

**2020-2021 Educational Year, Potpori Revision of 9th Unit (Saving the planet) for
6th Grade Students**

Name, surname :

Class / Number :

1. Write the correct words under the pictures. (2 points each.)

a. Planet	b. Unplug	c. Cut	d. Recycle	e. Rubbish	f. Forest	g. Ocean	h. Solar energy
i. Cycle	j. Walk	k. Lake	l. Flower	m. Factory	n. Plastic	o. Air pollution	



1-



2-



3-



4-



5-



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8-



9-



10-



11-



12-



13-



14-



15-

2. Match the sentences with their meanings. (2 points each.)

1. Unplugging electrical devices helps us save money and energy.	A. Küresel ısınma vahşi hayvanların doğal yaşam alanlarını yok eder ve onları öldürür.
2. Driving private cars harms the nature, so we should use public transportation.	B. Çiftçilerin yeni tarım arazileri açmak için ağaç kesmelerini herkes engellemeli.
3. Global warming destroys the habitats of wild animals and kills them.	C. Daha iyi bir dünya için, su ve toprak kirliliğini durduracak önlemler almamız gerekir.
4. Everybody should prevent farmers from cutting the trees for new farm lands.	D. Özel araç kullanmak doğaya zarar verir, bu yüzden toplu taşıma kullanmalıyız.
5. For a better future, we need to take precautions to stop water and land pollution.	E. Elektrikli cihazların fişten çekmek enerji ve para tasarrufu yapmamızda bize yardım eder.

1 2 3 4 5

3. Put the sentences into correct places of conversation. (4 points each.)

A- The worst of them is global warming.

B- We can recycle paper, glass and plastic for a better and cleaner future.

C- Our planet is dying.

D- Nature is life. Hurry up! Save it and love it.

E- This causes water pollution, and the fish and other creatures die.

Chen: Hi, Cedric. You look so sad. What happened to you?

Cedric: Hello, Chen. I watched a documentary about the nature two hours ago. 1-_____.

Chen: What do you mean?

Cedric: Let me give you some examples. Most of people throw their rubbish into the seas and lakes.
2-_____.

Chen: You are absolutely right. What else?

Cedric: Every day, millions of people drive their private cars to go to work or school, that is why the harmful exhaust gases in the air increase and we can't find fresh air because of pollution.

Chen: I know what you mean, but what can we do? How can we go somewhere without using our cars?

Cedric: It is simple. Using public transportation- buses, trains, planes- is the best way to reduce the harmful effects of fossil fuels. We need to prefer that alternative.

Chen: That is correct. Is there any problem about our planet?

Cedric: Sure. 3-_____. The world is heating up and as a result of that, the weather is getting hotter and hotter, the ecosystem is destroyed, animals die and natural sources end.

Chen: So, is there anything we can do at home to save our planet?

Cedric: That is a nice question. Most people think that we can not do anything to protect the environment at home. That is wrong. We can have shorter showers or leave the tap off while brushing our teeth to save water. 4-_____. We can use alternative energy sources not to harm nature. We can change the old light bulbs with the energy-saving ones. We can take care of plants in our garden and plant at least two trees every year.

Chen: These sound great, but what about the animals? I think we need to protect their habitat and keep them safe.

Cedric: Of course. This planet is so beautiful, and it is home for plants, animals and human beings. We are responsible for saving the plants and animals. For example, if we cut the trees and pollute the environment, the animals and plants die slowly. Instead of doing that, we need to warn people, start some campaigns and help them.

Chen: I share the same feelings with you.

Cedric: Thanks. May I ask you something, too?

Chen: Sure.

Cedric: We'll start a campaign to protect the nature. I need a slogan for it. Can you suggest one?

Chen: Hmm. I got it. You can use "5-_____."

4. Write "GFP" for "Good for planet" and "BFP" for "Bad for planet". (2 points each.)

1- Exhaust gases

6- Traffic jam

2- Zero waste

7- Growing vegetable

3- Energy-saving light bulbs

8- Noise pollution

4- Wind energy

9- Protecting wildlife

5- 3R (Reduce-Reuse-Recycle)

10- Plastic handbag

5. Match the words with the sentences. (2 points each.)

A- Global warming

B- Renewable energy sources

C- Living beings

D- Water sources

E- Classify

F- Destroy

G- Protect

H- Unplug

I- Rubbish

J- Eco-friendly

1- Litter, trash, garbage, waste.

2- Humans/people, animals, plants.

3- Rivers, seas, oceans, lakes.

4- Harm.

5- Solar energy - Wind energy.

6- Save.

7- The bad situation in which the planet is getting warmer and warmer day by day.

