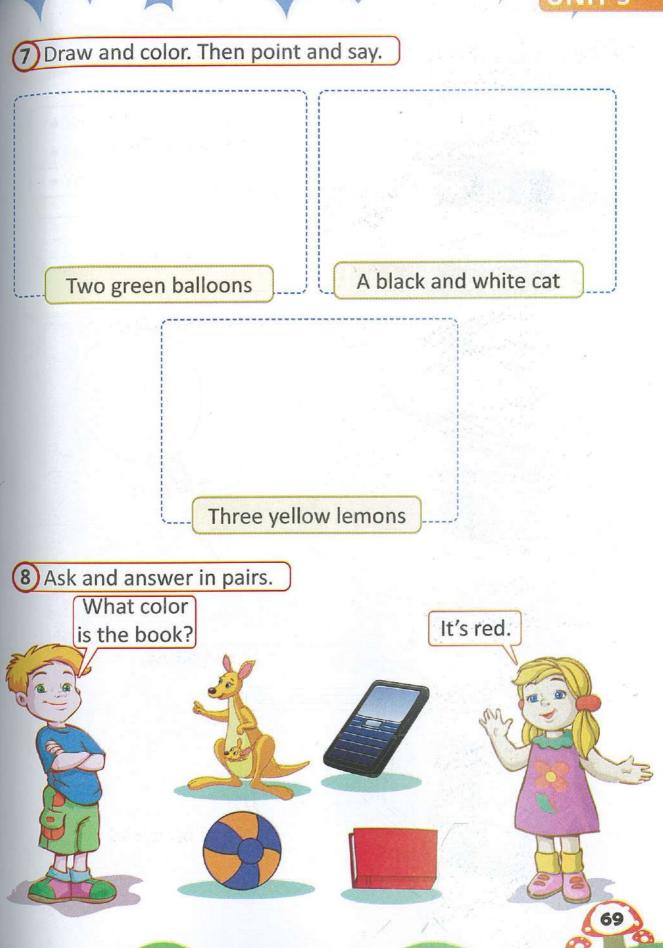


I like pink/purple.

I like yellow/pink.

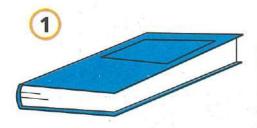
I like blue/red.





COLORS

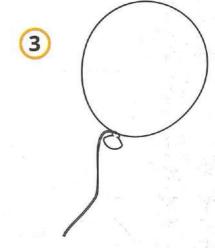
9 Color and say.

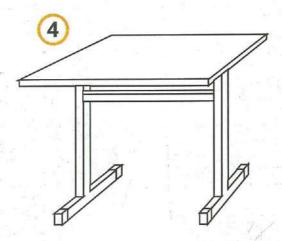


What color is it?

It's blue.



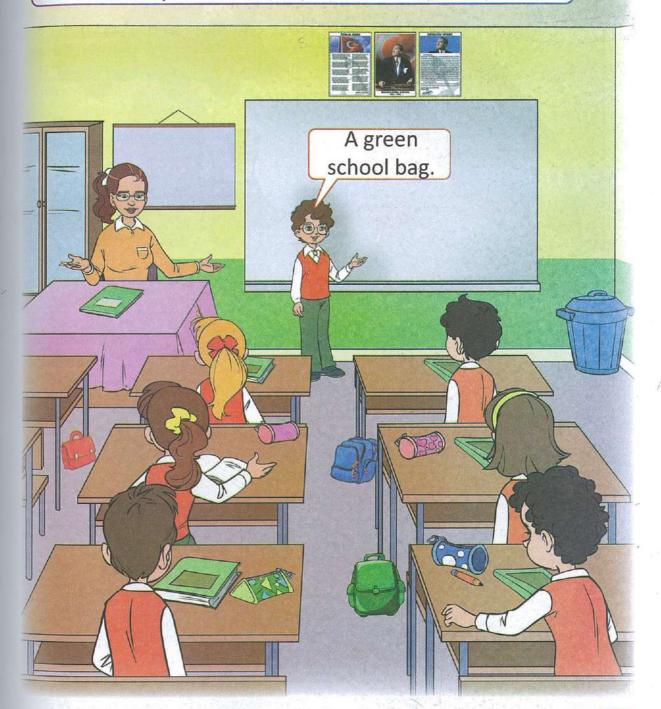








- · Your teacher will choose a student.
- He or she will go to the board and tell you an object.
- You will try to find it in the class.

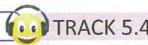


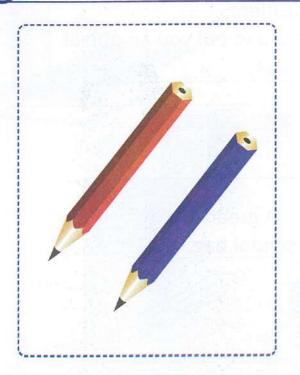


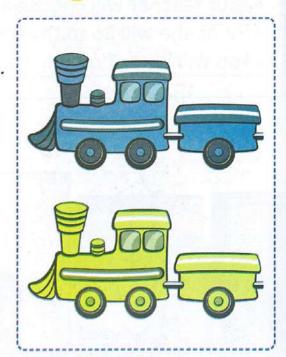


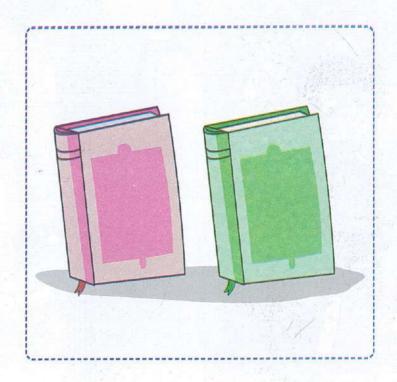


1) Listen and circle the correct colors. (60) TRACK 5.4



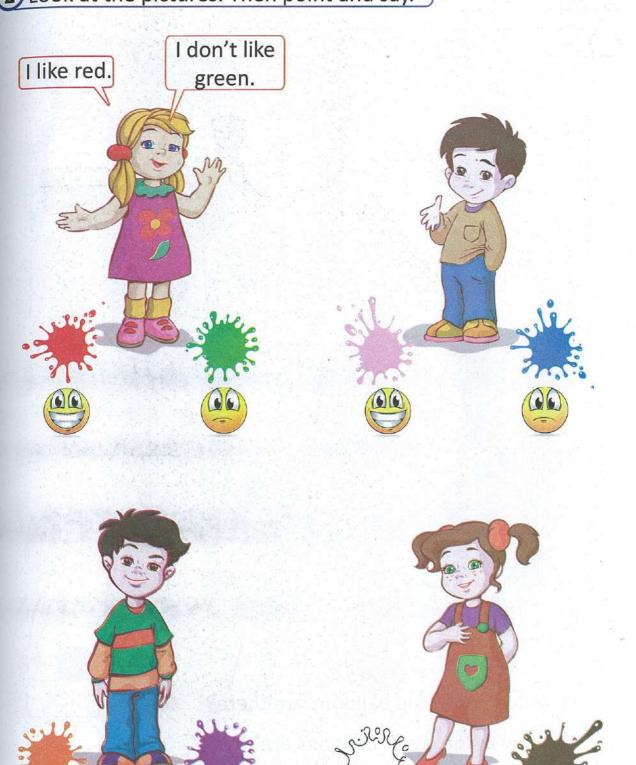








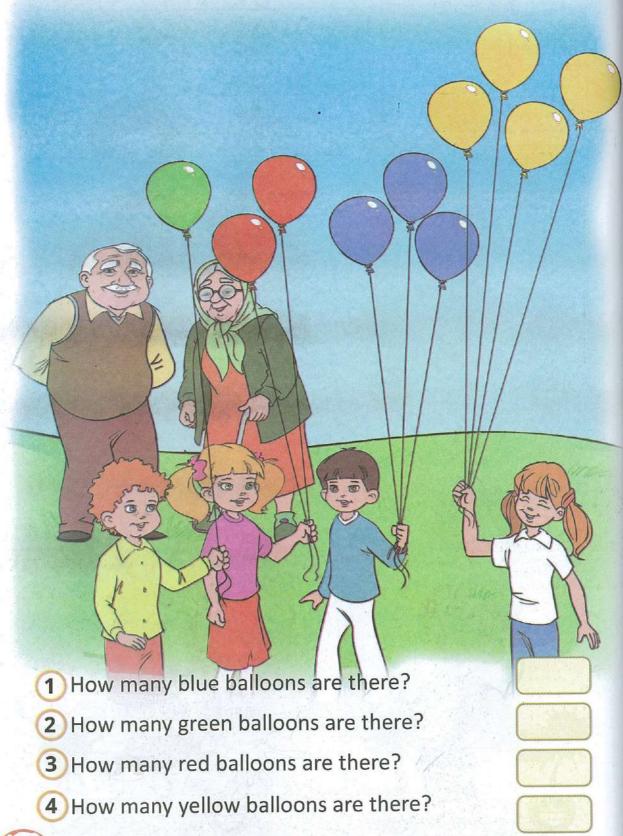
2 Look at the pictures. Then point and say.



73

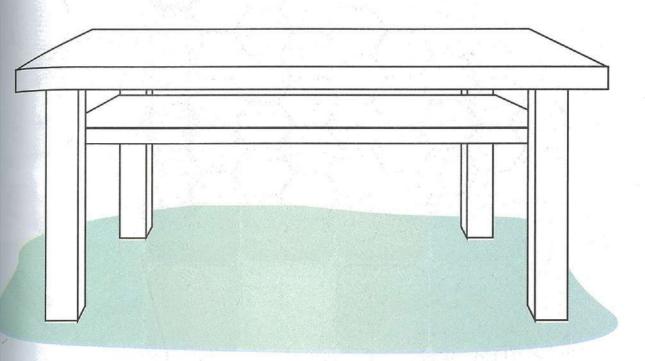
COLORS

3 Look at the balloons. Count and find the answer.

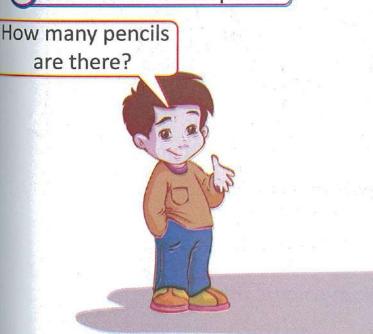




4) Draw and color the objects on your desk.



5) Ask and answer in pairs.



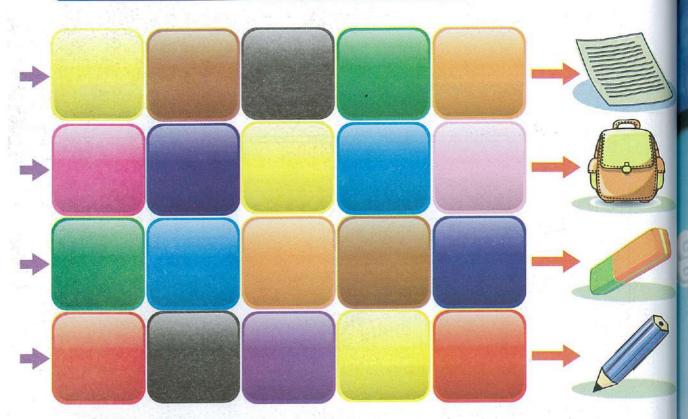




COLORS

6 Listen, follow the colors and find the TRACK 5.5 correct object.







NOW I KNOW SAYING



Purple, yellow, ...

