

1 A

Read the text and guess the meanings of the words in bold. Then, match them to the definitions.

1. limb	2 a. desire to know something
2. wonder	6 b. to prevent or restrict the entrance of somebody
3. ability	1 c. an arm or leg of a person
4. struggle	5 e. an extraordinary event manifesting divine intervention in human affairs
5. exclude	4 f. the quality or state of being able

## Nick Vujicic: "Transform Walls into Doors!"

What makes a person a hero or heroine for you; strength, supernatural powers or master-mindedness? To me, it depends. Sometimes, we need all of them at once or sometimes, none of these are adequate to be a hero/heroine. To me, courage and belief in what somebody can do makes him/her a hero or heroine.

Imagine yourself getting through your busy day without hands or legs. Picture your life without the **ability** to walk, care for your basic needs or even embrace your beloved ones. My hero, Nick Vujicic, was born in 1982 in Melbourne, Australia, without arms and legs but two small feet, one of which had two toes. His dad was standing besides his mom when he saw his baby's shoulder and went pale. There, he just hoped that his wife couldn't see their baby because he saw that the baby had no right arm. He was about to vomit when the nurse had to take him out of the

room. When the doctor came out, he shouted: "Did you see my son? He has no right arm!" When the doctor answered "No! Your son has no arms or legs!", he was nearly fainted. He couldn't believe what he heard. On the first days, his mom was shocked, too. She didn't want to look at her baby, she didn't want to breastfeed or even hold him. In the first 4 months, his parents couldn't get used to live with him. This was the heartrending beginning of my hero's story.



The early days were difficult for Nick. Throughout his childhood, he dealt with the typical challenges of school and adolescence, and he also struggled against depression and loneliness because he was different from his peers. His friends laughed at him and usually **excluded** him from every game. Nick, continuously, **wondered** why he was different from all the other kids. He questioned the purpose of life or if he even had a purpose. However, a key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. He read the story of this disabled man, and his life changed. Vujicic realized he wasn't unique in his **struggles** and began to embrace his lack of limbs. He realized his accomplishments could inspire others and became grateful for his life. Nick gradually figured out how to live a full life without **limbs**, adapting many of the daily skills limbed people accomplish without thinking. He didn't let his disability worsen his life.

Today, Nick can write with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45

words per minute using the “heel and toe” method. He has also learned to throw tennis balls and play drum pedals. He can get a glass of water, comb his hair, brush his teeth, answer the phone and shave. In addition to these, he can play golf, swim, and even sky-dive. He is now married and has two sons. He has found the purpose of his life.

He is famous for his inspirational speeches. He has traveled to more than 55 countries and 3 million miles. He inspires millions of people all around the world. He tells people not to give up. He says people sometimes wait for a miracle to happen in life but the miracle never comes. He is a superhero in millions of people’s minds and there are logical reasons about that. Whenever I lose my hope, I remember Nick and his amazing story. And say to myself “All we need is belief.” Isn’t his story heroic and inspirational? For this reason, Nick Vujicic is my hero.



**1 B**

**Reread the text and answer the questions.**

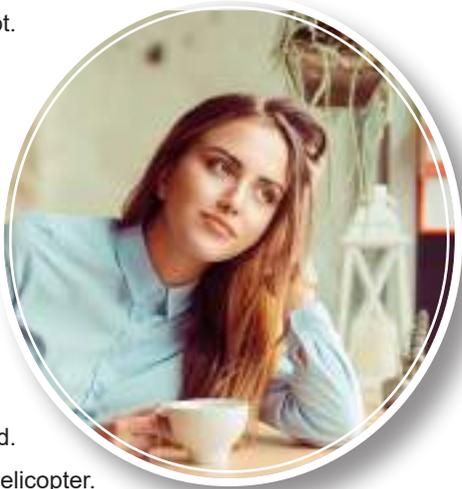
1. How did Nick’s parents feel when Nick was born? They felt shocked when Nick was born.
2. Why were the early years difficult for Nick? Because he dealt with the challenges of school and adolescence.
3. What were Nick’s problems during his school life? Depression and loneliness were Nick’s problems.
4. What is the key turning point in Nick’s life? It is reading an article about a man dealing with a severe disability.
5. What can Nick do? He can get a glass of water, comb his hair, brush his teeth, answer the phone and shave.
6. What is Nick famous for today? He is famous for his inspirational speeches.
7. Why did the writer choose Nick Vujicic as his/her hero? Because his story is heroic and inspirational.

**2 A**

**Olivia usually daydreams and now she is imagining what would happen if she won the lottery. Read the sentences and fill in the blanks with the correct forms of the verbs in brackets.**

E.g. If I played (play) the lottery, I would have (have) a chance to hit the jackpot.

1. If I hit (hit) the jackpot, I would be (be) rich.
2. If I were (be) rich, my life would change (change) completely.
3. I would buy (buy) a lonely island if I found (find) a nice one.
4. If I owned (own) a lonely island, I would build (build) a huge house by the beach.
5. I would invite (invite) all my friends if I had (have) a house by the beach.
6. I would invite (invite) my friends up in my yacht if they wanted (want) to spend their holidays on my island.
7. We would have (have) great parties if my friends came (come) to my island.
8. If we liked (like) to go shopping in a big city, we would charter (charter) a helicopter.
9. But if my friends' holidays were (be) over, I would feel (feel) very lonely on my lonely island.





