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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **THEME 1: SCHOOL LIFE** | **1. Exchanging personal information in both formal and informal language**  **2. Taking part in a conversation in everyday life situations**  <https://www.ingilizceciyiz.com/> | E10.1.L1. Students will be able to identify expressions related to school/ everyday life and free time activities  E10.1.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.  E10.1.S1. Students will be able to introduce themselves and others individually/ in pairs or small groups.  E10.1.S2. Students will be able to exchange personal information in both formal and informal situations.  E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.  E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions. | Movies  Realia  Surveys  Class Profile Posters  Short Reading Texts  Information Gap Activities  Roleplays  Miming and Acting Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment |  |
| 19-23 | 2 |
| **OCTOBER** | 26-30 | 2 |
| 03 Oct – 07 Oct | 2 |
| 10-14 | 2 | **THEME 2: PLANS** | **1. Describing future plans and arrangements**  **2. Expressing one’s ideas in unplanned situations**  **3. Making oral presentations on a planned topic**  **29 EKİM CUMHURİYET BAYRAMI**  **ATATÜRK İLKELERİ**  **Cumhuriyetçilik** | E10.2.L1. Students will be able to catch the details of future plans and arrangements in a recorded text/video.  E10.2.P1. Students will be able to practice intonation in asking and answering questions in daily conversations.  E10.2.S1. Students will be able to talk about their own plans for the future.  E10.2.S2. Students will be able to express their ideas in unplanned situations.  E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.  E10.2.R2. Students will be able to skim a text to draw a conclusion.  E10.2.W1. Students will be able to write an opinion paragraph about their plans. |  |
| 17-21 | 2 |
| **NOVEMBER** | 24-28 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **NOVEMBER** | 31-04 November | 2 | **THEME 3: LEGENDARY FIGURE** | **1. Describing past activities and events**  **2. Talking about sequential actions**  **10 KASIM Atatürk Haftası**  **ATATÜRK İLKELERİ**  **Milliyetçilik** | E10.3.L1. Students will be able to put the events in the correct order by listening to a story.  E10.3.P1. Students will be able to practice uttering “–ed” sounds in V2.  Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/  E10.3.S1. Students will be able to act out a story as a legendary figure.  E10.3.S2. Students will be able to retell a story by describing characters and places. | Movies  Short texts  Scanning and Filling in Charts  Roleplays  Drama (Plays)  Cue-cards  Picture Strips  Writing an Alternative Ending to a Story/Short Story/Collaborative Story  Writing Movie  Review Songs  Communicative Games  <https://www.ingilizceciyiz.com/> |  |
| 07-11 |  | ARA TATİL 14-18 KASIM | |
| 21-25 | 2 | **3. Describing characters and settings in an event in the past** | E10.3.S3. Students will be able to talk about a historical legendary figure in Turkish history.  E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.  E10.3.R2. Students will be able to answer the questions about past events given in a reading text.  E10.3.W1. Students will be able to write the end of a given unfinished story. |
| **DECEMBER** | 28-02 | 2 | **THEME 4: TRADITIONS** | **1. Describing habits and routines in the past**  **2. Making oral presentations on a specific topic** | E10.4.L1. Students will be able to locate specific information about  traditions in charts by watching short documentaries.  E10.4.P1. Students will be able to practice /t/ and /Ø/ sounds.  E10.4.S1. Students will be able to deliver a short speech using visuals on traditions.  E10.4.S2. Students will be able to talk about several things they used to do when they were children.  E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.  E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.  E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.  E10.4.W2. Students will be able to write the things they used to do when they were children. |
| 05-09 | 2 |
| 12-16 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **THEME 5: TRAVEL** | **1. Talking about past and present events/experiences**  **2. Booking**  **3. Exchanging ideas and plans**  **4. Asking for approvals and/or confirmations** | E10.5.L1. Students will be able to list phrases for booking in a recorded text.  E10.5.P1. Students will be able to practice intonation in question tags  E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.  E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.  E10.5.S3. Students will be able to confirm information during a conversation.  E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.  E10.5.R1. Students will be able to make use of written instructions in order to draw a route.  E10.5.R2. Students will be able to classify different vacation types in a reading passage.  E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.  E10.5.W2. Students will be able to prepare a travel guide of a city they have visited. | Movies  Maps (city and country)  Realia  Information-gap  Currencies  Announcements  Phone Conversations  Flight schedule screens  Surveys  Roleplays  Problem Solving Activities  Websites  Brochures  Writing Postcards  Songs |  |