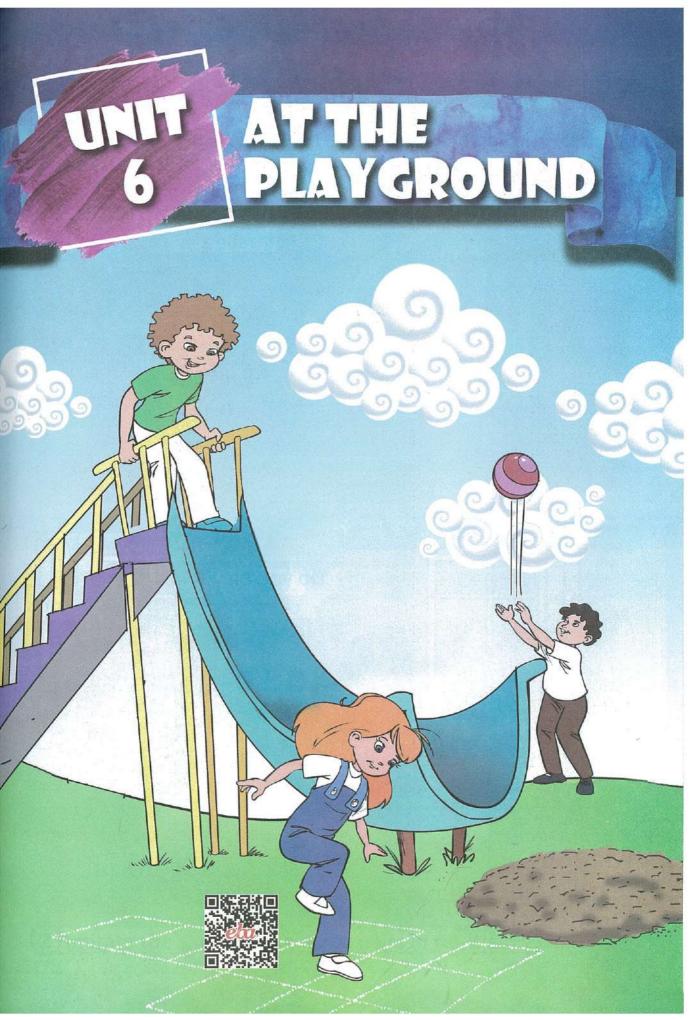


I like red.

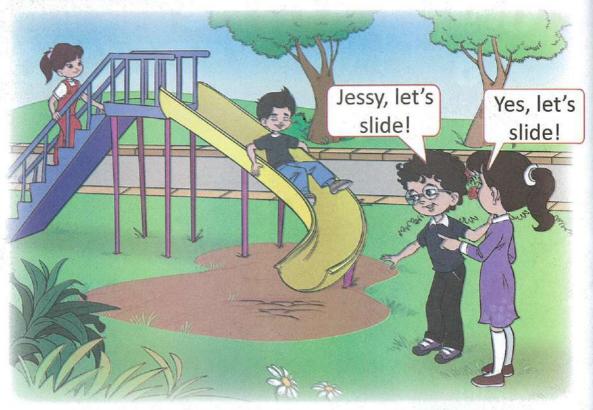


What color is this?



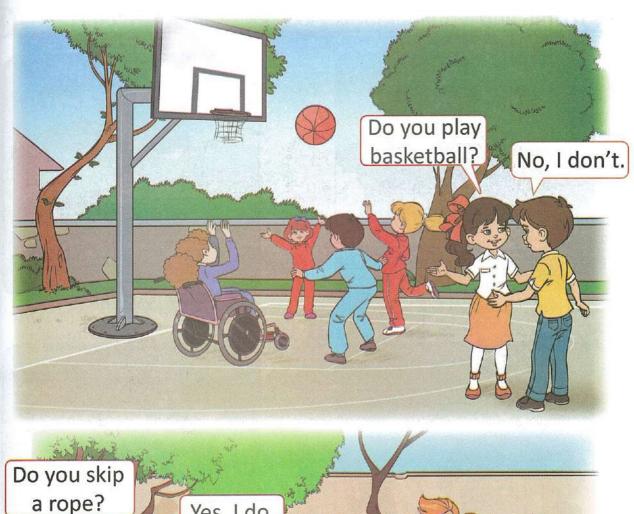


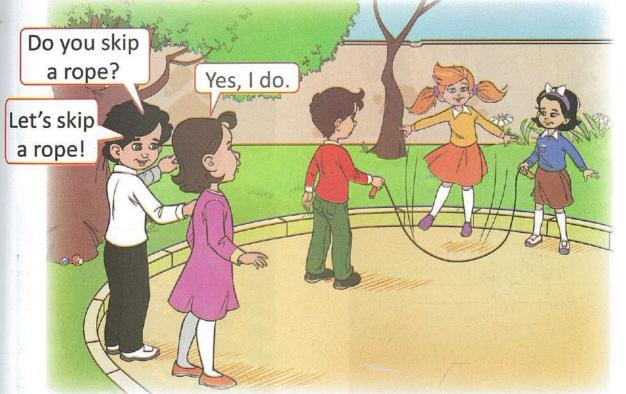
1 Listen to the dialogues. TRACK 6.1







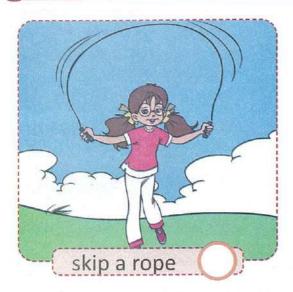




2 Imitate the same dialogues in pairs in the class.



3 Listen and write numbers 1-6. TRACK 6.2













4) Listen and trace the words. TRACK 6.3





2 slide



3 skip a rope



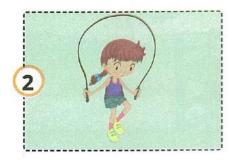
4 run



5 Match the pictures with the sentences. Say.



Let's walk!



Let's play hide and seek!



Let's skip a rope!



Let's sing!



Let's dance!

(5) Choose and write. Then ask and answer in pairs.

Do you slide?





Yes, I do.

Do you skip a rope?



No, I don't.

Do you play chess?





Do you play hide and seek?





Do you run?





Do you play football?





('.....)

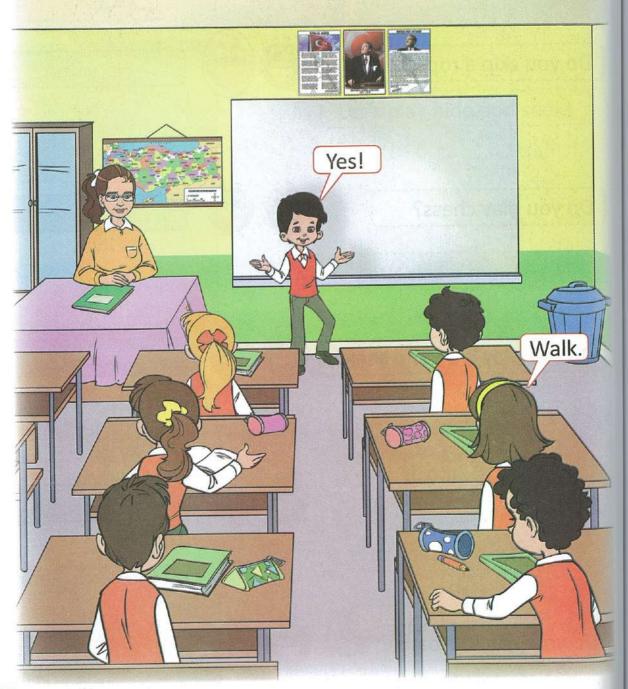




Choose an action and mime. Help your friends to find it out.











Draw and name the actions you know.









1) Look at the pictures and say.



Let's skip a rope.









2) What's next? Find, match and say.























Œ











































3 Complete the sentences. Then act them out in pairs.

Gizem: Do you play football?

Mark: Yes, I do.



Gizem: Do you dance?

Mark:, I don't.



Gizem: Do you play hide and seek?

Mark:, I do.



Gizem: Do you skip a rope?

Mark:, I don't.



Gizem: Do you sing?

Mark:, I do.



Listen, follow the route and TRACK 6.4 color the correct star.





5 Find the actions in the puzzle. Then point and say.



D	С	V	0	R	U	N	U	P	E
A	s	R	S	1	М	E	Т	U	P
N	w	С	н	Е	s	s	G	w	A
E	1	F	Y	P	Z	L	Н	A	N
L	N	U	Т	0	A	I	T	L	C
v	G	L	ı	К	Н	D	I	К	E
С	U	Z	s	N	Y	E	U	Н	D
N	S	К	ı	P	R	0	P	E	V
J	Т	U	N	В	w	U	М	A	F
A	С	E	G	D	E	Z	T	С	5



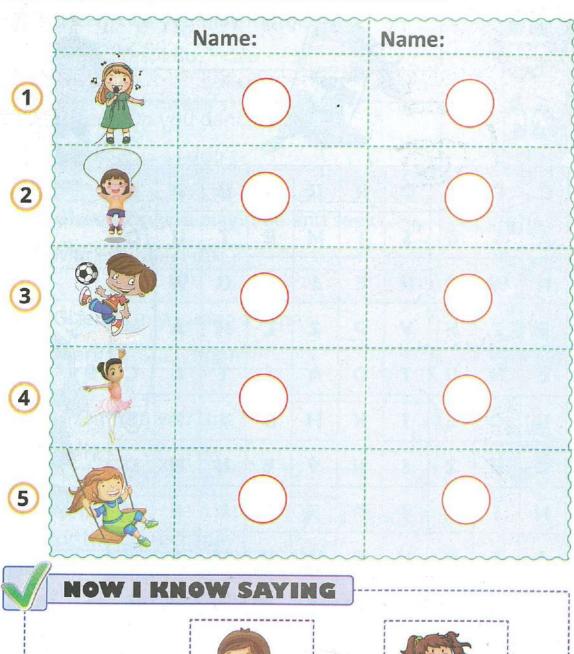






6 Write your names and complete in pairs.

Tick 1 the actions you like.





Let's ...



Walk

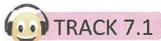


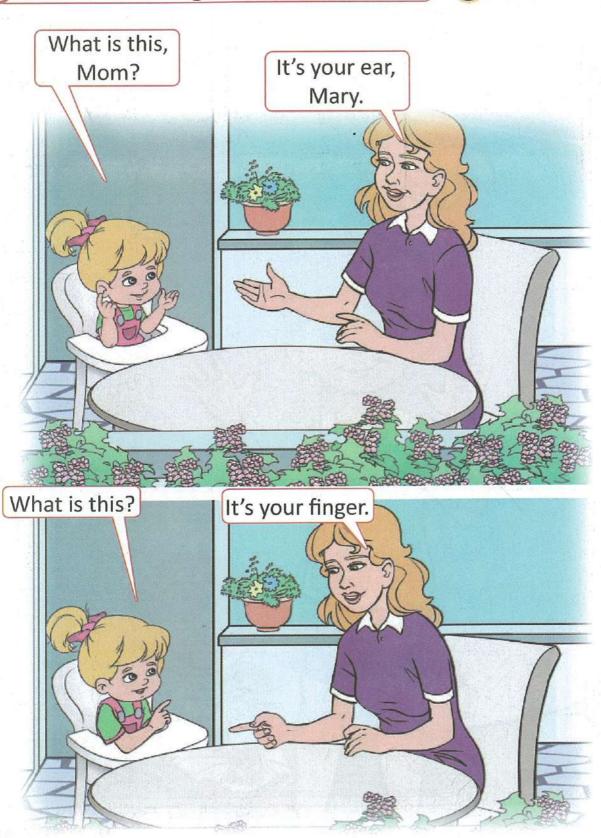
Skip a rope

BODY PARTS

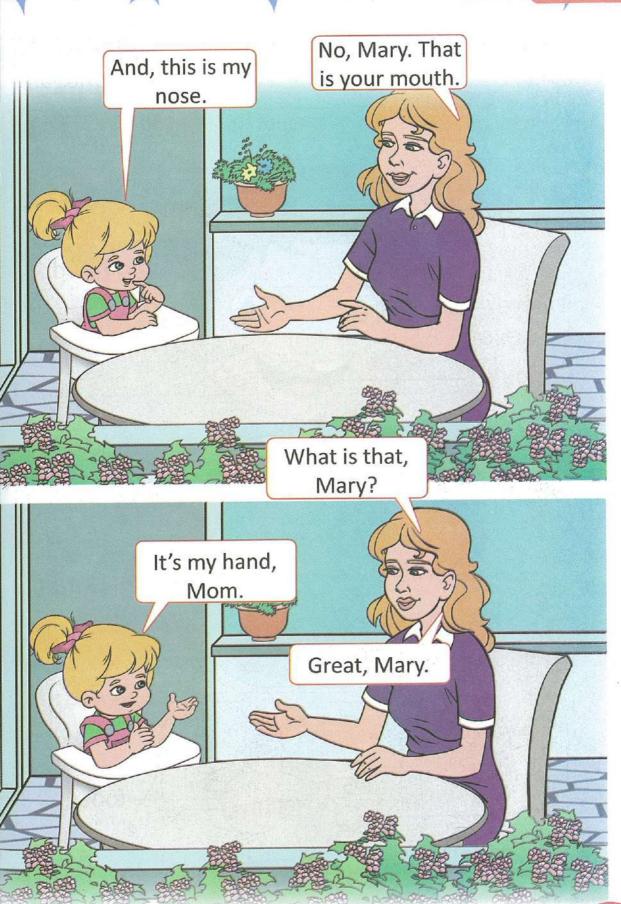
ODY PARTS

Listen to the dialogues and act them out.



