Theme 2: Plans

A. Look at the list below. Have you ever helped with the organization of these celebration types?

wedding anniversary	graduation ceremony	birthday party
garden party	surprise party	dinner party

B. Listen to Molly and Adam. Which picture is about their conversation? (Audio 2.5)

(1) (2)

C. Listen to the conversation again. Write *Molly* or *Adam* to complete the sentences.

1. ..... wants to organize a celebration.
2. ..... will call Tina, Robert, Sue and Andrew.
3. ..... wants roast chicken for the dinner.
4. ..... is writing the shopping list.
5. ..... wants salad for the dinner.
6. ..... wants to buy drinks for the dinner.
7. ..... will make coffee now.

D. Listen again and make the shopping list.

E. Listen again and check your answers.

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A. Students' own answers

B. 2

(Audio 2.5) Listen to Molly and Adam. Which picture is about their conversation?

Adam: I want to celebrate my new job with some close friends, Molly. Why don't we have a dinner party tomorrow evening?
Molly: That's a good idea, Adam. Who shall we invite?
Adam: Tina, Robert, Sue and Andrew.
Molly: OK. I'll call them this evening. I'm sure they'll be happy to come.
Adam: You're right. Let's prepare something nice for them.
Molly: Sure. What shall we cook?
Adam: I like your roast chicken. I think it'll be a good choice for our dinner party.
Molly: Yes. But we should buy chicken. We don't have any.
Adam: OK. We'll go shopping tomorrow morning then. Let's make a shopping list now. I'm writing. Yes. We're going to buy chicken.
Molly: Let's buy some rice and potatoes as I'd like to cook rice and chips. And we need some tomatoes because I'm going to make tomato soup.
Adam: Sounds great. Your tomato soup is tasty.
Molly: Thank you. We should also buy lettuce, carrots and lemons. I'm going to make a salad.
Adam: Lettuce, carrots and lemons. All right. What about the dessert?
Molly: I'm going to make apple pie so we need apples. And let's buy some ice cream.
Adam: Apples and ice cream. OK. I've written all of them in the shopping list. We should also buy some drinks, Molly.
Molly: Yes. For example, we need fruit juice and mineral water.
Adam: Got it. Anything else?
Molly: Some bread.
Adam: OK, Molly. We're going to buy all of them after breakfast tomorrow morning.
Molly: Yes. Would you like to drink some coffee now?
Adam: Yeah, why not?

C.

1. Adam	**2.** Molly	**3.** Adam
4. Adam	**5.** Molly	**6.** Adam
7. Molly		

D.

chicken	rice	potatoes
tomatoes	lettuce	carrots
lemons	apples	ice cream
fruit juice	mineral water	bread

E. Students check their answers.

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F.

(7) At half past eight.
(2) I'm sorry, but art is not my cup of tea.
(8) OK. I'll be at your house at around eight.
(4) I'm afraid I can't. I feel too tired.
(10) See you. Bye.
(5) How about watching the football match this evening?
(1) Hey, Sam! Do you fancy visiting the art gallery on Saturday afternoon?
(3) Would you like to go cycling after school today?
(9) All right, Sam. See you this evening.
(6) Yeah, that sounds great. What time?

G. Students' own answers

H. Students' own answers

I. Students' own answers

J. Students' own answers

K. Students' own answers

Theme 2: Plans

F. Put the following conversation into the correct order.

(.....) At half past eight.
(.....) I'm sorry, but art is not my cup of tea.
(.....) OK. I'll be at your house at around eight.
(.....) I'm afraid I can't. I feel too tired.
(.....) See you. Bye.
(.....) How about watching the football match this evening?
(....1....) Hey, Sam! Do you fancy visiting the art gallery on Saturday afternoon?
(.....) Would you like to go cycling after school today?
(.....) All right, Sam. See you this evening.
(.....) Yeah, that sounds great. What time?

G. Work with your partner. Make plans for the weekend and act out a conversation. You can use the information in the table below. Or you can add your own ideas.

	Saturday			Sunday		
	morning	afternoon	evening	morning	afternoon	evening
You	*go to the gym*	*study for your physics exam*	*free*	*free*	*free*	*go to the cinema*
Your partner	*free*	*free*	*attend your brother's wedding ceremony*	*play basketball*	*have a barbecue*	*go to the cinema*

H. Change roles and act out your conversation again.

I. Present your conversation to the class.

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Theme 2: Plans

J. Talk about your plans for the semester holiday. First make notes below and then present your plans to the class.

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K. Work in groups of 4. Read the instructions below and prepare a conversation.

- Imagine that you're organizing a surprise party for a classmate because it's his/her birthday next Thursday and you want to celebrate it.
- Make plans for the party and write your conversation. You can use the expressions in Speaking-1 on page 26 in the Student's Book.
- Include:
  - the place (Where are you going to throw the party? In your classroom, at the school canteen, at a cafe, in your house or a friend's house?)
  - the time (When are you going to have the party? At lunch-time or after school?)
  - the guests (Who are you going to invite?)
  - the gift (What gift are you planning to buy?)
  - the food and drinks (Are you planning to order a birthday cake? What food and drinks are you going to buy for the party?)
- Write the conversation in class together.
- Memorize your lines at home and get prepared for the next lesson.
- Act out your conversation for the class.

