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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **SEPTEMBER** | **06 - 10**  25-29  09-13 | **20**  **20** | **THEME 1: STUDYING ABROAD** | **1.Introducing yourself and your family**  **2.Talking about possessions**  **3.Meeting new people**  **4.Talking about jobs**  **5.Naming different countries, nationalities and languages**  **6.Using classroom language**  -Hello/Hey/What’s up?  -Hi, long time no see!  -Great to see you again!  -Hi, how are you? /Hi, how is it going?  -Not bad.  -Goodbye  -Catch you later!  -Who is this in the picture?  -This is my…  -Is it your schedule?  -No, it isn’t. / Yes, it is.  Meet my friend Tom.  You’re……?  -What do you do? / -What do you do for a living?  -I’m a hairdresser.  -Which languages can you speak? / Can you speak any English?  - Excuse me, is there a hospital around here?  -Yes, first of all go straight ahead, take the second left…  - How can I get to the library? | **Listening**  **E.Prep.1.L.1** Students will be able to identify frequently used vocabulary for greetings and conversations.  **E.Prep.1.L.2** Students will be able to differentiate job-related vocabulary.  **E.Prep.1.L.3** Students will be able to identify different countries and languages in conversations.  **Pronunciation**  **E.Prep.1.P.1** Students will be able to recognize contracted forms of “am, is, are" and have got / has got.  **Speaking**  **E.Prep.1.S.1** Students will be able to introduce themselves, their family members and friends.  **E.Prep.1.S.2** Students will be able to talk about their personal belongings and possessions.  **E.Prep.1.S.3** Students will be able to use indefinite articles correctly.  **E.Prep.1.S.4** Students will be able to exchange personal information.  **E.Prep.1.S.5** Students will be able to talk about jobs.  **Reading**  **E.Prep.1.R.1** Students will be able to identify people’s countries, nationalities, languages and jobs in the text.  **E.Prep.1.R.2** Students will be able to recognize familiar names, words and very basic phrases in postcards and greeting cards.  **E.Prep.1.R.3**Students will be able to highlight the addings of the vocabulary that create jobs.  Students will be able to match the pictures with the sentences related to classroom language.  **Writing**  **E.Prep.1.W.1** Students will be able to spell related vocabulary correctly.  **E.Prep.1.W.2** Students will be able to write a simple postcard.  **E.Prep.1.W.3** Students will be able to draw a family tree. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **The Beginning of The 2021-2022 School Year**  **Justice** |
| **13 - 17** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | |

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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Materials and Tasks** | | | **Evaluation – Values Education** | | |
| **SEPTEMBER** | **20 - 24** | **20** | **THEME 2: MY NEIGHBOURHOOD** | **1. Naming everyday objects**  **2.Asking about and giving directions**  **3.Talking about locations of things**  **4.Asking about and describing neighbourhood**  **5.Using phrases and expressions about shopping**  **6.Giving and receiving information about quantities, numbers, and prices**  - What do you have in your room/kitchen/classroom/lounge/school?  Is it a large or a small cellar?  There aren’t any sport facilities in our school.  Do you live in a nice community?  This store is cheaper than the previous one. Is there a nice mall in this neighborhood?  The one in our neighborhood is the biggest in Ankara. | **Listening**  **E.Prep.2.L.1** Students will be able to respond to the questions related to the text.  **E.Prep.2.L.2** Students will be able to follow instructions to find a place on a map.  **E.Prep.2.L.3** Students will be able to identify permissions in a dialogue.  **E.Prep.2.L.4** Students will be able to distinguish main differences in vocabulary between British and American English such as lift-elevator, block of flats-apartment building, chemist's-drug store.  **Pronunciation**  **E.Prep.2.P.1** Students will be able to practice intonation in Yes/ No questions and answers.  **Speaking**  **E.Prep.2.S.1** Students will be able to describe their neighbourhood.  **E.Prep.2.S.2** Students will be able to make a dialogue on shopping using countable and uncountable nouns, quantities, numbers and prices.  **E.Prep.2.S.3** Students will be able to ask for and give simple direction.  **E.Prep.2.S.4** Students will be able to talk about locations of things.  **Reading**  **E.Prep.2.R.1** Students will be able to respond questions by skimming.  **E.Prep.2.R.2** Students will be able to identify the lexis related to everyday objects and shopping.  **E.Prep.2.R.3** Students will be able to distinguish between cardinal and ordinal numbers in the text.  **E.Prep.2.R.4** Students will be able to highlight the prepositions of place in the sentences/ text.  **E.Prep.2.R.5** Students will be able to place the words in objective case.  **E.Prep.2.R.6** Students will be able to identify compound nouns such as traffic light- hairdresser about their neighbourhood.  **Writing**  **E.Prep.2.W.1** Students will be able to describe their neighbourhood via e-mail.  **E.Prep.2.W.2** Students will be able to apply basic capitalization, spelling and punctuation rules when writing. | | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | | **Justice** | | |
| **27 - 01** | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Materials and Tasks** | | | **Evaluation – Values Education** | | |
| **OCTOBER** | **04 - 08** | **20** | **THEME 3: MOVIES** | ***1-Talking about likes, dislikes and interests***  ***2-Talking about hobbies and free time activities***  ***3-Making and responding suggestions***  ***4-Making excuses***  ***5-Asking and telling about the time and date***  ***6-Expressing opinions***  I like/enjoy watching documentaries.  Detective film is my thing.  I hate watching cooking programs because I think they waste our time.  Romantic movies are not very me.  Marbling is my favorite art.  Let’s see/ How about going to see a movie tonight?  Are you in the mood for a movie/an art exhibition on Saturday?  -Why don’t we have a cup of coffee after school?  -Oh, What a great idea!  -Oh, I think it is a fantastic idea!  -Cool!  -Thanks, that sounds nice!  -Oh, I’d love to do that!  -Well, I’d love to but I have other plans.  I think it was a great movie.  I believe this is …..  I suppose….  I guess the actress won the Oscar last year….  If you ask me….  Personally, I think…  Can you tell me the time? Do you have the time?  I prefer watching documentaries rather than TV serials | **Listening**  **E.Prep.3.L.1** Students will be able to respond to questions about likes and dislikes.  **E.Prep.3.L.2** Students will be able to match the hobbies with the definitions in listening text.  **E.Prep.3.L.3** Students will be able to identify sentences to make and respond to suggestions.  **E.Prep.3.L.4** Students will be able to identify the lexis and the jargon related to the movies.  **Pronunciation**  **E.Prep.3.P.1** Students will be able to practice the reduction of do, do not and does, does not in questions.  **Speaking**  **E.Prep.3.S.1** Students will be able to talk about movie posters.  **E.Prep.3.S.2** Students will be able to practice a conversation about making invitations.  **E.Prep.3.S.3** Students will be able to make excuses about not to join the organization.  **E.Prep.3.S.4** Students will be able to ask and tell the time, dates, seasons and months of a year, days of a week.  **E.Prep.3.S.5** Students will be able to talk about likes, dislikes and interests.  **Reading**  **E.Prep.3.R.1**Students will be able to find out type of movie by looking at the poster.  **E.Prep.3.R.2** Students will be able to read film reviews, advertisements or magazines on blogs to decide which movie to see.  **E.Prep.3.R.3** Students will be able to identify lexis and jargon related to movies.  **Writing**  **E.Prep.3.W.1** Students will be able to write a short paragraph about one of their hobbies.  **E.Prep.3.W.2** Students will be able to write text messages to their friends to invite for a movie.  **E.Prep.3.W.3** Students will be able to prepare their own short movies' posters. | | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | | **Friendship** | | |