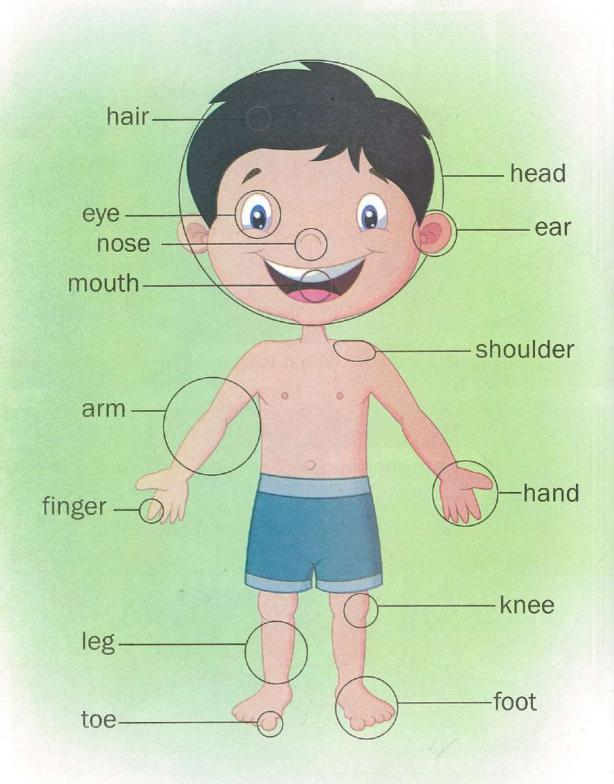






BODY PARTS

2) Listen, repeat and point to the body parts. TRACK 7.2





3 Listen and say. Then complete with the correct actions.

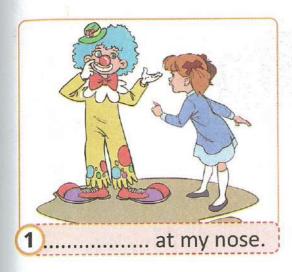
raise

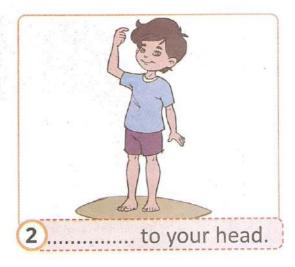
point

touch

show

look











ODY PARTS Match the pictures with the sentences. This is my ear. This is my leg. These are my fingers. This is my hair.



Listen, sing along with the song and act it out. TRACK 7.4





Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes,

Knees and toes and,

Eyes and ears and mouth and nose,

Head, shoulders, knees and toes, Knees and toes.

(Repeat, getting faster each time.)



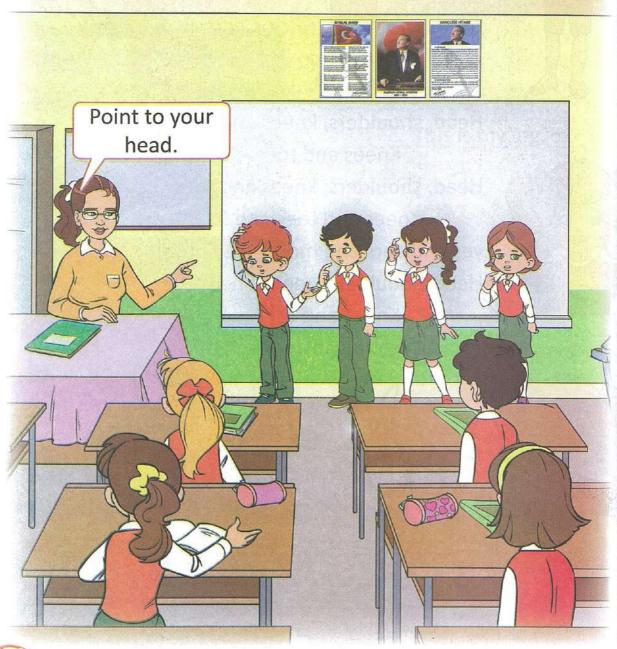




BODY PARTS



- Your teacher will choose some of your friends.
- They will go to the board, listen to the teacher and try to follow the instructions.



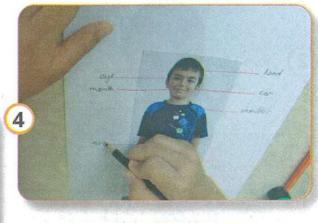


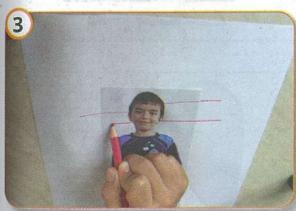


Prepare a mini poster and write your body parts. Then present your mini poster.









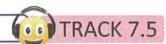


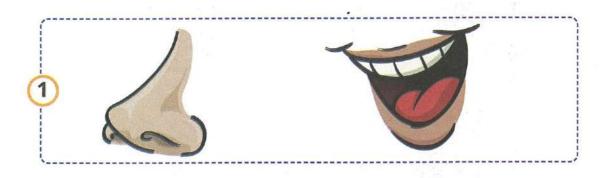


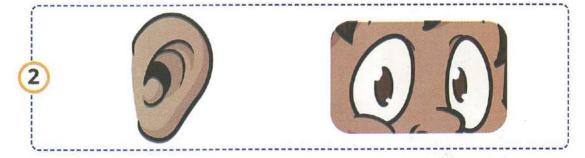
BODY PARTS



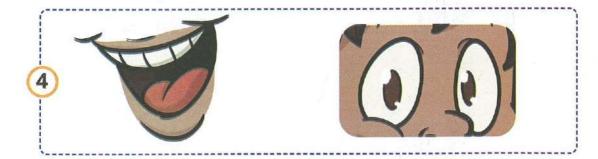
1 Listen and circle.



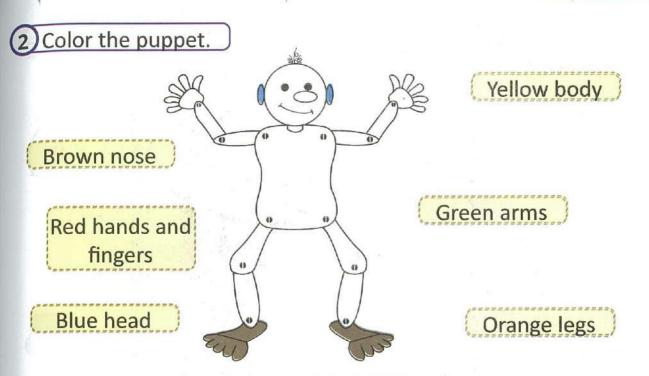




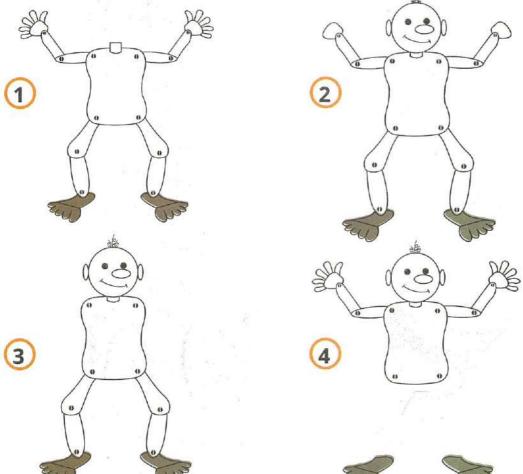








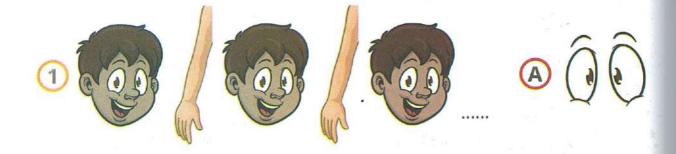
3 Draw the missing parts. Point and say.



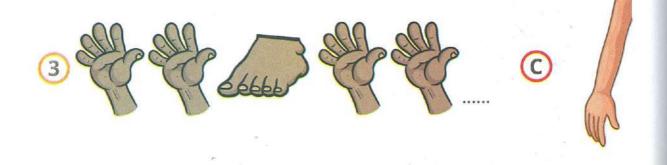


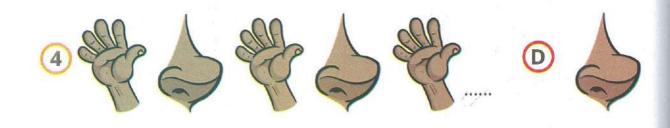
BODY PARTS

4) What's the next? Find and match. Then say.







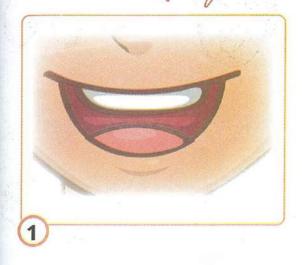


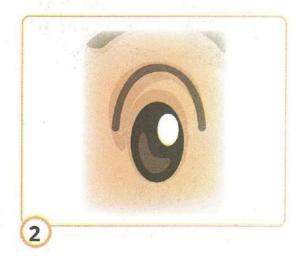


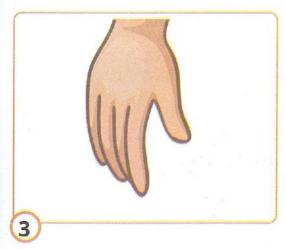
5 Look at the body parts. Ask and answer in pairs.

What's this?

This is a mouth.

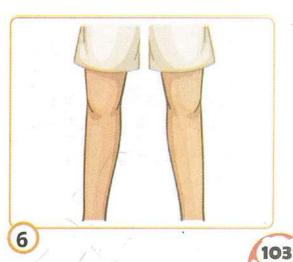












BODY PARTS

6 Listen and tick \$\square\$ the correct pictures. TRACK 7.6





2





3





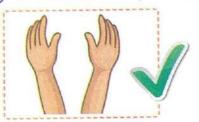








NOW I KNOW SAYING

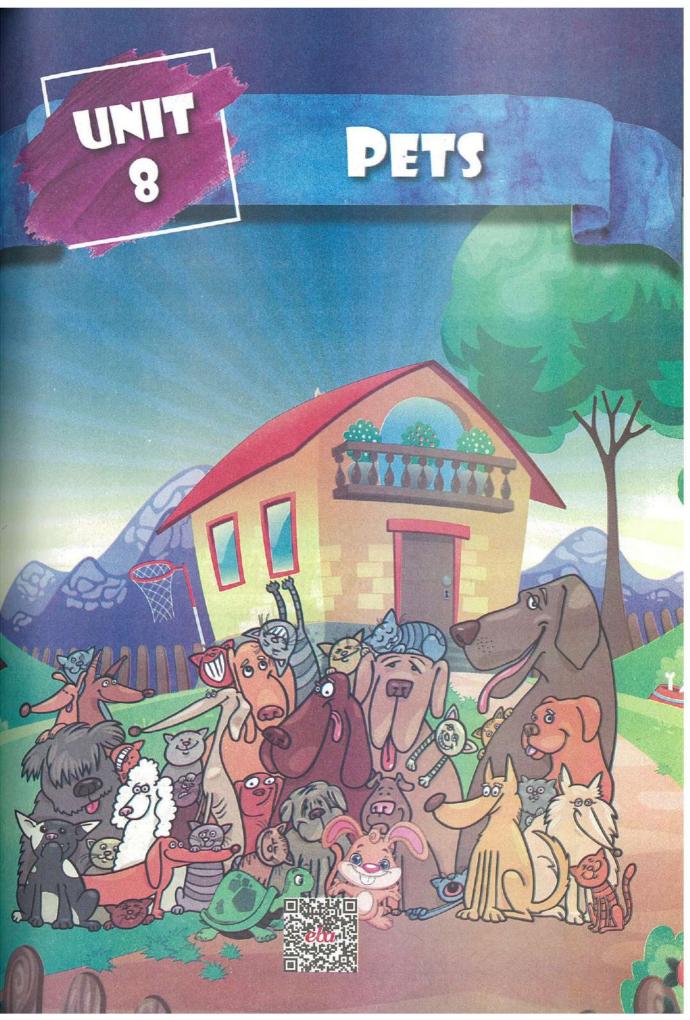


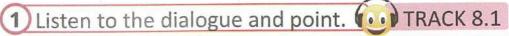
Raise your hands.

