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| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 9-13 | 2 | **1- Friendship** | **Acepting and refusing / Apologizing**  **Giving explanations and reasons**  **Making simple inquiries** | | • Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.  • Students will be able to structure a talk to make simple inquiries, give explanations and  reasons.  • Students will be able to understand short and simple invitation letters, cards and e-mails.  • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 16-20 | 2 |
| 23-27 | 2 |
| 30 Sep. – 3 Oct. | 2 |
| **OCTOBER** | 7-11 | 2 | **2- Teen Life** | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions**  **(Making simple inquiries)** | | • Students will be able to understand phrases and expressions about regular activities of teenagers.  • Students will be able to talk about regular activities of teenagers.  • Students will be able to express what they prefer, like and dislike.  • Students will be able to understand short and simple texts about regular activities of teenagers.  • Students will be able to write a short  and simple paragraph about regular activities of teenagers. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 14-18 | 2 |
| 21-25 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **NOVEMBER** | 28 Oct.- 1Nov. | 2 | **3- In the Kitchen** | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | | • Students will be able to get the gist of short, clear, simple descriptions of a process.  • Students will be able to give a simple description about a process.  • Students will be able to understand the overall meaning of short texts about a process.  • Students will be able to guess the meaning of unknown words from the text.  • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| 4-8 | 2 |
| 11-15 | 2 |
| **18-22**  **ARA TATİL** | |
| 25-29 | 2 | **4- On the Phone** | **Following phone conversations**  **Stating decisions taken at the time of speaking** | | • Students will be able to follow a phone conversation.  • Students will be able to make a simple phone call asking and responding to questions.  • Students will be able to express their decisions taken at the moment of conversation.  • Students will be able to understand short and simple texts with related vocabulary.  • Students will be able to write short and  simple conversations. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **DECEMBER** | 2-6 | 2 |
| 9-13 | 2 |
| 16-20 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 23-27 | 2 | **5- The Internet** | **Accepting and refusing**  **Making excuses** | | • Students will be able to talk about their Internet habits.  • Students will be able to exchange information about the Internet.  • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.  • Students will be able to identify main ideas in short and simple texts about internet habits.  • Students will be able to find specific information about the Internet in various texts.  • Students will be able to write a basic paragraph to describe their internet habits. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| **JANUARY** | 30 Dec. – 3 Jan. | 2 |
| 6-10 | 2 |
| 13-17 | 2 |
| **20-31 January** | | | | **YARIYIL TATİLİ** | | | | |
| **FEBRUARY** | 3-7 | 2 | **6- Adventures** | | **Expressing preferences**  **Giving explanations and reasons**  **Making comparisons** | • Students will be able to talk about comparisons, preferences and their reasons.  • Students will be able to make comparisons about sports and games by using simple descriptive language.  • Students will be able to understand short and simple texts to find the main points about adventures.  • Students will be able to write a short and simple paragraph comparing two objects. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 10-14 | 2 |
| 17-21 | 2 |
| 24-28 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **MARCH** | 2-6 | 2 | **7- Tourism** | | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | • Students will be able to exchange information about tourism.  • Students will be able to talk about their favorite tourist attractions by giving details.  • Students will be able to express their preferences for particular tourist attractions and give reasons.  • Students will be able to make simple comparisons between different tourist attractions.  • Students will be able to express their experiences about places.  • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).  • Students will be able to find specific information from various texts about tourism. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 9-13 | 2 |
| 16-20 | 2 |
| **MARCH** | 23-27 | 2 | **8- Chores** | | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | • Students will be able to understand obligations, likes and dislikes.  • Students will be able to talk about responsibilities.  • Students will be able to express their obligations, likes and dislikes in simple terms.  • Students will be able to understand various short and simple texts about responsibilities.  • Students will be able to write short and simple poems/stories about their feelings and responsibilities. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| **APRIL** | 30 Mar. – 3 Apr. | 2 |
| **6-10 ARA TATİL** | |
| 13-17 | 2 |
| 20-24 | 2 |
| **2019-2020 EĞİTİM ÖĞRETİM YILI ............ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **APRIL** | 27-30 | 2 | **9- Science** | | **Describing the actions happening currently**  **Talking about past events** | • Students will be able to talk about actions happening currently and in the past.  • Students will be able to involve in simple discussions about scientific achievements.  • Students will be able to describe actions happening currently.  • Students will be able to identify main ideas and supporting details in short texts about science.  • Students will be able to present information about scientific achievements in a simple way.  • Students will be able to write simple descriptions of scientific achievements in a short paragraph. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **MAY** | 4-8 | 2 |
| 11-15 | 2 |
| 18-22 | 2 |
| 25-29 | 2 | **10- Nature** | | **Making predictions about the future**  **(Giving reasons and results)** | • Students will be able to talk about predictions concerning future of the Earth.  • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.  • Students will be able to express predictions concerning future of the Earth.  • Students will be able to give reasons and results to support their predictions about natural forces and disasters.  • Students will be able to identify specific information in simple texts about natural forces and disasters.  • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| **JUNE** | 1-5 | 2 |
| 8-12 | 2 |
| 15-19 | 2 |

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İngilizce Öğretmeni

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OKUL MÜDÜRÜ