| **20** |
| **11 - 15** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Materials and Tasks** | | | **Evaluation – Values Education** | | |
| **OCTOBER**  **NOVEMBER** | **18 - 22** | **20** | **THEME 4: ANIMALS AND NATURE** | ***1.Describing daily routines***  ***2.Talking about frequencies***  ***3.Talking about abilities and disabilities***  ***4.Modifying actions***  ***5.Expressing formations of some natural events***  ***6.Making preferences***  laughs /s/, does /z/, watches/iz/  Bats don’t go to sleep at night, do they? Polar bears are carnivorous, aren’t they?  How often do you...?  How often does a rabbit give birth?  Monkeys once a year/...  A female dog breeds twice a year.  The zoo keeper comes to the zoo very early every day.Then he feeds the animals and cleans their cages.  -What do cats prefer wet or dry food? -Some cats prefer wet some prefer dry.  An elephant’s trunk can grow to be about 2 meters long and can weigh up to 140 kg.  A tiger can eat 5 kilos of meat in a day.  A cheetah can run fast, can’t it ?  A panda moves slowly.  **10 KASIM Atatürk Haftası**  **Atatürk’ün Askerlik Hayatı** | ***Listening***  **E.Prep.4.L.1** Students will be able to Identify the main idea of the listening text.  **E.Prep.4.L.2** Students will be able to identify time expressions of daily routines in the text/ dialogue.  **E.Prep.4.L.3** Students will be able to recognize tag questions in the text/ dialogue.  ***Pronunciation***  **E.Prep.4.P.1** Students will be able to recognize word stress of can.  Students will be able to pronounce /s/, /zJ, /iz/; the final sound of the -s.  ***Speaking***  **E.Prep.4.S.1** Students will be able to talk about animals with different/ unusual abilities/ talents.  **E.Prep.4.S.2** Students will be able to offer solutions to the natural disasters.  **E.Prep.4.S.3** Students will be able to discuss their preferences together with reasons.  **E.Prep.4.S.4** Students will be able to modify actions in their descriptions.  **E.Prep.4.S.5** Students will be able to talk about their daily activities.  ***Reading***  **E.Prep.4.R.1** Students will be able to identify specific information in simpler written material such as short newspaper articles describing natural events.  **E.Prep.4.R.2** Students will be able to identify time expressions and how often something happens in the text.  **E.Prep.4.R.3** Students will be able to scan a text about endangered animals/ domestic animals/ wild animals.  **E.Prep.4.R.4** Students will be able to identify the words that modifies actions in a short text.  ***Writing***  **E.Prep.4.W.1** Students will be able to write a short paragraph about animals, their habitats.  **E.Prep.4.W.2** Students will be able to prepare a poster about how to protect nature. | | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | | **Friendship**  **29th October, Republic Day** | | |
| **25 - 29**  13-17 | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Materials and Tasks** | | | **Evaluation – Values Education** | | |
| **NOVEMBER** | **01 - 05** | **20** | **THEME 5: CELEBRITIES** | **1-Asking about and describing people's appearances and characters**  **2-Identifying people**  **3-Describing clothes**  **4-Comparing characteristics and appearances**  **5-Describing people's emotions**  -Who's your favorite movie star?  -I think Emma is awesome.  S/he is a born actress.  What is s/he like?  S/he is smart and respectful.  What does...look like?  S/he is good looking.  How old/tall/long...?  What color...?  I'm looking for a medium size.  S/he has got blonde/ wavy hair.  Look at that furious man in fabulous leather coat!  She likes wearing an elegant, white, lacy dress.  In the picture Claire's hair is shorter than Hanna’s.  1 think George is more emotional than Jay.  In my opinion...  Who is the most popular celebrity in..? Who is more beautiful than ..?  The film is really boring, but the actress impressed me very much.  1 talked to an interesting celebrity.  You can see a man in the park. The man always feeds the dogs in the park.  The moon is very bright tonight.  unhappy, irresponsible, inactive, illegal, impatient, dishonest  -Why is Mustafa Kemal Atatürk the most important person in Turkey?  -Because Mustafa Kemal Atatürk is the founder of the Republic of Turkey. | **Listening**  **E.Prep.5.L.1** Students will be able to Identify lexis and jargon related to celebrities and their clothes.  **E.Prep.5.L.2** Students will be able to listen to give opinions about different characters.  **E.Prep.5.L.3** Students will be able to identify the people in the picture they listened to.  **Pronunciation**  **E.Prep.5.P.1** Students will be able to pronounce “the" in simple sentences.  **Speaking**  **E.Prep.5.S.1** Students will be able to describe their favourite celebrity’s appearance and character.  **E.Prep.5.S.2** Students will be able to discuss and compare characteristics of different celebrities.  **E.Prep.5.S.3** Students will be able to express their opinions about celebrities' clothes.  **E.Prep.5.S.4** Students will be able to describe the emotions and causes of them such as tired-tiring.  **Reading**  **E.Prep.5.R.1** Students will be able to scan the text to find required information.  **E.PreP.5.R.2** Students will be able to guess the meanings of words related to characteristics from the context.  **E.Prep.5.R.3** Students will be able to identify definite and indefinite pronouns.  **E.Prep.5.R.4** Students will be able to highlight emotions and causes of them in the text.  **E.Prep.5.R.5** Students will be able to distinguish main differences in vocabulary between British and American English such as trousers-pants, trainers-sneakers, bag-purse.  **Writing**  **E.Prep.5.W.1** Students will be able to write a descriptive paragraph to describe their favourite celebrity by using the sample paragraph.  **E.Prep.5.W.2** Students will be able to describe things according to their size, colour and age in the right order.  **E.Prep.5.W.3** Students will be able to create words by adding prefixes | | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | | **Honesty**  **10th November, The week of Atatürk**  **1st TERM 1st WRITTEN EXAM** | | |
| **08 - 12** | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** | |
| **NOVEMBER**  **DECEMBER** | **15 – 19 1. ARA TATİL**  12-16 | **20** | **THEME 6: INTERCULTURAL TOPICS** | **1. Asking about and describing cities**  **2. Identifying cultural differences**  **3. Talking about travel and tourism**  **4. Expressing events happening now**  **5.Expressing movements**  **6.Talking about basic,national, moral and cultural values**  Turkish people in general are very hospitable to  visitors from other countries.  Indian food is spicy; however/ but/ though, it's not the same in Australia.  What do you think about the social life in the States?  People immigrate to..., because there are many  job opportunities.  What is the weather like in...?  It is almost rainy everyday in ...  Do you have any suggestions for me?  I suggest you visit the Berlin Museum when  you take a trip to Germany.  I strongly advise you to visit/ eat...in ...  What Is the purpose of your trip?  Please don’t leave any bags unattended.  Flight TK 1987 is now boarding.  While his wife is talking, the old man is napping.  What is the best way to...?  -How can I get to the shopping mall?  -By bus.  -How do you go to Chicago from İstanbul?  -By plane.  Could you tell me the way to the hospital?  Turn right at the crossroad/ it will be straight ahead of you.  Pass through the park.Walk down the street. Just around the corner.  Take the second road/ turning on the right/left. | | **Listening**  • **E.Prep.6.L.1** Students will be able to detect the public  announcements.  • **E.Prep.6.L.2** Students will be able to distinguish situations, goals, participants and procedures.  • **E.Prep.6.L.3** Students will be able to find out how to buy a flight ticket on the phone.  **Pronunciation**  • **E**.**Prep**.**6.P.1** Students will be able to practice the sound/ -iry.  **Speaking**  • **E.Prep.6.S.1** Students will be able to make use of facial, paralinguistic, and other clues to work out meanings.  • **E.Prep.6.S.2** Students will be able to take part in conversations in the situations that can occur when travelling.  • **E.Prep.6.S.3** Students will be able to talk about landmarks, weather conditions etc. of different cities in different countries.  • **E.Prep.6.S.4** Students will be able to express movements to reach specific destinations.  • **E.Prep.6.S.5** Students will be able to talk about the events happening in the pictures.  • **E.Prep.6.S.6** Students will be able to talk about our well-known national values such as hospitality, cooperation.  tolerance etc.  **Reading**  •**E.Prep.6.R.1** Students will able to scan texts to find out which cities in the world are mentioned.  •**E.Prep.6.R.2** Students will be able to get the idea of the content of the informative materials related to intercultural topics.  • **E.Prep.6.R.3** Students will be able to scan timetables for travelling in different schedules or time zones to find out the required information.  • **E.Prep.6.R.4** Students will be able to highlight contrast linkers in the text.  **Writing**  • **E.Prep.6.W.1** Students will be able to fill out a simple hotel registration form.  •**E.Prep.6.W.2** Students will be able to fill in a table with specific information on famous cities around the world.  •**E.Prep.6.W.3** Students will be able to write a short paragraph about a city that they would like to visit by indicating reasons. | Announcements  Newspaper  Transportation Schedules  Graphics/ Currency Charts  Film  Comics  Maps  Road Signs  Expository Texts  Note Taking  Role Play  Songs  Surveying  Guessing  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | **Honesty**  **1st TERM INTERVAL**  **Teachers’ Day** | |
| **22 - 26** | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** | |
| **DECEMBER**  **DECEMBER** | **06 - 10**  **13 - 17** | **20** | **THEME 7: WONDERS OF THE WORLD** | 1**. Talking about past events**  **2. Making inquiries**  **3. Asking and answering questions in an interview**  **4.Talking about non-specific beings, objects or place**  **5.Showing someone did something alone or without any help**  Why did/ was...?  Who did it?  Who did/was...?  What did/ were....?  Where did/ were...?  Did you...?  Was she...?  Can you tell me what happened?  As far as I can remember s/he was...  I can clearly remember that 1 was...  I didn't learn the result of the exam.  When the Egyptians built Great Pyramid of Giza...  Grand Canyon is one of the natural wonders of the world. It is 446 km long, up to 29 km wide and attains a depth of over 1,857 meters.  The United States took over the project in 1904, and opened the Panama Canal on August 15,1914.  -Nobody knows anything about the Blue Mosque.  -In my opinion everyone should visit it.  Around 400.000 people died during the Great Wall's construction. They buried these workers within the Wall itself.  -Who built the Great Wall?  -Not just only Chinese workers built the Great Wall by themselves but also three groups of people built the Wall; soldiers, common people and criminals. | | **Listening**  **E.Prep.7.L.1** Students will be able to grasp the general idea of the text.  **E.Prep.7.L.2** Students will be able to organize information on Wonders of the World.  **E.Prep.7.L.3** Students will be able to respond to simple questions and statements in an interview.  **Pronunciation**  **E.Prep.7.P.1** Students will be able to practice uttering “-ed” suffix in V2.  **E.Prep.7.P.2** Students will be able to practise pronunciation of "did you” in questions.  **Speaking**  **E.Prep.7.S.1** Students will be able to ask and answer simple questions about past times and past activities.  **E.Prep.7.S.2** Students will be able to use non- specific beings, objects, or places such as nobody, everybody, etc in their speech.  **E.Prep.7.S.3** Students will be able to search the Net to present one of the Wonders of the World.  **E.Prep.7.S.4** Students will be able to use past form of ‘be’ in their speeches.  **E.Prep.7.S.5** Students will be able to talk about actions they performed without help or alone.  **Reading**  **E.Prep.7.R.1** Students will be able to read simple informative texts related to Wonders of the World to answer the questions.  **E.Prep.7.R.2** Students will be able to match the headings with the paragraphs in the text.  **E.Prep.7.R.3** Students will be able to find out the topic sentence of the text.  **E.Prep.7.R.4** Students will be able to identify lexis and jargon related to the topic.  **E.Prep.7.R.5** Students will be able to answer the questions on a quiz show about Wonders of the World.  **Writing**  **E.Prep.7.W.1** Students will be able to write a paragraph about one of the Wonders of the World.  **E.Prep.7.W.2** Students will be able to write a paragraph about the Wonder of Turkey.  **E.Prep.7.W.3** Students will be able to apply basic capitalization, spelling and punctuation rules when writing. | Making Timeline  Films  Literary Texts (poem, story, etc.)  Story Boards  Summary Writing  Oral Retelling  Jigsaw Puzzle  Compare and Contrast/Narrative Texts  Repeating  Role Play  Song/ Chants  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | **Self Control**  **1st TERM 2nd WRITTEN EXAM** | |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** | |
| **DECEMBER** | **13 - 17** | **20** | **THEME 8: EMERGENCY AND HEALTH PROBLEMS** | 1**.Giving and asking for advice**  **2.Telling people what they think**  **3.Receiving and giving instructions**  **4.Telling the problems about illnesses**  **5.Making an appointment**  What should I do?  In the event of an earthquake, you should take shelter under a table.  When you get a cut in your hand, you should put a piece of cloth on it.  What causes the flu?  You’d better take a long rest when you catch the flu.  You should see a doctor when you have a high fever.  If/ when someone faints, first of all check if he/she is still breathing, secondly alert medical personnel, and then position the person properly…  -What are your symptoms?  -I’ve got a rash on my hand.  -Have you eaten something allergic recently?  -Your temperature is normal.  -Open your mouth, please.  I must see a dentist.  You mustn't smoke in this area.  Workers have to wear their helmets while working in this workplace | | Listening  **E.Prep.8.L.1** Students will be able to match the words related to illnesses with the pictures.  **E.Prep.8.L.2** Students will be able to identify regulations about health care.  **E.Prep.8.L.3** Students will be able to complete the dialogue about an appointment on the phone.  **Pronunciation**  **E.Prep.8.P.1** Students will be able to practice echo questions.  **Speaking**  **E.Prep.8.S.1** Students will be able to ask for help from the emergency services in areas of immediate need.  **E.Prep.8.S.2** Students will be able to offer solutions for health problems.  **E.Prep.8.S.3** Students will be able to respond to simple questions about the topic while talking.  **E.Prep.8.S.4** Students will be able to talk about some activities which are healthy for both the body and the mind.  **E.Prep.8.S.5**Students will be able to make an appointment.  **Reading**  **E.Prep.8.R.1** Students will be able to recognize basic signs in public places (e.g. hospitals) through the pictures.  **E.Prep.8.R.2** Students will be able to obtain information through the text.  **E.Prep.8.R.3** Students will be able to guess the meaning of phrases and lexis from pictures such as parts of the body, accidents.  **E.Prep.8.R.4**Students will be able to find out the process of the First Aid in emergency cases.  **Writing**  **E.Prep.8.W.1** Students will be able to write short, simple formulaic notes/ advice relating to matters in areas of immediate need.  **E.Prep.8.W.2** Students will be able to write a dialogue on how to make and confirm an appointment.  **E.Prep.8.W.3** Students will be able to join two items using correlative conjunctions | TV  Radio  Newspaper  Patient Information Leaflets (PILs)  Songs/Chants  Expository Texts  Oral Retelling  Spoken Presentation  Advice Columns  Brochures  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | **Self Control** | |
