

2

One of your friends has just come back from holiday and you are asking him/her about it. Use the given words and write questions. Then, match them to their answers.

- E.g. where/go? Where did you go?
- the food/good? Was the food good?
 - how long/stay there? How long did you stay there?
 - who/go with? Who did you go with?
 - how/travel? How did you travel?
 - what/do in the evenings? What did you do in the evenings?
 - eat/anything interesting? Did you eat anything interesting?

- E.g. I went to Paris.
- We stayed there for 2 weeks.
 - Yes, it was delicious.
 - We generally relaxed at the hotel.
 - First, we flew to Paris then we traveled by train.
 - I was with my family during travel.
 - Yes. Onion soup was very tasty.

1	2	3	4	5	6
b	a	e	d	c	f

3

See the list of some things that Jane did yesterday and their times. Write sentences what she was doing at these times.

- | | |
|---------------|----------------------------|
| 08.00 - 09.00 | did sports |
| 09.00 - 10.00 | had breakfast |
| 10.00 - 12.00 | studied at her office |
| 12.00 - 01.30 | had lunch with her friends |
| 02.30 - 03.30 | gave a lecture |
| 04.00 - 06.00 | wrote and sent e-mails |
| 07.00 - 09.00 | watched a movie |

- E.g. At half past eight she was doing sports.
- At 09.30, she was having breakfast.
 - At 10.30, she was studying at her office.
 - At 1 o'clock, she was having lunch with her friends.
 - At 3 o'clock, she was giving a lecture.
 - At 5 o'clock, she was writing and sending e-mails.
 - At 8 o'clock, she was watching a movie.

4

Fill in the blanks with the simple past or past continuous forms of the verbs in brackets. Be careful with negative and interrogative forms.

- E.g. Sheila didn't close (not/close) the window because it was (be) a bit hot.
- I didn't shave (not/shave) this morning because I didn't have (not/have) time.
 - My sister didn't eat (not/eat) anything because she wasn't (not/be) hungry.
 - My son didn't go (not/go) to school yesterday because he was (be) ill.
 - Dora sang (sing) two beautiful songs at the school concert.
 - I saw (see) Rachel at the party. She was wearing (wear) a really beautiful dress.
 - Tim: What were you doing (do) at this time yesterday?
Andrew: I was studying (study) for my Maths exam.
 - I didn't go (not/go) out because it was raining (rain).
 - Although I called (call) their names, they didn't hear (not/hear) me.
 - Was Judy studying (study) Law in New York the last time you saw (see) her?
 - My wife lost (lose) her gold ring. She looked (look) very upset.

5

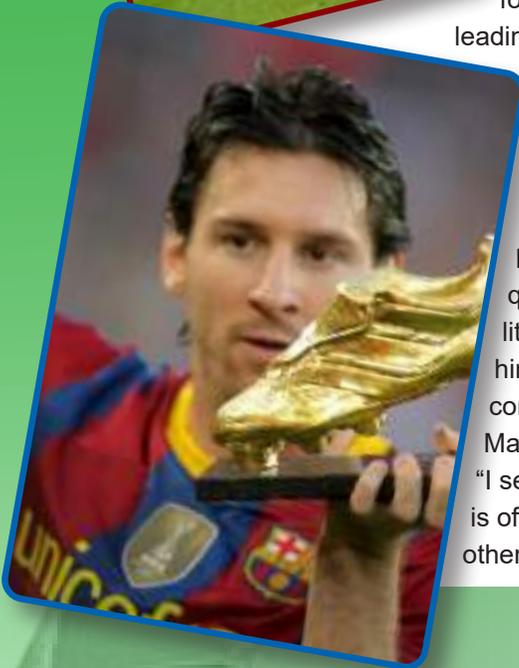
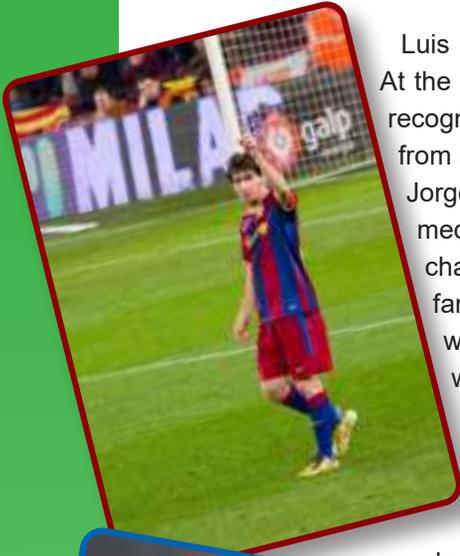
Read the text and answer the questions.

