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| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 9-13 | 2 | **1- Friendship** | **Acepting and refusing / Apologizing****Giving explanations and reasons****Making simple inquiries** | • Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.• Students will be able to structure a talk to make simple inquiries, give explanations andreasons.• Students will be able to understand short and simple invitation letters, cards and e-mails.• Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 16-20 | 2 |
| 23-27 | 2 |
| 30 Sep. – 3 Oct. | 2 |
| **OCTOBER** | 7-11 | 2 | **2- Teen Life** | **Expressing likes and dislikes****Expressing preferences****Stating personal opinions****(Making simple inquiries)** | • Students will be able to understand phrases and expressions about regular activities of teenagers.• Students will be able to talk about regular activities of teenagers.• Students will be able to express what they prefer, like and dislike.• Students will be able to understand short and simple texts about regular activities of teenagers.• Students will be able to write a shortand simple paragraph about regular activities of teenagers. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 14-18 | 2 |
| 21-25 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **NOVEMBER** | 28 Oct.- 1Nov. | 2 | **3- In the Kitchen** | **Describing simple processes****Expressing preferences****Making simple inquiries** | • Students will be able to get the gist of short, clear, simple descriptions of a process.• Students will be able to give a simple description about a process.• Students will be able to understand the overall meaning of short texts about a process.• Students will be able to guess the meaning of unknown words from the text.• Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| 4-8 | 2 |
| 11-15 | 2 |
| **18-22****ARA TATİL** |
| 25-29 | 2 | **4- On the Phone** | **Following phone conversations****Stating decisions taken at the time of speaking** | • Students will be able to follow a phone conversation.• Students will be able to make a simple phone call asking and responding to questions.• Students will be able to express their decisions taken at the moment of conversation.• Students will be able to understand short and simple texts with related vocabulary.• Students will be able to write short andsimple conversations. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **DECEMBER** | 2-6 | 2 |
| 9-13 | 2 |
| 16-20 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 23-27 | 2 | **5- The Internet** | **Accepting and refusing** **Making excuses** | • Students will be able to talk about their Internet habits.• Students will be able to exchange information about the Internet.• Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.• Students will be able to identify main ideas in short and simple texts about internet habits.• Students will be able to find specific information about the Internet in various texts.• Students will be able to write a basic paragraph to describe their internet habits. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| **JANUARY** | 30 Dec. – 3 Jan. | 2 |
| 6-10 | 2 |
| 13-17 | 2 |
| **20-31 January** | **YARIYIL TATİLİ** |
| **FEBRUARY** | 3-7 | 2 | **6- Adventures** | **Expressing preferences****Giving explanations and reasons****Making comparisons** | • Students will be able to talk about comparisons, preferences and their reasons.• Students will be able to make comparisons about sports and games by using simple descriptive language.• Students will be able to understand short and simple texts to find the main points about adventures.• Students will be able to write a short and simple paragraph comparing two objects. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 10-14 | 2 |
| 17-21 | 2 |
| 24-28 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **MARCH** | 2-6 | 2 | **7- Tourism** | **Describing places****Expressing preferences****Giving explanations/reasons****Making comparisons****Talking about experiences** | • Students will be able to exchange information about tourism.• Students will be able to talk about their favorite tourist attractions by giving details.• Students will be able to express their preferences for particular tourist attractions and give reasons.• Students will be able to make simple comparisons between different tourist attractions.• Students will be able to express their experiences about places.• Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).• Students will be able to find specific information from various texts about tourism. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 9-13 | 2 |
| 16-20 | 2 |
| **MARCH** | 23-27 | 2 | **8- Chores** | **Expressing likes and dislikes****Expressing obligation****Expressing responsibilities** | • Students will be able to understand obligations, likes and dislikes.• Students will be able to talk about responsibilities.• Students will be able to express their obligations, likes and dislikes in simple terms.• Students will be able to understand various short and simple texts about responsibilities.• Students will be able to write short and simple poems/stories about their feelings and responsibilities. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| **APRIL** | 30 Mar. – 3 Apr. | 2 |
| **6-10 ARA TATİL** |
| 13-17 | 2 |
| 20-24 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **APRIL** | 27-30  | 2 | **9- Science** | **Describing the actions happening currently****Talking about past events** | • Students will be able to talk about actions happening currently and in the past.• Students will be able to involve in simple discussions about scientific achievements.• Students will be able to describe actions happening currently.• Students will be able to identify main ideas and supporting details in short texts about science.• Students will be able to present information about scientific achievements in a simple way.• Students will be able to write simple descriptions of scientific achievements in a short paragraph. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MAY** | 4-8 | 2 |
| 11-15 | 2 |
| 18-22 | 2 |
| 25-29 | 2 | **10- Nature** | **Making predictions about the future****(Giving reasons and results)** | • Students will be able to talk about predictions concerning future of the Earth.• Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.• Students will be able to express predictions concerning future of the Earth.• Students will be able to give reasons and results to support their predictions about natural forces and disasters.• Students will be able to identify specific information in simple texts about natural forces and disasters.• Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| **JUNE** | 1-5 | 2 |
| 8-12 | 2 |
| 15-19 | 2 |

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Okan GÜLTEKİN

İngilizce Öğretmeni

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