8- Cut the electrical power/connection.

9- Sort out the materials or put them in the different categories.

10- A person who does not harm the nature. Instead, s/he protects it.

LET'S HAVE FUN



1.



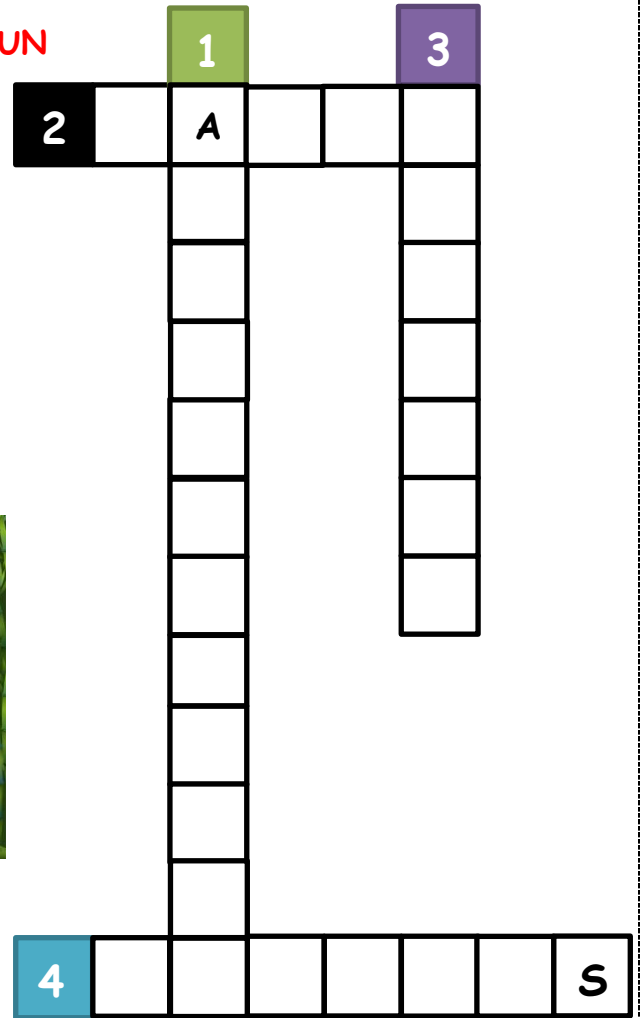
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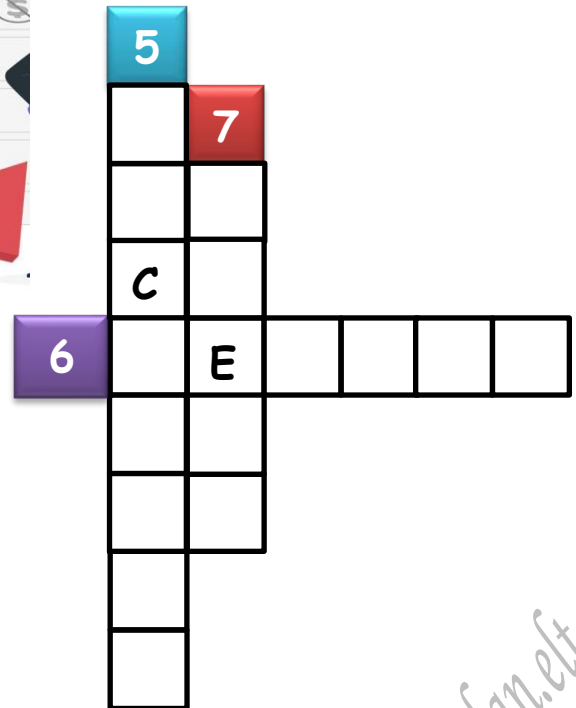
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5.



6.



7.

ANSWER KEY

1. Write the correct words under the pictures.

1. J	2. M	3. O	4. N	5. A	6. B	7. E	8. K
9. L	10. C	11. D	12. I				
13. G	14. H	15. F					

2. Match the sentences with their meanings.

1. E	2. D	3. A	4. B	5. C
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3. Put the sentences into correct places of conversation.

1. C	2. E	3. A	4. B	5. D
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4. Write "GFP" for "Good for planet" and "BFP" for "Bad for planet".

1. BFP	2. GFP	3. GFP	4. GFP	5. GFP	6. BFP
7. GFP	8. BFP	9. GFP	10. BFP		

5. Match the words with the sentences.

1. I	2. C	3. D	4. F	5. B	6. G	7. A	8. H	9. E	10. J
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LETS HAVE FUN

1. Air pollution	2. Water	3. Recycle	4. Animals
5. Increase	6. Reduce	7. Clean	