| **20 - 24** | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** | |
| **DECEMBER** | **27 - 31**  07-11 | **20** | **THEME 9:PARTY** | **1.Organizing an event**  **2.Talking about future plans**  **3.Making requests**  **4.Making suggestions**  **5.Making and answering phone calls**  **6.Ordering meal**    bull, could /blue, food  My family is going to throw a birthday party for me tomorrow. Would you like to join us?  Everything is ready, even there is pop music and dance too. It looks that it’s going to be an enjoyable birthday party.  Are you good at cooking?  Can you help me?  Have you got any... that 1 could borrow? How much...?  Have you got (any) time to prepare  some...?  -Would you mind making a shopping list for the party?  -Yes of course. First we need a lot of pastry, fruit juice and fruit.  -Do you need any vegetables?  Hey George, it is Lisa calling.  Is Jackson in?/ Can 1 talk to Jackson? Just a second, I'll call him.  -I’m bringing beverages for the party tomorrow.  -OK then. I’m ordering the cake as well.  -Can you speak a little slower, please? -Thanks for calling, bye for now!  Table for three, please.  Steak with some rice, please.  What do you recommend?  Rare, medium or well done?  -Can 1 have a few cookies , please ?  -OK, and what about some Coke ? -Great, with too many ice cubes! | | **Listening**  **E.Prep.9.L.1** Students will be able to complete a dialogue about invitations on the phone.  **E.Prep.9.L.2** Students will be able to predict the content from the pictures.  **E.Prep.9.L.3** Students will be able to discover the preparation items for the party by listening to the conversation.  **Pronunciation**  **E.Prep.9.P.1** Students will be able to practise the sounds /o/ and /u:/.  **Speaking**  **E.Prep.9.S.1** Students will be able to discuss what to do for the party.  **E.Prep.9.S.2** Students will be able to make arrangements to meet.  **E.Prep.9.S.3** Students will be able to make suggestions for organizing a party.  **E.Prep.9.S.4** Students will be able to describe plans and arrangements.  **E.Prep.9.S.5** Students will be able to make strong predictions.  **E.Prep.9.S.6** Students will be able to take part in a role play in a restaurant/ cafe to order meal.  **Reading**  **E.Prep.9.R.1** Students will be able to get an idea of the content of simpler written materials.  **E.Prep.9.R.2** Students will be able to get short, simple messages on invitation cards.  **E.Prep.9.R.3** Students will be able to identify the lexis and jargon related to party such as farewell party, wedding anniversary, etc.  **E.Prep.9.R.4** Students will be able to identify the quantities in the sentences to use.  **Writing**  **E.Prep.9.W.1** Students will be able to write simple invitation cards.  **E.Prep.9.W.2** Students will be able to create words by adding suffixes such as comfortable, enjoyable, fashionable.  **E.Prep.9.W.3**Students will be able to write an informal email about their party plans asking for his/her suggestions in accordance with the layout. | Games/ Fun  Invitation Cards  Menus  Songs  Note Taking  Oral Retelling  Singing  E-mails  Invitee Lists  Letters  Telephone Conversations  Coupons  Posters  Tables  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | **Patience**  **New – Year’s Day**  **1st TERM 3rd WRITTEN EXAM** | |
| **JANUARY** | **03 - 07** | **20** |
| **JANUARY** | **10 - 14** | **20** |
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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/1** | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** | |
| **JANUARY** | **17 - 21** | **20** | **THEME 10 TELEVISION** | ***1.Making predictions about the future***  ***2.Stating an opinion (agreement,disagreement,)***  ***3.Asking for opinion***  ***4.Interrupting someone in a conversation politely***  ***5.Describing fixed arrangements***  ***6.Talking about the weather***  *I think/in my opinion/ to me, we won't use television in near future, because...*  *I totally disagree with you, I think vice versa.*  *I don’t think so.../ No chance!/ Never/ In a million years!*  *That's for sure!/ Absolutely!/ I guess so!/ I'm not so sure about it.*  *No doubt about it.*  *You have a point there.*  *I was just going to say that.*  *I am going to fly to New York this summer. I've already bought my ticket.*  *We're gonna meet at the cafe.*  *-I won’t be in Ankara for some time.*  *-When will I see you again?*  *-My family and I are going to come back in September.*  *-Are you coming to the movie this afternoon?*  *-I’m afraid I can’t. I'm meeting my friends at the cafe.*  *Do you have anything to say about this?*  *I think quiz shows are good for people to be more intellectual.*  *What’s your favourite TV programme?*  *Can I add something here?/ If I might add something/ Sorry to interrupt that.*  *What will the weather be like tomorrow?*  *I think it will be cold and snowy.*  *Future TV and devices will be multifunctional. The TV will be the centre of home intelligence, a game centre, a conference system.* | | **Listening**  **E.Prep.10.L.1** Students will be able to identify the main idea and the sequence of events on a TV broadcast.  **E.Prep.10.L.2** Students will be able to follow the main points of extended discussion around them.  **E.Prep.10.L.3** Students will be able to distinguish the purpose of the television programs such as educating, entertaining.  **E.Prep.10.L.4**Students will be able to detect the expressions used to interrupt someone in a conversation politely.  **Pronunciation**  **E.Prep.10.P.1** Students will be able to identify the minimal pairs in short, simple spoken interaction.  **Speaking**  **E.Prep.10.S.1** Students will be able to agree or disagree with others.  **E.Prep.10.S.2** Students will be able to talk about TV programs.  **E.Prep.10.S.3** Students will be able to analyze media messages.  **E.Prep.10.S.4** Students will be able to talk about weather conditions.  **E.Prep.10.S.5** Students will be able to talk about their plans for the future.  **Reading**  **E.Prep.10.R.1** Students will be able to recognize the highest frequency vocabulary including several cognates in a short, simple text.  **E.Prep.10.R.2** Students will be able to find out the topic and supporting sentences in the text.  **E.Prep.10.R.3** Students will be able to identify easily confused words in a text or a dialogue such as make and do.  **Writing**  **E.Prep.10.W.1** Students will be able to write series of simple phrases ant sentences linked with simple connectors like "and", “but" and "because".  Students will be able to prepare a TV schedule.  Students will be able to list pros and cons of television. | TV/Podcasts  Magazine/Newspapers  Brochures  Print Media  Comics  Internet Websites  Graphics/Charts  Poems  Jigsaw Puzzle  Note Taking  Summary Writing  Spoken Presentation  Simple Discussion  Poster  Advertisements  Persuasive Essays  Cause and Effect Essays  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | **Respect** | |
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THE END OF THE FIRST TERM