What is this?



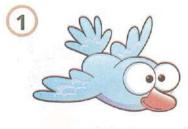
This is my nose.







2 Look, listen and repeat. TRACK 8.2



bird



dog



3

cat



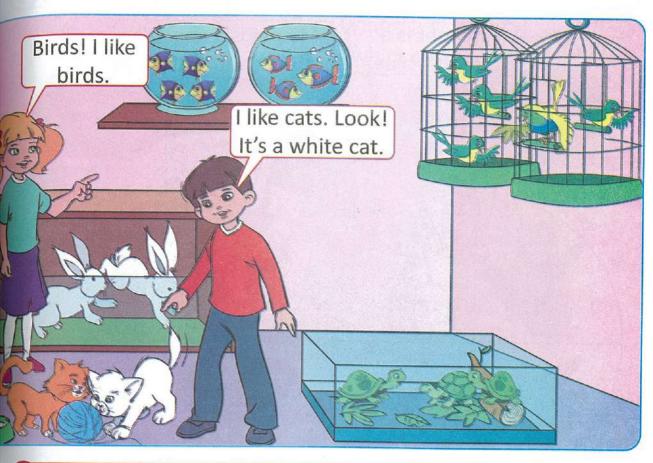
fish



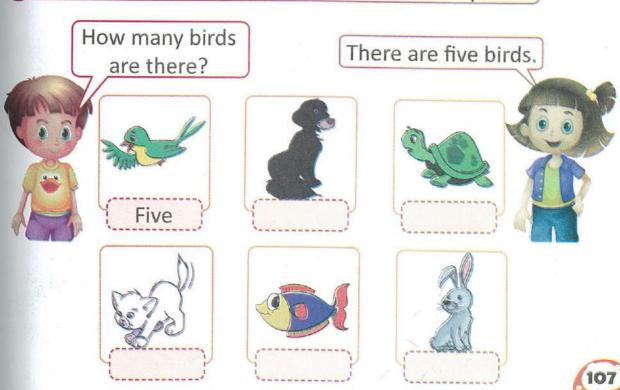
rabbit



turtle



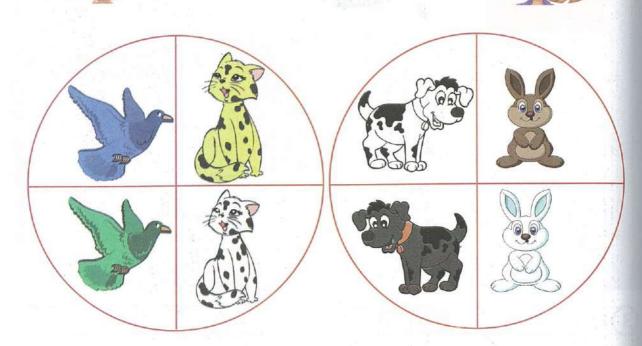
3 Look at the picture above. Ask and answer in pairs.



4 Read and circle the correct pet.

My pet is a bird. It's blue.

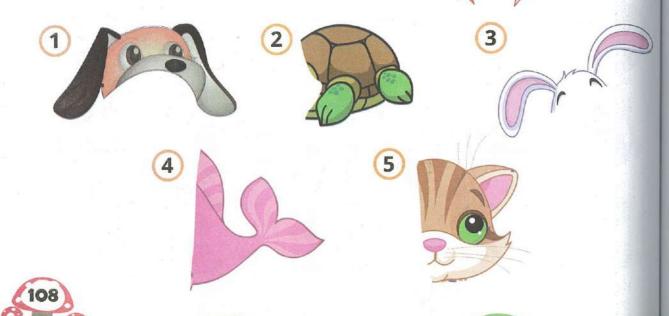
My pet is a dog. It's black and white.

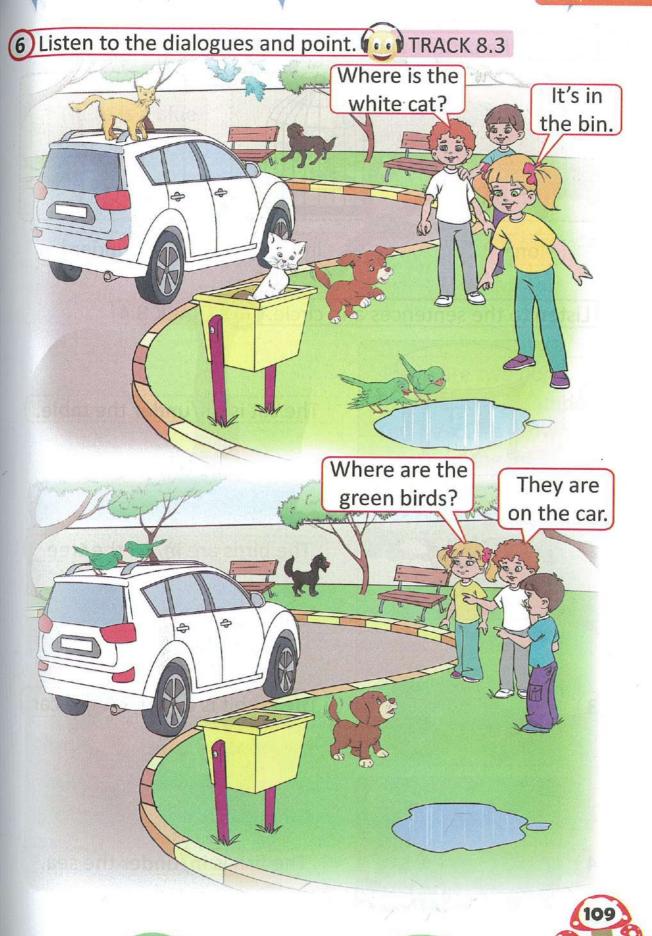


5 Ask and answer in pairs.

What's this?

This is a ...

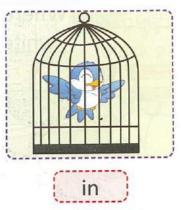




PETS

7 Look at the picture and say.







8 Listen to the sentences and circle. TRACK 8.4



The cat is **on/under** the table.



The birds are in/on the tree.



The rabbit is under/on the car.

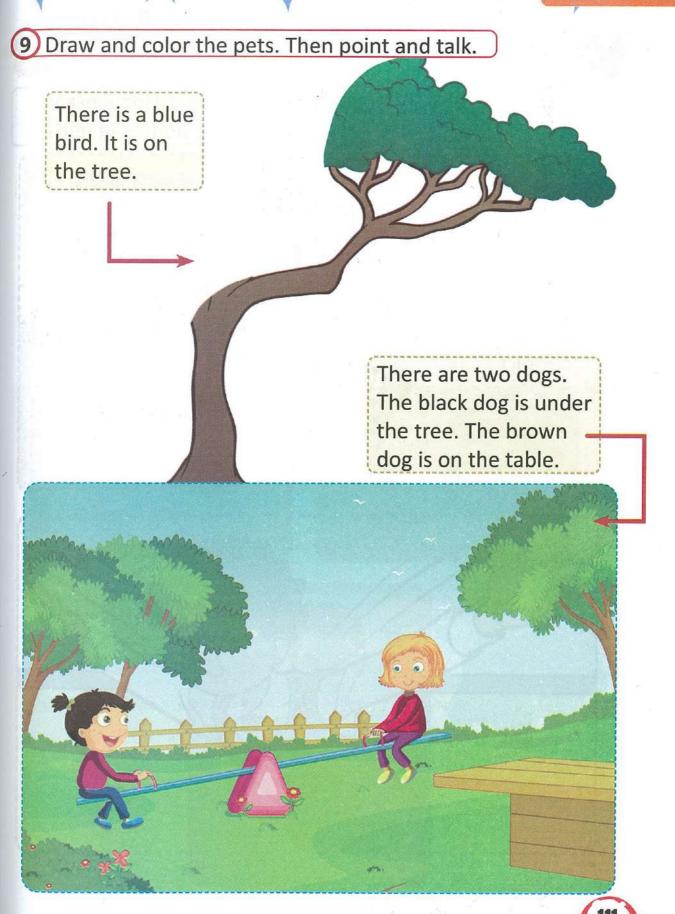


The fish is in/under the sea.

4

3

110







Choose a pet and try to tell it by miming.









- Make a poster of your favourite pet.
- Then present it in the class.







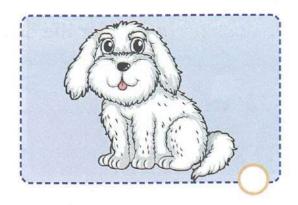




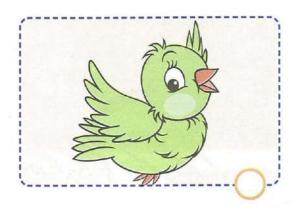


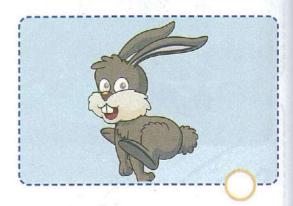


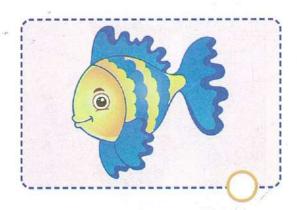
1 Listen and number the pictures. TRACK 8.5













2 Look at the pictures and circle. Then point and say.



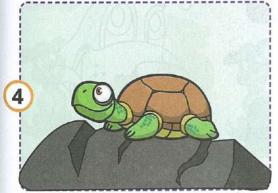
The dogs are in/ under the box.



The rabbit is **on / under** the chair.



The cats are on / in the table.

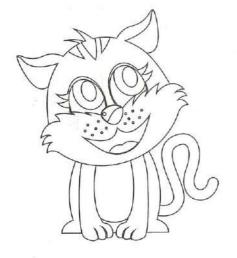


The turtle is **on / under** the stone.

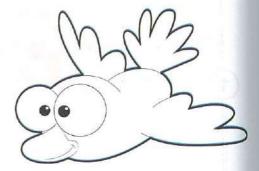


PETS

3 Look at the pictures. Match and color.



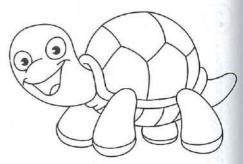
brown dog



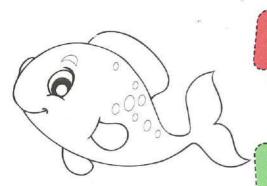
blue bird



pink rabbit



yellow cat



red fish



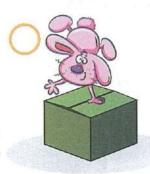
green turtle



4) Tick $\sqrt{}$ the correct picture.

1) The rabbit is in the box.