2 B

Match the two halves of the sentences to create meaningful conditional sentences (Type 2)

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|---|---|
| <ul style="list-style-type: none"> <li><b>f</b> 1. If we had a yacht,</li> <li><b>b</b> 2. If we had more time,</li> <li><b>d</b> 3. If I found her address,</li> <li><b>a</b> 4. If it was easier to get a green card,</li> <li><b>j</b> 5. If I lived on a lonely island,</li> <li><b>g</b> 6. If I knew how to do it,</li> <li><b>c</b> 7. If my brother had some more money,</li> <li><b>i</b> 8. If I felt better,</li> <li><b>h</b> 9. If you went by bike more often,</li> <li><b>e</b> 10. If she were mad at you,</li> </ul> | <ul style="list-style-type: none"> <li>a. she would spend a year in the USA.</li> <li>b. we would have dinner together.</li> <li>c. he would buy a sports car.</li> <li>d. I would send her an invitation card.</li> <li>e. she wouldn't talk to you.</li> <li>f. <del>we would sail the seven seas.</del></li> <li>g. I would help you.</li> <li>h. you wouldn't be so flabby.</li> <li>i. I would go to the cinema with you.</li> <li>j. I would swim all day.</li> </ul> |
|---|---|

2 C

Write an ending for the sentences given. Make true sentences.

E.g. If I were the president of my country, I would decrease taxes.

1. If I were a Maths teacher, .....
2. If my friend needed some money, .....
3. If I lived in the USA, .....
4. If I spoke English fluently, .....
5. If my English teacher gave me the highest mark in the exam, .....
6. If it was snowy, .....
7. If my desk mate were absent from class, .....
8. If I had lots of money in my purse/wallet, .....

Student's own answers:

3 A

Read the short texts below and fill in the chart to answer the question "What would each of them do if they were a superhero?"

If I were a superheroine, I would have the power of being any animal I wanted to be. I would fly like an eagle, run as fast as a cheetah, climb like a monkey, and be as strong as a lion.  
*Penny Murphy*

I would want the power of youth if I were a superheroine. I would like to stay at the age of 25 and have fun forever.  
*Lilly Connor*

If I were a superhero, I would want the power to help our planet. I want this power to stop global warming and make a brighter future for our children.  
*George Thomas*

I would want the power to duplicate myself if I were a hero. I could be at two places at the same time. I could eat pizza and my duplicate could do homework.  
*Daniel Walker*

If I were a superhero, I would like to have the power of healing people, so no more people would die of cancer or diseases. No one would have to pay thousands of dollars on hospital bills. This would help those who can't afford healthcare. If I had that power, life would be a lot easier for people.  
*Mike Clarke*

If I had the opportunity to possess any superhero powers, I would like to have the ability of making a person smile. I know that this power is not rare to find among people today, but it is still a wonderful and powerful gift to have. My teacher once said "Every time you smile at someone, it is an action of love, a gift to that person, a beautiful thing."  
*Abraham Dixon*

Penny Murphy	would have the power of being any animal	Daniel Walker	would have the power of duplicating himself
George Thomas	would have the power of helping our planet	Mike Clarke	would have the power of healing people
Lilly Connor	would have the power of youth	Abraham Dixon	would have the ability of making a person smile

**3 B**

Now, imagine yourself as a hero/heroine. Write a small paragraph by giving answers to the questions below.

- If you were a hero/heroine...
1. What would you do?
  2. What power would you like to possess?
  3. Why would you like to have that power?

Student's own answers.

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**4 A**

Match the sentences 1-7 to one of the phrases a-g to show the meaning.

- |                            |  |                    |
|----------------------------|--|--------------------|
| <input type="checkbox"/> c | 1. I wish I could swim.                      | a. But I am not.   |
| <input type="checkbox"/> b | 2. I wish I knew what to do.                 | b. But I don't.    |
| <input type="checkbox"/> e | 3. I wish my coat was red.                   | c. But I can't.    |
| <input type="checkbox"/> a | 4. I wish I were rich.                       | d. But he does.    |
| <input type="checkbox"/> f | 5. I wish they would stay calm.              | e. But it isn't.   |
| <input type="checkbox"/> g | 6. I wish you could come with me.            | f. But they won't. |
| <input type="checkbox"/> d | 7. I wish he didn't always sing in the bath. | g. But you can't.  |

## 4 B

Make sentences using 'wish+past participle' related to the given statements.

E.g. I don't have a boat to sail away.  
I wish I had a boat to sail away.

- I'm sorry that you can't come to the party.  
I wish you could come to the party.
- Margaret would like to be able to dive, but she can't.  
Margaret wishes she could dive.
- He feels depressed because it is raining.  
He wishes it wasn't raining.
- It is winter now but I like summer.  
I wish it was summer.
- I want to go on holiday but I can't afford it.  
I wish I could afford going on holiday.

## 5

Think on the given issues below and write your wishes for each on the wish tree.

E.g. I wish I had high marks from my exams.

health

family

money

animals

friendship

school life

global warming

environment

Student's own answers