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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **FEBRUARY** | **07 - 11**  26-02 | | **20**  **20** | **THEME 11:SCHOOL LIFE** | ***1-Talking about obligation and prohibition***  ***2-Taking part in a conversation in everyday life situations***  ***3-Using the language both in formal/ informal settings***  ***4-Talking about national, moral and cultural values***  ***5-Using verb patterns***  ***6-Talking about National Festivals***  'Today, the most important and productive duty of all of us is the national education affairs. We have to be absolutely successful in this area and we shall. This is the real salvation of a nation.' M.K.Atattirk  -How do you come to school?  -I come to school by bus/ on foot.  Which subject do you like most?  I like... most.  What’s your favourite..? My favourite... is...  What kind of... do you like?  Republic Day is a national holiday in Turkey, always celebrated on 29th October.  We celebrate The Children’s Day on 23th April.  Because Atatürk dedicated the Turkish Republic to children.  What are your school rules?  We have to wear a uniform, but we don't need to wear it when we attend a course.  We mustn't make any noise.  You can’t sleep in the class.  I always remember/ never forget learning the first lessor of my life.  Please remember to bring my dictionary.  In fact I don't want to stop wearing uniform at school.  His mum always lets him go trekking with his friends.  But my dad never allows me to do this!  -I want to take up playing the guitar.  -Just wonderful! Jogging is a great thing for me after the exams.  -I'm broke these days.  -Sorry. I don't have enough money to lend you.  -How about going to the cinema after school?  -Sorry, I'm too busy to go out.  She is tall enough to play in the basketball team.  In the picture I can see...  In the middle of the picture... | **Listening**  **E.Prep.11.L.1** Students will be able to identify lexis and jargon related to school life, family and free time activities.  **E.Prep.11.L.2** Students will be able to answer the questions about school life after listening.  **Pronunciation**  **E.Prep.11.P.1** Students will be able to practice intonation in asking and answering Wh- questions in daily conversations.  **E.Prep.11.P.2** Students will be able to practice /w/ and /v/ sounds (World Wide Web, Wary, Very, Wet, Vet, etc).  **Speaking**  **E.Prep.11.S.1.** Students will be able to talk about what is happening in a place/ picture etc.  **E.Prep.11.S.2** Students will be able to talk about dos and don'ts.  **E.Prep.11.S.3** Students will be able to talk about their school subjects and facilities.  **E.Prep.11.S.4** Students will be able to talk about the importance of education rights.  **E.Prep.11.S.5** Students will be able take part in a conversations in everyday life situations.  **Reading**  **E.Prep.11.R.1** Students will be able to identify National Festivals in Turkey in the text.  **E.Prep.11.R.2** Students will be able to find out the topic of the text.  **E.Prep.11.R.3** Students will be able to read a short text on effective time management skills to identify the ones that they have and they don't.  **E.Prep.11.R.4** Students will be able to discover phrases in the text about obligation and prohibition.  **E.Prep.11.R.5** Students will be able to find out whether something is sufficient or more than needed  **E.Prep.11.R.6** Students will be able to recognize gerund and infinitive in th text.  **Writing**  **E.Prep.11.W.1** Students will be able to prepare charts about school rules to display In the class.  **E.Prep.11.W.2** Students will be able to write a formal letter to the school administration about their needs, demands in accordance with the layout by applying basic capitalization, spelling and punctuation rules when writing. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **The Beginning of The Second Term**  **Respect** |
| **14 - 18** | |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | | **HOURS** | **THEME** | **Functions and Useful Language** | Language Skills and Learning Outcomes | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **FEBRUARY/MARCH** | **21 - 25** | | **20**  **20** | **THEME 12: DETECTIVE STORIES** | ***1-Asking for detailed information***  ***2-Describing past events***  ***3-Talking about sequential actions***  ***4-Describing people and places in detail***  ***5-Expressing common responses***  ***6-Telling stories***  First there was a sudden noise………………..  When we entered the room, there was a person lying on the ground. The police talked all the suspects and took notes on their whereabouts at the time of the murder.  When did you hear the gunshots?  Iheard the gunshots while I was reading a book.I immediately went to the hall and saw a man running.  When did you finish school?  I finished school two years ago.  I run into a friend While I Was walking to achool.  Yesterday morning I got up First I brushed my theeth  Then I had breakfast. I drank my coffee. Finally  I left the house at 8:00 o’clock.  Yesterday,yesterday evening,two hours ago,  In 1998,last weekend, last summer | **Listening**  **E.Prep.12.L.1** Students will be able to put the events in the correct order without listening the end of the story.  **E.Prep.12.L.2** Students will be able to listen to the text to match vocabulary related to detective stories.  **E.Prep.12.L.3** Students will be able to guess the end of the story.  **Pronunciation**  **E.Prep.12.P.1** Students will be able to practice the sounds /ae/ and /e/. **Speaking**  **E.Prep.12.S.1** Students will be able to act out a role play in a crime scene.  **E.Prep.12.S.2** Students will be able to create a meaningful story by uttering several sentences in a row and taking turns.  **E.Prep.12.S.3** Students will be able to tell a story by describing people and places in detail.  **E.Prep.12.S.4** Students will be able to express common responses related to the topic.  **E.Prep.12.S.5** Students will be able to ask and answer detailed questions.  **Reading**  **E.Prep.12.R.1** Students will be able to read a short detective story to find out the setting and what happened in the story.  **E.Prep.12.R.2** Students will be able to fill in the timeline with events and dates in the text.  **E.Prep.12.R.3** Students will be able to identify lexis and jargon related to the topic.  **E.Prep.12.R.4** Students will be able to tell past events in the text.  **Writing**  **E.Prep.12.W.1** Students will be able to make an outline to write a story.  **E.Prep.12.W.2** Students will be able to write the end of a given unfinished detective story.  **E.Prep12.W.3** Students will be able to write an email describing an imaginary crime scene. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Love** |
| **28 - 04** | |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **MARCH**  **FEBRUARY** | **07 - 11** | | **20** | **THEME 13: OLD TIMES** | ***1-Describing habits and routines in the past***  ***2-Making oral presentations on a planned topic***  ***3-Making deduction***  ***4-Exchanging ideas***  ***5-Talking about ancient civilizations all over the World***  ***6-Describing a photo***  three, thank /0/ that, mother  Egyptians used to mummify their deads. We used to live in a small town when 1 was young, but now we live in a big city.  -What did she use to do when she was a child?  -She used to carry her blanket with her.  -Were there any traffic jams 50 years ago?  -No, there didn't use to be any traffic jams in the main streets of this city.  These girls are looking at the map.  They may/ might/ must be tourists.  Two million people live in there.  It can't be a small city.  The old lady has a lot of servants. She must be very rich.  Look up the dictionary to learn the meaning of the words.  Look through the encyclopedia to learn more about the Hittite Civilization.  In the middle of the picture...  In the picture there must be...  At the bottom/ top of the picture...  On the left/ right...  Maybe/ probably/ definitely... | **Listening**  **E.Prep.13.L.1** Students will be able to catch the details of a narration on old times.  **E.Prep.13.L.2** Students will be able to locate specific information in charts.  **E.Prep.13.L.3** Students will be able to identify which sentences express positive and negative deduction.  **Pronunciation**  **E.Prep.13.P.1** Students will be able to practice /Ö/ and /0/ sounds. **Speaking**  **E.Prep.13.S.1** Students will be able to give a short presentation on historic places of a city.  **E.Prep.13.S.2** Students will be able to talk about the things that their grandparents used to do.  **E.Prep.13.S.3** Students will be able to talk about something they are sure or not sure.  **E.Prep.13.S.4** Students will be able to share general knowledge about old civilizations in Anatolia with the class.  **E.Prep.13.S.5** Students will be able to compare pictures of a city to tell the differences between past and now.  **E.Prep.13.S.6** Students will be able to describe a photo related to the topic.  **Reading**  **E.Prep.13.R.1** Students will be able to read short texts on social/ educational/ technological lives of old times around the world to find headings.  **E.Prep.13.R.2** Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in 21st century.  **E.Prep.13.R.3** Students will be able to complete a dialogue according to the given situations.  **E.Prep.13.R.4** Students will be able to highlight phrasal verbs in the text.  **Writing**  **E.Prep.13.W.1** Students will be able to study the plan of a descriptive paragraph.  **E.Prep.13.W.2** Students will be able to write a short descriptive paragraph on old civilization they presented in speaking.  **E.Prep.13.W.3** Students will be able to write an interview about memories of an old person. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Love** |