THE FLEA

Lionel Messi

Luis Lionel Andres Messi was born on June 24, 1987, in Rosario, Argentina. At the age of 8, he joined the youth system of Newell's Old Boys Club. He was recognizably smaller than most of the kids in his age group. He was suffering from a hormone deficiency and this was restricting his growth. Messi's parents, Jorge and Cecilia, found his cure but it was impossible for them to afford this medication. At the age of 13, FC Barcelona's Youth Academy offered him a chance to train at soccer powerhouse and cover his all medical bills. So, Messi's family picked up and moved across the Atlantic to make a new home in Spain with no money, no jobs. They only followed the dream that these treatments would help him become big enough to be a good soccer player. Eventually, Messi grew to 5 feet and 7 inches (1.7 m), and at the age of 16, he made his first appearance for Barcelona. In 2005, when he was 17, Messi put himself in the record books as the youngest player ever to score a goal for the franchise, Barcelona. Messi became a star in his new country, leading his club to championships. In 2012, he set a record for most goals in a calendar year, and in 2016, he got the name *Europe's Ballon d'Or* winner for the fifth time. In 2013, Messi signed a contract extension through 2018 with Barcelona worth 30 million dollars. According to the sports magazines, he is the highest paid soccer player in the world.

Messi is considered to be the best soccer player in the world without question right now. Some people call him "the flea" because he is so little but for many he is the flea because the other players can't catch him. With his short height, speed and pitiless attacking style, people often compare him to another famous Argentinean footballer: Armando Diego Maradona. And even the great Maradona boasted about his countryman. "I see him as very similar to me," the retired player said. "He's a leader and is offering lessons in beautiful football. He has something different than any other player in the world."



- | | |
|--|--|
| 1. When was Luis Lionel Messi born? | <u>He was born on June 24, 1987.</u> |
| 2. When did he join the Newell's Old Boys Club? | <u>He joined the Newell's Old Boys Club at the age of 8.</u> |
| 3. Why was he smaller than his friends in his age group? | <u>He was suffering from a hormone deficiency.</u> |
| 4. Why did Messi and his parents move to Spain? | <u>FC Barcelona's Youth Academy offered him a chance to cover his all medical bills.</u> |
| 5. When did he first appear for Barcelona? | <u>At the age of 16, he first appeared for Barcelona.</u> |
| 6. How old was he when he put himself in the record books? | <u>He was 17.</u> |

6 A

Look at the pictures below and complete the sentences in a meaningful way.

- E.g. While I was camping with my dog, it started to rain.
- While we were doing safari in Africa, we bumped into a giraffe on our way back to hotel.
 - My friend called me while I was making salad.
 - I was walking down the stairs when I fell down.
 - When I had a crash, I was talking on the phone.
 - While a leopard was crossing the road, we took its photos.

- while a leopard was crossing the road
- when I fell down
- while we were doing safari in Africa
- while I was camping with my dog
- when I had a crash
- while I was making salad

6 B

Match the sentences in Part 6 A to their pictures.



7

Complete the sentences with the verbs given in brackets using the 'Simple Past Tense' or 'Past Continuous Tense'.

- E.g. The Titanic was crossing (cross) the Atlantic when it stroke (strike) an iceberg.
- While we were having (have) an exam, an earthquake happened (happen).
 - Jane cut (cut) her finger while she was dicing (dice) tomatoes.
 - We were eating (eat) dinner when the guests arrived (arrive).
 - What were you doing (do) when I phoned (phone) you?
 - Molly was working (work) in her office when Tim knocked (knock) the door.
 - My mother broke (break) my tablet last night. She was tidying (tidy) up my room when it slipped (slip) out of her hand.
 - We saw (see) an accident while we were waiting (wait) for the bus.
 - Mark was looking for (look for) a document in his computer when he realized (realize) a virus.
 - He was (be) very angry yesterday when I saw (see) him.
 - When we were (be) in London, my father was working (work) in a bank.

8 A

Read the short story of the two frogs and fill in the blanks with the appropriate verbs from the box using their past forms in the 'Simple Past' or 'Past Continuous' tense.

consider - jump - get out - shout - explain - thank - ask
be (2) - decide - say (2) - ~~start~~ - give up - continue

A group of frogs were traveling through the forest when two of them fell into a deep pit. When the other frogs realized how deep the pit was, they told the two frogs that the situation was hopeless. The two frogs started to jump out of the pit to survive. They decided (1) to try it but in spite of their great effort, the group of frogs were saying (2) that they should stop and wait to die.



Eventually, one of the frogs considered (3) what the others said (4) and gave up (5) jumping. The other frog continued (6) to jump as hard as he could. The crowd of frogs were shouting (7) at him to stop the pain and just die. He was jumping (8) much harder and finally got out (9) of the pit. The other frogs asked (10) "Didn't you hear us?" The frog explained (11) the others that he was (12) deaf so he couldn't hear what they said but still thanked (13) them for encouraging him the whole time it was (14) in the pit.

8 B

Read the short story again and answer the questions below.

- | | |
|---|---|
| 1. How many frogs fell into the deep pit? | <u>Two frogs fell into the pit.</u> |
| 2. How was the situation for the frogs outside? | <u>The situation was hopeless.</u> |
| 3. What did the two frogs do to get out of the pit? | <u>They started to jump.</u> |
| 4. Did both of the frogs survive? | <u>No, they didn't.</u> |
| 5. Why didn't one of the frogs give up jumping? | <u>Because it was deaf.</u> |
| 6. What message did you get from the text? | <u>You shouldn't mind what others say, you should go on your way.</u> |

8 C

Now, consider that both of the frogs are deaf. Rewrite the story by changing its ending.

Students' own answers.