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L. Read Steve's planner below. Choose the correct answer.

It is a ..... planner.

a. daily **b.** weekly **c.** monthly

What's up this week?

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
history exam (@ 10 a.m.)	*football practice (@ 3 p.m.)*	*Fred's birthday party (@ 4 p.m.)*	*literature exam*	*take books back to the library*	*help dad in the shop*	*sleep!!!*
shopping after school	*help sister with her science project after dinner*	*revise for literature exam*	*give in geography project*	*take a piano lesson (@ 6 p.m.)*	*help dad in the shop*	*picnic with class (@ 2 p.m.)*

M. Read the planner again and answer the following questions.

1. What is Steve doing at ten o'clock on Monday morning?
2. What's he going to do after school on Monday afternoon?
3. What time does his football practice start on Tuesday?
4. What's he going to do on Tuesday evening?
5. Who's throwing a party on Wednesday?
6. What's Steve planning to do after the party?
7. When's he taking his literature exam?
8. What's he going to do on Thursday afternoon?
9. What's he planning to do on Friday morning?
10. What's he doing at six o'clock on Friday?
11. What's he going to do on Saturday?
12. What time does the class picnic begin on Sunday?

N. Work with a different partner. Read Steve's planner again and take turns to talk about his plans for next week. Start as follows.

Steve is taking his history exam at ten o'clock on Monday morning. He's going to go shopping after school on Monday afternoon...

O. Do you think Steve is an organized person? Why?

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L. b (weekly)

M.

1. Steve's taking/ having/ doing his history exam at ten o'clock on Monday morning.
2. He's going to go shopping after school on Monday afternoon.
3. His football practice starts at three o'clock on Tuesday.
4. He's going to help his sister with her science project on Tuesday evening.
5. Fred's throwing a party on Wednesday.
6. Steve's planning to revise for his literature exam after the party.
7. He's taking his literature exam at nine o'clock on Thursday morning.
8. He's going to give in his geography project on Thursday afternoon.
9. He's planning to take some books back to the library on Friday morning.
10. He's taking a piano lesson at six o'clock on Friday.
11. He's going to help his dad in the shop on Saturday.
12. The class picnic begins at two o'clock on Sunday.

N. Suggested answers:

Steve is taking his history exam at ten o'clock on Monday morning. He's going to go shopping after school on Monday afternoon. He's practising football at three o'clock on Tuesday afternoon. He's going to help his sister with her science project after dinner on Tuesday evening. He's joining Fred's birthday party at four o'clock on Wednesday afternoon. He's going to revise for his literature exam after the party on Wednesday evening. He's taking his literature exam at nine o'clock on Thursday morning. He's going to give in his geography project (after the exam) on Thursday afternoon. He's going to take the/some books back to the library on Friday morning. He's taking a piano lesson at six o'clock on Friday. He's going to help his dad in the shop on Saturday. He's going to sleep on Sunday morning. He's having a picnic with his classmates at two o'clock on Sunday afternoon.

O. Suggested answer:

Yes, I think he is an organized person because he has a weekly planner and he plans the important things in his life.

P.

1. I'll look it up in my address book.
2. I'll have lemonade.
3. I'll answer it.
4. I'll think about it.
5. I'll get my jacket.
6. I'll phone her now.

Q. Ss act out the conversations.

R. Students' own answers

Suggested answers:

1. I'll help you with the housework today, mum.
2. I'll go and buy the newspaper now.
3. I'll open the window. / I'll turn on the air conditioner.
4. I'll take my umbrella with me.
5. I'll comb/ brush it now.

NOTES

Theme 2: Plans

P. Read the sentences below. Use them to complete the conversations (1 - 6).

- I'll have lemonade.
- I'll think about it.
- I'll look it up in my address book.
- I'll phone her now.
- I'll answer it.
- I'll get my jacket.

1 **A:** I can't remember Andy's address!
B: Don't worry. .....

2 **A:** Would you like to drink something cold?
B: Yes, please. .....

3 **A:** The phone's ringing.
B: It's OK. .....

4 **A:** Why don't we do a project together?
B: That's a good idea! .....

5 **A:** I'm going for a walk. Do you want to come with me?
B: Yes. Wait a minute, please. .....

6 **A:** Did you talk to your aunt about the party this evening, Jack?
B: No, I didn't. .....

Q. Work in pairs. Act out the conversations above.

R. What would you say in the following situations? Make sentences using *will*.

1. Your mum needs help with the housework.
2. You've just arrived home, but you realize you've forgotten to buy a newspaper for your dad.
3. Your best friend is at your house. He/She says, "It's very hot in here!"
4. You're leaving home for school. Your dad says, "I think it will rain."
5. You're going out for a birthday party. Your mum says, "Your hair looks untidy."

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