| **14 - 18** | | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **MARCH** | **21 - 25** | | **20** | **THEME 14: TRAVEL** | **1.Taking part in interviews**  **2.Talking about past and present events/ experiences**  **3.Making reservations**  **4.Exchanging ideas and plans**  **5.Asking for approvals**  **6.Expressing movements**  Where have you been?  Have you ever...?  I have visited ...  -Did you like there?  -Yes, it was the most beautiful scenery I’ve ever seen.  -Have you finished your final report?  -Yes, I've just finished it.  -I’m going to travel to Hanoi and taste some street food there. Can you please give me some suggestions?  I’d like to book a room, please.  Pardon? Sorry, did you say..?  You asked for a double room, didn’t you? You aren’t travelling alone, are you?  -I’d like to buy a train ticket to London. -Single/ Return ?  -One way ticket, please.  -Which platform is it?  How many stops is that?  Would you like a window or an aisle seat?  The train goes through the tunnel.  The ship sailed across the river.  The car went down the hill.  -Which countries have you visited so far? -I’ve visited...  -How long did the voyage take?  -The voyage from Europe to India took 7 days by transatlantic.  -Going back to what I was/ by the way/ Excuse me?/ As I was saying...J Is that right? | **Listening**  **E.Prep.14.L.1** Students will be able to complete a dialogue to make reservation.  **E.Prep.14.L.2** Students will be able to get simple information on travel.  **E.Prep.14.L.3** Students will be able to identify movements of things/ people in the text/ dialogue.  **Pronunciation**  **E.Prep.14.P.1** Students will be able to practice intonation in question tags (both rising and falling).  **Speaking**  **E.Prep.14.S.1** Students will be able to ask about the others’ experiences to exchange ideas.  **E.Prep.14.S.2** Students will be able to make reservations before their travels.  **E.Prep.14.S.3** Students will be able to talk about what they would like to do on their holidays.  **E.Prep.14.S.4** Students will be able to deal with most situations likely to arise when making travel arrangements.  **E.Prep.14.S.5** Students will be able to act out a dialogue in groups to make a travel plan.  **Reading**  **E.Prep.14.R.1** Students will be able to match vacation types with the pictures.  **E.Prep.14.R.2** Students will be able to fill in flight/ train schedules for different routes in a foreign country.  **E.Prep.14.R.3** Students will be able to highlight the means of transportation in the text.  **E.Prep.14.R.4** Students will be able to discover the difference between meanings of easily confusing words.  **Writing**  **E.Prep.14.W.1** Students will be able to write an informal e-mail about their holiday experiences.  **E.Prep.14.W.2** Students will be able to prepare a travel guide.  **E.Prep.14.W.3** Students will be able to fill in a guest registration form for the hotel they are going to stay. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Responsibility**  **2nd TERM 1st WRITTEN EXAM** |
| **28 – 01 Ap.** | | **20** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **APRIL** | **04 - 08**  27-30 | **20** | |  | **1.Talking about events that began in the past and is still in progress**  **2.Exchanging ideas**  **3.Gaining time in a conversation**  **4.Talking about sports**  **5.Expressing purpose**  23 Nisan Ulusal Egemenlik ve Çocuk Bayramı  **Atatürk ‘ün Siyasi Hayatı**  -I’ve already interviewed a well-known footballer X.  -Why don't you give us some details about the interview?  Although he has been diving for five years, he spends all his spare time playing football.  -Why have you been working for years? -Because time passes quickly when you're busy and this is gorgeous.  -Yesterday was really cold but today is even colder.  -Yes it has been absolutely freezing for five days.  -Don’t waste your time by playing compute games!  -Are you kidding? I have been fixing it since morning, and I'm completely exhausted.  It’s impossible to jump over 3m for a high jumper.  This ball is for playing rugby.  The trainer is always here in order to lead the team.  He has bought new trainers so that he can run faster.  Well/ so/ anyway/ let me think/ let me see/ you know/ like/ umm/ I mean | **Listening**  **E.Prep.15.L.1** Students will be able to listen to match the pictures with the sports.  **E.Prep.15.L.2** Students will be able to listen to complete the information about sportsmen.  **E.Prep.15.L.3** Students will be able to take notes to answer the questions about the text.  **Pronunciation**  **E.Prep.15.P.1** Students will be able to practice reduction of auxiliaries in affirmative sentences and questions.  **Speaking**  **E.Prep.15.S.1** Students will be able to express themselves in short exchanges using false starts and fillers.  **E.Prep.15.S.2** Students will be able to talk about beneficial effect of sports on body.  **E.Prep.15.S.3** Students will be able to talk about how long and how often an action has been happening.  **E.Prep.15.S.4** Students will be able to talk about indoor/ outdoor sports they have done so far.  **E.Prep.15.S.5** Students will be able to express purposes in their speech.  **Reading**  **E.Prep.15.R.1** Students will be able to read biographies of famous sportsmen to catch the details.  **E.Prep.15.R.2** Students will be able to talk about how a sport has changed successful sportsmen’s lives in the text.  **E.Prep.15.R.3** Students will be able to tell past events and experiences in text.  **E.Prep.15.R.4** Students will be able to identify confusing verbs.  **E.Prep.15.R.5** Students will be able to identify words that give gradually strong meaning.  **Writing**  **E.Prep.15.W.1** Students will be able to prepare a sports magazine.  **E.Prep.15.W.2** Students will be able to write a short paragraph about an outdoor/ indoor sports activity. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Responsibility**  **2nd TERM INTERVAL** |
| **THEME: 15 SPORTS** |
| **11 – 15 2. ARA TATİL** | **20** | |

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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **APRIL** | **18 - 22**  11-15 | **20**  **20** | **THEME: 16 HELPFUL TIPS** | Talking about general truth  Talking about possible conditions  Talking about consequences  Talking about helpful tips  Expressing approvals  If you smell gas, take immediate action. First, open windows as soon as possible if there is a gas leak.  When/ If you mix blue and yellow, you get green.  Water boils at 100°C when/ if you heat it.  -You perform daily activities more quickly  when/ if you know routines.  -It means "Unless you know routines, you  don't perform daily activities." Is it true?  Don't study later than the time you  usually go to sleep if you want to be  energetic the next day.  You should/ ought to have educational  goals if you want to be successful.  If you aren't good at solving problems, you could ask for help from your Maths teacher.  You had better take deep breaths if you  want to overcome the stress.  -Can you buy some milk for me, sweetie?  -Sorry, dad. I'm doing my homework.  -Could you please give me a hand,  mum?  -Certainly!  -1 wasn’t well yesterday. -Neither were 1.  -She has booked for two. -So has he.  **19 Mayıs Gençlik ve Spor Bayramı** | **Listening**  •**E.Prep.16.L.1** Students will be able to analyze the situation and the phrases related to giving and receiving advice.  •**E.Prep.16.L.2** Students will be able to identify the expressions of approvals.  **Pronunciation**  •**E.Prep.16.P.1** Students will be able to practice /1/ and /1:/.  **Speaking**  •**E.Prep.16.S.1** Students will be able to express approvals in their speech.  •**E.Prep.16.S.2** Students will be able to give and receive advice.  •**E.Prep.16.S.3** Students will be able to produce tips to manage stress/ tiredness.  •**E.Prep.16.S.4** Students will be able to talk about helpful tips to be a successful student.  •**E.Prep.16.S.5** Students will be able to talk about household chores they are responsible for.  •**E.Prep.16.S.6** Students will be able to talk about possible conditions.  **Reading**  •**E.Prep.16.R.1** Students will be able to identify given advice in the text.  •**E.Prep.16.R.2** Students will be able to read the text for specific information.  •**E.Prep.16.R.3** Students will be able to identify general truths in the text.  •**E.Prep.16.R.4** Students will be able to match headings with paragraphs.  •**E.Prep.16.R.5** Students will be able to identify household chores collocations in the text such as sweep the floor, take out the garbage, set the table.  **Writing**  •**E.Prep.16.W.1** Students will be able to prepare a notice board adding helpful tips on studying more effectively.  •**E.Prep.16.W.2** Students will be able to write a letter to an advice column answering classmates's problems.  •**E.Prep.16.W.3** Students will be able to apply basic capitalization, spelling and punctuation rules when writing. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Patriotism**  **23rd April National Independence and Children Festival**  **2nd TERM 2nd WRITTEN EXAM** |
| **25 -29** |

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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **MAY** | **02 - 06** | **20**  **20** | **THEME: 17 FOOD AND DRINKS** | 1-Talking about interests  2-Describing actions and processes  3-Making generalizations  4-Talking about food and drinks  5-Talking about customs and traditions  I’m interested in.. I’m good at..  I’m keen on…….  How is the chicken cooked?  -It can be roasted, baked or fried. -How is it served with?  -With onion-coated potatoes.  It smells/ It tastes ...  Cooking is a great hobby of mine.  -Give me an easy egg recipe for lunch, please -First, slice the peppers into small pieces. Then chop the tomatoes. Later break the eggi into a bowl...  The stove is turned on/ The oven is heated... The pan is heated and ... the table is set.  In Ramazan Bayram desserts are cooked, elder people are visited and their hands are kissed.  The New Year Festival is the greatest festival in China. It is also known as Spring Festival.  Our body needs water.  The expiration date of the product is very important for our health.  If you want to design your own digital story, first you should...  -For the classroom party, the class was cleaned, cake was made yesterday. What about the food and drinks?  -I think they're OK.  -Are the nuts still being pressed?  -Yes, they are going to be pressed in a hydraulic press again and again to extract the delicate oil. | **Listening**  **E.Prep.17.L.1** Students will be able to match pictures with food and drink pictures.  **E.Prep.17.L.2** Students will be able to order the steps of cooking process.  **E.Prep.17.L.3** Students will be able to find out the ingredients of the recipe.  **Pronunciation**  **E.Prep.17.P.1** Students will be able to practice the pronunciation of commonly challenging words for Turkish learners of English such as answer, determine, examine, whole, foreign, career.  **Speaking**  **E.Prep.17.S.1** Students will be able to compare different countries specialities.  **E.Prep.17.S.2** Students will be able to talk about the process of digital stories related to the topic.  **E.Prep.17.S.3** Students will be able to talk about cooking.  **E.Prep.17.S.4** Students will be able to talk about food and drinks culture and customs throughout the world.  **E.Prep.17.S.5** Students will be able to talk about what is prepared in different celebrations such as Ramadan, Christmas.  **Reading**  **E.Prep.17.R.1** Students will be able to match pictures with vocabulary about food.  **E.Prep.17.R.2** Students will be able to scan a text on various world cuisines to find required information.  **E.Prep.17.R.3** Students will be able to find out cuisines of different countries.  **E.Prep.17.R.4** Students will be able to identify what the particular kinds of food and drinks are chosen in particular celebrations.  **E.Prep.17.R.5** Students will be able to read a text on tips about how to create a digital story.  **Writing**  **E.Prep.17.W.1** Students will be able to write the recipe of the dishes they cooked.  **E.Prep.17.W.2** Students will be able to write about how to celebrate their special occasions. | Cooking Programmes  Self-Prepared videos  Pictures Realia  Menu Recipes Shopping Lists  Online Shopping Websites  Role Plays  Digital Stories  Putting Pictures/Sentences in Order  Songs  CommunicativeGames  IDIOMS/PROVERBS OF  THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY READING TIME  EBA | | **1st May, Labour Day**  **2nd - 4th May, Eid al-Fitr (Ramadan Festival)**  **Patriotism** |
| **09 - 13** |

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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **MAY** | **16 - 20** | **20**  **20** | **THEME: 18 DIGITAL ERA** | Stating personal opinions and preferences in everyday conversations  2-Talking about netiquette and internet security  3-Talking about current events  4-Talking about technological items  5-Stating causes and effects  6-Giving detailed information about people/ places/ events  /a/ away, cinema /3:/ turn, learn  I prefer tablets over notebooks to read online because...  I believe social media will be more important in the future, so everyone should have basic computer skills.  Digital devices will be adapted to human brain.  Oh no! I'm so sorry to hear that.  Really! What did you do?  That's rough.  That’s nice.  -Are current educational models and practices fit for the digital era across the world?  -Yes, possibly for most of all.  1996 is the year when www became available for everyone.  The village where/ in which I was born is near Milas.  She is my digital friend who has the coolest avatar.  I watched a documentary which was about technology and use of social media.  I think/ I believe Because/ so/ therefore  I prefer, I’d rather...  CU (See you)  F2F (Face to face)  B4N (Bye for now) G4I (Go for it)  U2 (You too) | **Listening**  **E.Prep.18.L.1** Students will be able to identify specific information from podcasts in English.  **E.Prep.18.L.2** Students will be able to note down the reasons why people need technology/ technological items.  **E.Prep.18.L.3** Students will be able to analyze basic points in a news report.  **Pronunciation**  **E.Prep.18.P.1** Students will be able to practice sounds/a/ and /3:/.  **Speaking**  **E.Prep.18.S.1** Students will be able to prepare a Vlog to introduce themselves and their culture to native speakers of English.  **E.Prep.18.S.2** Students will be able to command on the news they’ve heard.  **E.Prep.18.S.3** Students will be able to talk about their preferences in technological items.  **E.Prep.18.S.4** Students will be able to talk about current events across the world.  **E.Prep.18.S.5** Students will be able to talk about the importance of netiquette and internet security.  **Reading**  **E.Prep.18.R.1** Students will be able to find out in which fields technological items are developed and used.  **E.Prep.18.R.2** Students will be able to identify the positive and negative effects of Social Media through the text.  **E.Prep.18.R.3** Students will be able to identify detailed information about people/ places/ events in the text.  **E.Prep.18.R.4** Students will be able to highlight new generation words which are used to define new terminology in Digital Era such as avatar, podcasts.  **E.Prep.18.R.5** Students will be able to find out the importance of netiquette and internet security in a short text.  **Writing**  **E.Prep.18.W.1** Students will be able to write formal/ informal emails.  **E.Prep.18.W.2** Students will be able to prepare a news report for the school magazine by giving detailed information about people, places or events.  **E.Prep.18.W.3** Students will be able to use chat acronyms. | Movies  E-poster  Generators  Podcasts  Online Animation Makers Online Survey Generators Movie Makers E-posters  E-picture Galleries Class Blogs  Sample Blogs (online or offline)  Sample Emails Role Plays  V-logs (Video blogs and/or diaries)  Online Tele-Conversations and Recordings Debate Songs  Communicative Games IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY READING TIME EBA | | **Helpfullness**  **19th May, Commemoration of ATATÜRK, Youth and Sport Festival** |