2 The bird is on the table.





3 The dog is under the chair.





5 How many? Count and write.

























cats **6**dogs

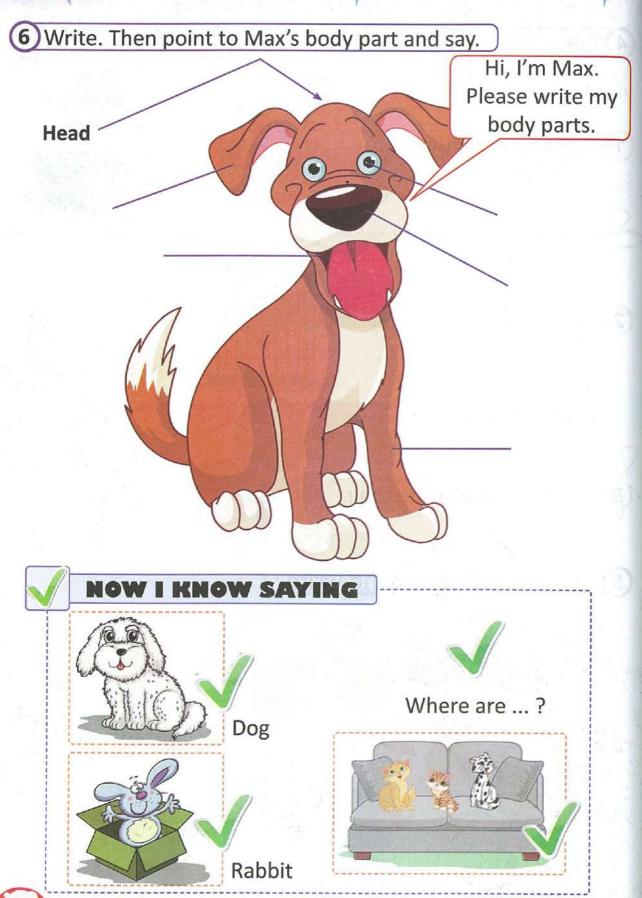
birds (turtles (

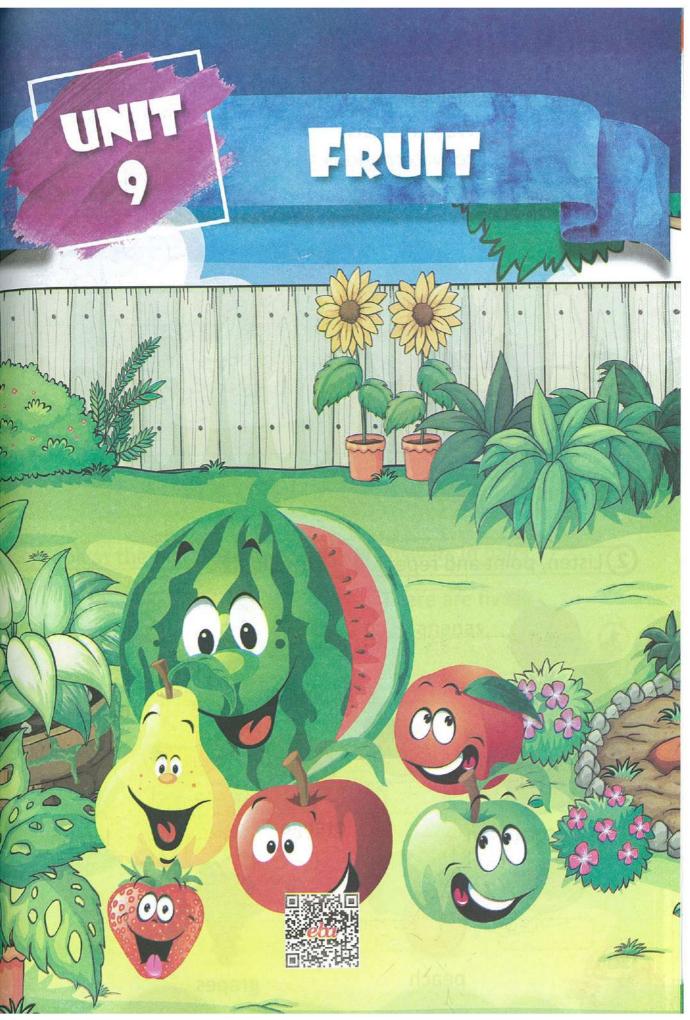


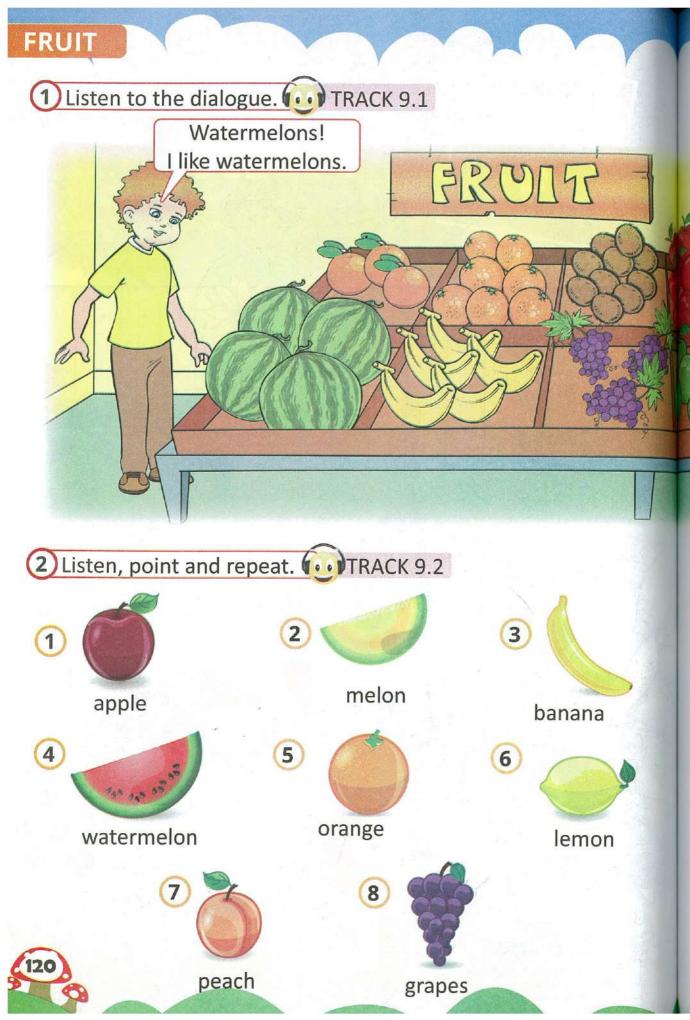


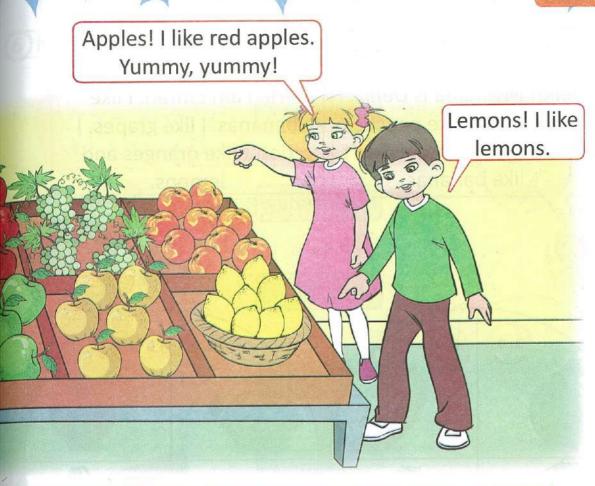
117

PETS

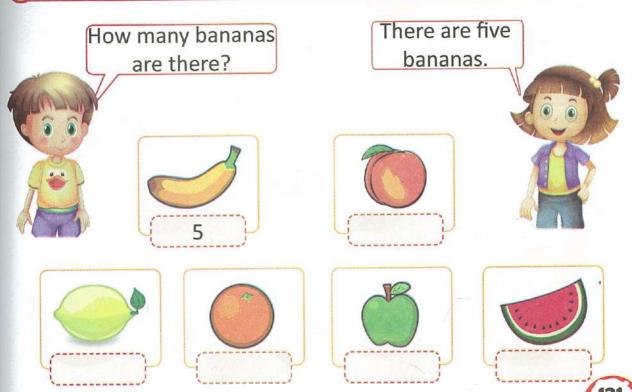








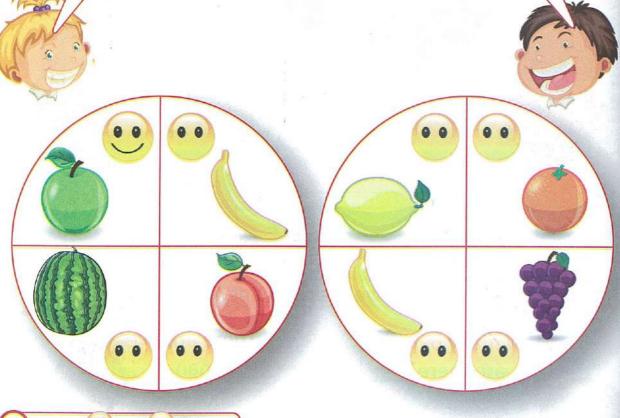
3 Look at the picture above. Ask and answers in pairs.



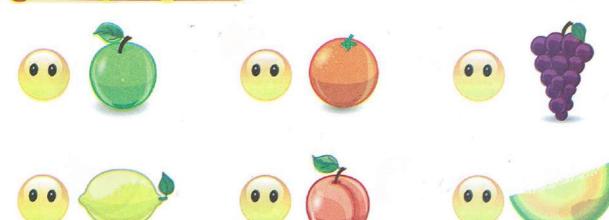
FRUIT



Hello! My name is Deniz. I like apples. I like peaches and watermelons. I don't like bananas. Hi. I am Emrah. I like bananas. I like grapes. I don't like oranges and lemons.









UNIT 9

6 Match the words with the pictures.



apple



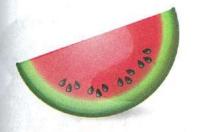
watermelon



peach



grapes



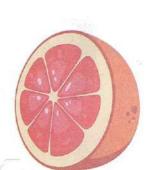
orange



melon



lemon



grapefruit

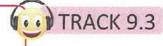


banana



FRUIT

Listen to the dialogues.
Then act them out in pairs.





Teacher: Hello, Peter! Show me the bananas, please.

Peter: There you are.

Teacher: Thank you!

Mike: Teacher, give me the apple, please.

Teacher: Here you are.

Mike: Thanks. I like apples very much.





Teacher: Rosy, eat the grapes, please.

Rosy: Yummy!

Teacher: Do you like grapes?

Rosy: Yes, I do.





Teacher: Amy, do you like oranges?

Amy: Yes, I do.

Teacher: Smell it, please.

Amy: Okay, great.

Teacher: Tina, take the scissors and cut the lemon, please.

Tina: All right.

Teacher: Wonderful!





Teacher: Mary, draw an apple, please.

Mary: Sure.

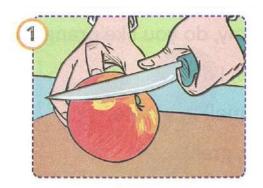
Teacher: Great. Thank you!



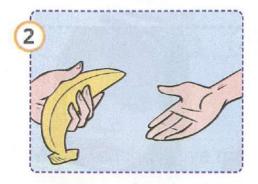
FRUIT

Listen and circle. Then say and act them out. (TRACK 9.4





Cut / Eat the peach.



Give / Cut the banana.



Show / Eat the grapes.



Give / Show the lemon.



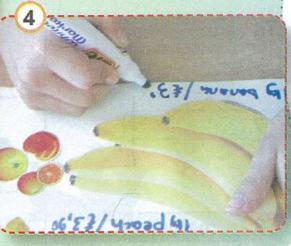


Prepare a supermarket brochure.