|  | 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
|  | | | | **SEMESTER HOLIDAY** | | | |

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| **FEBRUARY** | 16-20 | 2 | **THEME 6: HELPFUL TIPS** | **1. Giving and receiving advice**  **2. Talking about rules and regulations**  **3. Talking about consequences**  <https://www.ingilizceciyiz.com/> | E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.  E10.6.P1. Students will be able to practice intonation in advice structures.  E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.  E10.6.S2. Students will be able to talk about household chores they are responsible for.  E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.  E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.  E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.  E10.6.W2. Students will be able to write an advice letter about youth problems. | Movies Signs  Realia  Online or Offline Magazines  Advice  Jigsaw Readings  Scanning and Matching Solutions with Problems  Roleplays  Reading and Acting out Dialogues  Songs  Communicative Games |  |
| 06-10 | 2 |
| 13-17 | 2 |
| **MARCH** | 20-24 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MARCH**  **MARCH** | 27-03 | 2 | **THEME 7: FOOD AND FESTIVALS** | **1. Talking about national and international festivals**  **2. Describing actions and processes** | E10.7.L1. Students will be able to order the steps of a process given in a TV Show.  E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).  E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.  E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.  E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.  E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.  E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival. | Movies on Describing the Steps on How to Carry out a Simple Task  Recipes  Realia  Short Reading Texts on Processes  Putting Pictures/Sentences in Order  Group Blogs  Oral Presentations  Roleplays  Songs |  |
| 06-10 | 2 |
| 13-17 | 2 |
| **APRIL**  **APRIL** | 20-24 | 2 | **THEME 8: DIGITAL ERA** | **1. Stating personal opinions in everyday conversations**  **2. Stating preferences** | E10.8.L1. Students will be able to identify detailed information from podcasts in English.  E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.  E10.8.P1. Students will be able to practice /w/ and /v/ sounds.  E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.  E10.8.S2. Students will be able to talk about their preferences in technological devices. | Movies  E-poster Generators  Podcasts  Online Animation Makers  Online Survey Generators  Movie Makers  E-posters/E-picture Galleries  Class Blogs  Sample Blogs (online or offline) |  |
| 27-31 | 2 |
| 03-07 | 2 | **THEME 8: DIGITAL ERA** | **ARA TATİL 17-20 NİSAN** | | | |
| **3. Stating causes and effects**  **4. Giving an extended description and detailed information about people/places/events**  **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı**  **ATATÜRK İLKELERİ**  **Halkçılık** | E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.  E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.  E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.  E10.8.W2. Students will be able to write an online-digital collaborative story. | Sample Emails  Roleplays  Online Tele-Conversations and Recordings  Debate  Songs  Communicative Games |  |
| 10-14 | 2 |
| 24-28 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MAY** | 01-05 | 2 | **THEME 9: MODERN HEROES AND HEROINES** | **1.Talking about imaginary situations**  **2. Expressing wishes**  **3.Guessing meaning from the context**  **19 Mayıs Gençlik ve Spor Bayramı**  **ATATÜRK İLKELERİ**  **Devletçilik** | E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.  E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.  E10.9.P1. Students will be able to practice the contraction of "I would"  E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).  E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.  E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine. | Movies  Brainstorming  Charts  Discussion of Pictures  Cartoons  Picture clues  Reading short texts  Roleplays  Writing Short paragraphs  Songs  Communicative Games |  |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 |
| **JUNE** | 29-02 | 2 | **THEME 10: SHOPPING** | **1. Making comparisons**  **2. Talking about different kinds of clothing and shopping**  **3. Describing objects, and people**  <https://www.ingilizceciyiz.com/> | E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.  E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.  E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.  E10.10.S2. Students will be able to act out a dialogue in clothes shop.  E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.  E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc… | Movies  Pictures of Animals, People, and Places to Compare and Contrast  Realia  Product Catalogues and Advertisements  Roleplays  Group Problem Solving Activities  Songs  Communicative Games |  |
| 05-09 | 2 |
|  | 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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