| **23 - 27** |

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| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **JUNE** | **30 May - 03** | **20** | **THEME: 19 HEROES AND HEROINES** | **1-Talking about imaginary situations**  **2-Expressing wishes**  **3-Asking for and giving clarification**  **4-Talking about supernatural powers**  **5-Talking about national, moral and cultural values**  . If I were a superhero, I would help other people.  If I had superpowers, I would... If I were Invisible, I would...  If I were rich, I’d buy ...  If I were you, I'd tell the truth.  “My hero is M. Kemal Atatürk because he is a military genius, a leader by birth and a great patriot."  If I were a superhero, my superpowers would be...  A: What do you mean?/ Could you explain that further,please?  B: What I mean is that we need to work on this assignment more.  He wishes he had some free time.  I wish you were here.  I wish I could fly.  I wish I would stop biting my nails.  My hero can climb up tall buildings.  His heroine who can turn into an angle helps everybody in sight. | **Listening**  **E.Prep.19.L.1** Students will be able to recognize the phrases related to imaginary situations.  **E.Prep.19.L.2** Students will be able to watch or listen to a short cartoon about superheroes to find out their features.  **Pronunciation**  **E.Prep.19.P.1** Students will be able to practice word stress.  **Speaking**  **E.Prep.19.S.1** Students will be able to talk about their hero/ heroine in real life (who s/he is and why s/he is their hero(ine).  **E.Prep.19.S.2** Students will be able to talk about patriotism.  **E.Prep.19.S.3** Students will be able to talk about what they would do if they were a hero(ine).  **E.Prep.19.S.4** Students will be able to talk about supernatural powers of well-known superheroes/ heroines.  **E.Prep.19.S.5** Students will be able to ask for and give clarification.  **E.Prep.19.S.6** Students will be express their imaginary wishes at present.  **Reading**  **E.Prep.19.R.1** Students will be able to read a text to respond to questions about on animation movies.  **E.Prep.19.R.2** Students will be able to identify lexis and jargon related to lives of heroes in short texts.  **E.Prep.19.R.3** Students will be able to guess the meanings of the phrasal verbs from the context.  **E.Prep.19.r.4** Students will be able to place the headings of the text.  **E.Prep.19.R.1** Students will be able to highlight the words which has defined the hero(ine) in the text.  **Writing**  **E.Prep.19.W.1** Students will be able to write a paragraph to describe a superhero(ine) that they created.  **E.Prep.19.W.2** Students will be able to make an outline for their compositions.  **E.Prep.19.W.3** Students will be able to write a composition about ‘What makes someone a hero(ine)’ | Movies  Brainstorming  Charts  Discussion of Pictures  Cartoons  Picture Clues  Reading Short Texts  Role Plays  Writing Short Paragraphs  Songs  Communicative Games  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Helpfullness** |
| **MERKEZEFENDİ, İBRAHİM CİNKAYA SOSYAL BİLİMLER LİSESİ, 2021-2022 EĞİTİM-ÖĞRETİM YILI, HAZIRLIK SINIFI, İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | **LEVEL: A1 / B1+**  **TERM: 2021 - 2022/2** | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Materials and Tasks** | | **Evaluation – Values Education** |
| **JUNE** | **06 - 10** | **20**  **20** | **THEME: 20 SHOPPING** | **1-Expressing an additional amount**  **2-Talking about different kinds of clothing and shopping**  **3-Using quantities**  **4-Asking for and giving permissions**  **5-Reporting instructions**  **6-Asking for and responding to favor**  **General Revision of the year**  The blue shirt is much/a lot/ far/ little/ slightly/ more/ less cheaper than the red one.  The white shirt is by far the cheapest. -Which one is more expensive? Which is the cheapest one?  -Excuse me, do you have a larger size?  1 want a smaller size shirt, please.  1 think these red flowers are much more beautiful than the purple ones.  -Look at that dress!  -It's so expensive for me.Because 1 have little money to buy.  -How about this T-shirt?  -1 don't want. 1 have a lot of T-shirts in my wardrobe.  It's available in corner shops or Y website (at lower prices).  -Have you ever run out of gas on the road?  -Oh yes, many times.  -Could / May 1 try the pants on in the fitting room?/1 want to try on the pants. -Of course!/ Sure! It's over there.  Tom: Give it to me, Mary.  Linda: What did Tom say?  Tom told Mary to give it to him.  Tom: Don’t take it.  Tom said not to take it.  Could / Would you do me a favor? 1 need some help.  Sure!/ Of course!/ Help yourself!  Is it OK if 1 use your smartphone?  No, I’m sorry. 1 don't have one. | **Listening**  **E.Prep.20.L.1** Students will be able to listen for specific information to fill in the blanks in a dialogue on shopping.  **E.Prep.20.L.2** Students will be able to identify lexis and jargon about shopping.  **Pronunciation**  **E.Prep.20.P.1** Students will be able to practice intonation in comparative and superlative structures.  **Speaking**  **E.Prep.20.S.1** Students will be able to compare things by using keywords and phrases related to shopping.  **E.Prep.20.S.2** Students will be able to act out a role play on shopping.  **E.Prep.20.S.3** Students will be able to tell an amusing story they read, heard or lived about shopping.  **E.Prep.20.S.4** Students will be able to report instructions they hear.  **E.Prep.20.S.5** Students will be able to ask for and give permission clearly in a dialogue.  **E.Prep.20.S.6** Students will be able to ask for favors and respond to demands.  **Reading**  **E.Prep.20.R.1** Students will be able to skim a text on clothing in different cultures to find the main idea.  **E.Prep.20.R.2** Students will be able to identify related lexis and jargon related to the topic.  **E.Prep.20.R.3** Students will be able to answer comprehension questions about the text.  **E.Prep.20.R.4** Students will be able to identify compound nouns and phrasal verbs about shopping in the text.  **E.Prep.20.R.5** Students will be able to highlight quantities in a dialogue.  **Writing**  **E.Prep.20.W.1** Students will be able to write a short informative paragraph about prices, characteristics of a type of a product and give choices.  **E.Prep.20.W.2** Student will be able to write a formal complaint letter about shopping by using the given outline. | Drama/Miming  TV/radio  Recordings  Games/Fun  Postcards and Greeting Cards  Maps  Note Taking  Oral Presentations  Songs  Descriptive/Biographical Texts Comics  E-mails  Role Play  Survey on Personal Life IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  READING TIME  EBA | | **Heplfullness**  **2nd TERM 3rd WRITTEN EXAM**  **THE END OF THE SECOND TERM** |
| **13 - 17** |

Bu yıllık plan Talim Terbiye Kurulu Başkanlığınca yayınlanan 22.07.2016 Tarihli ve 21658195-101-02-E.7793443 sayılı “Ortaögretim Ingilizce Dersi (Hazırlık, 9, 10, 11 ve 12. sınıflar) Öğretim Programın'daki konular esas alınarak hazırlanmıştır. Atatürkçülük konuları 2104-2488 sayılı T.D’de yayımlanan Atatürk İlke ve İnkılapları Öğretim Esasaları Yönergesine göre Esasları Yönergesine gore yıllık planda dağıtılmıştır.

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| **İNGİLİZCE ÖĞRETMENLERİ ZÜMRESİ:** | | | | |  |  |  |  |  |
| **Senem Uluyol Yahya Kısa Memduh Altun Bilal Güneş Ayşen Akgün E.E.Değer Korkmaz Hülya Özten Sarıkaya** | | | | | | | | | |
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|  |  |  |  |  |  |  |  | **Nurhan ÖZTÜRK** |  |
|  |  |  |  |  |  |  |  | **Okul Müdürü** |  |