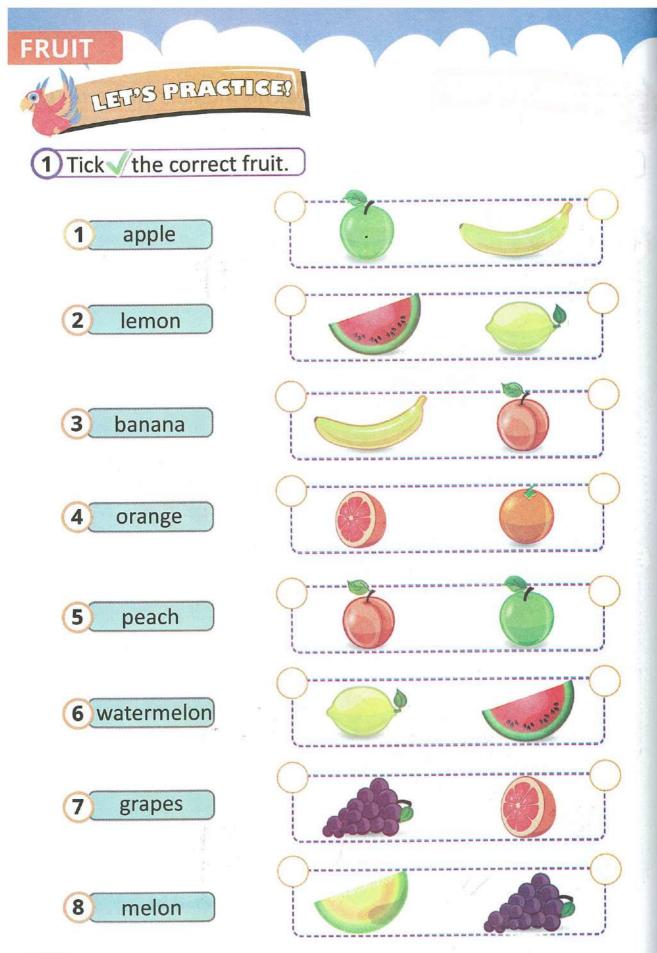




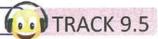








2 Listen and circle.













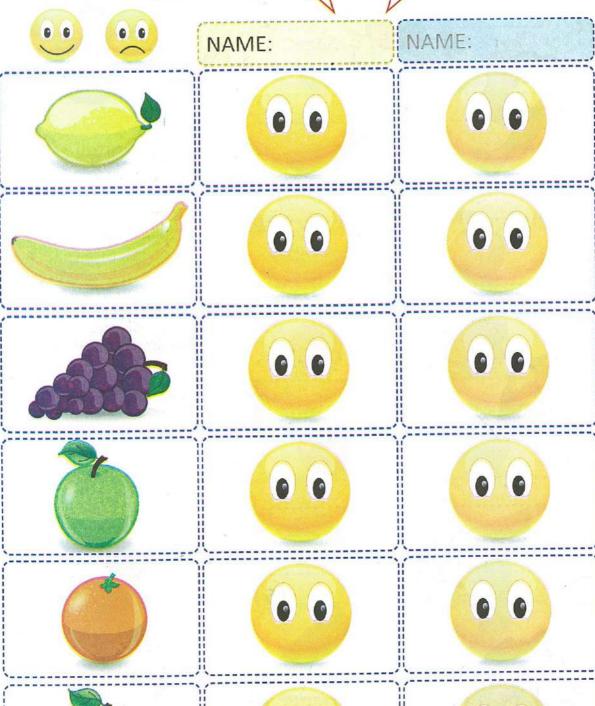




FRUITS

3) Work in pairs. Write your names. Draw and say.

Yummy! I like lemons. Yuck! I don't like apples.



130

4 Look at the pictures and circle.

1) Show me the grapes / bananas.



2 Give me the lemons / apples.



3 Eat the grapes / grapefruits.



4 Smell the oranges / apples.

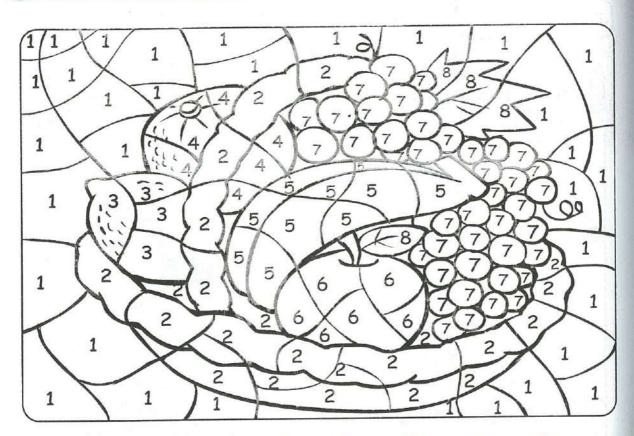


5 Cut the watermelons / lemons.

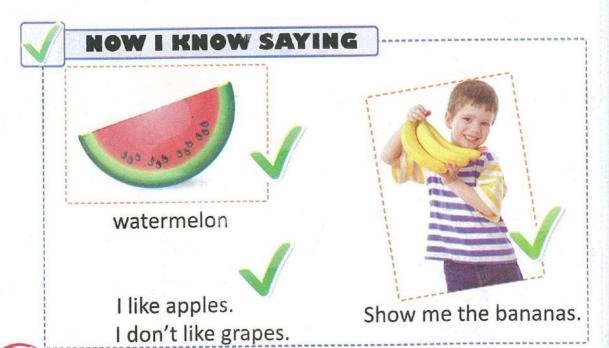


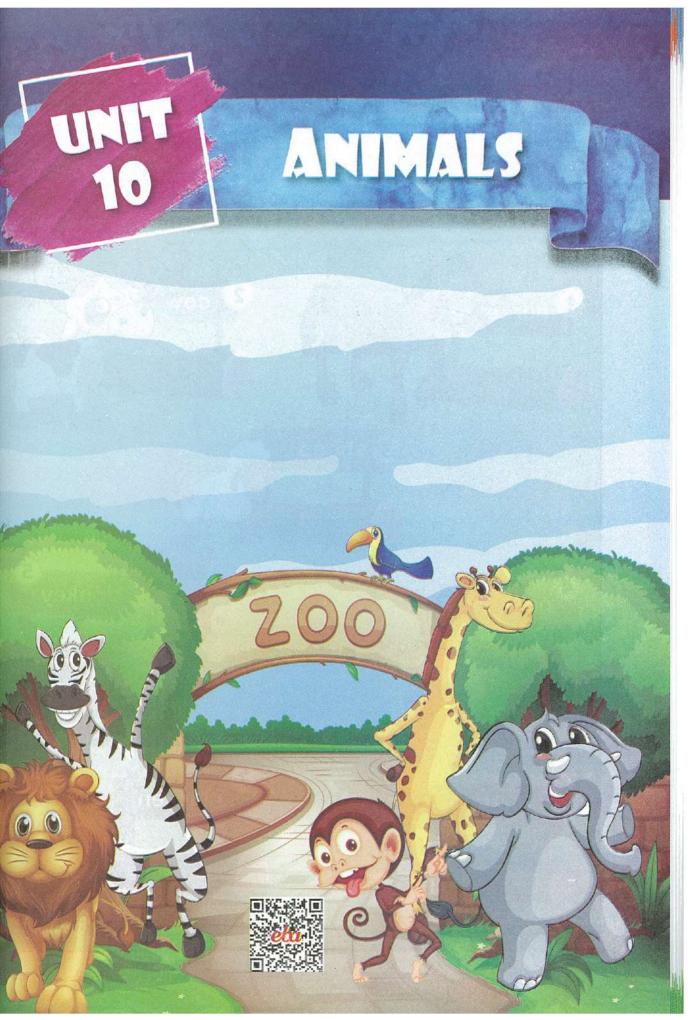
FRUIT

5 Color and find. Say.









ANIMALS Listen, point and repeat. TRACK 10.1 0 cow horse 3) sheep donkey goat chicken duck

2 Listen and tick √ the correct animal. (€ TRACK 10.2



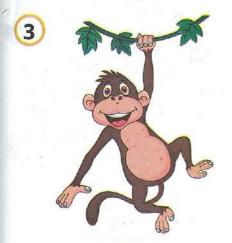






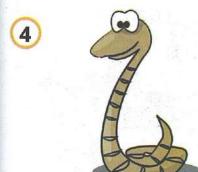










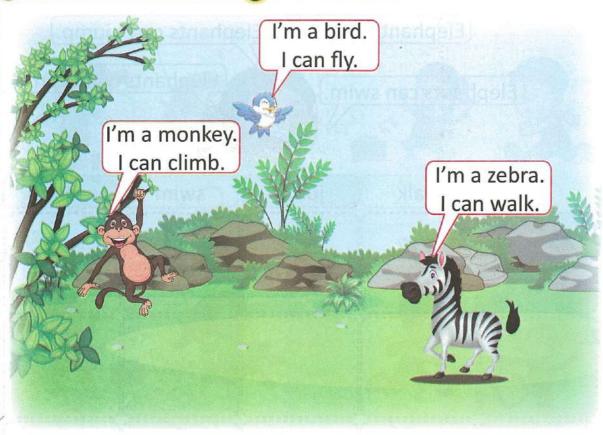


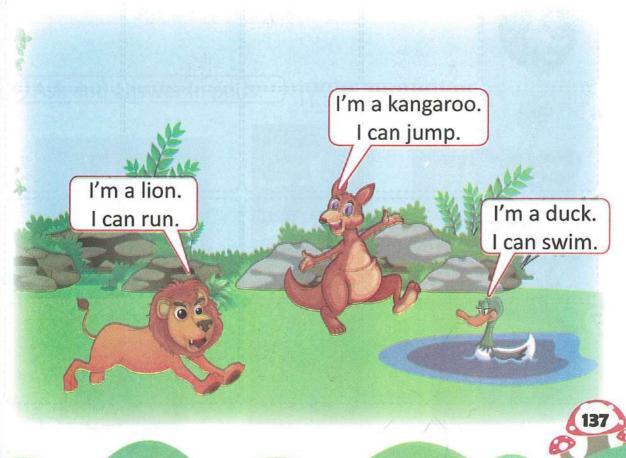


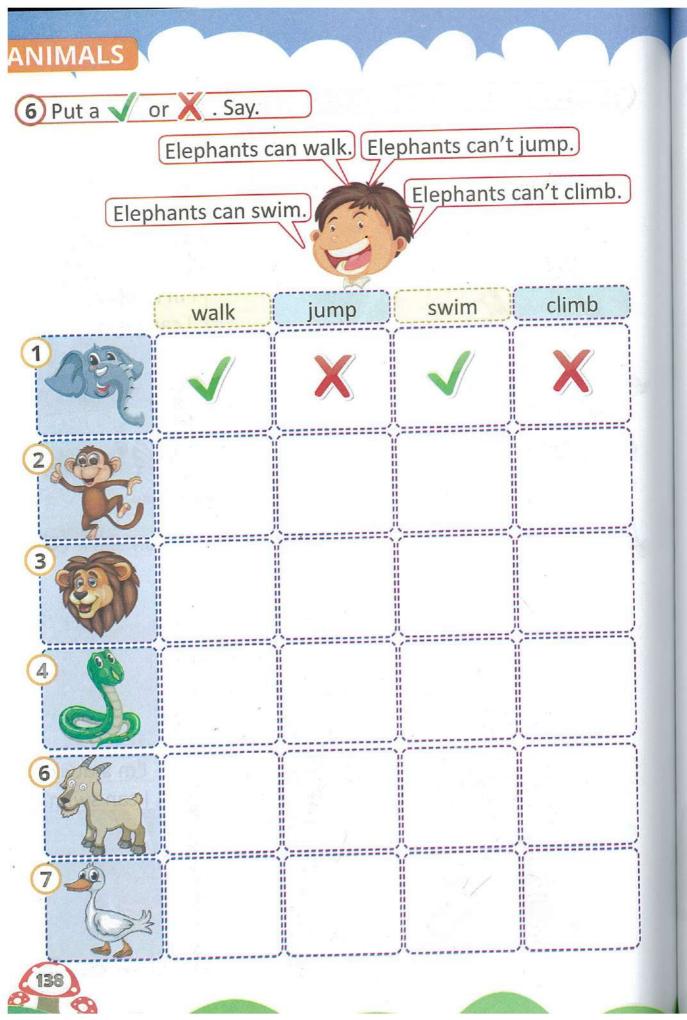


ANIMALS Read the sentences and write 1-6. I like chickens. Oh! I don't like goats. I like sheep. Oh! I don't like cows. Oh! I don't like donkeys. I like horses. Draw I like ... I don't like

5 Listen and repeat. TRACK 10.3







UNIT 10

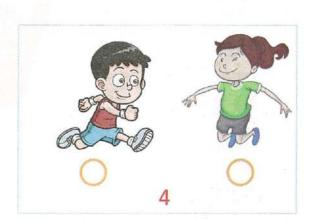
7 Listen and tick the correct picture.













GAME TIMES

- Pick up a card.
- Mime the animal.
- Help your friends to find it out.









Listen, sing along with the song and act it out. TRACK 10.5

Elephant, elephant, can you fly?
No, I can't. No, I can't. I can't fly.
Elephant, elephant, can you walk?
Yes, I can. Yes, I can. I can walk.

Little fish, little fish, can you walk? No, I can't. No, I can't. I can't walk. Little fish, little fish, can you swim? Yes, I can. Yes, I can. I can swim.

Monkey, monkey, can you swim? No, I can't. No, I can't. I can't swim. Monkey, monkey, can you climb? Yes, I can. Yes, I can. I can climb.

Boys and girls, boys and girls, can you sing?
Yes, we can. Yes, we can. We can sing.
Boys and girls, boys and girls, can you dance?
Yes, we can. Yes, we can. We can dance.
We can sing. We can dance. Yes, we can.





