**THEME 8 EMERGENCY AND HEALTH PROBLEMS**

**FUNCTIONS**

**1.** Giving and asking for advice

**2.** Giving and understanding simple instructions in case of emergency

**3.** Talking about something that happened recently

**4.** Expressing obligations and prohibitions

**LANGUAGE SKILLS and LEARNING OUTCOMES**

**Listening**

**E9.8.L1.** Students will be able to identify the most frequently used expressions about health problems.

**Pronunciation**

**E9.8.P1.** Students will be able to notice sentence intonation.

Eg. Where is the nearest hospital? (falling intonation)

Is that the new doctor? (rising intonation)

**Speaking**

**E9.8.S1.** Students will be able to ask for help from the emergency services in areas of immediate need.

**E9.8.S2.** Students will be able to ask for and give advice about health problems.

**E9.8.S3.** Students will be able to express obligations, responsibilities and prohibitions in social life.

**E9.8.S4.** Students will be able to prepare a video project on public service ads/announcements.

**Reading**

**E9.8.R1.** Students will be able to find the main idea of a text about health problems/emergency situations that happened recently.

**Writing**

**E9.8.W1.** Students will be able to prepare posters/leaflet/brochures about safety and health at work.

**SAMPLE USAGE**

What should I do?

In the event of an earthquake, you should take shelter under a table.

When you get a cut in your hand, you should put a piece of cloth on it.

What causes the flu?

You’d better take a long rest when you catch the flu.

You should see a doctor when you have a high fever.

If/ when someone faints, first of all check if a person is still breathing, secondly alert medical personnel, and then position the person properly…

- What are your symptoms? I’ve got a rash on my hand.

Your temperature is normal.

Open your mouth, please

I must see a dentist.

You mustn't smoke in this area.

Workers have to wear their helmets while working in this workplace