**…………. EĞİTİM ÖĞRETİM YILI**

**ÖZEL …… ORTAOKULU**

**12 SINIFLAR 1.DÖNEM 2. İNGİLİZCE YAZILI SINAVI**

**Name-Surname:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Class: \_\_-\_\_ Number: \_\_\_\_**

1. **Read the dialogue and answer the questions**

**(5x4)20**

**Ashley**: Hey, I’ll tell you what, have you heard of the concert at the City Park?

**Jessica:** Concert?

**Kathleen:** When?

**Ashley:** Tomorrow, at eight. I’m going alone. What about joining me and seeing the band play?

**Kathleen:** I’m done with my assignment so I can go with you.

**Jessica:** Me too. Which band is it, by the way?

**Ashley:** The Spirit of Country. I like their music as it is quite soothing.

**Kathleen:** I prefer soothing music to thunderous music. The band is becoming famous gradually. Their mesmerizing songs are loved by increasing number of people day by day. I like the genre.

**Jessica:** I disagree with you. Soothing music makes me sleepy. I’d rather listen to more dynamic music such as rock. But I will come with you, though.

**Kathleen:** Rock music disturbs my ears. But I like the beats.

**Ashley:** I find lyrics very important as well. What do you think?

**Jessica:** In my opinion, lyrics form the spine of a song. Kathleen I agree with you both.

**Ashley:** Okay, then. What time will we meet tomorrow?

**Kathleen:** Shall we eat dinner together at seven and then go to the concert?

**Jessica:** It sounds great.

**Ashley:** That suits me, too. See you tomorrow. **Kathleen:** See you.

1. What time is the concert? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who is Ashley going to the concert with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What kind of music does Jessica like listening to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mark: \_\_\_\_\_\_\_**

1. What does Kathleen think about rock music? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What are the girls going to do before the concert? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Read the sentences and fill in the blanks with the suitable form of the verbs. (5x3) 15**

1. They prefer \_\_\_\_\_\_\_\_\_\_\_\_ (live) in a villa to \_\_\_\_\_\_\_\_\_\_\_\_ (live) in a flat.

2. I would rather \_\_\_\_\_\_\_\_\_\_\_\_ (stay) at home tonight than \_\_\_\_\_\_\_\_\_\_\_\_ (go) out.

3. Hannah would rather \_\_\_\_\_\_\_\_\_\_\_\_ (go) to Rome than Prague.

4. We prefer \_\_\_\_\_\_\_\_\_\_\_\_ (listen) to classical music to \_\_\_\_\_\_\_\_\_\_\_\_ (listen) to hip hop.

5. Ian prefers \_\_\_\_\_\_\_\_\_\_\_\_ (work) in groups to \_\_\_\_\_\_\_\_\_\_\_\_ (work) alone

**C. Match the questions to their answers. (8x3)24**

|  |  |  |
| --- | --- | --- |
| **1.** How is he? |  | **a.** He’s in his thirties |
| **2.** What kind of clothes does she usually wear? |  | **b.** She’s tall and of medium weight |
| **3.** How old is he? |  | **c.** He’s of medium height. |
| **4.** What’s her hair like? |  | **d.** He’s talkative and cheerful. |
| **5.**What color is her hair? |  | **e.** Brown. |
| **6.**How tall is he? |  | **f.** It’s sort of shoulder length, fair and curly. |
| **7.**What does she look like? |  | **g.** Not casual. Smart. She has a lot of style |
| **8.**What’s he like? |  | **h.** He’s fine |

**D.Look at the words in the box and match them to their meanings. Write the word letter in the blanks (8x2) 16**

|  |  |  |  |
| --- | --- | --- | --- |
| **a.**  inequality | **b.**  deprive | **c.**  refugee | **d.**  consciences |
| **e.**  disadvantaged | **f.**  racism | **g.**  paralyzed | **h.**  abuse |

**1.** A person’s moral sense of right and wrong, viewed as acting as a guide to one’s behavior: \_\_\_\_\_\_

**2.** (of a person or area) in unfavorable circumstances, especially with regard to financial or social opportunities. \_\_\_\_\_\_

**3.** Prevent (a person or place) from having or using something. \_\_\_\_\_\_

**4.** Prejudice, discrimination, or antagonism directed against someone of a different race based on the belief that one’s own race is superior. \_\_\_\_\_\_

**5.** A person who has been forced to leave their country in order to escape war, persecution, or natural disaster. \_\_\_\_\_\_

**6.** (of a person or part of the body) partly or wholly incapable of movement; disabled. \_\_\_\_\_\_

**7.** Difference in size, degree, circumstances, etc.; lack of equality. \_\_\_\_\_\_

**8.** Use (something) to bad effect or for a bad purpose; misuse. \_\_\_\_\_\_

**E. Read and circle the correct adjective that goes best in each sentence. (8x2) 16**

1. My friend never gets angry. She’s always **aggressive/good-tempered**.

2. Our teacher is very **cheerful/talkative**. He tries to make us happy all the time.

3. Jane can do anything for you. She’s the most **selfish/self-sacrificing** person I’ve ever met.

4. Jim isn’t **sensible/sensitive** at all. He always reacts with his emotions.

5. That singer is very **sympathetic/popular**. He has a great number of followers on social media.

6. Suzy lacks generosity. She is so **mean/thoughtful**.

7. I have a **helpful/stingy** friend. She’s there whenever I need her.

8. Our neighbors are so **tolerant/annoying**. They don’t mind when we make noise at home.

**F.**Complete the sentences **“will/won’t + a suitable verb”** or **“am-is-are going to a suitable verb.”**

(3x3)9

**1.** I’m too tired. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (take) a taxi.

**2.** I have to phone Jack but it’s too late. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (call ) him in the morning.

**3.** Have you cleaned your room? (soon)