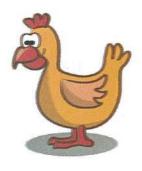
1) Match the words with the animals.



cow



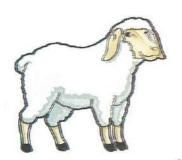
horse



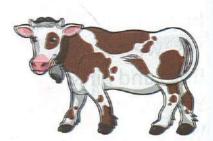
donkey



sheep



goat



duck



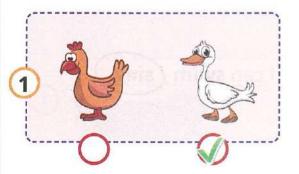
chicken



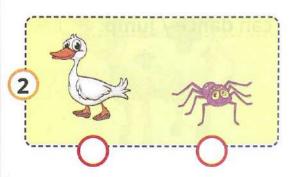




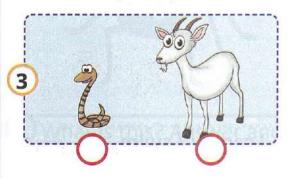
2) Tick \(\square \) the correct picture and say.



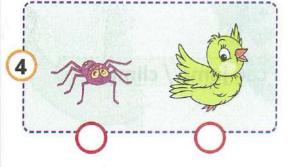
A duck can swim.



Acan climb.



A can run.



A can fly.



ANIMALS

3 Look at the pictures and circle the correct actions.



I can swim (sing.)



I can dance / jump.



I can walk / fly.

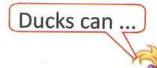


I can fly / swim.



I can **jump / climb**.













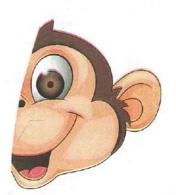




5 What is this? Answer and point.









ANIMALS 6 Draw your favourite animal and talk. I can ... Elephant can walk. Monkey can climb. I can jump.

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Yes, I Can. (2017, June 30). Retrieved from https://www.montessorietkinlikler.com/yes-i-can-sarkisong/

VISUAL REFERENCES

Page 27: http://c11.incisozluk.com.tr/res/incisozluk/11009/5/268875_ o1051.jpg (**Pepe**) (Time: 22:01 Date: 16-08-2018)

Sayfa 27: http://content.trtcocuk.net.tr/f9/c2/271f5f6f-f9c2-4b56-acad-d52db44caf05.doru-2.png (**Doru**) (Time: 22:01 Date: 16-08-2018)

Sayfa 154: https://scubasanmateo.com/images/knee-clipart.gif (Time: 23:42 Date: 08-05-2019)

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WORD LIST

UNIT 1

ambulance balloon cake café camp doctor football gorilla

kangaroo laptop lemon microphone note picnic

radio restaurant stadium

television train university

yoghurt zebra

wagon

great hello hi morning night okay

thanks

UNIT 3

close color cut draw excuse left open paint right say sit stand

UNIT 4

turn

board book crayon desk eraser notebook paper pen pencil school bag scissors table

UNIT 5

black blue brown color green like orange pink purple red white yellow

UNIT 6

basketball chess dance football

UNIT 2

afternoon bye fine



WORD UST

hide and seek jump play run rope

skip slide walk

sing

UNIT 7

arm close ear eye finger

foot hand head

knee mouth

nose open point

raise show

touch

UNIT 8

bin bird box car cat dog fish rabbit sea stone

turtle

tree

UNIT9

apple
banana
color
cut
eat
fruit
give
grapefruit
grape
lemon
melon
orange

peach touch

watermelon

UNIT 10

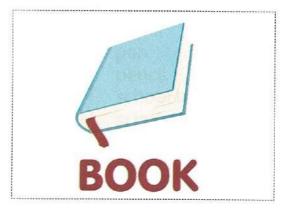
chicken cow donkey duck elephant fly goat horse jump lion

monkey run sheep snake spider swim



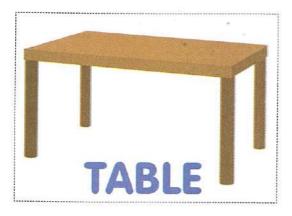
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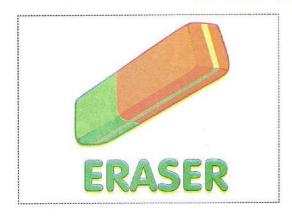






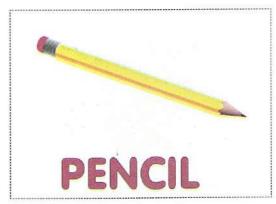
FLASFCARDS

IN THE CLASSROOM

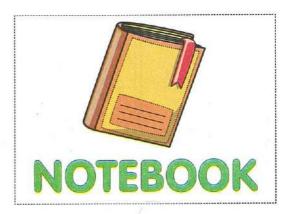












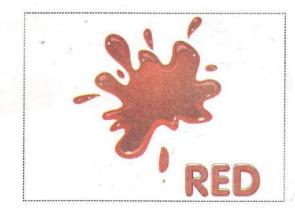
COLORS











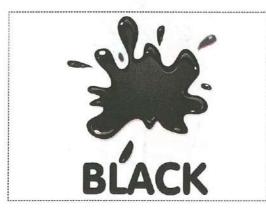
COLORS





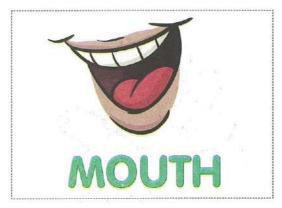




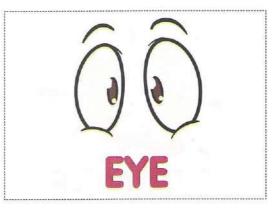


BODY PARTS







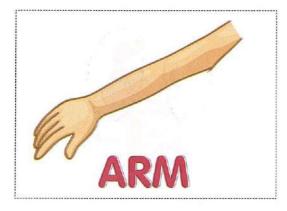


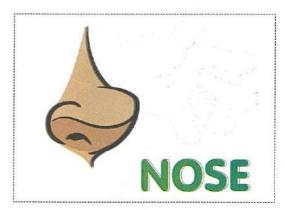


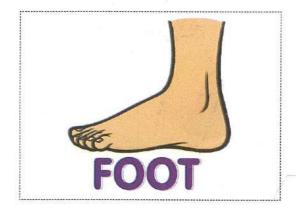
BODY PARTS



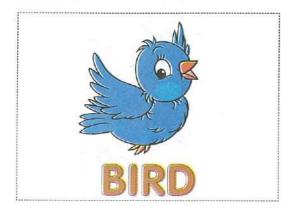




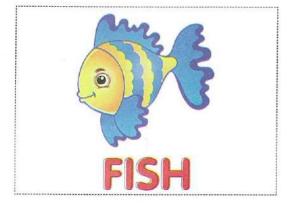


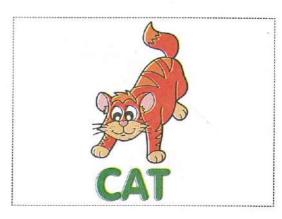


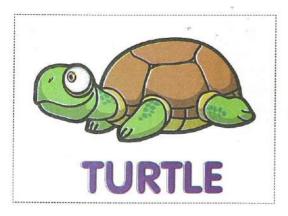
PETS

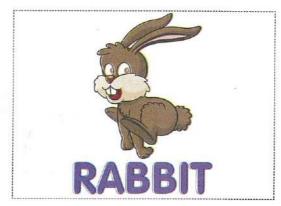






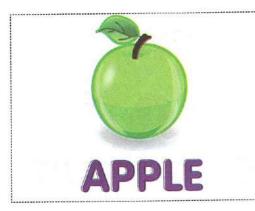




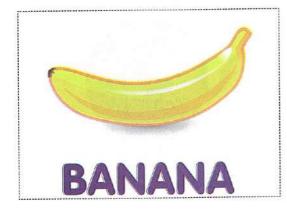


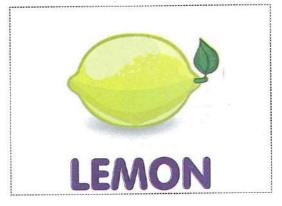


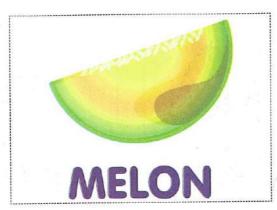
FRUIT







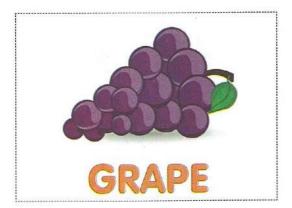




FRUIT





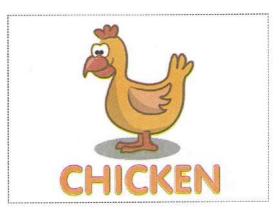


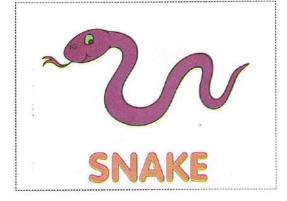


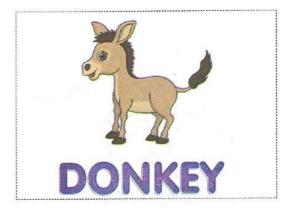


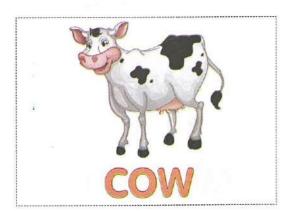
ANIMALS

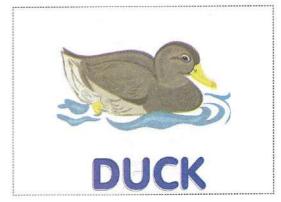




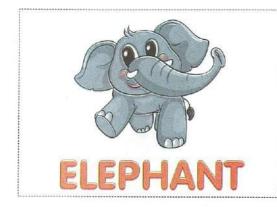




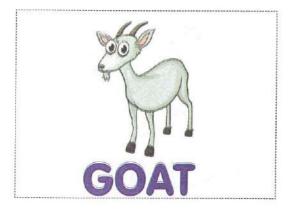


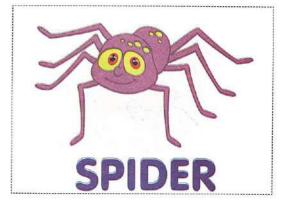


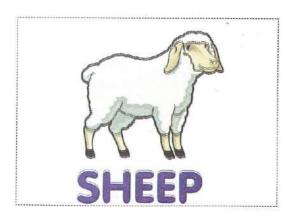
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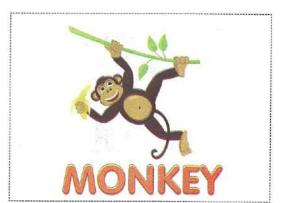






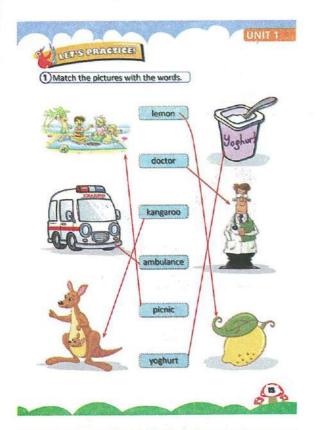


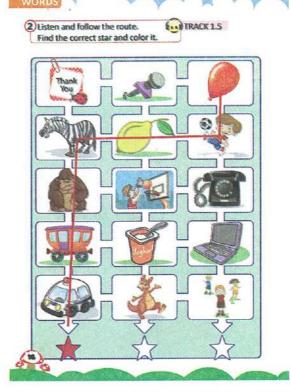


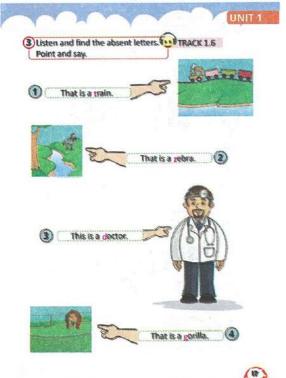


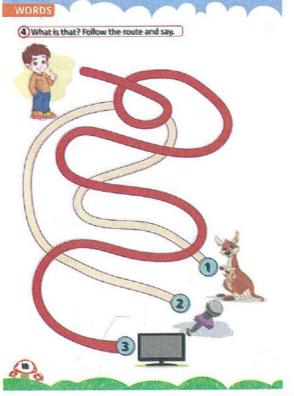


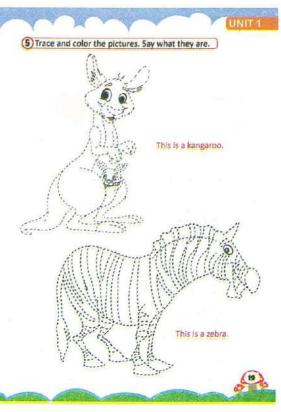
LET'S PRACTICE / ANSWER KEY









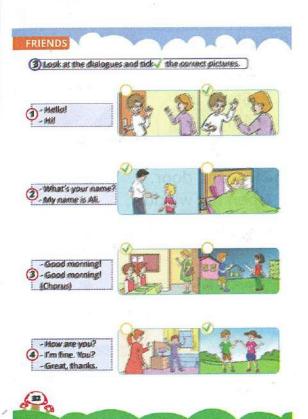






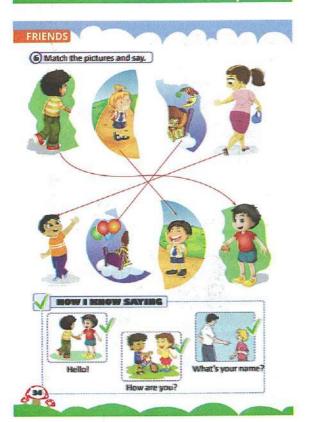






Page 33:

- 4) Students' own answers.
- 5) Students' own answers.



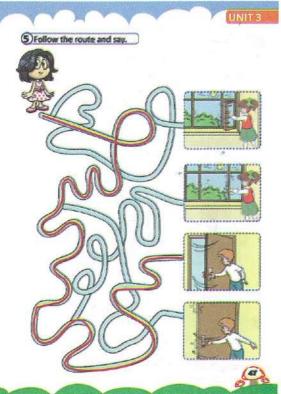






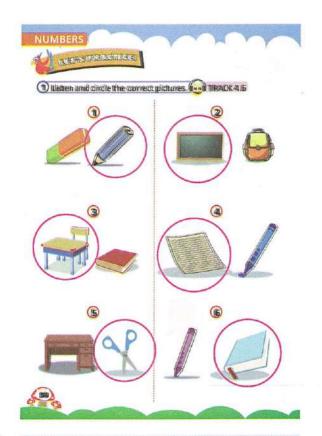
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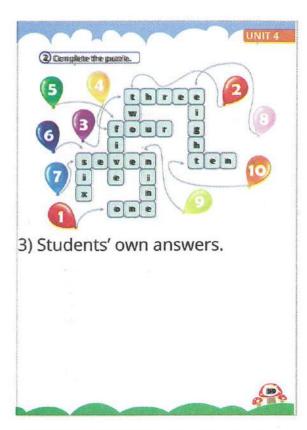
- 3) 1- Sit down.
 - 2- Stand up.
 - \cdot 3- Turn right.
 - 4- Turn left.
- 5) Close the door. Open the window.

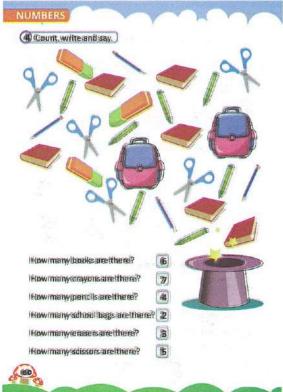


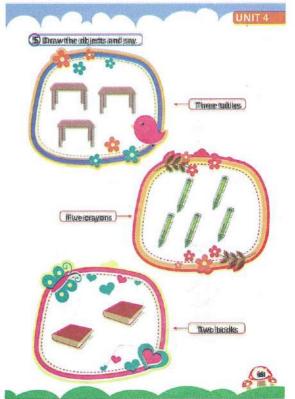


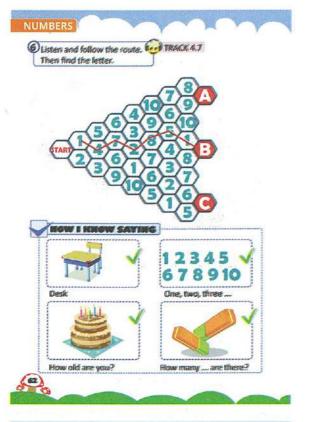


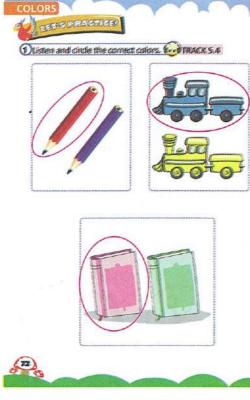




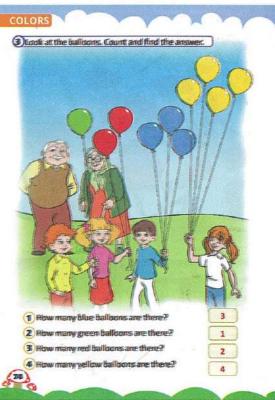






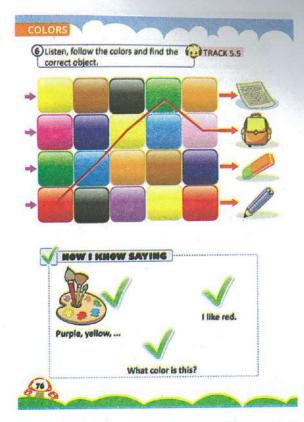


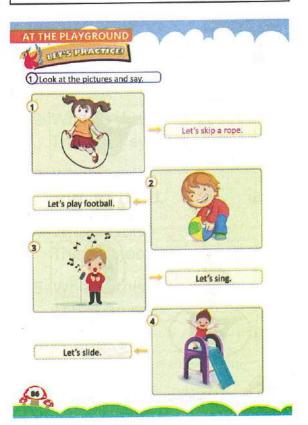


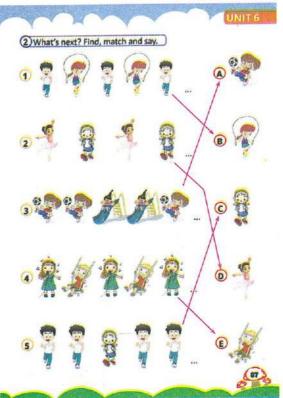


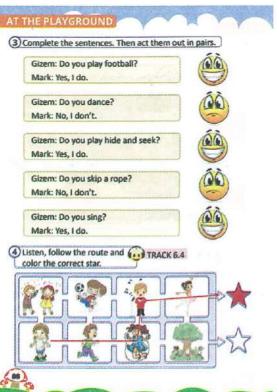
Page 75:

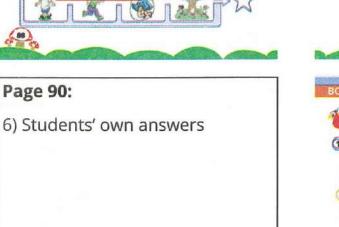
- 4) Students' own answers.
- 5) Students' own answers.



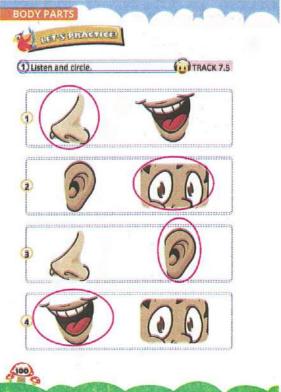




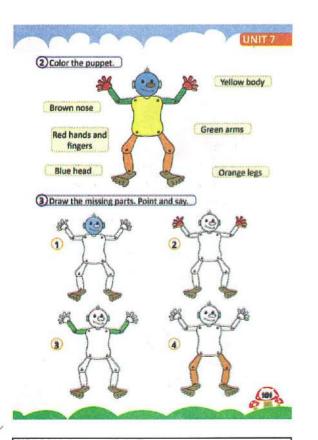


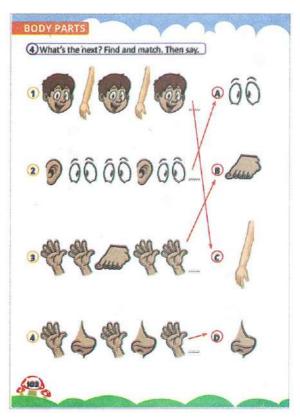










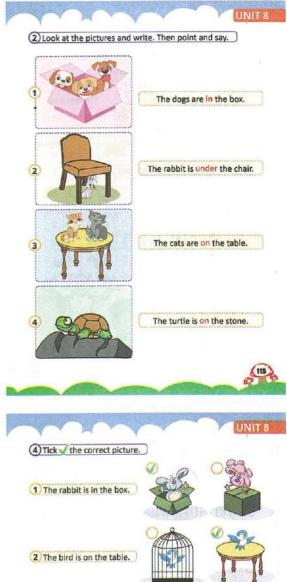


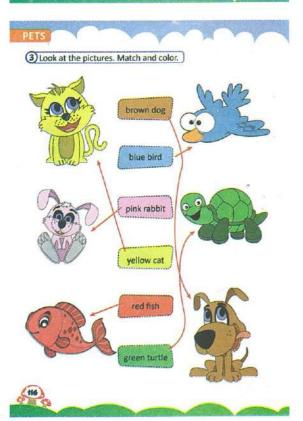
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- 5) 1- What is this? This is a mouth.
 - 2- What is this? This is an eye.
 - 3- What is this? This is a hand.
 - 4- What is this? This is a foot.
 - 5- What is this? This is an ear.
 - 6- What is this? This is a leg.

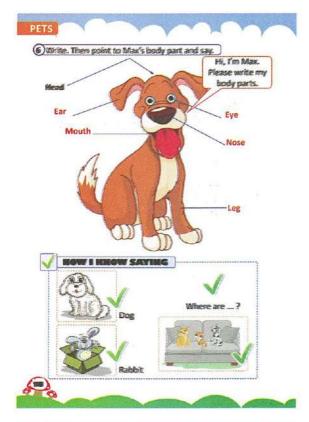




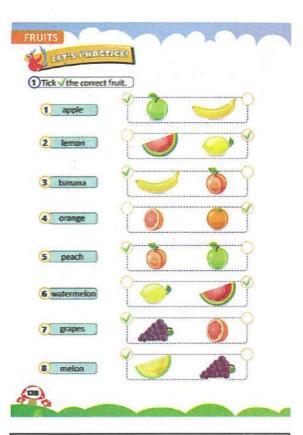












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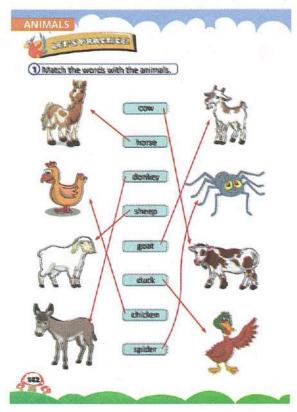
3) Students' own answers.

Page 131:

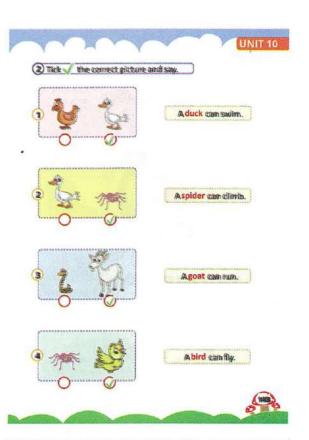
- 4) 1. bananas.
 - 2. apples.
 - 3. grapes.
 - 4. oranges.
 - 5. lemons.

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5) Students' own answers.







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- 4) Students' own answers.
- 5) This is an elephant.
 This is a lion.
 This is a monkey.

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6) Students' own answers.

Bu kitaba sığmayan daha neler var!



lgili EBA içeriklerine ulaş!





















BU DERS KİTABI MİLLÎ EĞİTİM BAKANLIĞINCA ÜCRETSİZ OLARAK VERİLMİŞTİR. PARA İLE SATILAMAZ.

Bandrol Uygulamasına İlişkin Usul ve Esaslar Hakkında Yönetmeliğin Beşinci Maddesinin kinci Fıkrası Çerçevesinde Bandrol Taşıması Zorunlu Değildir.